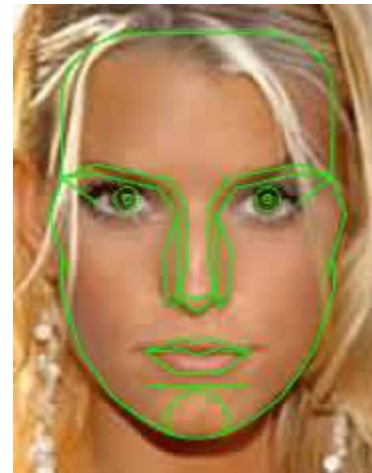
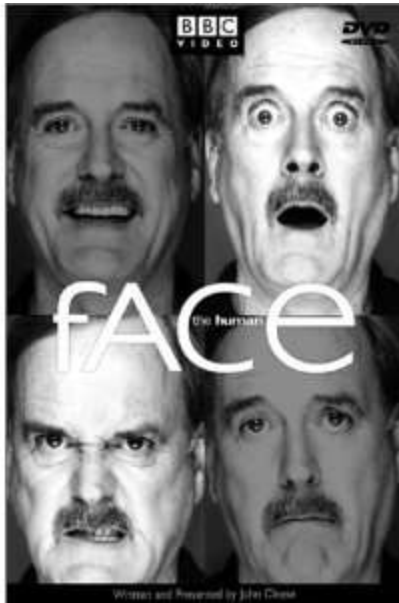


# The Human Face: Beauty

## ESSENTIAL QUESTION:

**What is beauty? Are there universal standards for beauty?**



## GPS STANDARD:

**SSPSP1 c.) Explain the factors that contribute to affiliation and attraction.**

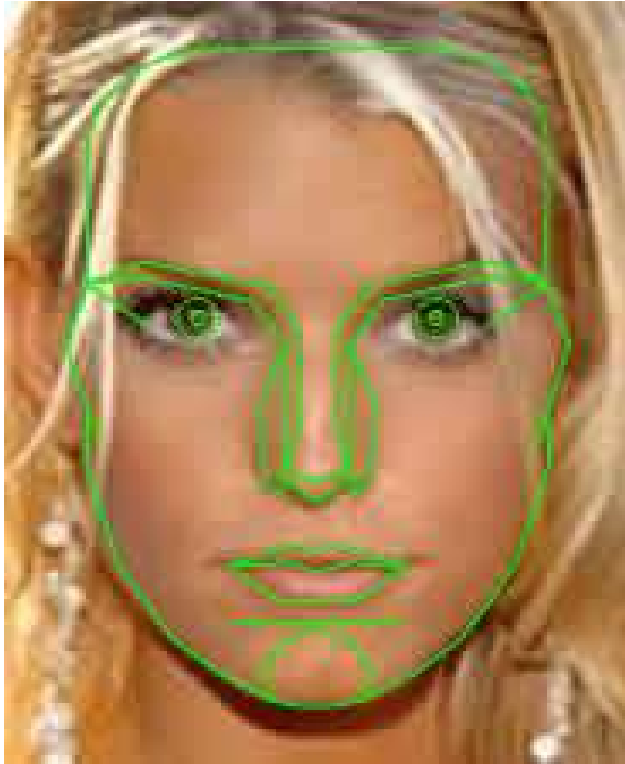
# Social Relations- Attractiveness



[www.beautyanalysis.com/index  
2\\_mba.htm](http://www.beautyanalysis.com/index2_mba.htm)

**Dr. Stephen Marquardt**

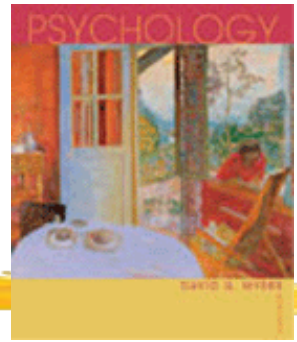
# Social Relations- Attractiveness



[www.beautyanalysis.com/index  
2\\_mba.htm](http://www.beautyanalysis.com/index2_mba.htm)

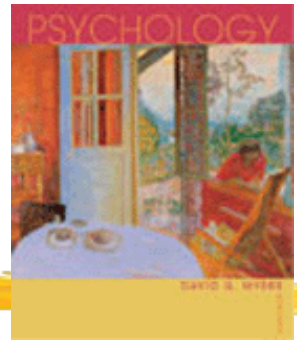
**Dr. Stephen Marquardt**

# Social Relations- Attractiveness



- Interpersonal Attraction
  - theories concerning attraction seek to explain why people like or love other people
  - folklore and myth tells us that "opposites attract" but it also states that "birds of a feather flock together"

# Social Relations- Attractiveness

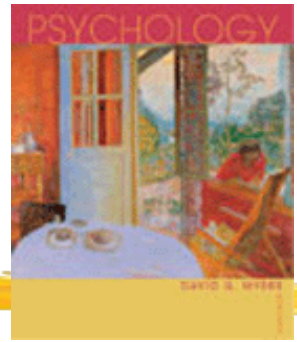


- **Keys to Attraction**

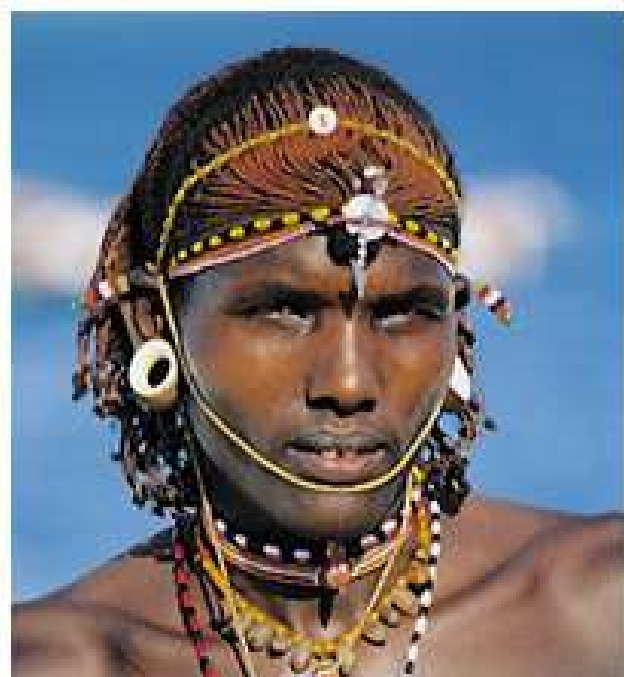
- **The Environment**

- physical proximity is an important determinant of attraction
    - as long as you do not initially dislike a person, your liking for him or her will increase with additional contact (**mere exposure effect**)
    - the circumstances under which people first meet also influence attraction
    - you are much more likely to be attracted to a stranger that you meet in comfortable as opposed to uncomfortable circumstances

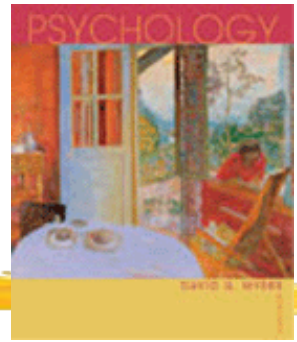
# Social Relations- Attractiveness



- Mere Exposure Effect
  - repeated exposure to novel stimuli increases liking of them
- Conceptions of attractiveness vary by culture



# Social Relations- Attractiveness

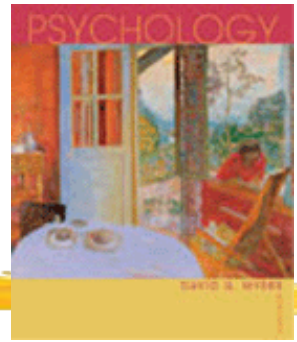


- Keys to Attraction

- Similarity

- people also tend to like those whom they perceive as similar to themselves on variables such as age, religion, smoking or drinking habits, or being a “morning” or “evening” person
    - Similarity in attitudes and beliefs is also an especially important influence on attraction

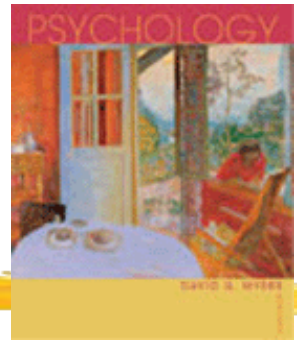
# Social Relations- Attractiveness



- Keys to Attraction
  - Similarity continued...
    - one reason why we like people with similar views of the world is that we expect such people to think highly of us
    - you might like someone because you like the person's attitudes because they are similar to yours, but it is also possible that, as a result of liking the person your attitudes have become more similar to that person's attitude

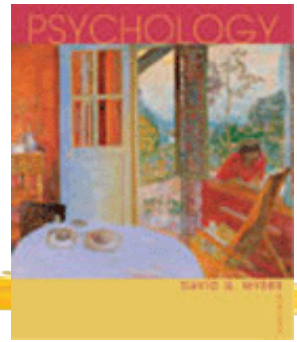


# Social Relations- Attractiveness



- Keys to Attraction
  - Physical attractiveness
    - physical characteristics are another important factor in attraction, particularly during the early stages of a relationship
    - from preschool through adulthood, physical attractiveness is a key to popularity with members of both sexes

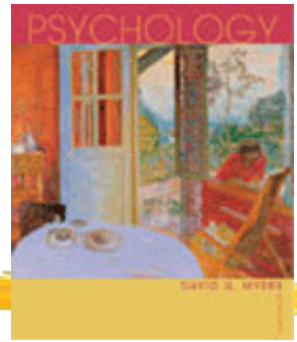
# Social Relations- Attractiveness



- Keys to Attraction
  - Physical attractiveness cont...
    - consistent with a concept called the **matching hypothesis** of interpersonal attraction, people tend to date, marry, or form other relationships with those who are similar in physical attractiveness
    - people tend to be attracted to those with the greatest physical appeal; however, they also want to avoid rejection by people who have great physical attractiveness

# Social Relations-

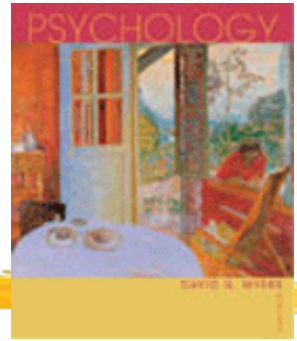
## Intimate Relationships & Love



- Intimate relationships
  - people who are attracted to each other usually become interdependent
  - this means that the thoughts, emotions, and behaviors of one person affect the thoughts, emotions, and behaviors of the other person

# Social Relations-

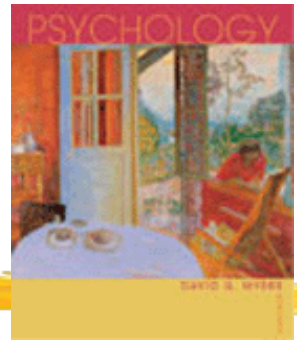
## Intimate Relationships & Love



- Intimate relationships cont...
  - **interdependence** occurs as the thoughts and values of one person become part of the self-concept of the other person
  - this makes **interdependence** one of the defining characteristics of intimate relationships

# Social Relations-

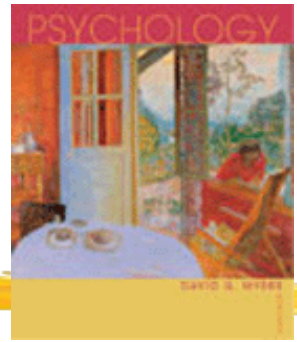
## Intimate Relationships & Love



- Intimate relationships cont...
  - another key component of successful intimate relationships is **commitment** to the relationship
  - **commitment** is the extent to which each party is psychologically attached to and wants to remain in the relationship

