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Grit

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Helpfulness

S  
Self-Respect

UNION GROVE HIGH SCHOOL  
Course Syllabus

Instructor: Mary Jane Portwood

Room #:309

Year: 2020-21

**Course Name and Code: Ceramics and Sculpture 1&2**

**Email: [mjportwood@henry.k12.ga.us](mailto:mjportwood@henry.k12.ga.us)**

**Remind: @ugceram4**

**Supplementary Texts or Special Materials: Sketchbook**

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**Course Description:** This course is intended as an advanced understanding of the elements and principles of design and their relationship to three-dimensional objects.

**Course Outline and Content:** The class will focus on purposeful decision making using a variety of mediums. The projects will include advanced hand building techniques with clay, in depth glazing and the exploration of firing techniques. Sculpture projects will include using found objects in design, sculpture for purpose, and working with various materials. Because the student's work is personal, there will be emphasis on the development of artistic vision.

**Special Assignments and Projects:** All assignments will require a sketchbook used as a visual plan for your ideas on your pieces. Your sketchbook entries will count as quizzes/formative assessments. Your final pieces will count as major/summative assessments.

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**Make-up Policy:** Students can make up work in the mornings from 7:45-8:10, and most afternoons until 4:00. Please make prior arrangements with the teacher for makeup work to assure there is not a conflict. Failure to turn in work on time will result in ten points off for each day that it is late.

**Classroom Rules and Discipline Procedures:** All students must adhere to the rules and expectations outlined in the Henry County Schools student handbook and the Union Grove High School student handbook addendum

**Daily rules:**

- Be on time, if the bell rings are you are not in the room you are tardy
- CADDY YOUR PHONE
- NO FOOD OR DRINK

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- BRING YOUR WORK AND SKETCHBOOK DAILY
- BE RESPECTFUL TO OTHER ARTISTS
- CLEAN UP YOUR MESS

Clean up is as important as the art that is created. **Each student will be responsible for cleaning up his/her mess daily or else the result will be disciplinary action.**

### **Ethics, Artistic Integrity and Plagiarism:**

Any work that makes use of (appropriates) photographs, published images and or other artists' work must show substantial and significant development beyond duplication. This is demonstrated through manipulation of the formal qualities, design and/or the source. The student's individual "voice" should be clearly evident. **It is unethical, constitutes plagiarism, and often violates copyright law simply to copy another artists' work or imagery (even in another medium) and represent it as one's own.**

### **Hall pass policy:**

Students are required to utilize and display the standard issued UGHS pass at all times while out of the classroom, failure to do so will result in disciplinary consequences. Students are also required to fill out the Google form prior to leaving the classroom and document their return time on the same form. Teachers will not give out hall passes during the first ten minutes or last ten minutes of class. It is the teacher's discretion to allow or deny a hall pass request.

**Make-up Policy:** Students can make up work in the mornings from 7:45-8:10, and most afternoons until 4:00. Please make prior arrangements with the teacher for makeup work to assure there is not a conflict. Failure to turn in work on time will result in ten points off for each day that it is late.

### **Grading System: Semester 1 and 2**

- 40% Minor Assessments (sketchbook assignments and daily participation)
- 40% Major Assessments
- 20% Final Exam

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In an effort to encourage and reward excellent attendance, each student may earn the right to exempt one (1) spring semester non-state required final exam. Each student must meet clear guidelines to qualify for this exemption. Please see our school website for all requirements and guidelines.

**Cell Phone/Electronic Device Policy:** The cell phone/electronic device policy begins when students enter the designated classroom area. All students will place their cell phone/device in the teacher assigned caddy. During this time, the cell phone must be on silent mode. Additionally, all smart watches or other electronic devices connected to the phone must also be caddied until the end of class. The cell phone/device will remain caddied until the end of class. Students will NOT be allowed to take their phone/device out of the room when they have a hall pass to the restroom, media center, etc. Students will be allowed to use cell phones/devices before first period, during lunch and during class transition.

### **Technology:**

All students will be responsible for bringing their fully charged HP Chromebook to class each day once the devices are issued. Chargers will not be provided in class. Students are expected to follow all Henry County handbook rules concerning technology as well as the policies outlined in the Supplemental Learning Device handbook. Digital Citizenship rules will be strictly enforced. As the classroom teacher, I may have additional rules and policies that pertain to my classroom only.

### **Remote Learning:**

Students participating in remote learning are expected to actively participate in daily instruction and follow all guidance provided by HCS, UGHS, the classroom teacher, and this syllabus. This includes but is not limited to grading policies, attendance, and preparation for class.

### **Unit Repair Plan:**

In an effort to aid in student mastery, each UGHS student will have the opportunity to participate in Unit Repair. Unit Repair in Fine Arts will be for major assessments only and offered for those earning an initial grade of 84 or less. It is the student's responsibility to inform the instructor of their desire for reassessment

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and to get tutoring/additional practice completed before the reassessment. The student has 2 weeks from the date the graded assessment is returned to complete the reassessment. The final Unit Repair grade will be an average of the initial assessment grade and the reassessment.

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I have read and understand all of the objectives, requirements, and expectations for the course \_\_\_\_\_ taught by \_\_\_\_\_.

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent signature

\_\_\_\_\_  
Date

**Please turn in by Friday, August 9<sup>th</sup>  
It will count as a minor assessment.**

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