



Forsyth County Schools CARES Act III Grant Consultation Meeting

May 19, 2021



Consultation

Forsyth County Schools must engage in meaningful consultation with stakeholders in the development of the CARES III grant plan and budget.

FCS - \$12,993,725



CARES III

- Purpose
 - use of funds specifically for Covid-19 prevention and mitigation
 - address the impact of lost instructional time (20% required set aside)
 - interventions respond to academic, social, emotional and mental health needs of all students and particularly those students disproportionately impacted by Covid-19 pandemic



Addressing Learning Loss

CARES III



Academic Impacts

- **Current** 9th-12th grade failing courses
 - Math - 1,485
 - ELA - 1,355
 - Science - 987
 - Social Studies - 1,121
- **2019-2020** 9th-12th grade failed courses
 - Math - 832
 - ELA - 561
 - Science - 425
 - Social Studies - 498



Academic Impacts

Kindergarten - 5th Grade

- IRLA Reading level - 1,841 Emergency
- Fastbridge (Reading and Math)
 - Below 25th - 7,405
 - Below 10th - 1,928

6th - 8th current grades 70 and below (failing)

- ELA - 1,463
- Math - 1,489



Attendance Impacts

- Covid Quarantines - 24,300 students*
- Self Quarantines - 4,601 students
- Covid Medical - 526 students

*CQ-could be multiple quarantines



Allowable Expenses

CARES III



Possible Expenses

- **supplemental learning**
- continuity of core staff and services
- distance/remote learning
- facilities/equipment
- mental and physical health
- professional development
- school meals



CARES III Plan Timeline

- informational meeting for all stakeholders (live and posted)
- input survey posted (deadline May 25th, 2021)
- CARES III Plan developed with input and submitted to GaDOE
- CARES III Plan posted on district website



Concerns?

Federal and State Programs

Early Intervention Program (EIP)

Every Student Succeeds Act

Homeless Program

Transition Services

Title I

Title III and ESOL

Overnight/Out-of-State Field Trips

Professional Calendar

Professional Learning

assessment surveys from Title I school and parent workshops are analyzed, and the feedback is used in revisions. The application is available for public comment and review.

Any questions or comments regarding this document may be directed to the Title I office at 770-987-2461 Amy Chang (amychang@forsyth.k12.ga.us)

Funds are used to provide students additional segments of reading and/or math instruction by a certified, highly qualified teacher and/or paraprofessional, support materials in reading and/or math, transportation home from after school programs and transportation during summer school. Funds are also used to promote parental involvement through an active family engagement program at the school and system level.

Parent and Family Engagement

Increasing family engagement is a goal of the Title I program. The purpose of parental involvement under Title I is to promote active engagement among local school officials and staff, education leaders, technical assistance providers, parents, parent advocacy organizations, parental involvement coordinator/liaisons, and others working to improve student achievement and learning. Each Title I school has an Advisory Committee that works together to recommend and implement a strong family engagement program. One or more of the school committee members also represent the system by participation on the District Advisory committee. This committee reviews current policy and procedures for ensuring that parent involvement is primary goal of the Title I program.

[2019-2020 District Parent and Family Engagement Policy \(English\)](#)

[2019-2020 District Parent and Family Engagement Policy \(Spanish\)](#)

Revised July 26, 2019

[Parent Involvement Resources and Information](#)

[ESSA Complaint Procedures \(English\)](#) for parents, students, staff, private schools and the general public

Other Parent Tools

[Georgia Department of Education](#)

[National PTA](#)





Contact Information

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CARES III

District Input Survey

English:

<https://forms.gle/G6n1k9rZB8Tfpuhc7>

<https://bit.ly/3oraZ6t>

Spanish:

<https://forms.gle/kZdR1JXf7oFQgJ48A>

<https://bit.ly/2RoDVjA>

