



# COMMON CORE GEORGIA PERFORMANCE STANDARDS ENGLISH LANGUAGE ARTS

## AMERICAN LITERATURE CURRICULUM MAP

First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Reading	Reading	Reading	Reading
Focus: Literary	Focus: Informational	Focus: Literary	Focus: Informational
<b>1 extended text from American literature</b> <b>7 thematically connected short texts:</b> 4 short texts from American literature 3 short informational texts including primary and secondary source documents from U.S. history <b>ELACC11-12RL1-10, ELACC11-12RI 1-10</b>	<b>1 extended informational text from U.S. history</b> <b>7 thematically connected short texts:</b> 4 short texts from American literature 3 short informational texts including primary and secondary source documents from U.S. history <b>ELACC11-12RL1-10, ELACC11-12RI 1-10</b>	<b>1 extended text from American literature</b> <b>7 thematically connected short texts:</b> 4 short texts from American literature 3 short informational texts including primary and secondary source documents from U.S. history <b>ELACC11-12RL1-10, ELACC11-12RI 1-10</b>	<b>1 extended informational text from U.S. history</b> <b>7 thematically connected short texts:</b> 4 short texts from American literature 3 short informational texts including primary and secondary source documents from U.S. history <b>ELACC11-12RL1-10, ELACC11-12RI 1-10</b>
Writing	Writing	Writing	Writing
Focus: Argumentative	Focus: Informative/Explanatory	Focus: Informative/Explanatory	Focus: Argumentative
<b>4-6 analyses</b> Argumentative <b>ELACC11-12W1, 4, 5, 6, 10</b>	<b>4-6 analyses</b> Informative/Explanatory <b>ELACC11-12W2, 4, 5, 6, 10</b>	<b>4-6 analyses</b> Informative/Explanatory <b>ELACC11-12W2, 4, 5, 6, 10</b>	<b>4-6 analyses</b> Argumentative <b>ELACC11-12W1, 4, 5, 6, 10</b>
<b>Research connection</b> Brief or sustained inquiries related to the texts or topics <b>ELACC11-12W7, 8, 10</b>	<b>Research connection</b> Brief or sustained inquiries related to the texts or topics <b>ELACC11-12W7, 8, 10</b>	<b>Research connection</b> Brief or sustained inquiries related to the texts or topics <b>ELACC11-12W7, 8, 10</b>	<b>Research connection</b> Brief or sustained inquiries related to the texts or topics <b>ELACC11-12W7, 8, 10</b>
<b>2-3 narratives</b> Conveying experiences <b>ELACC11-12W3, 4, 5, 6, 10</b>	<b>2-3 narratives</b> Conveying experiences <b>ELACC11-12W3, 4, 5, 6, 10</b>	<b>2-3 narratives</b> Conveying experiences <b>ELACC11-12W3, 4, 5, 6, 10</b>	<b>2-3 narratives</b> Conveying experiences <b>ELACC11-12W3, 4, 5, 6, 10</b>
<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres <b>ELACC11-12W1, 2, 3, 9, 10</b>	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres <b>ELACC11-12W1, 2, 3, 9, 10</b>	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres <b>ELACC11-12W1, 2, 3, 9, 10</b>	<b>Routine writing</b> Notes, summaries, process journals, and short responses across all genres <b>ELACC11-12W1, 2, 3, 9, 10</b>

**EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING**

### Language

*Study and apply grammar  
Use and understand both general academic and domain-specific vocabulary*  
**ELACC11-12L1-6**



### Speaking and Listening

*Engage in collaborative discussions; present findings; evaluate a speaker's claims, rhetoric, and strategy; incorporate multimedia components*  
**ELACC11-12SL1-6**