**Volcanoes** 

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## **Objectives**

• Describe

- Explain
- Identify

• Describe







## **Volcanoes and Plate Tectonics**







## **Formation of Magma**

magma









## **Volcanism**

### volcanism

lava

volcano







## Volcanism, continued







## **Major Volcanic Zones**







## Major Volcanic Zones, continued

#### **Subduction Zones**







## Major Volcanic Zones, continued

Subduction Zones, continued



Resources



## Major Volcanic Zones, continued

Subduction Zones, continued



Resources



## Major Volcanic Zones, continued

#### **Mid-Ocean Ridges**







## Major Volcanic Zones, continued

**Hot Spots** 

hot spot







## Major Volcanic Zones, continued

Hot Spots, continued







## Major Volcanic Zones, *continued*



## **Intrusive Activity**







## Intrusive Activity, continued







## **Objectives**

• Explain

- Describe
- Identify
- Describe
- List







## **Volcanic Eruptions**

mafic

#### felsic







## **Types of Eruptions**







## **Types of Eruptions, continued**

#### **Quiet Eruptions**







## **Types of Eruptions, continued**

#### **Lava Flows**







## **Types of Eruptions, continued**

Lava Flows, continued







## **Types of Eruptions, continued**

Lava Flows, continued







## Types of Eruptions Explosive Eruptions

pyroclastic material







## **Types of Eruptions, continued**

### **Types of Pyroclastic Material**







## **Types of Eruptions, continued**

### **Types of Pyroclastic Material**, continued







## **Types of Eruptions, continued**

### **Types of Pyroclastic Material**, continued







## **Types of Volcanoes**







### **Types of Volcanoes, continued**





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### **Calderas**

### caldera







## **Predicting Volcanic Eruptions**

### **Earthquake Activity**







## **Predicting Volcanic Eruptions**, *continued*

### **Patterns in Activity**







**Volcanoes** 

## **Brain Food Video Quiz**









**Maps in Action** 

## **Maps in Action**





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## **Multiple Choice**

1.What type of volcanic rock commonly makes up much of the continental crust?





## Multiple Choice, continued

1.What type of volcanic rock commonly makes up much of the continental crust?

B.felsic rock that is rich in silicates





## Multiple Choice, continued

2.Which of the following formations results from magma that cools before it reaches Earth's surface?





## Multiple Choice, continued

2.Which of the following formations results from magma that cools before it reaches Earth's surface?

**F.batholiths** 





## Multiple Choice, continued

3.How does volcanic activity contribute to plate margins where new crust is being formed?



## **Multiple Choice**, *continued*

3.How does volcanic activity contribute to plate margins where new crust is being formed?

C.When plates pull apart at oceanic ridges, magma creates new ocean floor.





## Multiple Choice, continued

• An important warning sign of volcanic activity



## Multiple Choice, continued

• An important warning sign of volcanic activity

G.is a bulge in the surface of the volcano



Resources

## Multiple Choice, *continued*

• Which aspect of mafic lava is important in the formation of smooth, ropy pahoehoe lava?





## Multiple Choice, continued

• Which aspect of mafic lava is important in the formation of smooth, ropy pahoehoe lava?

B.a fairly low viscosity



Resources

## **Short Response**

• What is the name for rounded blobs of lava formed by the rapid, underwater cooling of lava?



## Short Response, *continued*

• What is the name for rounded blobs of lava formed by the rapid, underwater cooling of lava?

pillow lava





## Short Response, *continued*

• Where is the Ring of Fire located?





## Short Response, *continued*

• Where is the Ring of Fire located?

The Ring of Fire surrounds the Pacific Ocean.



## **Reading Skills**

#### Read the passage below. Then, answer questions 8–10.

#### **Volcanoes That Changed the Weather**

In 1815, Mt. Tambora in Indonesia erupted violently. Following this eruption, one of the largest recorded weather-related disruptions of the last 10,000 years occurred throughout North America and Western Europe. The year 1816 became known as "the year without a summer." Snowfall and a killing frost occurred during the summer months of June, July, and August of that year. A similar, but less severe episode of cooling followed the 1991 eruption of Mt. Pinatubo. Eruptions such as these can send gases and volcanic dust high into the atmosphere. Once in the atmosphere the gas and dust travel great distances, block sunlight, and cause short-term cooling over large areas of the globe. Some scientists have even suggested a connection between volcanoes and the ice ages.



