



## Literacy Standards for History/Social Studies in grades 9-10

**Today's students** are preparing to enter a world in which colleges and businesses are demanding more than ever before. To ensure all students are ready for success after high school, the Common Core State Standards establish clear, consistent guidelines for what every student should know and be able to do.

The Common Core focuses on developing the critical-thinking, problem-solving, and analytical skills students will need to be successful. The standards establish guidelines for literacy in history and social studies. Because students must learn to read, write, speak, listen, and use language effectively in a variety of content areas, the standards promote the literacy skills and concepts required for college and career readiness in multiple disciplines.

Beginning in grade 6, the literacy standards allow teachers of ELA, history/social studies, science, and technical subjects to use their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the grade 6–12 literacy standards in history/social studies, science, and technical subjects are meant to supplement content standards in those areas, not replace them.

### Key Ideas and Details:

#### CCSS.ELA-Literacy.RH.9-10.1

Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

#### CCSS.ELA-Literacy.RH.9-10.2

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

#### CCSS.ELA-Literacy.RH.9-10.3

Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

### Craft and Structure:

#### CCSS.ELA-Literacy.RH.9-10.4

Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

#### CCSS.ELA-Literacy.RH.9-10.5

Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.

#### CCSS.ELA-Literacy.RH.9-10.6

Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.



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### **Integration of Knowledge and Ideas:**

#### **CCSS.ELA-Literacy.RH.9-10.7**

Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.

#### **CCSS.ELA-Literacy.RH.9-10.8**

Assess the extent to which the reasoning and evidence in a text support the author's claims.

#### **CCSS.ELA-Literacy.RH.9-10.9**

Compare and contrast treatments of the same topic in several primary and secondary sources.

### **Range of Reading and Level of Text Complexity:**

#### **CCSS.ELA-Literacy.RH.9-10.10**

By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.