# Social Relations-

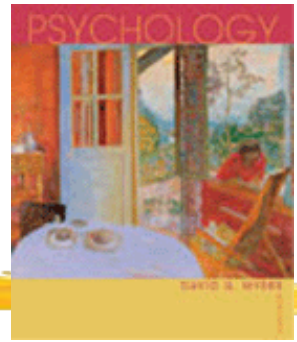
## Intimate Relationships & Love



- Intimate relationships cont...
  - People feel committed to a relationship when:
    - they are satisfied with the rewards they receive from it
    - they have invested considerable resources into it
    - there are few attractive alternative relationships available to them

# Social Relations-

## Analyzing Love



- Affection, emotional expressiveness, social support, cohesiveness, sexuality
- These characteristics make up: **LOVE**
- Intimacy and love are not synonymous
- There are several different types of love

# Social Relations-

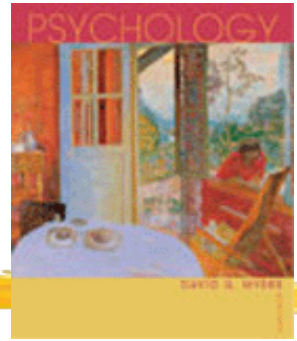
## A Triangular Theory of Love



- A Triangular Theory of Love
  - p. 629 in Bernstein's Psychology, (the Purple and Green book)
  - Draw A triangular theory of love figure 17.10
  - Color A triangular theory of love figure 17.10

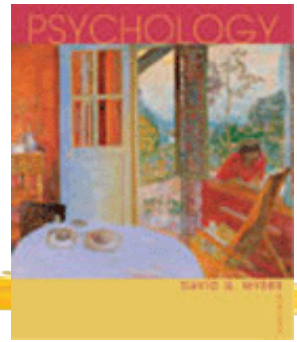


# Social Relations



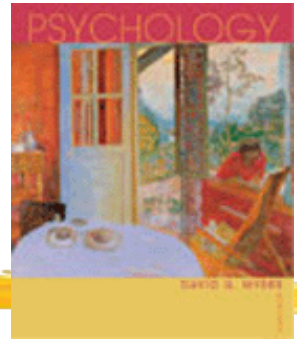
- A Triangular Theory of Love
  - Robert Sternberg (1988)
  - offered his comprehensive analysis of love
  - According to his Triangular Theory of Love, love includes three basic components:
    - Passion
    - Intimacy
    - Commitment

# Social Relations



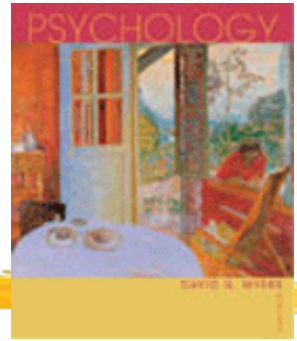
- **Passionate Love**
  - **Passionate Love** usually present at the beginning of a love relationship
  - **Passionate Love** is intense, arousing, and includes both a strong physical attraction and deep emotional attachment
  - a couple is intensely absorbed by one another

# Social Relations



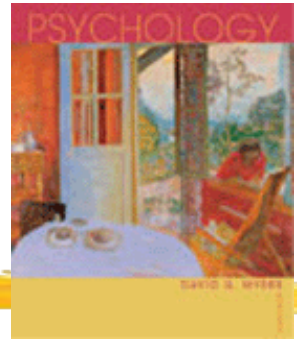
- Passionate Love cont...
  - sexual feelings are very strong
  - thoughts of the other person constantly “intrude” on one’s awareness
  - characterized by deep mutual concern for the well-being of the other person

# Social Relations



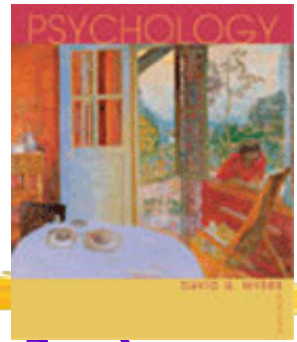
- Companionate Love
  - deep affectionate attachment we feel for those with whom our lives are intertwined
  - there is a great deal of intimacy but little passion
  - it is like an extremely close friendship

# Social Relations



- Consummate Love
  - is the most complete and satisfying form of love
  - it is the most complete form of love because it includes high levels of all three components of love:
    - Passion
    - Intimacy
    - Commitment

# The Love Bank



- The Love Bank (Dr. Willard F. Harley, Jr.)
  - Everyone Has a Love Bank
    - figuratively speaking each of us has a Love Bank
    - it contains many different accounts, one for each person we know
    - each person either makes **deposits** or **withdrawals** whenever we interact with him or her
    - Pleasurable interactions cause **deposits**
    - Painful interactions cause **withdrawals**

# His Needs Her Needs



- His Needs
  - sexual fulfillment
  - recreational companionship
  - physical attractiveness
  - admiration
  - domestic support

# His Needs Her Needs

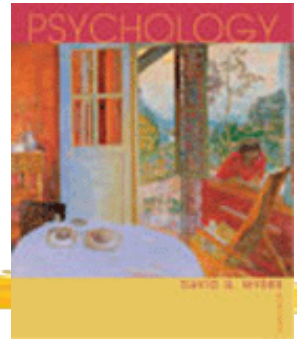


- Her Needs
  - affection
  - conversation
  - honesty and openness
  - financial support
  - family commitment



# Myers' *PSYCHOLOGY*

(7th Ed)

