

ETHS VIRTUAL CAREER INFORMATION SESSION 2020-2021

Information Technology

Career Panel Speakers

- Ngozi Watts Google
- Craft Jack Founder Noah Mishkin
- Linnea Latimer- NU Systems Analysis
- Wallscott Solutions- Founder Bryant Wallace
- Oakton Community College
- Youth Job Center Ms. Frazier





ETHS Course Selection

- Introduction to Computer Programming
- Introduction to Computer (women in programming)
- Game Design & Programming
- Information Technology Internship
- AP Computer Science Principles
- Cybersecurity
- Web Design
- Tech Apps for Young Adults

ETHS Career Panel - IT Focus Games & Cloud Technologies

Ngozi Watts, JD/MBA Unity and Google Cloud

Ngozi's Background https://www.linkedin.com/in/ngoziwa tts/

Northwestern - Engineering and Law Schools University of Michigan - MBA Daughter (Zari - ETHS Class of 2014) and Son (Ngozi - ETHS Class of 2016)

Let's Chat Careers in Gaming

- Have you thought about these eight careers in gaming?
 - ➤ Games Designer. Are you brimming with ideas for video games? ...
 - ➢ Software Developer and Game Programmer. ...do you like writing code
 - > Audio Engineer...is music production or creation your thing
 - ➤ Games Animator. ...
 - ➤ Games Artist. ...do you like 2D or 3D
 - Interpreters and Translators. ...are you bi-lingual
 - Game Play Tester. ...do you like playing and thinking of improving Games
 - Professional Gamer...better be as good as LeBron James at Bball to excel here :-)

Careers in Cloud Computing

- Ever considered pursuing a Professional Certification to get a job instead of going to college for four (4) years and amassing a lot of debt?
- There is a lot of value in a college educations but there are other potential options
 Here are Three (3) to consider:
 - AWS Cloud Practitioner
 - https://aws.amazon.com/certification/certified-cloud-practitioner/
 - Google Certified Professional Cloud Architect
 - <u>https://cloud.google.com/certification</u>
 - Microsoft Certified: Azure Fundamentals
 - <u>https://docs.microsoft.com/en-us/learn/certifications/azure-fundamentals</u>

Cloud Certified Careers... How Much Money Can I Make?

According to the 2020 <u>Global Knowledge report</u>, the top-paying cloud certifications for the year are (drumroll, please):

- Google Certified Professional Cloud Architect \$175,761
- AWS Certified Solutions Architect Associate \$149,446
- AWS Certified Cloud Practitioner \$131,465
- Microsoft Certified: Azure Fundamentals \$126,653

• Microsoft Certified: Azure Administrator Associate — \$125,993 Source: https://acloudguru.com/blog/engineering/what-are-top-paying-cloud-certificationsfor-2020

Questions



My Story

Bio

• Former architect turned digital and social entrepreneur specializing in creative marketing, user experience, product ideation, and strategic leadership.

• Founder and co-founder of several consumer products and digital marketing brands, is a founding investor and mentor of various start-up companies, ranging from feature film, software technology, social media, sporting goods, to wine manufacturing and distribution.

WE LOOK FOR SKILLED **COMMUNICATORS &** CREATIVE HINKERS WHO THRIVE **ON WORKING TOWARDS** SUCCESS. NOAH MISHKIN **CRAFTJACK | FOUNDER** & VP OF OPERATIONS

The CraftJack Story



Northwestern Information Technology Data Management & Analytics



INFORMATION TECHNOLOGY

About Me 🙂

My name is Linnea Latimer. I am a lifelong, proud Evanstonian; raised in the 5th ward.

Educational background includes Finance and Information Technology.

Systems Analyst for Northwestern University.

Community activist and advocate.

I am motivated by the next generation of leaders and aspire to create an environment that will foster their personal growth and development.

