



# COMMON CORE GEORGIA PERFORMANCE STANDARDS ENGLISH LANGUAGE ARTS

## SEVENTH GRADE CURRICULUM MAP

First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Reading	Reading	Reading	Reading
<b>Primary Focus: Literary Text</b> <b>ELACC7RL1-10</b> <b>Secondary Focus: Informational Text</b> <b>ELACC7RI1-10</b>	<b>Primary Focus: Informational Text</b> <b>ELACC7RI1-10</b> <b>Secondary Focus: Literary Text</b> <b>ELACC7RL1-10</b>	<b>Primary Focus: Literary Text</b> <b>ELACC7RL1-10</b> <b>Secondary Focus: Informational Text</b> <b>ELACC7RI1-10</b>	<b>Primary Focus: Informational Text</b> <b>ELACC7RI1-10</b> <b>Secondary Focus: Literary Text</b> <b>ELACC7RL1-10</b>
1 extended literary text 6 thematically connected short texts	1 extended informational text 6 thematically connected short texts	1 extended literary text 6 thematically connected short texts	1 extended informational text 6 thematically connected short texts
Writing	Writing	Writing	Writing
<b>Focus: Informative/Explanatory</b>	<b>Focus: Argumentative</b>	<b>Focus: Argumentative</b>	<b>Focus: Informative/Explanatory</b>
4-6 informative/explanatory analysis essays <b>ELACC7W2, 4, 5, 6, 10</b>	4-6 argumentative analysis essays <b>ELACC7W1, 4, 5, 6, 10</b>	4-6 argumentative analysis essays <b>ELACC7W1, 4, 5, 6, 10</b>	4-6 informative/explanatory analysis essays <b>ELACC7W2, 4, 5, 6, 10</b>
<b>Research connection</b> Brief or sustained inquiries related to the texts or topics <b>ELACC7W7, 8, 10</b>	<b>Research connection</b> Brief or sustained inquiries related to the texts or themes <b>ELACC7W7, 8, 10</b>	<b>Research connection</b> Brief or sustained inquiries related to the texts or topics <b>ELACC7W7, 8, 10</b>	<b>Research connection</b> Brief or sustained inquiries related to the texts or themes <b>ELACC7W7, 8, 10</b>
2-3 narratives to develop real or imagined experiences <b>ELACC7W3, 4, 5, 6, 10</b>	2-3 narratives to develop real or imagined experiences <b>ELACC7W3, 4, 5, 6, 10</b>	2-3 narratives to develop real or imagined experiences <b>ELACC7W3, 4, 5, 6, 10</b>	2-3 narratives to develop real or imagined experiences <b>ELACC7W3, 4, 5, 6, 10</b>
<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres <b>ELACC7W1, 2, 3, 9, 10</b>	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres <b>ELACC7W1, 2, 3, 9, 10</b>	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres <b>ELACC7W1, 2, 3, 9, 10</b>	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres <b>ELACC7W1, 2, 3, 9, 10</b>

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING

### Language ELACC7L1-6

Study and apply grammar  
Use and understand both general academic and domain-specific vocabulary



### Speaking and Listening ELACC7SL1-6

Engage in collaborative discussions  
Present findings  
Evaluate a speaker's claims, rhetoric, and strategy  
Incorporate multimedia components