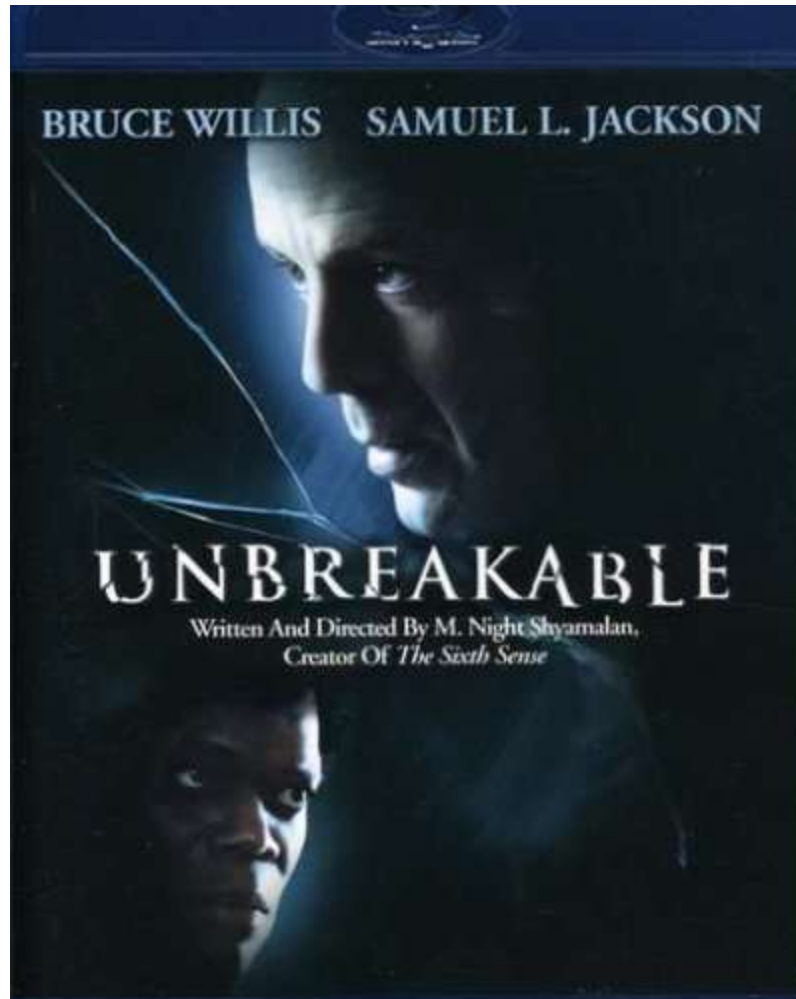


## Chapter 18

# Social Psychology

# Unbreakable

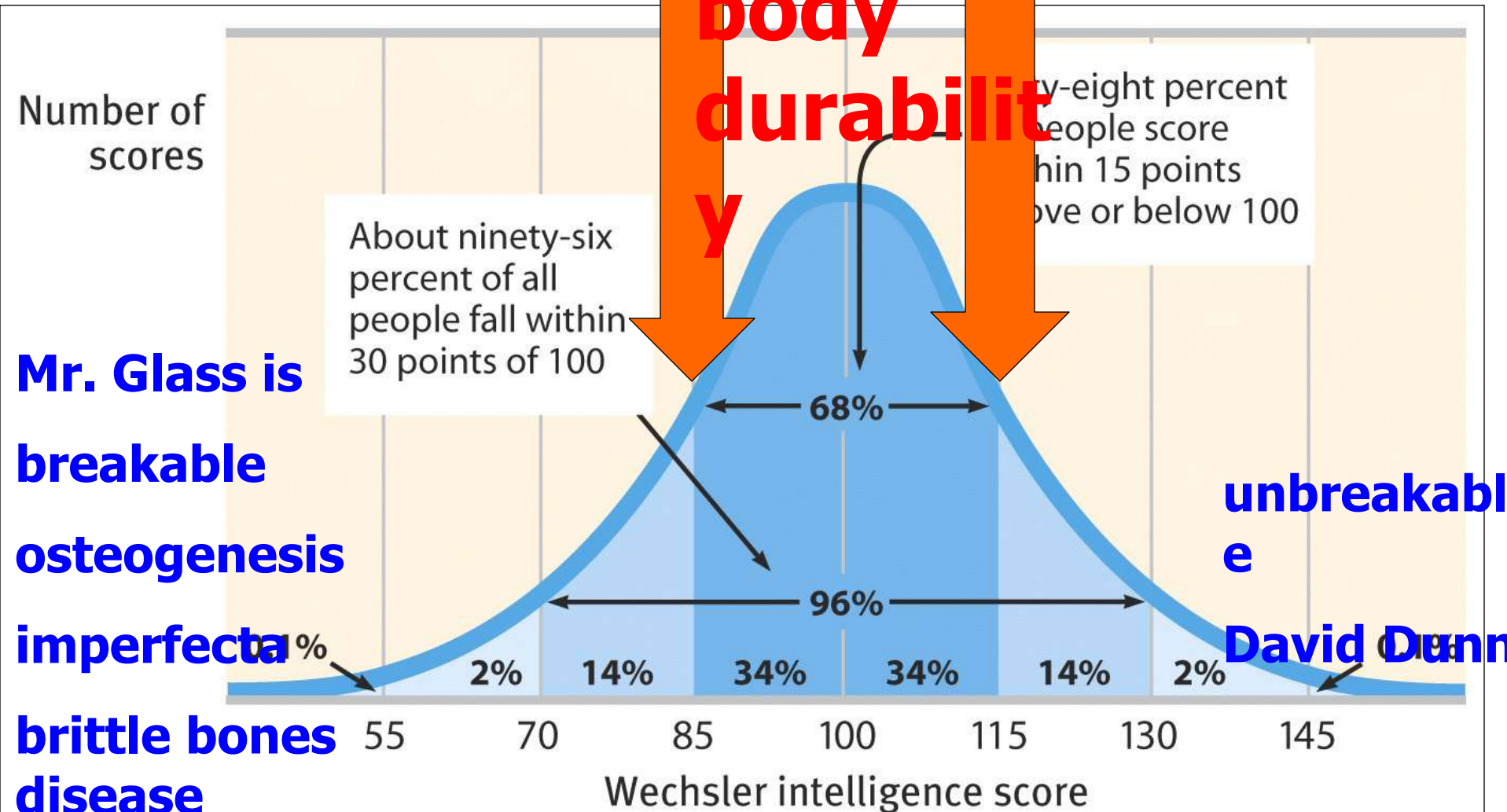
Psychologi  
cal Analysis



Ideas for  
my comic  
book  
project

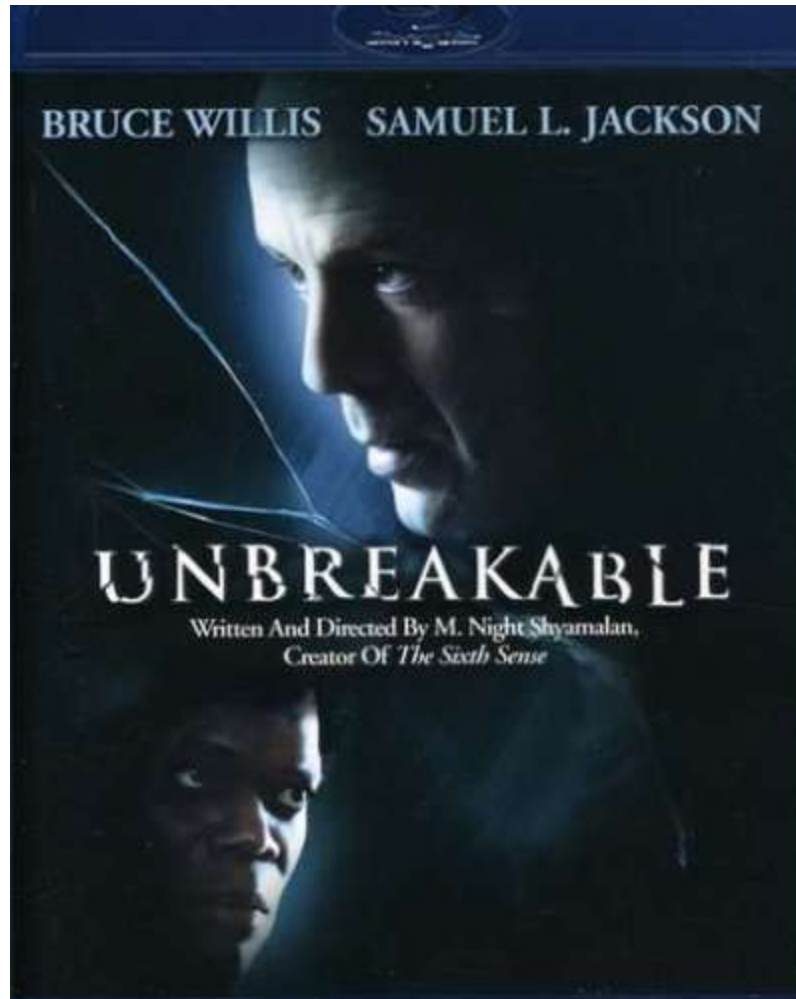
# Unbreakable

# Normal body durability



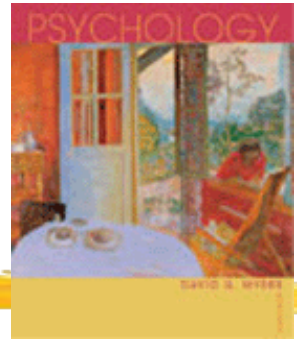
# Unbreakable

Psychologi  
cal Analysis



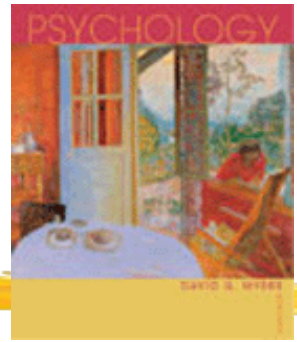
Ideas for  
my comic  
book  
project

# Social Relations



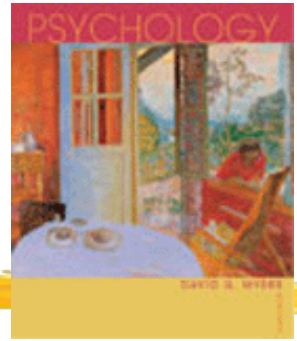
- Altruism
  - unselfish regard for the welfare of others

# Social Relations: Cooperation



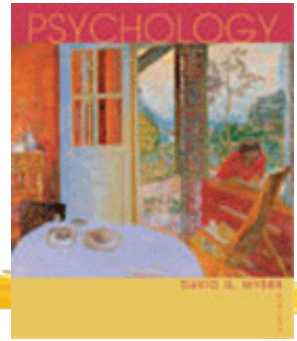
- Superordinate Goals
  - shared goals that override differences among people and require their cooperation
  - Example- p. 767 (2<sup>nd</sup>, 3<sup>rd</sup>, & 4<sup>th</sup> paragraph under cooperation)

# Social Relations



- Graduated and Reciprocated Initiatives in Tension-reduction (GRIT)
  - a strategy designed to decrease international tensions
    - one side announces recognition of mutual interests and initiates a small conciliatory act
    - opens door for reciprocation by other party
    - Read Conciliation p. 769-770

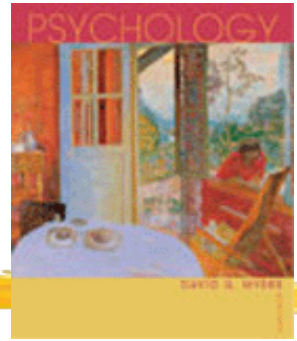
# Social Thinking



- Social Psychology
  - scientific study of how we think about, influence, and relate to one another
- Attribution Theory
  - tendency to give a causal explanation for someone's behavior, often by crediting either the situation or the person's disposition

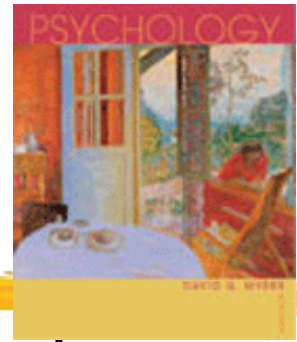


# Social Thinking



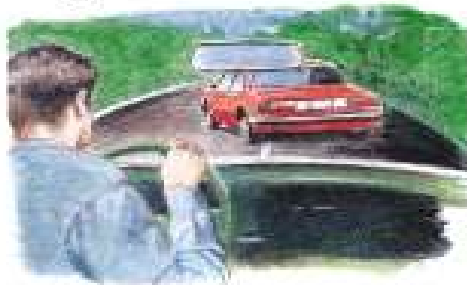
- Fundamental Attribution Error
  - tendency for observers, when analyzing another's behavior, to underestimate the impact of the situation and to overestimate the impact of personal disposition
- Attitude
  - belief and feeling that predisposes one to respond in a particular way to objects, people and events

# Social Thinking



- How we explain someone's behavior affects how we react to it

**Negative behavior**



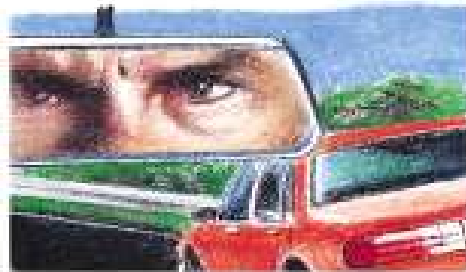
**Situational attribution**  
"Maybe that driver is ill."



**Tolerant reaction**  
(proceed cautiously, allow driver a wide berth)



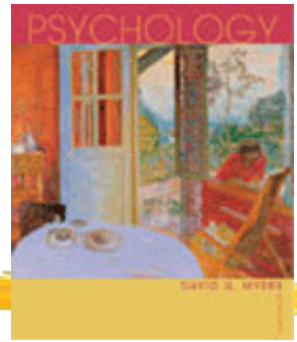
**Dispositional attribution**  
"Crazy driver!"



**Unfavorable reaction**  
(speed up and race past the other driver, give a dirty look)



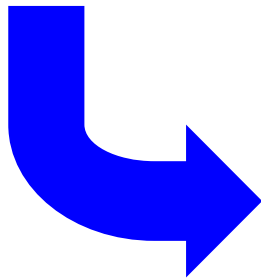
# Social Thinking



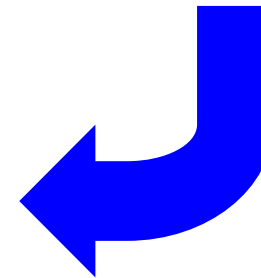
- Our behavior is affected by our inner attitudes as well as by external social influences

**Internal  
attitudes**

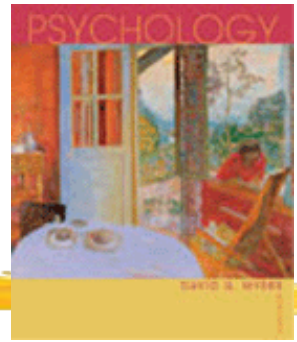
**External  
influences**



**Behavior**

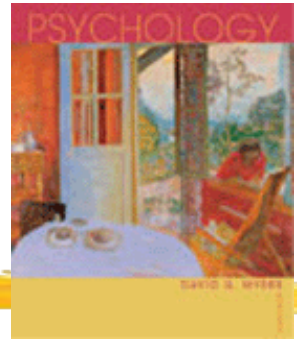


# Social Thinking



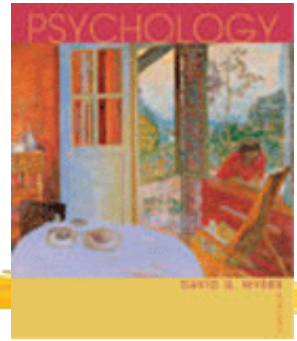
- Attitudes follow behavior
- Cooperative actions feed mutual liking

# Social Thinking



- Foot-in-the-Door Phenomenon
  - tendency for people who have first agreed to a small request to comply later with a larger request
- Role
  - set of expectations about a social position
  - defines how those in the position ought to behave

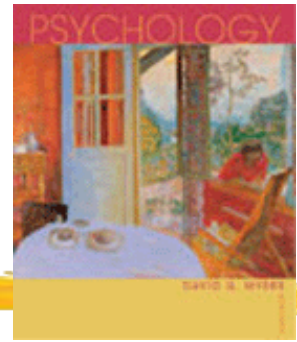
# Social Thinking



- Cognitive Dissonance Theory
  - we act to reduce the discomfort (dissonance) we feel when two of our thoughts (cognitions) are inconsistent
  - example- when we become aware that our attitudes and our actions clash, we can reduce the resulting dissonance by changing our attitudes



# Social Thinking



## ■ Cognitive dissonance

Fiona's attitude:



Fiona's behavior:

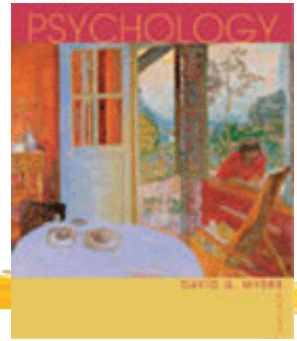


**Cognitive dissonance**  
(awareness that attitude and behavior are inconsistent)

**Dissonance resolved**



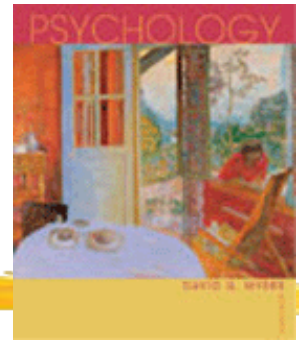
# Social Influence



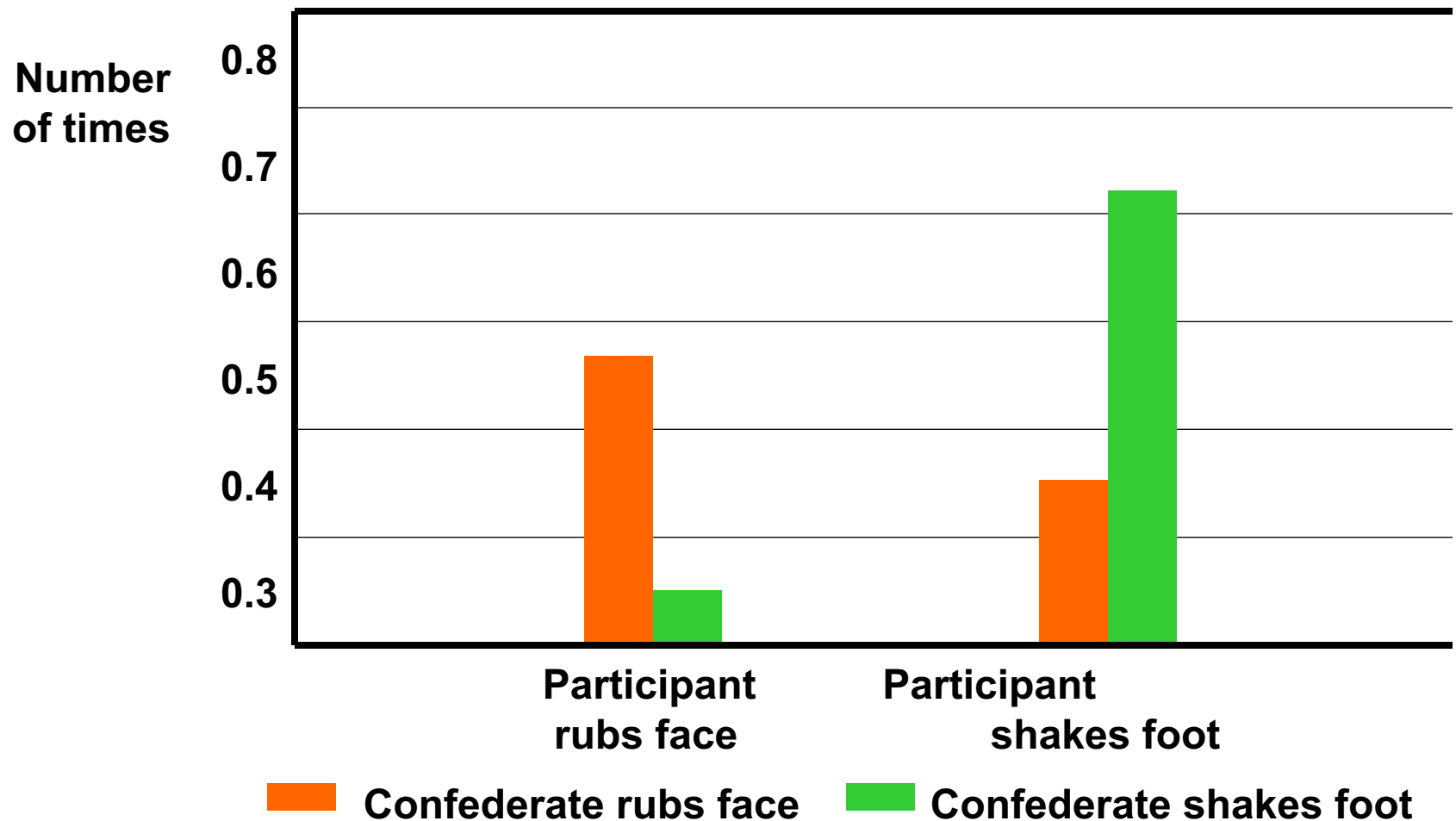
- Conformity
  - adjusting one's behavior or thinking to coincide with a group standard
- Normative Social Influence
  - influence resulting from a person's desire to gain approval or avoid disapproval



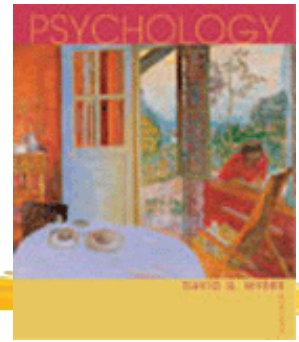
# Social Influence



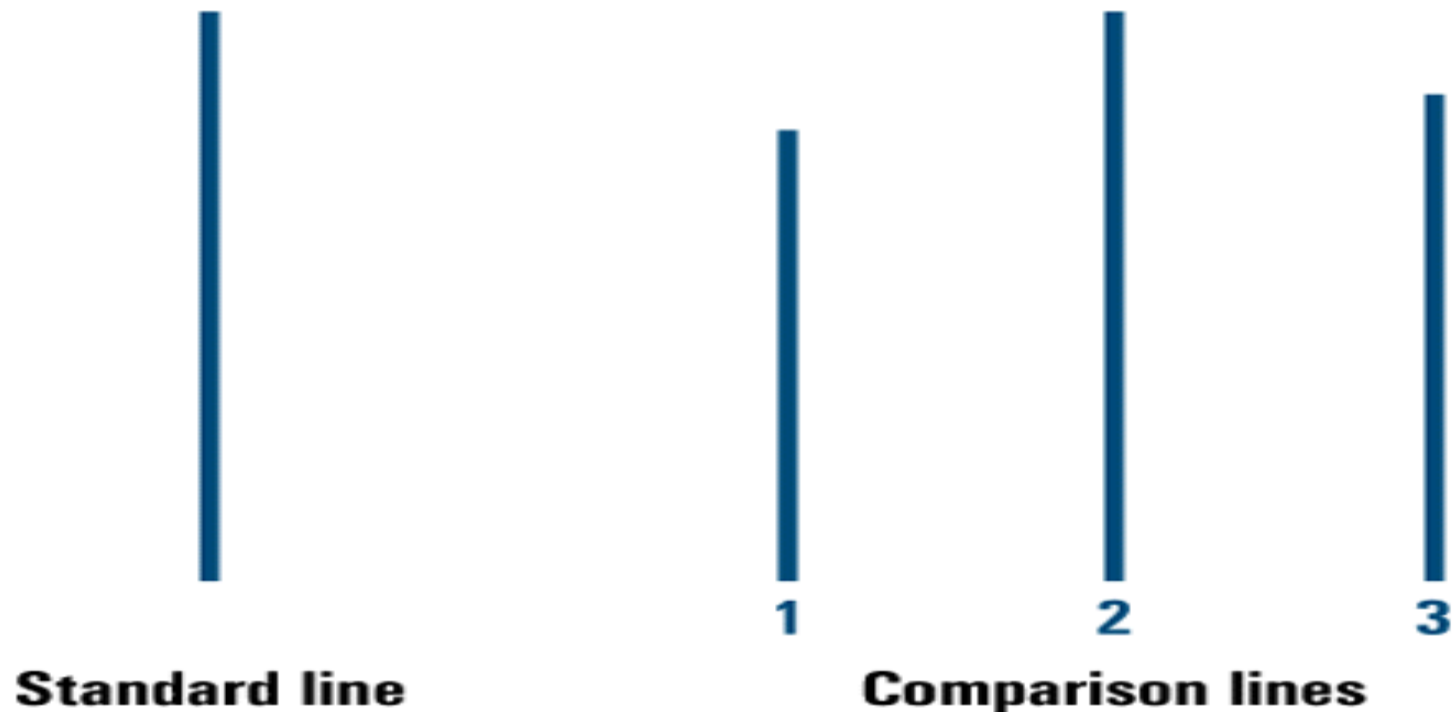
- The chameleon effect



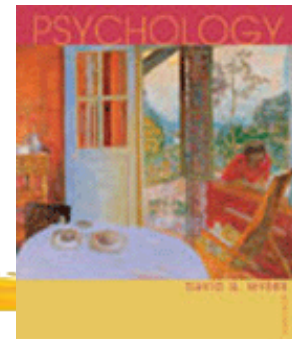
# Social Influence



- Asch's conformity experiments



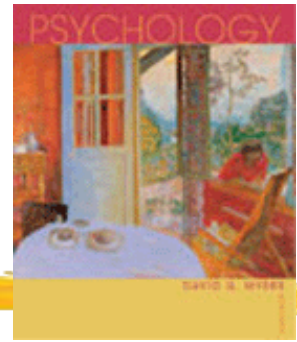
# Social Influence



- Informational Social Influence
  - influence resulting from one's willingness to accept others'