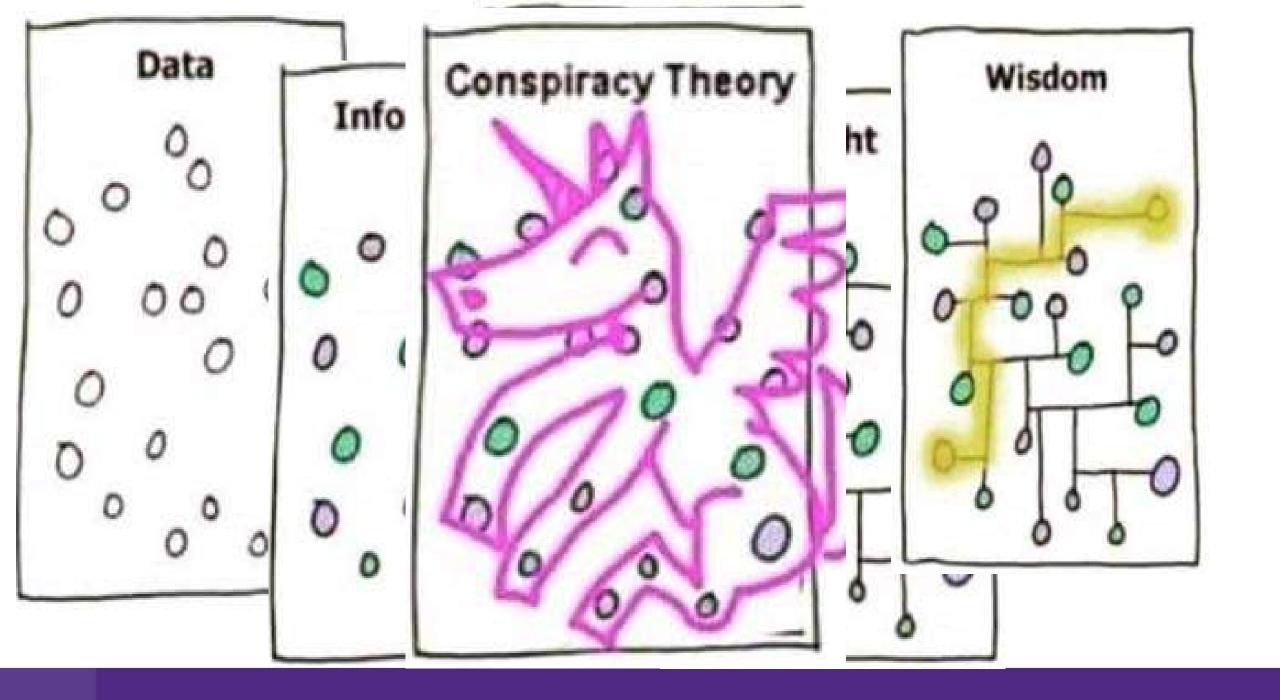


NIT Organization & Mission

A The mission of Northwestern D **University Information** re Technology (NIT) is to C support the University in meeting its strategic Pa and operational objective through In leadership and support of appropriate Н R information technology solutions and services. Sι

Alignment	With the University plans and objectives.
Developing relationships	With schools, departments, and other Northwestern organizations; faculty, students, staff, and community members within them.
Collaboration	Fostering close, transparent collaboration with other campus IT and service providers.
Partnerships	Partnering with other universities, and external organizations and businesses with similar objectives.
nnovation	Fostering and supporting innovation in solutions.
Human Resources	Developing HR to ensure we are leaders in understanding, deploying, and supporting current and future information technology solutions to support Northwestern's competitiveness, influence, and reputation.
Sustainability	Responsibly and effectively using University resources.

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Opportunities & Alternate Career Paths

Northwestern | BOOT CAMPS

-www.bootcamp.northwestern.edu



• <a>www.sps.northwestern.edu/pre-college

Questions & Unsolicited Advice

Do not be afraid to ask questions.	Do not apologize for being at the table.	Always think outside the box.	Be curious.
Never stop learning.	Do not be afraid to ask for help.	Challenge the status quo.	Learn how to deal with difficult people.

Contact Information

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https://www.linkedin.com/in/linnea-latimer



Cyber Security

MORE THAN TECHNOLOGY!





