

# NMS Daily Lesson Plan for Instruction

## 7<sup>h</sup> and 8<sup>th</sup> Grade Band

<b>Teacher:</b> Noah Madison	
<b>Unit/Session:</b> March Bell Canyon	
<b>Date of Instruction:</b> 1/8/21	
<b>Standard/s:</b> MMSAB.2; MMSAB.3; MMS8AB.7; MMSAB.8; MMSAB.9	
<b>Learning Target/ Teaching Point:</b> Students will be able to perform Quarter Notes, Eight Notes Students will be able to provide spacing in the notes Students will be able to perform at qn = 108 Students will know the notes of a Bb Major Scale	
<b>Success Criteria:</b> Students will be able to perform Bell Canyon March from 1 to 29	
<b>Opening (I Do)</b> An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. <b>TKES 1, 2, 3,4,5, 8,10</b>	<b>INTRODUCTION/CONNECTION:</b> Students will assemble their instruments and sit in their seats. Students will put instruments and music next to their seat.
	<b>DIRECT INSTRUCTION:</b> Students Assemble Instruments I demonstrate correct fingerings and rhythms for the day's pieces. Bell Canyon March, 1-29
<b>Work Period (We Do, You Do)</b> Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. <b>TKES 1, 2, 3, 4, 5, 7. 8,10</b>	<b>GUIDED PRACTICE:</b> We go outside and practice together as a group
	<b>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</b> Students will work in small groups and give individual instruction as needed.
<b>Closing (We Check)</b> Describe the instructional process that will be used to close the lesson and check for student understanding . <b>TKES : 1,2,3, 4,5,6,7,8</b>	<b>SUMMARIZE/CHECK FOR UNDERSTANDING:</b> Student will be able to perform the selected Stand Tunes.  <b>Formative Assessment : 1/21 and 1/29</b>
<b>Homework</b>	