

GSE High School Physical Science Pacing Guide

These are bundles of core ideas from the Georgia Standards of Excellence related to an anchoring phenomenon. This document is part of a framework that includes lessons and resources.

Instructional Segment	Introduction	Properties of Matter	Reactions	Energy	Force and Motion	Waves	Energy Capstone
Estimated Time	1 week	7 weeks	8 weeks	8 weeks	6 weeks	4 weeks	2 weeks
Crosscutting Concepts	All	 Structure and function Patterns Scale, proportion and change Energy and matter 	Energy and matterStability and changeEnergy and matter	 Energy and matter Systems and system models Stability and change Energy and matter 	 Cause and effect Systems and system models Stability and change Energy and matter 	PatternsEnergy and matter	 Systems and system models Cause and effect Energy and matter
	Year-long phenomena: Operation of a car or rocket.						
Anchoring Phenomenon	Operation of a car or rocket	Elements and compounds to make a car or rocket operate <u>https://goo.gl/LODHSo</u>	Changes in altitude affect gases, resulting in surprising effects <u>https://goo.gl/mbgKv8</u>	Turning on your classroom lights requires many transformations of energy <u>https://goo.gl/9IIwL0</u>	Car stop - seatbelts and airbags <u>https://goo.gl/aiFnyY</u>	Doppler Effect <u>https://goo.gl/Gv6Mw7</u>	Model and explain the operation of a car or rocket
Core Ideas	All	 Structure of atoms and elements Trends in the Periodic Table Compounds: properties, bonds and naming 	 Atomic and molecular motion Conservation of matter Solutions Acids and bases 	 Heat energy Electricity and magnetism Nuclear energy Fission and fusion Radioactive decay Energy transformations 	 Forces and motion Newton's laws Simple machines Gravitational force Energy 	 Electromagnetic and mechanical waves Reflection, refraction, interference, and diffraction Doppler effect Energy 	All
	Obtaining, evaluating, and communicating information						
Science and Engineering Practices	 Plan and carry out investigations Ask questions Develop and use models 	 Develop and use models Analyze and interpret data Construct explanations 	 Plan and carry out investigations Develop and use models Ask questions and design problems Analyze and interpret data Construct explanations 	 Develop and use models Use mathematical and computational thinking Engage in argument from evidence Construct explanations Analyze and interpret data Plan and carry out investigations 	 Plan and carry out investigations Construct explanations Analyze and interpret data Use mathematical and computational thinking 	 Analyze and interpret data Ask questions Develop and use models Construct explanations 	All
GSE	All	SPS1a,b,c; SPS2a,b,c; SPS7a	SPS5a,b; SPS3a,b; SPS6a,b,c,d,e; SPS7a	SPS4a,b,c; SPS10a,b,c; SPS7a,b,c,d	SPS7a; SPS8a,b,c,d	SPS7a; SPS9a,b,c,d,e	All