Bryant O.C. Wallace

- CEO Founder of WallScott Solutions 1999
- Microsoft Certified Systems Engineer 1997
- STEM Speaker
- Volunteer at ETHS Youth Technology Club (YTC)





Soft Skills:

Active listening and clear verbal and written communication
Attention to detail

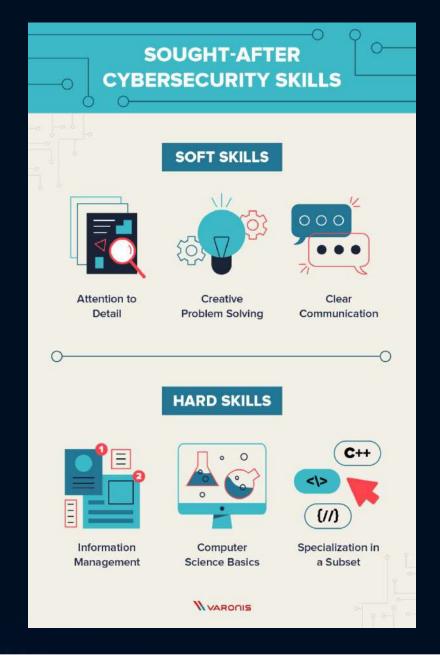
•Humility and the curiosity to seek new skills and information

- •Creative and technical problem solving
- •Adaptability and a team mindset

•Radiating calm when it feels like a storm

Technical Skills:

Explain technical topics
Computer science fundamentals
Pick up a subfield and become an expert in it
Know at least one programming or scripting language
Being familiar with the attack tools/techniques
Information management







THANKYOU





Reza Dai

Chair, Computer Networking & Systems

Distinguished Professor, Electronics, Local Area Networks & Mathematics

Oakton Community College

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CompTIA Career Raodmap

What Is a Career Path Planning Tool?

CompTIA's IT career path planning tool helps you visualize your next move from beginner to intermediate to advanced IT jobs within five categories:

- IT Support
- IT Networking
- Cybersecurity
- Software and Web Development
- Data Analytics

On the overview page, you see five IT pros in different beginner roles for their specialities. But when you click on the box with their title, you get more details about that role. Let's click through the IT support pathway to see what could be in store for you if you're an IT support specialist, help desk technician or similar tech support role.

Your Next Move: IT Support Specialist

An IT support specialist installs software, sets up computer workspaces and solves technical issues. According to the roadmap, the median national salary for an IT support specialist is \$50,981, and there are approximately 230,000 job postings each year. The job is expected to grow by 13% from 2018 to 2028. And this is all on that first page of the road map. By clicking the red button that says Learn More, you can begin to visualize what your IT support career might look like.



https://www.comptia.org/blog/comptia-career-roadmap



What is an IT Networking Specialist?

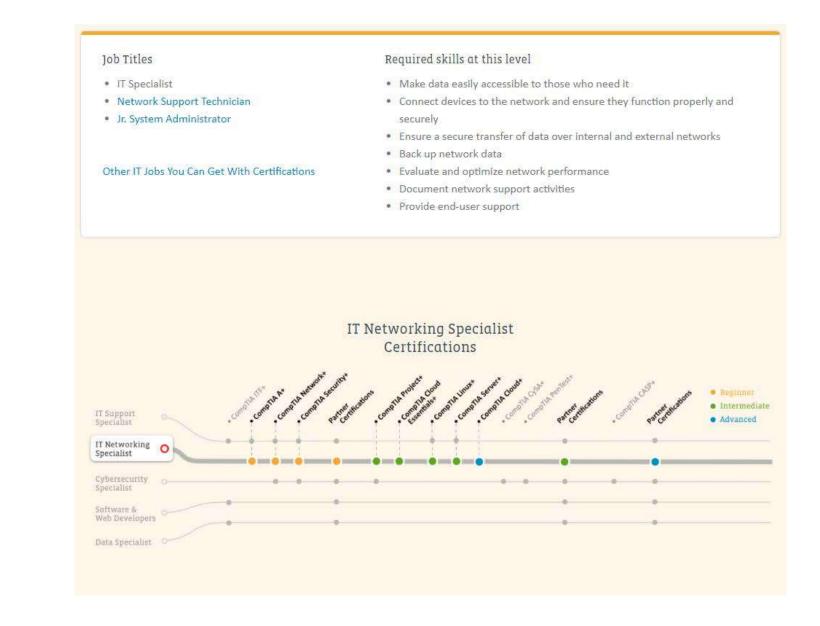
IT Networking Specialist analyze, troubleshoot and evaluate computer network problems. More advanced IT pros may be responsible for building and designing communication networks as well. They play an important role in maintaining an organization's network and keeping them safe and secure through both hardware configuration and end-user training. Network specialists and administrators are responsible for day-to-day operations and network architects and engineers design and build local area networks (LANs), wide area networks (WANs), and Intranets. Depending on the size of the company, these roles may be combined.