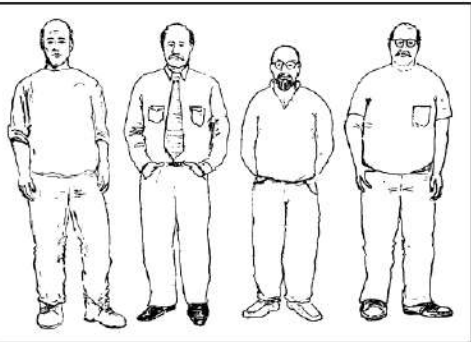


# Social Influence

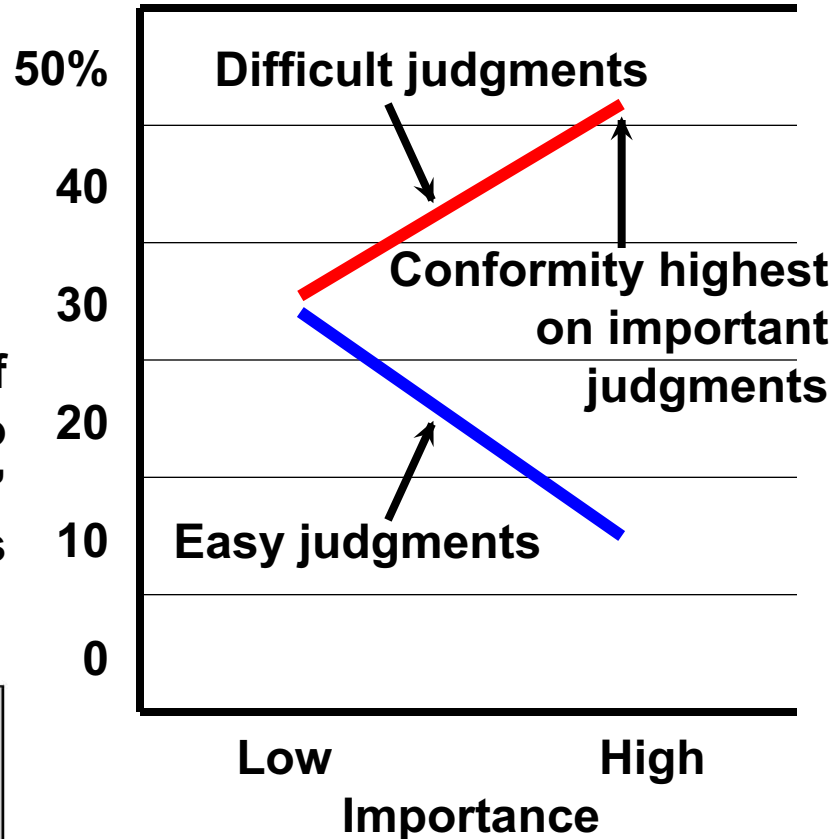


Slide 1

Percentage of conformity to confederates' wrong answers

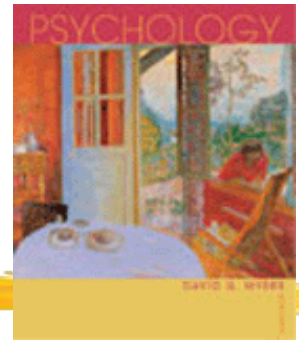


Slide 2



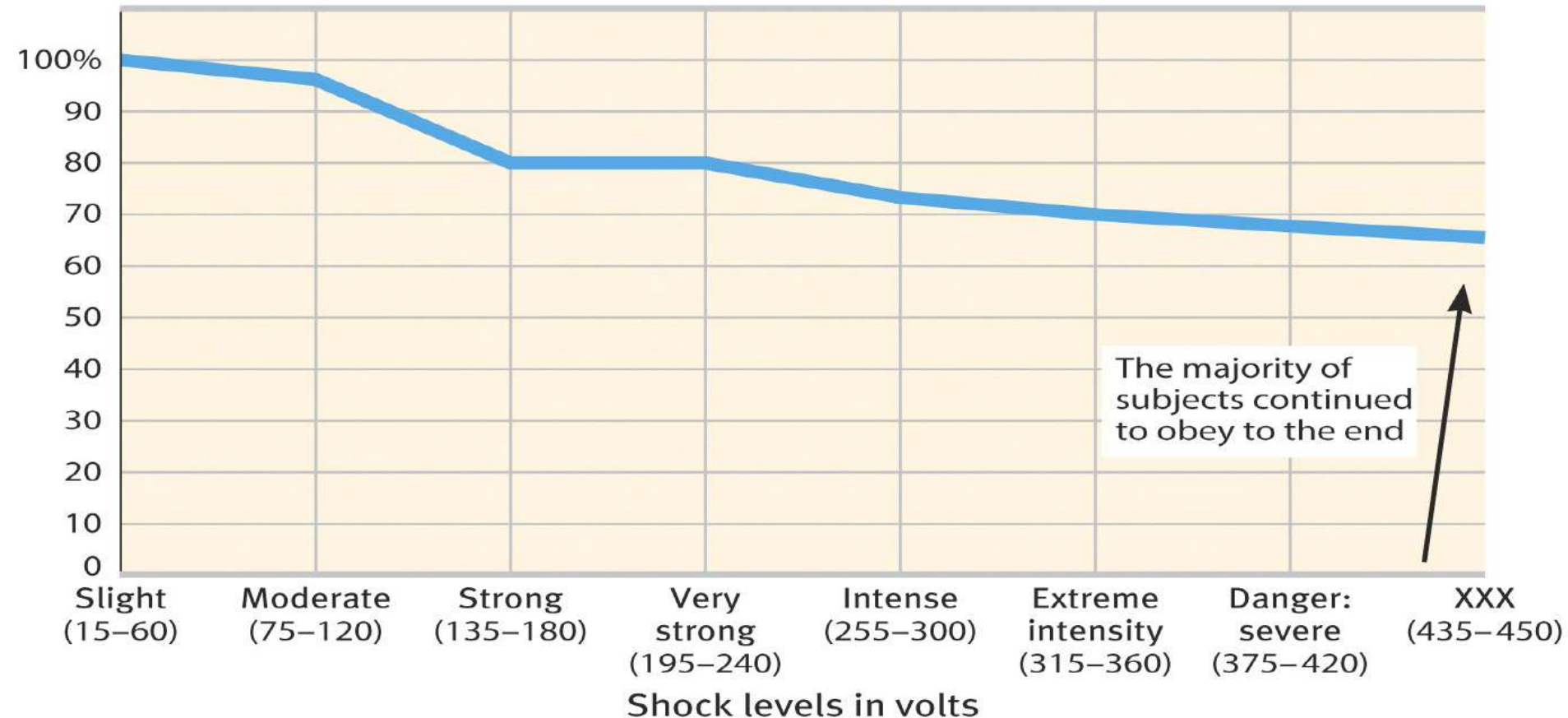
- Participants judged which person in Slide 2 was the same as the person in Slide 1

# Social Influence



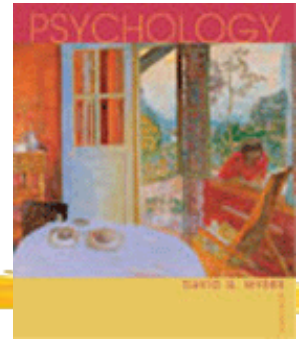
- Milgram's follow-up obedience experiment

Percentage of subjects who obeyed experimenter





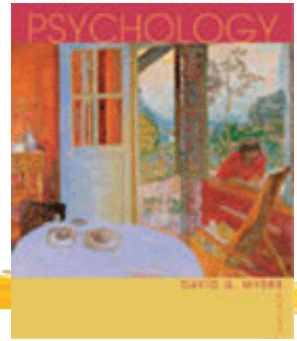
# Social Influence



- Some individual resist social coercion



# Social Influence



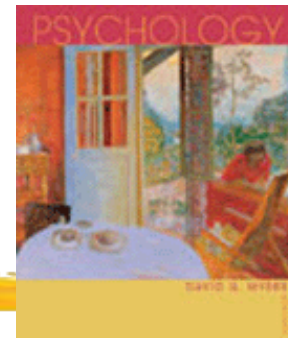
- Social Facilitation

- improved performance of tasks in the presence of others
- occurs with simple or well-learned tasks but not with tasks that are difficult or not yet mastered

- Social Loafing

- tendency for people in a group to exert less effort when pooling their efforts toward attaining a common goal than when individually accountable

# Social Facilitation



**TABLE 18.1**

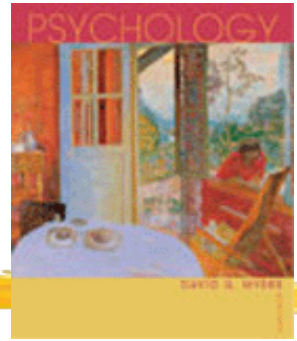
## **HOME ADVANTAGE IN MAJOR TEAM SPORTS**

<b>Sport</b>	<b>Games Studied</b>	<b>Home Team Winning Percentage</b>
Baseball	23,034	53.5%
Football	2,592	57.3
Ice hockey	4,322	61.1
Basketball	13,596	64.4
Soccer	37,202	69.0

From Courneya & Carron, 1992

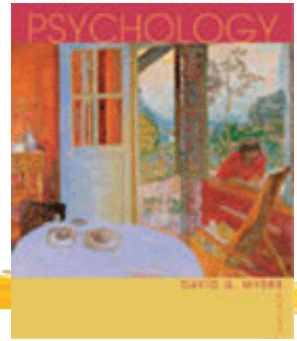


# Social Influence



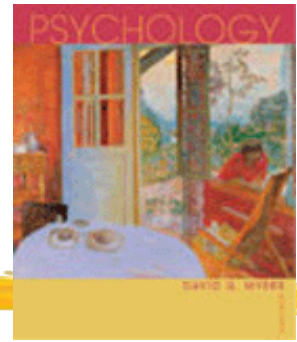
- Deindividuation
  - loss of self-awareness and self-restraint in group situations that foster arousal and anonymity

# Social Influence

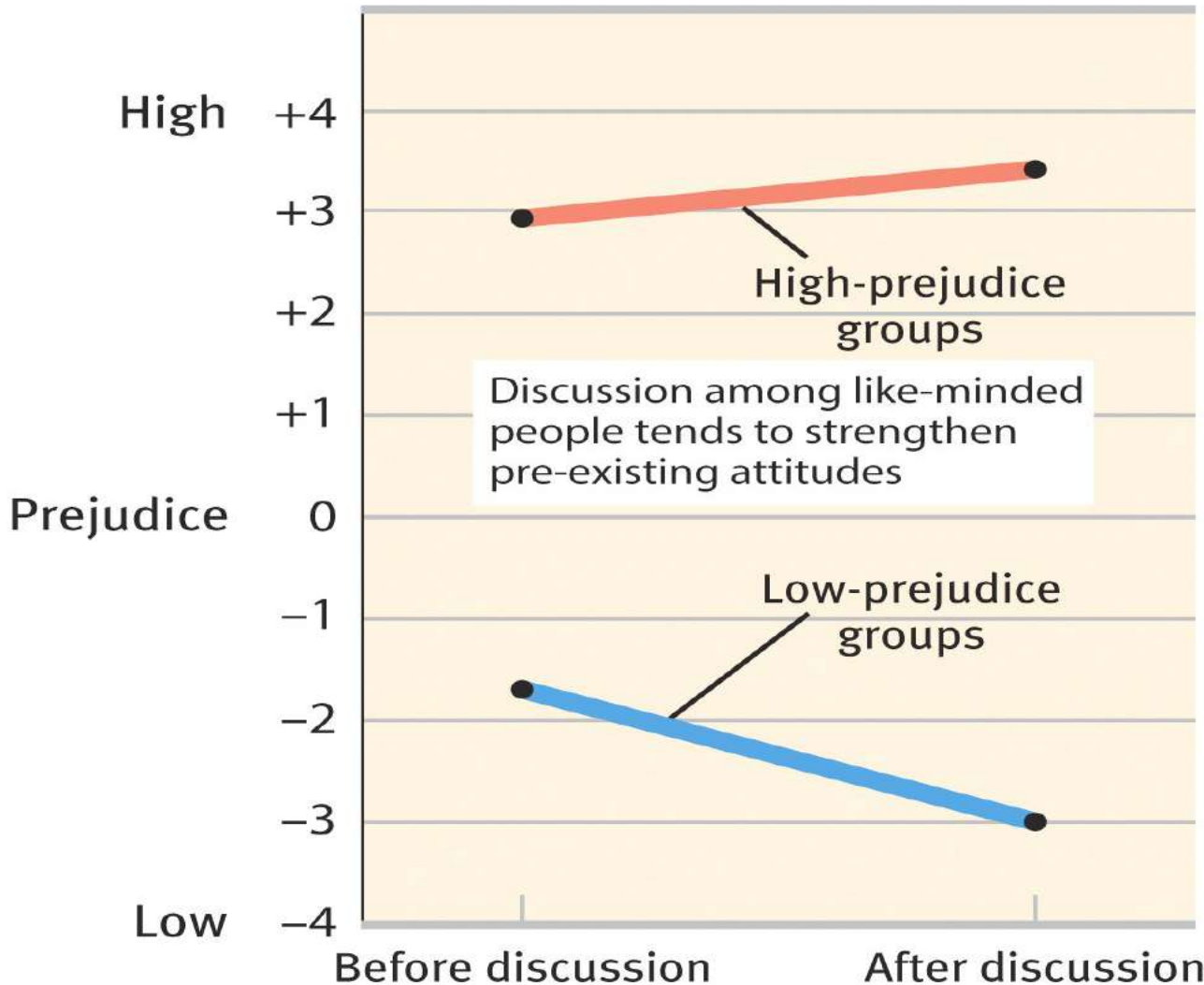


- Group Polarization
  - enhancement of a group's prevailing attitudes through discussion within the group
- Groupthink
  - mode of thinking that occurs when the desire for harmony in a decision-making group overrides realistic appraisal of alternatives

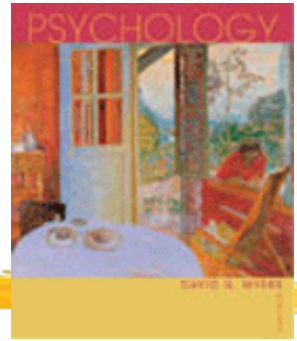
# Social Influence



- If a group is like-minded, discussion strengthens its prevailing opinions



# Social Relations



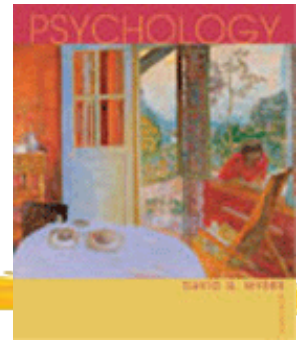
- Prejudice

- an unjustifiable (and usually negative) attitude toward a group and its members
- involves stereotyped beliefs, negative feelings, and a predisposition to discriminatory action

