Name:		Date:	Env. Science Period:
	Chapter '	11: Water Student Guided	Env. Science Period: Notes
Section 1: Water Res	Water Resources		
• Wa	ater is	to life on Earth. H	umans can live for more than a month without
foo	od, but we can live for only a few days v	without water.	
• Tw	vo kinds of water found on Earth:		
	•	, the water that peop	ole can drink, contains little salt.
	•	, the water in oceans	s, contains a higher concentration of dissolved
	salts.		
The Water	r Cycle		
• Wa	nter is a	1	because it is circulated in the water cycle.
• In	the water cycle, water molecules travel	between the Earth's	
	• Water	at the Earth	s's surface.
	• Water vapor rises into the air.		
	• As the vapor rises, it		to form clouds. Eventually the water in clouds
	falls back to the Earth.		
• Th	e oceans are important because		_ all of the Earth's water is in the ocean.
	CONDENSATIO	N	
	ORATION	PRECIPITAT	ON
	nter Distribution		
• Al	though % of the Earth's surface	is covered with water, n	early % of Earth's water is

Of the fresh water on Earth, about \_\_\_\_\_\_ % is \_\_\_\_\_\_ in glaciers and polar icecaps.

The fresh water we use comes mainly from \_\_\_\_\_\_ and from a

\_\_\_\_\_ in oceans and seas.

relatively narrow zone beneath the Earth's surface.

Surfa	ce Water
•	is all the bodies of fresh water, salt water, ice, and snow that are found above the ground
•	The distribution of surface water has played a vital role in the of human societies
River	Systems
•	As streams flow downhill, they combine with other streams and form
•	A is a flowing network of rivers and streams draining a river basin.
•	The system is the largest river system in the world as it drain
	an area of land that is nearly the size of Europe.
Water	rsheds
•	A is the area of land that is drained by a water system.
•	Rapidly melting snow as well as spring and summer rains can dramatically the
	amount of water in a watershed.
Grou	ndwater
•	Most of the fresh water that is available for human use be seen, as it exists
	underground.
•	is the water that is beneath the Earth's surface.
	• As water travels beneath the Earth's surface, it eventually reaches a level where the rocks and soil are
	saturated with water.
	This level is known as the
•	The water table has that match the shape of the land above.
	Groundwater tends to flow slowly from the peaks to the valleys.
Aquif	fers
•	An is a body of rock or sediment that stores groundwater
	and allows the flow of groundwater.
•	They are an water source for many cities.
•	The water table forms the of an aquifer, and most aquifers consist
	of materials such as that have a lot or
	spaces where water can accumulate.
•	Groundwater can also rock formations, filling vast caves with
	water, creating underground lakes.
Poros	sity
•	is the percentage of the total volume of a rock or sediment that consists of open space
•	Water in an aquifer is stored in the pore spaces and flows form one pore space to another.
•	The more porous a rock is, the more water it can hold.
Perm	eability
•	is the ability of a rock or sediment to let fluids pass through its open spaces or pore

•	Materials such as	that allow the flow of water are pe	ermeable Materials	s such as clay or
		ater are	orinicaore. Iviatoriais	s such as clay of
•		usually form in permeable materials, such a	s	. limestone or layers
	of			, innestone, or layers
The R	echarge Zone			
•	9	is an area in which water travels	downward to beco	ome part of an aquifer.
•		entally sensitive areas because any pollution		
	aquifer.	initially constitute arous cocause and, personal	v v v g v z c	
	uquiivi.			
Para		and the same of th	RECHARGE	ZONE
90				Working well
P	Porous and permeable rock		Dry well	Water table
Po	AQUIFER orous and impermeable rock			Pumping water from a well creates a cone-shaped
		AQUIFER	AQUIFEI	depression in the aquifer.
Non	porous and impermeable rock			to a market and a second
		Nonporous and	Porous and permeabl	le rock
		impermeable rock		
•		ge zone is affected by the		
•	Structures such as	can ac	et as impermeable l	layers and reduce the
	amount of water entering an aq	quifer.		
Wells				
•	A hole that is	to reach groundwat	er is called a well.	
•	The height of the water table cl	hanges seasonally, so wells are drilled to _		below the
	water table.			
Sectio	n 2: Water Use and Managem	nent		
Water	Use and Management			
•	A shortage of clean, fresh water	er is one of the world's	envi	ronmental problems.
•	According to the World Health	n Organization, more than		people lack access to
	a clean, reliable source of fresh	n water.		
Globa	l Water Use			
•	There are three major uses for	water:		
	and			
•		vorldwide is used to		
•		% of the water used in the world, w		
				C
•	About% of water is			
		•		