IT Networking Specialists

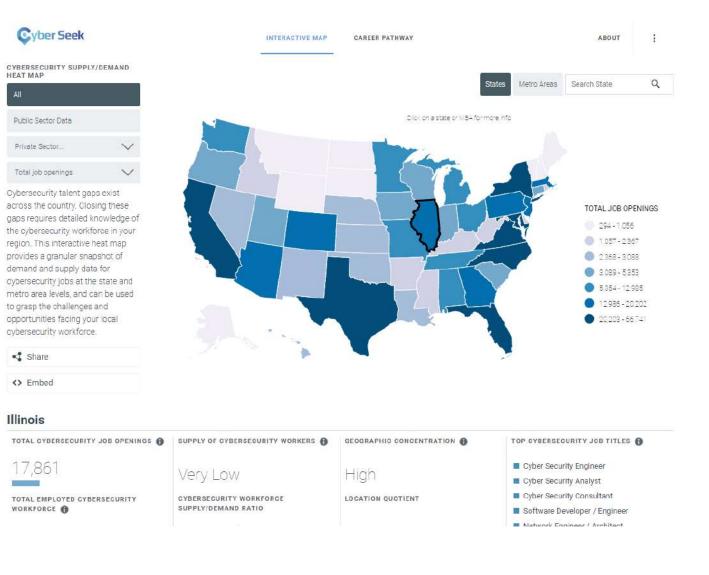
https://www.comptia.org/content/it-careers-path-roadmap/it-networking-specialist

IT Networking Specialists



https://www.comptia.org/content/it-careers-path-roadmap/it-networking-specialist

Cybersecurity Supply/Demand Heatmap



https://www.cyberseek.org/heatmap.html

IT Academies at Oakton

- Cisco Academy
- Microsoft Academy
- CompTIA Academy
- RedHat Academy
- Palo Alto Acedmy
- Vmware IT Academy



Computer Information Systems

John Stryker

Distinguished Professor and Chair, Computer Technologies and Information Systems, Oakton Community College

Co-Coordinator, Computer Information Systems Program

Computer Information Systems

Covers many different areas of computer studies

- Programming/Software Development
- Web Development
- Databases
- PC Support
- IT Project Management
- Management Information Systems



Computer Information Systems

- Certificate
 - Offered by educational institution
 - Represents a completed course of study
 - "Mini-Diploma"
- Certification
 - Offered by a third party (vendor or independent organization)
 - Represents passing an exam or exams
- Which is better?
 - Depends on prospective employer's views
 - Best: both!



Stackable Credentials

- First earn a shorter certificate to gain a skill
- Continue your studies while you work
- Can eventually build into Associates Degree



Web Site Developer Certificate



Web Site Developer Certificate 16 Semester Credit Hours; Curriculum: 0463	
Courses for a Certificate:	Credit Hours
ART 259 Introduction to Web Design	3
CIS 131 Web Page Development	4
CIS 148 Introduction to Database-Driven Web Sites	3
CIS 152 Web Development Tools	3
Additional Web-related courses in CIS; contact an academ	nic advisor for
a list of acceptable courses	3
Total Semester Credit Hours for Certificate:	16



Web Site Support and Maintenance Certificate

WICH CHIMIN CHIC

Web Site Support and Maintenance Certi	ficate
28 Semester Credit Hours; Curriculum: 0460	
Courses for a Certificate: Cre	edit Hours
CAB 140 Database Applications Using Access	3
CAB 172 Adobe Photoshop	3
CIS 111 Fundamentals of the Internet	2
CIS 131 Web Page Development	4
CIS 148 Introduction to Database-Driven Web Sites	3
CIS 152 Web Development Tools	3
CIS 171 Advanced Web Page Development	3
CIS 214 Web Site Maintenance and Management	4
Additional Web-related courses in CIS, ART, CAB, CNS, EGL, and	MKT;
contact an academic advisor for a list of acceptable courses	3
Total Semester Credit Hours for Certificate:	28