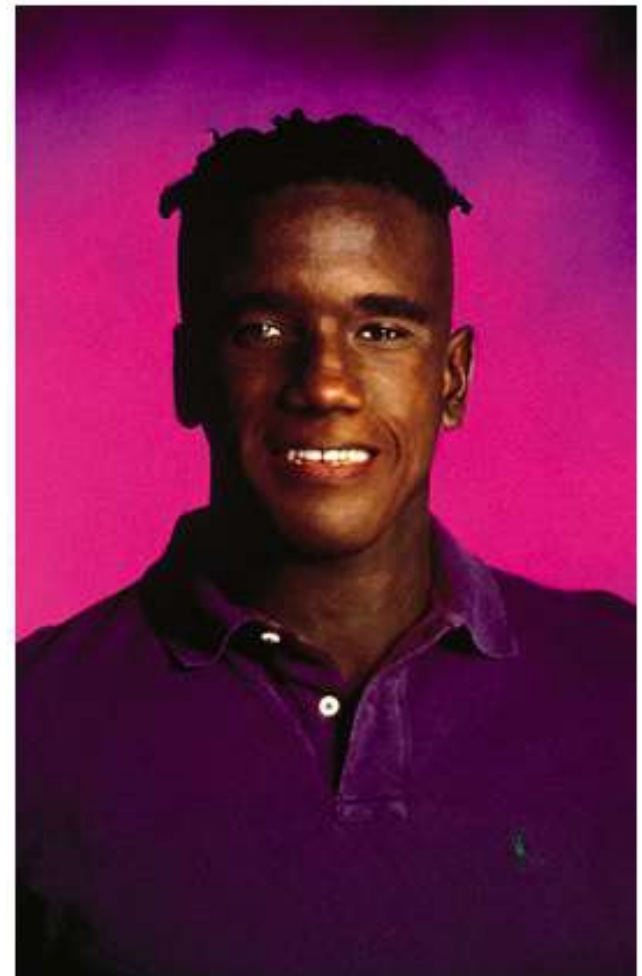
- Stereotype

- a generalized (sometimes accurate, but often overgeneralized) belief about a group of people

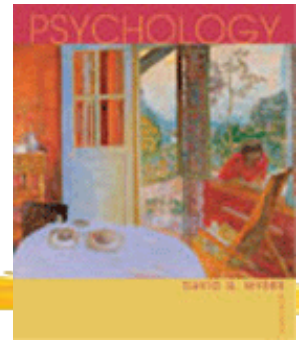
# Social Relations



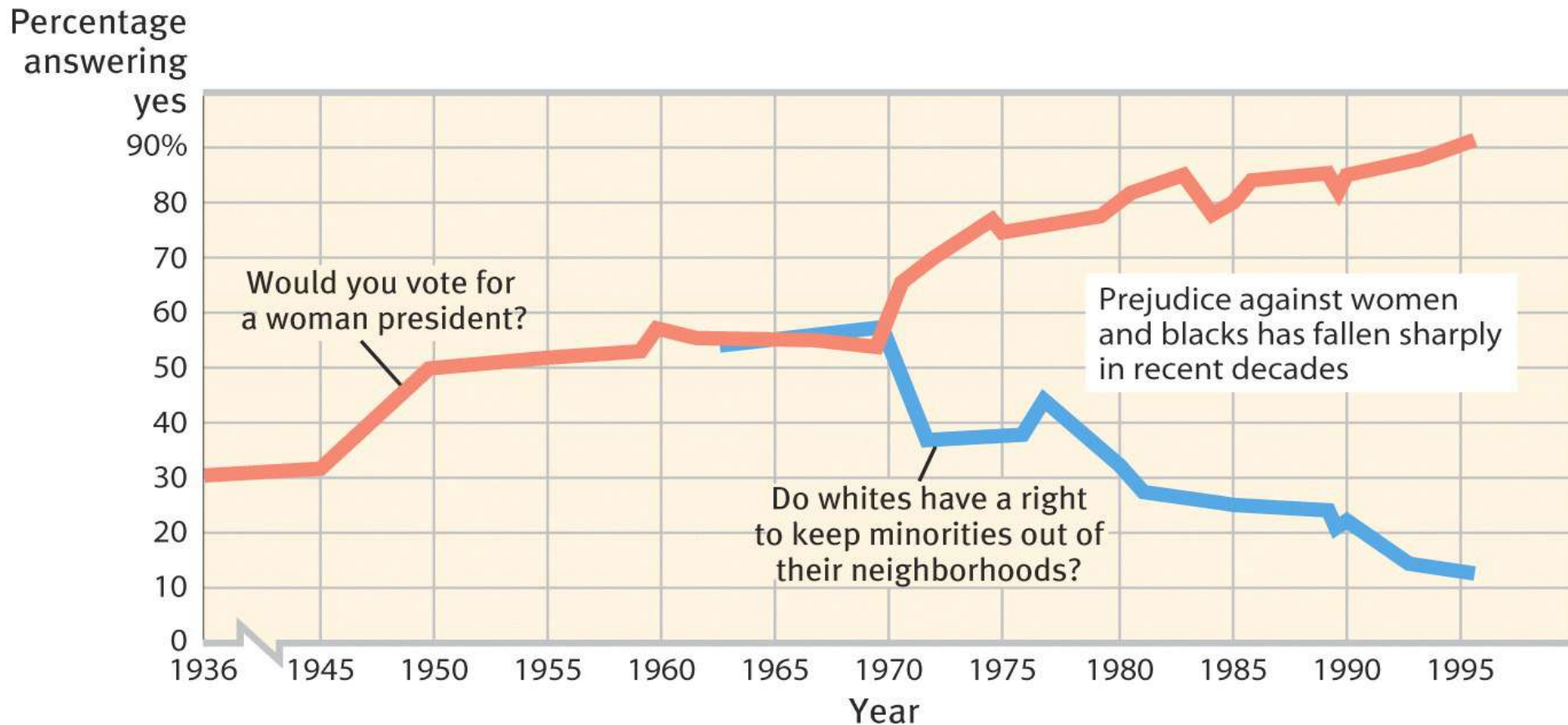
- Does perception change with race?



# Social Relations

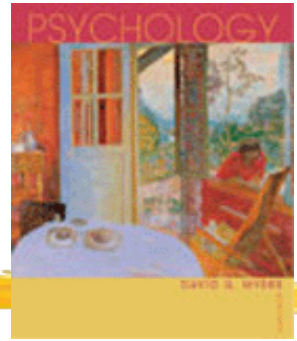


- Americans today express much less racial and gender prejudice



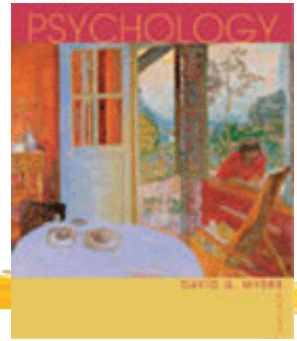


# Social Relations



- Ingroup
  - “Us”- people with whom one shares a common identity
- Outgroup
  - “Them”- those perceived as different or apart from one’s ingroup

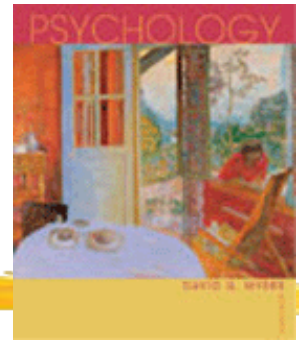
# Social Relations



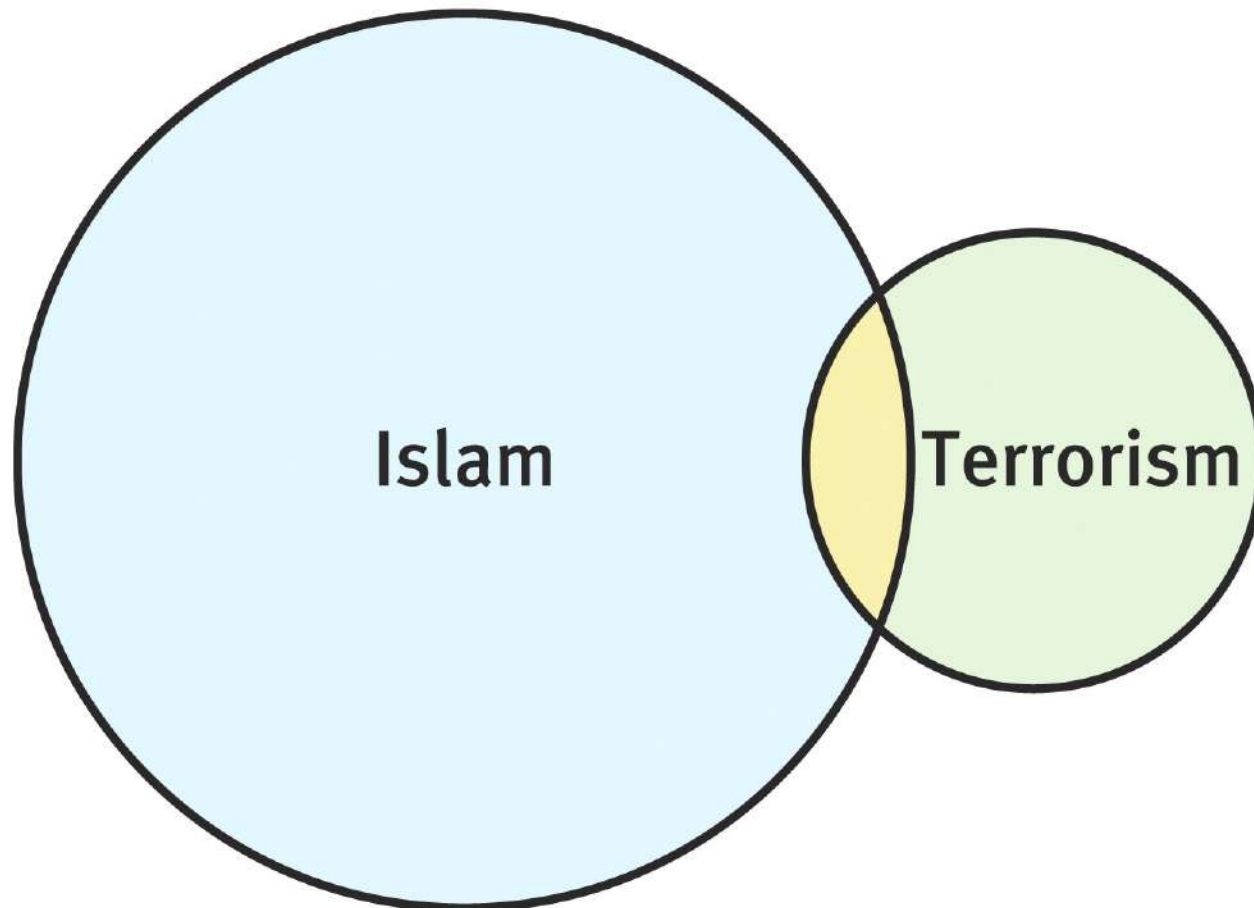
- Ingroup Bias
  - tendency to favor one's own group
- Scapegoat Theory
  - theory that prejudice provides an outlet for anger by providing someone to blame
- Just-World Phenomenon
  - tendency of people to believe the world is just
  - people get what they deserve and deserve what they get