#### **Residential Water Use**

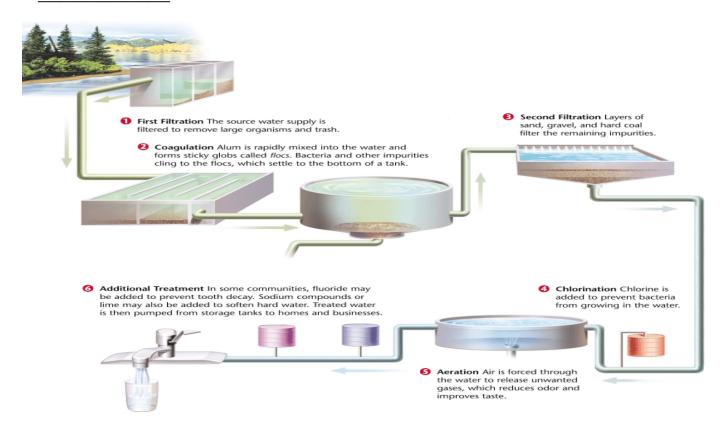
- There are striking differences in residential water use throughout the world.
  - For example, the average person in the United States uses about \_\_\_\_\_\_ of water a day.
  - But in India, the average person uses only \_\_\_\_\_\_ of water every day.
- In the U.S., only about \_\_\_\_\_\_ of residential water use is for activities inside the home, such as drinking and cooking. The remainder of the water used residentially is used for activities outside the home such as watering lawns.

### **Water Treatment**

- Most water must first be made *potable*.
  - \_\_\_\_\_ means suitable for drinking.

S	Daily Water Use in the United States (per Person)	
	Use	Water (L)
	Lawn watering and pools	95
	Toilet flushing	90
	Bathing	70
	Brushing teeth*	10
	Cleaning (inside and outside)	20
	Cooking and drinking	10
	Other	5

- There are several methods of treating water to make it potable. A common method includes both physical and treatment.



Indust	trial Water Use
•	Industry accounts for% of water used in the world.
•	Water is used to manufacture goods, to dispose of wastes, and to
•	Most of the water that is used in industry is used to power plants.
•	Power-plant cooling systems usually from a surface water source
	such as a river or a lake, carry the water through pipes in a, and then
	the water back into the source.
Agricu	ultural Water Use
•	Agriculture accounts for% of the water used in the world. Plants require a lot of water to grow, and
	as much as 80 percent of the water used in agriculture
Irriga	tion
•	is a method of providing plants with water from sources other than direct precipitation
•	In the U.S.,sprinklers are the most common form of irrigation.
•	However, this method is because nearly half the water evaporates and never
	reaches the plant roots.
Water	Management Projects
•	People often prefer to live in areas where the natural distribution of surface water is inadequate.
•	Water management projects, such as, are designed to meet these needs.
•	Water management projects can have various goals, such as:
	bringing in water to make a dry area
	creating a for drinking water,
	•, which then allows people to live and grow
	crops in desert areas.
Dams	and Reservoirs
•	A is a structure that is built across a river to control a river's flow.
•	A is an artificial body of water that usually forms behind a dam.
	Water from a reservoir can be used for,drinking water,,
	recreation and
•	Hydroelectric dams use the power of flowing water to turn a that generates
	electrical energy.
•	About% of the world's electrical energy is generated using this method.
•	But, interrupting a river's flow can have consequences. For example, when the land behind a dam is flooded,
	, and entire ecosystems can be destroyed.
•	also builds up behind a dam instead of enriching the land farther
	down the river, and farmland below may be
•	Dam failure can be another problem. If a dam bursts, the people living along the river below may be

water Conservatio			is one way that we ca	an heln ensure that
	ave enough water at a re		is one way that we ex	an help ensure that
Water Conservation in	•	races process		
		mes from	, seepage, and	SO
	at reduce these problems			
	•		offer a promising step	toward conservation
			roots by using	
			d and at a controlled rate.	
Water Conservation in		<b>.</b>		
In industry toda	y, the most widely used	water conservation pr	actices involve the	of cooling
water and waste	ewater.			
Water Conservation a	t Home			
<ul> <li>Water-saving te</li> </ul>	echnology, such as		, can also help reduce	household water use.
• Another way so	me people conserve wat	ter outside the home is	by	, or designing
a landscape that	t requires minimal water	use.		
<b>Solutions for the Futur</b>	re			
• In some places,	conservation alone is no	ot enough to prevent w	ater shortages, and as population	ons grow other
sources of fresh	water need to be develo	oped.		
• Two possible so	olutions are:			
•			_	
			_	
Desalination				
•	is t	the process of removin	g salt from ocean water.	
Most desalination	on plants	salt water and	d collect the fresh water that ev	raporates.
Because desaling	nation consumes a lot of	energy, the process is	too expensive for many nation	s to consider.
<b>Transporting Water</b>				
• In some areas o	f the world where freshv	water resources are not	adequate, water can be transpe	orted from other
regions.				
• For example, sh	nips regularly travel from	n the mainland to the C	Greek islands towing enormous	plastic bags full of
fresh water. The	e ships anchor in port, an	nd fresh water is then p	oumped onto the islands.	
• This bag solution	on is also being consider	ed in the United States	, where almost half of the avai	lable fresh water is in

Because \_\_\_\_\_\_\_% of the Earth's fresh water is frozen in icecaps, icebergs are another potential freshwater source.

