

Why Common Core?

The COMMON CORE STATE STANDARDS INITIATIVE (CCSSI) is a state-led effort coordinated by the National Governors Association (NGA) and the Council of Chief State School Officers (CCSSO).

- **Preparation:** The standards are college and career ready.
- **Competition:** The standards are internationally benchmarked, ensuring our students are globally competitive.
- **Equity:** Expectations are consistent for all – and not dependent on a student's zip code.
- **Clarity:** The standards are focused, coherent, and clear.
- **Collaboration:** The standards create a foundation to work collaboratively across states and districts.

Georgia's highly respected and internationally benchmarked GEORGIA PERFORMANCE STANDARDS (GPS) exemplify the rigor and complexity of Common Core Standards, allowing for ease of transition between GPS and CCGPS.

Projected Assessment Timeline

2012-2013 School Year	Begin incorporation of CCGPS into current state assessments
2014-2015 School Year	Begin implementation of common assessments

June 27, 2012

Common Core GPS Resources

<http://www.GeorgiaStandards.org>

Step-by-Step Directions to CCGPS Resources

- From the **GaDOE website**, select GeorgiaStandards.org, located at the bottom of page (or go directly to georgiastandards.org from your browser).
 - Select the "**Common Core GPS**" tab.
 - On the **left side of the page**, in a box entitled "**Browse Common Core**," select from the following areas: English Language Arts; Literacy in History/Social Studies, Science and Technical Subjects; Mathematics; or CCGPS GPB Professional Learning Sessions.
 - From the **English Language Arts** or **Mathematics** landing pages, select from the following grade bands: K-5, 6-8, and 9-12 or Text Complexity Rubrics Template (ELA).
 - From the **grade band pages** located in the box on the right, select the appropriate grade level standards. (Click on the "+" to expand menu.)
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- For **Webinar sessions** and **other resources**, select from the English Language Arts or Mathematics pages.
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For additional information visit the
Georgia Department of Education website at
<http://www.gadoe.org/CCGPS.aspx>

Curriculum and Instruction
(404) 463-0934



Dr. John D. Barge
State School Superintendent
2066 Twin Towers East
205 Jesse Hill Jr. Drive SE
Atlanta, GA 30334



*Providing Georgia's students
with the competencies
necessary for success in the
global marketplace*



*"Making Education Work for
All Georgians"*

Dr. John D. Barge
State School Superintendent

English Language Arts

- College and Career Readiness Anchor Standards

- Grade Level Standards for Reading, Writing, Speaking and Listening, and Language

- Literacy Standards in History/Social Studies, Science, and Technical Subjects

READING:

- A progressive development of reading comprehension ensures students gain more from what they read
- An emphasis on text complexity and sophistication in grade level texts promotes necessary rigor

WRITING:

- Focuses on composing different types of writing:
 - Argumentative/opinion pieces
 - Informative/explanatory writings
 - Narrative texts
 - Research projects (brief as well as sustained inquiry)

- Infuses use of technology in creation, refinement, and collaboration in writing
- Includes an appendix of writing samples illustrating criteria required to meet the standards

SPEAKING AND LISTENING:

- Focuses on *speaking* and *listening* in a range of settings, both formal and informal – academic, small-group, whole-class discussions
- Emphasizes effective communication practices

- Requires interpretation and analysis of message as presented through oral, visual, or multimodal formats

LANGUAGE:

- Includes conventions for writing and speaking
- Highlights the importance of *vocabulary* acquisition through a mix of conversation, direct instruction, and reading
- Requires vocabulary to be addressed in context of reading, writing, speaking, and listening

Mathematics

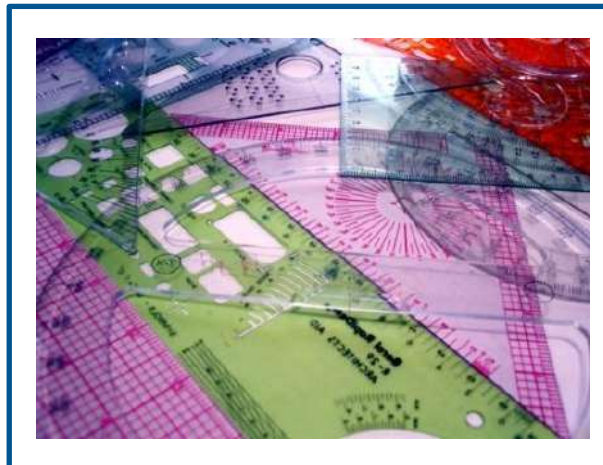
- Conceptual Development

- Fluency with Core Skills

- Meaningful Learning

STANDARDS FOR MATHEMATICAL PRACTICE:

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning



STANDARDS FOR MATHEMATICAL CONTENT:

- **K-5:** Develop a strong concrete-to-conceptual foundation in number and operations, including fractions and decimals
- **6-8:** Develop a robust understanding of algebra, geometry, probability, and statistics
- **High School:** Apply mathematics and mathematical ways of thinking in novel situations, as college students and employees are regularly called upon to do