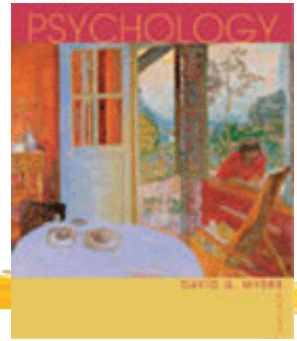
# Social Relations



- Vivid cases (9/11 terrorists) feed stereotypes

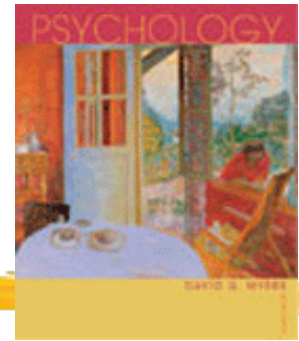


# Social Relations

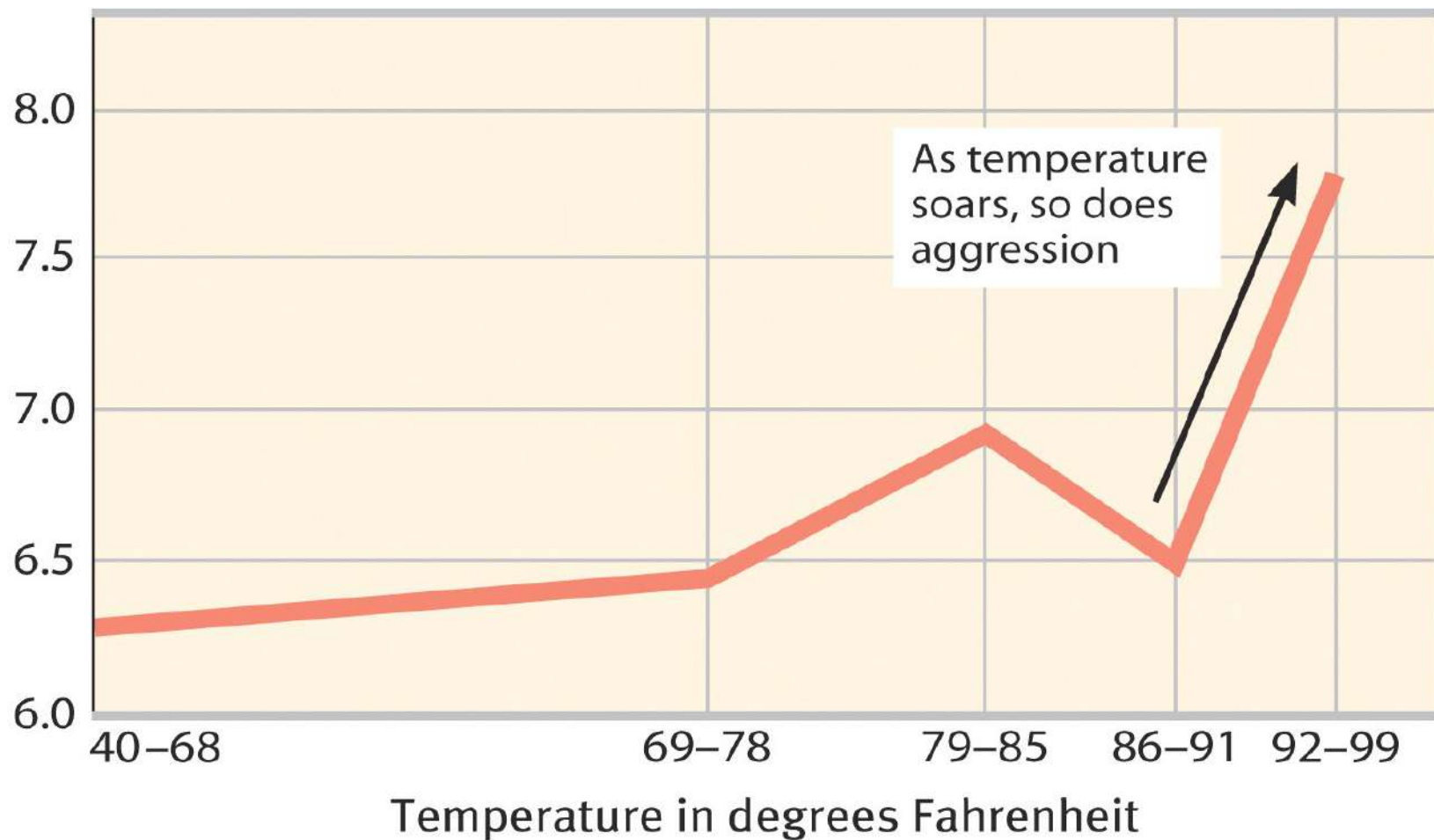


- Aggression
  - any physical or verbal behavior intended to hurt or destroy
- Frustration-Aggression Principle
  - principle that frustration – the blocking of an attempt to achieve some goal – creates anger, which can generate aggression

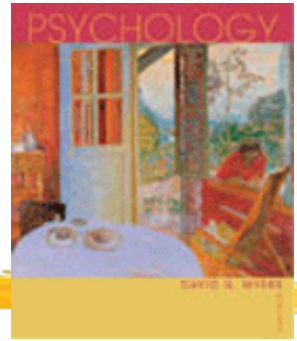
# Social Relations



Murders and rapes per day in Houston, Texas



# Social Relations



**Sexual  
promiscuity**



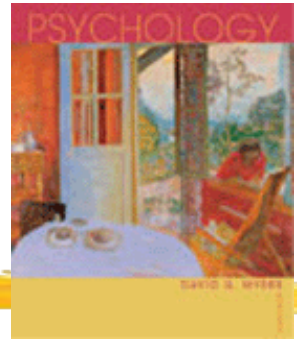
**Coerciveness  
against  
women**

**Hostile  
masculinity**



- Men who sexually coerce women

# Social Relations



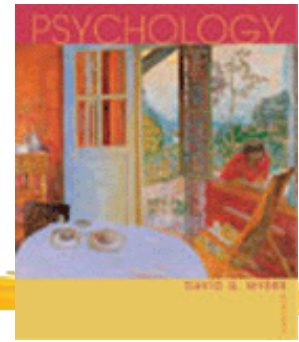
- Conflict

- perceived incompatibility of actions, goals, or ideas

- Social Trap

- a situation in which the conflicting parties, by each rationally pursuing their self-interest, become caught in mutually destructive behavior

# Social Relations

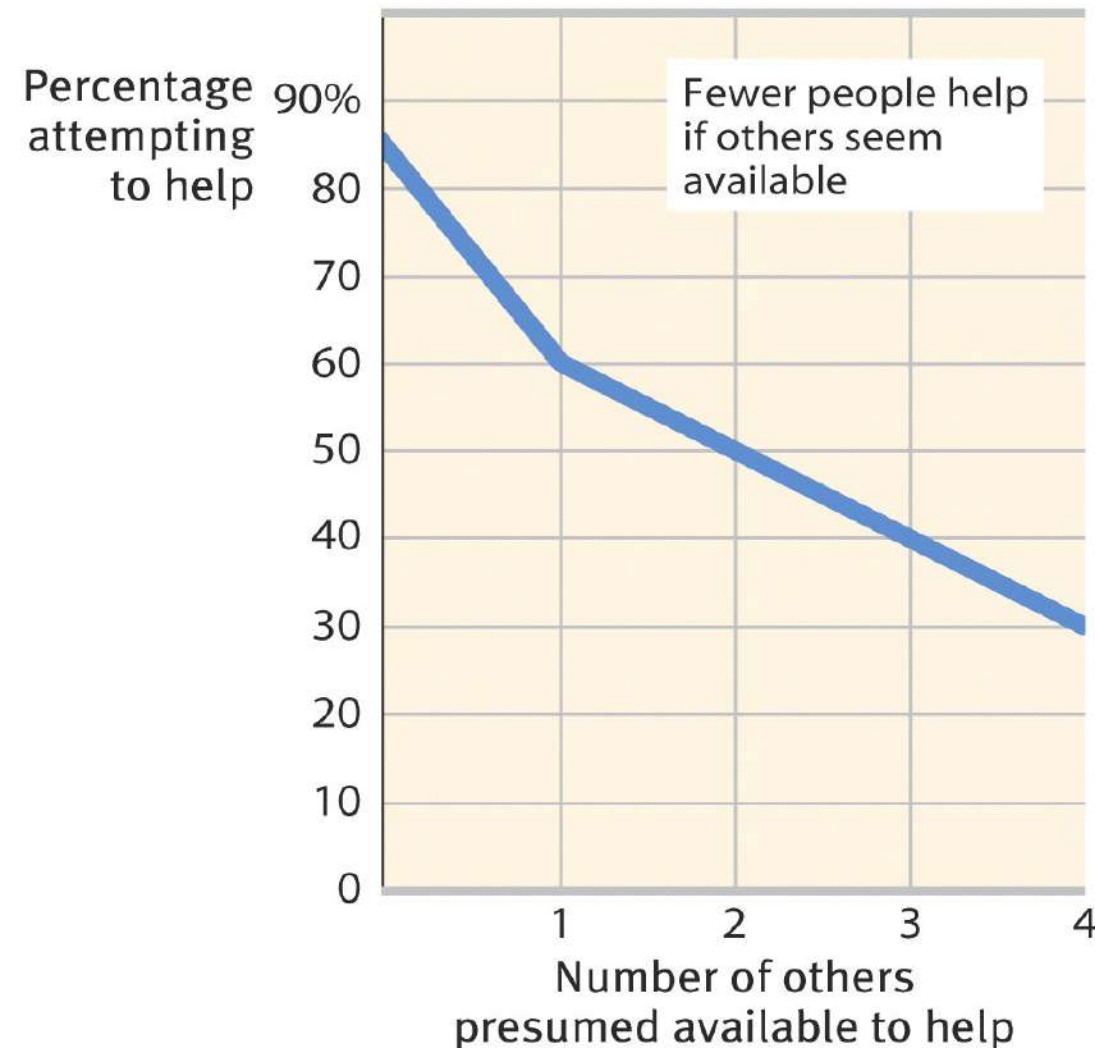
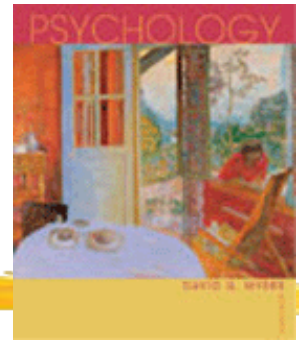


		Person 1	
		Choose A	Choose B
Person 2	Choose A	<div>Optimal outcome</div> <div>+\$5</div> <div>+\$5</div>	<div>+\$10</div> <div>-\$5</div>
	Choose B	<div>-\$5</div> <div>+\$10</div>	<div>Probable outcome</div> <div>0</div> <div>0</div>

- Social trap
  - by pursuing our self-interest and not trusting others, we can end up losers

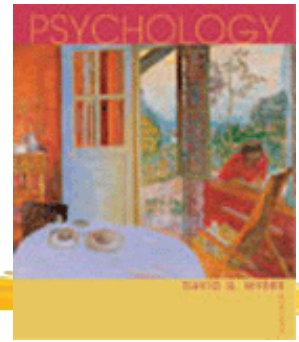


# Social Relations

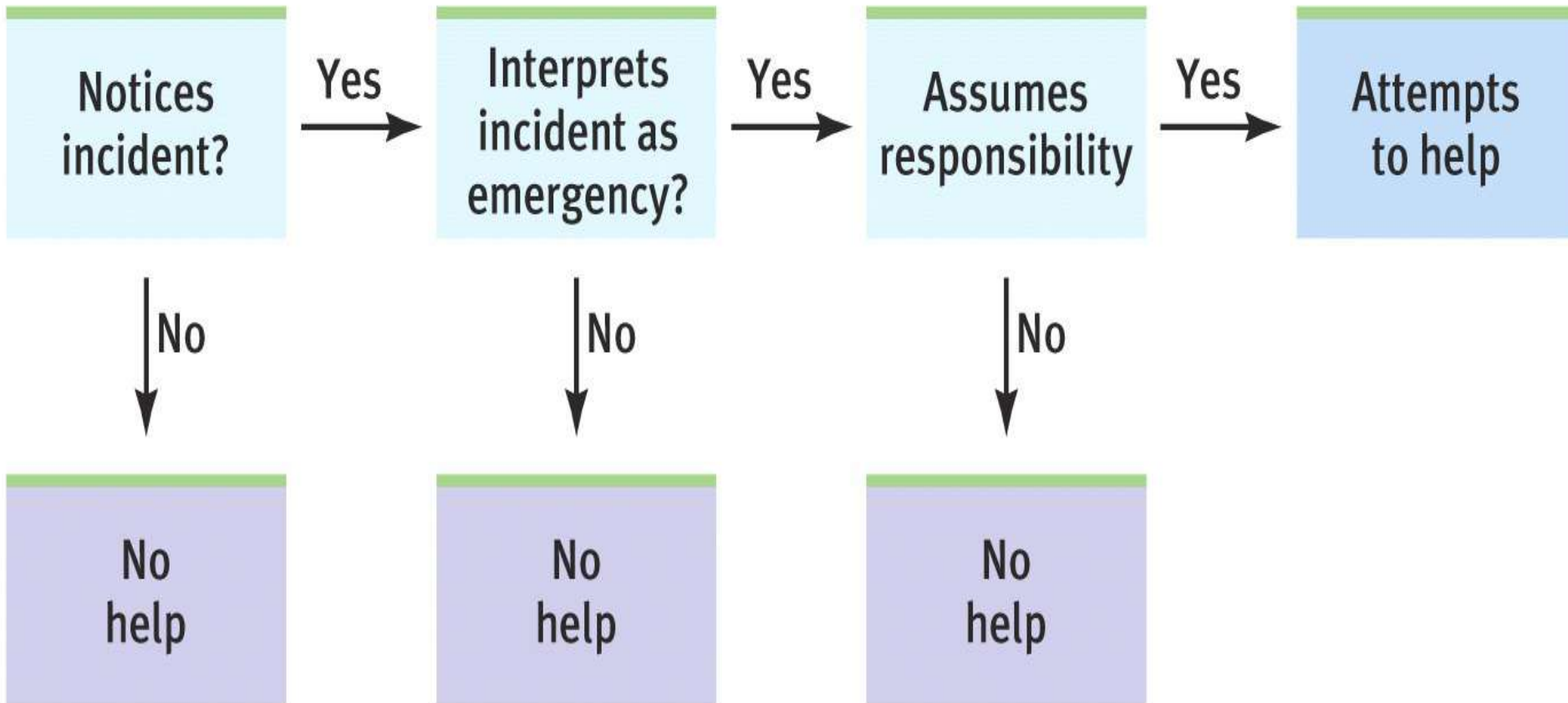


- **Bystander Effect**
  - tendency for any given bystander to be less likely to give aid if other bystanders are present