# **Section 3: Water Pollution**

	is the introduction
	into water that is harmful to organisms
living in the water or to those that drink or are expose	
However, the two underlying causes of water pollution	on are
In developing parts of the world, water pollution is a	big problem because often the only water available for
drinking in these countries is polluted with	
which can spread waterborne diseases.	
Water pollution comes from two types of sources:	and source
Source Pollution	
	is pollution that comes from a specific site.
int-Source Pollution	
	is pollution that comes from many sources rather than
from a single specific site.	
	from and storm
	reat extent on of
the effects of activities such as spraying lawn chemic	
ewater	
	vater that contains wastes from homes or industry.
	to make the water
clean enough to return to a river or lake.	to make the walk
ng Wastewater	
	that can be
broken down by living organisms.	that can be
e Sludge One of the products of westewater treatment is	the solid meterial that remains after treatmen
	, the solid material that remains after treatmen
	s the volume of sludge that has to be disposed of every year
is enormous.	
	, it can be used as a
cial Eutrophication	
	, such as leaves and animal waste that is
broken down into mineral nutrients by decomposers s	such as bacteria and fungi.
oroken down into inineral nutrients by decomposers t	30011 40 00000110 0110 1011511
	em, but when lakes and slow-moving streams contain an

Eutrophication is a \_\_\_\_\_\_ process.

•	When organic matter builds up in a body of water, it will	begin to decay and
•	The process of decomposition uses up	, and as oxygen levels decrease, the types of
	organisms that live in the water change over time.	
•	The natural process of eutrophication is accelerated when	n inorganic plant nutrients, such as, enter
	the water from sewage and fertilizer runoff.	
•	is a process	that increases the amount of nutrients in a body of water
	through human activities, such as waste disposal and lan	d drainage.
•	The major causes of eutrophication are	and phosphates in some laundry detergents.
•	is a plant nutr	ient that can cause the excessive growth of algae.
•	In bodies of water polluted by phosphorus, algae can for	m large floating mats, called
Theri	mal Pollution	
•	is a temperature	in a body of water that is caused by human
	and that has harmful effects on w	ater quality and on the ability of that body of water to
	support life.	
•	Thermal pollution can occur when	and other industries use water in
	their cooling systems and then discharge the warm water	into a lake or river.
•	Thermal pollution can causei	f the discharged water is too warm for the fish to survive.
•	As oxygen levels, aquatic orga	nisms may and die.
Grou	undwater Pollution	
•	Pollutants usually enter groundwater when polluted surfa-	ace water down from the Earth's
	surface.	
•	, herbicides,	and petroleum products are common groundwater
	pollutants.	
•		are another major source of groundwater pollution
	because as they age, they may develop leaks that allow p	ollutants to seep in to the groundwater.
Clean	ning Up Groundwater Pollution	
•	Groundwater pollution is one of the most challenging	problems in the world.
•	Groundwater recharges very slowly, so the process for se	ome aquifers to recycle water and purge contaminants can
	take hundreds of years.	
Ocea	n Pollution	
•	Pollutants are often dumped directly into the ocean. For	example, ships can legally dump wastewater and garbage
	overboard in some parts of the ocean.	
•	But at least% percent of ocean pollution, inclu	ding pollutants such as oil,, and
	medical wastes comes from activities on land, near the c	pasts.
•	Sensitive coastal ecosystems, such as coral reefs, are the	most effected by pollution.

### Oil Spills

•	Ocean water is also polluted by accidental oil spills. Each year, about	of oil from
	tanker accidents are spilled into the ocean.	

• Such oil spills have dramatic effects, but they are responsible for only about \_\_\_\_\_\_\_% of oil pollution in the oceans. Most of the oil that pollutes the oceans comes from cities and towns.

## Water Pollution and Ecosystems

•	Water pollution can cause immediate damage to an ecosystem, but the effects can be far reaching as some
	pollutants build up in the environment because they do not decompose quickly.

•	is the accumulation of
	pollutants at successive levels of the food chain.

Biomagnification has alarming consequences for organisms at the top of the food chain, and is one reason why U.S. states

of fish people can eat from certain bodies of water.

# **Cleaning Up Water Pollution**

- \_\_\_\_\_ was to designed to "restore and maintain the chemical, physical, and biological integrity of the nation's waters."
- The percentage of lakes that are fit for swimming has increased
   by \_\_\_\_\_\_\_\_\_, and many states have passed
   stricter water-quality standards.
- For example, the \_\_\_\_\_\_strengthened the laws against ocean dumping.