Advanced Web Site Developer Certificate

Advanced Web Site Developer Certificate*

41 Semester Credit Hours; Curriculum: 0461

Courses for a Certificate:	Credit Hours
CAB 140 Database Applications Using Access	3
CIS 111 Fundamentals of the Internet	2
CIS 131 Web Page Development	4
CIS 152 Web Development Tools	3
CIS 171 Advanced Web Page Development	3
CIS 180 Introduction to Visual Basic .NET Programming or	
CIS 211 Java Programming	4
CIS 188 Active Server Pages	4
CIS 214 Web Site Maintenance and Management	4
CIS 232 Web Scripting	4
CIS 248 Web Database Management	4
One course from: CSC 155, CSC 156, or CSC 157	3
Additional Web-related courses in CIS, ART, CAB, CNS, EGL	, and MKT;
contact an academic advisor for a list of acceptable courses	3
Total Semester Credit Hours for Certificate:	41

*Prior to pursuing this certificate, it is strongly recommended that students have taken a computer literacy course (e.g., CIS 103) or a software applications course (e.g., CAB 130, CAB 135) or possess equivalent knowledge. Credits earned in these courses may not be applicable to this certificate. Consult the coordinator for further information.



Computer Programmer AAS, Web Track

Associate in Applied Science Degree*

Computer Programmer

63 Semester Credit Hours; Curriculum: 0120

General Education Requirements: Cred	
(see pages 34-36 for more information)	
Area A — Communications	
EGL 101	3
One course from EGL 102, EGL 111, EGL 211, EGL	. 212,
SPE 103 (EGL 111, EGL 212, or SPE 103 recomme	nded) 3
Area B — Mathematics	6
Courses from Area B (Mathematics)	
(MAT 111 or higher required. MAT 111 recommended	d)
Area C — Science (No course needed)	0
Area D — Social and Behavioral Sciences	3
One course from a social or behavioral science disci (PSY 221 recommended)	pline
Area E — Humanities/Fine Arts	3
One course from a humanities or fine arts discipline	
Area F — Global Studies**	0-3
One course that satisfies Global Studies requirement	t
Area G — U.S. Diversity Studies [†]	0-3
One course that satisfies U.S. Diversity Studies requi	irement
Total General Education Requirements:	18

Major Requirements:

CIS 101 Introduction to Computer Information Systems	0
CIS 131 Web Page Development	4
CIS 143 Introduction to SQL	3
CIS 201 Information Systems for Business	3
CIS 204 Introduction to Systems Analysis and Design	3
CIS 241 Database Management	3
CAB 140 Database Applications Using Access	3
CNS 105 Networking Fundamentals or any higher-numbered CNS course	3
One course from: CSC 155, CSC 156, or CSC 157	3
Non-programming elective component: One course from CIS 203,	
CIS 205, or CIS 251	3
Courses to total a minimum of 14 semester credit hours within one	
of the following tracks:	14

Web Developer Track

Programming language elective	3-4
CIS 214 or CIS 232 or a course approved by the program coordinator	
CIS 171 Advanced Web Page Development	4
CIS 188 Active Server Pages	4
CIS 248 Web Database Management	4
Total Semester Credit Hours for Associate in Applied Science Degree:	63

Discover Oakton Community College

Office of Admission

admissions@oakton.edu



Degree Options: 80 + programs of study

Goal: Transfer

2+2 programs Guaranteed Admission Programs Associate of Arts/Sciences

Goal: Career Associate of Applied Sciences Certificates

www.oakton.edu

Admissions Support

Questions or need application support? Karin Kushino



ETHS Website, Naviance, Senior College Application Guide, and in the Class of 2021 and 2022 Google Classroom under "Materials" or request information from the ETHS college and Career Services Office.

kkushino@oakton.edu

Oakton.edu/visit



Youth Job Center W-220





Ms. Djuwanna Frazier YJC/ETHS Career Advisor Outpost @ ETHS W220D (Hub) Work Cell (847)864-5627 ext.24 dfrazier@youthjobcenter.org frazierd@eths202.org

Virtual Hours 8:00am-4:00pm Please call or email to schedule an appointment

https://tinyurl.com/ETHSCCSVirtualRequest