# Social Relations

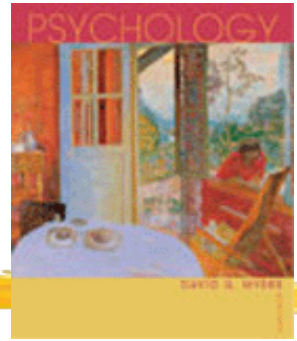


- The decision-making process for bystander intervention





# Social Relations



- Social Exchange Theory
  - the theory that our social behavior is an exchange process, the aim of which is to maximize benefits and minimize costs
- Equity
  - a condition in which people receive from a relationship in proportion to what they give to it
- Self-Disclosure
  - revealing intimate aspects of oneself to others

# Chapter 18

## Test Review



The belief that our achievements are mostly due to luck reflects an \_\_\_\_\_ locus of control:

- a. external
- b. independent
- c. Interdependent
- d. Internal

# Chapter 18

## Test Review



The belief that our achievements are mostly due to luck reflects an \_\_\_\_\_ locus of control:

external

# Chapter 18

## Test Review



Which of the following proverbs is most clearly supported by research on social attraction?

- a. Absence makes the heart grow fonder
- b. Birds of a feather flock together
- c. Familiarity breeds contempt
- d. The beautiful are the lonely

# Chapter 18

## Test Review



Which of the following proverbs is most clearly supported by research on social attraction?

Birds of a feather flock together

# Chapter 18

## Test Review



Teachers who anticipate better math performance from boys than from girls often give boys the kind of preferential treatment that leads them to outperform their female classmates. This best illustrates the dynamics of:

- a. Foot-in-the door phenomenon
- b. Self-fulfilling prophecies
- c. Social facilitation
- d. The fundamental attribution error

# Chapter 18

## Test Review



Teachers who anticipate better math performance from boys than from girls often give boys the kind of preferential treatment that leads them to outperform their female classmates. This best illustrates the dynamics of:

Self-fulfilling prophecies

# Chapter 18

## Test Review



Passionate love refers to:

- a. A condition in which people receive from a relationship in proportion to what they give to it
- b. An aroused state of intense absorption in another person
- c. Deep affectionate attachment we feel for another person over a long period of time
- d. Revealing intimate aspects of ourselves to another person



# Chapter 18

## Test Review



Passionate love refers to:

An aroused state of intense absorption in another person

# Chapter 18

## Test Review



Most children believe their school is better than other schools in their town. This best illustrates:

- a. Ingroup bias
- b. Scapegoating
- c. Outgroup bias
- d. The just-world phenomenon

# Chapter 18

## Test Review



Most children believe their school is better than other schools in their town. This best illustrates:

Ingroup bias

# Chapter 18

## Test Review



Researchers find that which of the following factors is the best predictor of whether two people in a dating situation will say the like each other:

- a. Attractiveness
- b. humor
- c. kindness
- d. Personality

# Chapter 18

## Test Review



Researchers find that which of the following factors is the best predictor of whether two people in a dating situation will say they like each other:

Attractiveness

# Chapter 18

## Test Review



Three key ingredients to attraction identified in the text are:

- a. Body shape, health, and reproductive capability
- b. Interest, wealth, and social status
- c. Novelty, uniqueness, and personality
- d. Proximity, physical attractiveness, and similarity

# Chapter 18

## Test Review



Three key ingredients to attraction identified in the text are:

Proximity, physical attractiveness, and similarity

# Chapter 18

## Test Review



Sara, a 20 year-old-college sophomore, is very beautiful. Research suggests that she is likely to \_\_\_\_\_ than less attractive college women.

- a. Be perceived as less intelligent
- b. Be perceived as more socially skilled
- c. Date less frequently
- d. have a much higher level of self-esteem



# Chapter 18

## Test Review



Sara, a 20 year-old-college sophomore, is very beautiful. Research suggests that she is likely to \_\_\_\_\_ than less attractive college women.

Be perceived as more socially skilled

# Chapter 18

## Test Review



Repeated exposure to novel/unique stimuli increases our liking of the stimuli according to the:

- a. Mere-exposure effect
- b. Altruism theory
- c. Ingroup bias
- d. Just-world phenomenon

# Chapter 18

## Test Review



Repeated exposure to novel/unique stimuli increases our liking of the stimuli according to the:

Mere-exposure effect

# Chapter 18

## Test Review



Most researchers who have examined the effects of viewing televised aggression conclude that:

- a. There is no correlation between viewing aggression and behaving aggressive
- b. Viewing violence leads to aggressive behavior in boys but not girls
- c. Viewing violence may lead children and teenagers to behave aggressively
- d. Viewing violence takes people's minds off their own problems and thus reduces their aggressive urges

# Chapter 18

## Test Review



Most researchers who have examined the effects of viewing televised aggression conclude that:

Viewing violence may lead children and teenagers to behave aggressively

# Chapter 18

## Test Review



Adjusting our behavior to match a unanimous group standard is called:

- a. conformity
- b. groupthink
- c. obedience
- d. Social facilitation

# Chapter 18

## Test Review



Adjusting our behavior to match a unanimous group standard is called:

conformity

# Chapter 18

## Test Review



Which of the following three factors determine whether our attitudes will affect our actions?

- a. Genetics, environment, brain anatomy
- b. Outside influences, awareness of attitude, relevance of attitude
- c. Situational factors, cognitive dissonance, deindividuation
- d. Social factors, cultural factors, personal factors



# Chapter 18

## Test Review



Which of the following three factors determine whether our attitudes will affect our actions?

Outside influences, awareness of attitude, relevance of attitude

# Chapter 18

## Test Review



In Milgram's obedience study, what was the approximate percentage of participants who followed the orders to deliver the maximum level of shock?

- a. 5%
- b. 30%
- c. 60%
- d. 90%

# Chapter 18

## Test Review



In Milgram's obedience study, what was the approximate percentage of participants who followed the orders to deliver the maximum level of shock?

60%

# Chapter 18

## Test Review



**Philip Zimbardo** devised a simulated prison and randomly assigned college students to serve as prisoners or guards. This experiment best illustrates the impact of:

- a. Deindividuation on the fundamental attribution error
- b. Frustration on aggression
- c. Groupthink on social conflict
- d. Role playing on beliefs and attitudes

# Chapter 18

## Test Review



**Philip Zimbardo** devised a simulated prison and randomly assigned college students to serve as prisoners or guards. This experiment best illustrates the impact of:

Role playing on beliefs and attitudes

# Chapter 18

## Test Review



Individuals who believe that the death penalty should be abolished meet to discuss the issue. Research on group polarization suggests that after the discussion the individuals will be:

- a. Convinced that the death penalty should be retained
- b. Even more convinced that the death penalty should be abolished
- c. In favor of a more moderate position on the issue
- d. Sharply divided over whether the death penalty should be abolished

# Chapter 18

## Test Review



Individuals who believe that the death penalty should be abolished meet to discuss the issue. Research on group polarization suggests that after the discussion the individuals will be:

Even more convinced that the death penalty should be abolished

# Chapter 18

## Test Review



Individualistic cultures tend to have \_\_\_\_\_ achievement motivation.

- a. Formal operational
- b. High
- c. low
- d. Medium levels of



# Chapter 18

## Test Review



Individualistic cultures tend to have \_\_\_\_\_ achievement motivation.

High

# Chapter 18

## Test Review



The tendency to view the world based on your own “cultural filters” is called:

- a. Culture bound
- b. Culture specific
- c. ethnocentrism
- d. Locus of control

# Chapter 18

## Test Review



The tendency to view the world based on your own “cultural filters” is called:

ethnocentrism

# Chapter 18

## Test Review



The participants in Lawrence Kohlberg's research on moral development were mostly:

- a. From collectivist cultures
- b. In the formal operational stage
- c. Urban schoolchildren
- d. White males

# Chapter 18

## Test Review



The participants in Lawrence Kohlberg's research on moral development were mostly:

White males

# Chapter 18

## Test Review



The cultural style that places group goals ahead of personal goals is called:

- a. Collectivism
- b. Ethnicity
- c. Individualism
- d. Locus of control

# Chapter 18

## Test Review



The cultural style that places group goals ahead of personal goals is called:

Collectivism

# Chapter 18

## Test Review



One of the main goals of cross-cultural research is to discover whether certain behaviors are \_\_\_\_\_ or \_\_\_\_\_.

- a. Achievement motivated; internally motivated
- b. Cultural; racial
- c. Racist; ethnocentric
- d. Universal; culture-bound



# Chapter 18

## Test Review



One of the main goals of cross-cultural research is to discover whether certain behaviors are \_\_\_\_\_ or \_\_\_\_\_.

Universal; culture-bound

# Chapter 18

## Test Review



After an exciting football game in which the home team loses by one point, a crowd of fans throws bottles and begins to tear up the field. This behavior is best understood in terms of:

- a. Deindividuation
- b. Group polarization
- c. Groupthink
- d. Social facilitation

# Chapter 18

## Test Review



After an exciting football game in which the home team loses by one point, a crowd of fans throws bottles and begins to tear up the field. This behavior is best understood in terms of:

Deindividuation

# Chapter 18

## Test Review



The two-fingered “peace” sign is an example of a \_\_\_\_\_ human behavior.

- a. Culture-bound
- b. External
- c. Internal
- d. Universal

# Chapter 18

## Test Review



The two-fingered “peace” sign is an example of a \_\_\_\_\_ human behavior.

Culture-bound

# Chapter 18

## Test Review



The Milgram obedience experiments were controversial because the:

- a. "learners" received painful electric shocks even if they had heart problems
- b. "teachers" actually seemed to enjoy shocking the "learners"
- c. "teachers" were deceived and frequently subjected to severe stress
- d. Experiments were performed despite mass student protests against the research

# Chapter 18

## Test Review



The Milgram obedience experiments were controversial because the:

“teachers” were deceived and frequently subjected to severe stress

# Chapter 18

## Test Review



Fernando's favorable attitude toward capital punishment began to change when he was asked to offer arguments opposing it in a college debate class. His attitude change is best explained by:

- a. Cognitive dissonance
- b. Deindividuation
- c. Social facilitation
- d. The bystander effect



# Chapter 18

## Test Review



Fernando's favorable attitude toward capital punishment began to change when he was asked to offer arguments opposing it in a college debate class. His attitude change is best explained by:

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