## **Reading Skills**, *continued*

8. What can be inferred from the passage?





## **Reading Skills**, *continued*

8. What can be inferred from the passage?

B.Volcanic eruptions can have effects far beyond their local lava flow.





## Reading Skills, *continued*

• According to the passage, which of the following statements is false?



## Reading Skills, *continued*

• According to the passage, which of the following statements is false?

G.The world experienced a period of unusually warm weather after Mt. Pinatubo erupted.



## **Reading Skills**, *continued*

10. The eruptions described in the passage changed the weather briefly. Some scientists believe that periods of severe volcanic activity can produce long-term changes to the climate. Suggest one specific way in which the materials sent into the atmosphere by volcanoes might cause long-term changes to global climate and temperature.



## Reading Skills, *continued*

• The eruptions described in the passage changed the weather briefly. Some scientists believe that periods of severe volcanic activity can produce long-term changes to the climate. Suggest one specific way in which the materials sent into the atmosphere by volcanoes might cause long-term changes to global climate and temperature.





## **Interpreting Graphics**

Use the figure below to answer question 11. The figure is a cross-section which shows volcanic activity in the Cascade region of the Pacific West Coast.

#### **Cross-Section of the Juan de Fuca Ridge**





# Interpreting Graphics, *continued*

11.Explain how the tectonic activity near point B causes the volcanic activity at Mount St. Helens and Mount Adams in the Cascade Region.





# Interpreting Graphics, *continued*

11.Explain how the tectonic activity near point B causes the volcanic activity at Mount St. Helens and Mount Adams in the Cascade Region.





## **Interpreting Graphics**

## Use the diagram figure below to answer questions 12 and 13. The diagram shows the interior of a volcano.



#### Interior of a Volcano





# Interpreting Graphics, *continued*

12.What is the term for the underground pool of molten rock, marked by the letter A, that feeds the Volcano?



## Interpreting Graphics, *continued*

12.What is the term for the underground pool of molten rock, marked by the letter A, that feeds the Volcano?

D.magma chamber





# Interpreting Graphics, continued

13.Letter D shows alternating layers in the volcanic cone. What are these layers made of, and what does this lead you to believe about the type of volcano that is represented in the diagram above?



# Interpreting Graphics, continued

 Letter D shows alternating layers in the volcanic cone. What are these layers made of, and what does this lead you to believe about the type of volcano that is represented in the diagram above?



## **Hot Spots and Mantle Plumes**



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## Chapter 13

## Types of Volcanoes

#### **Types of Volcanoes**

Shield Volcances Volcanic cones that are broad at the base and have gently sloping sides are called *shield volcances*. A shield volcanc covers a wide area and generally forms from quiet eruptions. Layers of hot, mafic lava flow out around the vent, harden, and slowly build up to form the cone. The Hawalian Islands form a chain of shield volcances that built up from the ocean floor at a hot spot.

**Cinder Cones** A type of volcano that has very steep slopes is a cinder cone. The slope angles of the cinder cones can be close to 40°, and the slopes are rarely more than a few hundred meters high. Cinder cones form from explosive eruptions and are made of pyroclastic material.

**Composite Volcanoes** Composite volcanoes are made of alternating layers of hardened lava flows and pyroclastic material. During a quiet eruption, lava flows cover the sides of the cone. Then, when an explosive eruption occurs, large amounts of pyroclastic material are deposited around the vent. The explosive eruption is followed again by quiet lava flows. Composite volcanoes, also known as *stratovolcanoes*, commonly develop to form large volcanic mountains.



cones form from explosive eruptions a pyroclastic material.

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## Chapter 13

## The Hawaiian-Emperor Seamount Chain

Kilauea 0.20
randoe di o de o
East Maui 4.75
West Maui 1.32
East Molokal 1.76
Watanae 3.70
Niibau 490
Norker 10.20
Midway 27.70
Daikakuii 42.40
Jingu 55.40
Suiko 2 64.70
SCALE 0 250 500 Miles
0 250 500 Kilometers Projection: Mercator
NY - Campon
HAWAIIAN IS
e n Necker Kauai

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