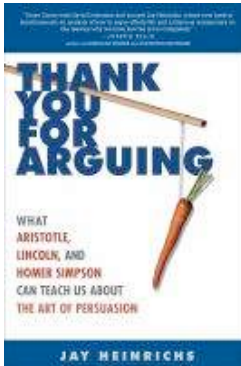


Summer Reading Assignment
Mrs. Salazar
AICE AS English Language

Textbook Needed:

Heinrichs, Jay. *Thank You For Arguing: What Aristotle, Lincoln, and Homer Simpson*

Can Teach Us About The Art Of Persuasion. New York: Three Rivers Press, 2007. Print.



Picture from: http://www.nlb.gov.sg/newarrivals/item_holding.aspx?bid=12836103

Assignment #1:

Annotate throughout the textbook as you read by utilizing a pencil, a pen, highlighters, and/or sticky notes.

- Highlight/Underline important ideas, concepts, and vocabulary, etc.
- Paraphrase/Summarize in the margins
- Ask Questions
- Comment
- Respond
- Criticize
- Agree/Disagree and Explain why in the margins

Examples for Assignment #1:

Refer to these websites on how to annotate:

http://apcentral.collegeboard.com/apc/public/courses/teachers_corner/197454.html

<http://www.wikihow.com/Annotate-a-Book>

<http://rwc.hunter.cuny.edu/reading-writing/on-line/annotating-a-text.pdf>

<http://faculty.bucks.edu/specpop/annotate-ex.htm>

Summer Reading Assignment

Mrs. Salazar
AP English Language and Composition

Assignment #2:

Create a Graphic Organizer (on Microsoft Word—must be typed) as seen below and choose the top 5 most important findings in the text above.

Quotation & page # (Copy a significant, purposefully selected passage from the text.)	Paraphrase or Summarize (Restate it in your own words.)	Rhetorical Strategy or Style Element (Analyze how the writer makes a point.)	Effect or function (Purpose) (What is the effect on the reader?)
Example: The Santa Ana, which is named for one of the canyons it rushes through, is a <i>foehn</i> wind, like the <i>foehn</i> of Austria and Switzerland and the <i>hamsin</i> of Israel...A few years ago and Israeli physicist discovered that not only during such winds, but for the ten or twelve hours which precede them, the air carries an unusually high ratio of positive to negative ions. Quoted from pg. 46	Example: This section gives scientific facts about the Santa Ana wind, including its generic name, <i>foehn</i> . Didion names other winds like it in other parts of the world, but says that <i>foehn</i> has its own characteristics. She names some of the effects the <i>foehn</i> has on people in various places.	Example: The writer used <i>Complex Sentences</i> for example: "There are a number of persistent malevolent winds, perhaps the best known of which are the mistral of France and Mediterranean sirocco, but a <i>foehn</i> wind has distinct characteristics: it occurs on the leeward slope of a mountain range and, although the air begins as a cold mass, it is warmed as it comes down the mountain and appears finally as a hot dry wind."	Example: The details accumulate, ending in "hot dry wind" to create a picture of the "persistent malevolent wind."
1.			
2.			
3.			
4.			
5.			

Above examples and graphic organizer are from:
Shea, Renee H., Scanlon, Lawrence, and Aufses, Robin D. *The Language of Composition: Reading, Writing, Rhetoric*. New York: Bedford/St. Martins, 2008. Print. (p. 46-47)

Refer to these websites for rhetorical strategies and style elements:

<https://owl.english.purdue.edu/owl/resource/588/04/>

<http://www.nisd.net/jay/la/LitTerms-RhetoricalDev.pdf>

<http://faculty.washington.edu/heagerty/Courses/b572/public/StrunkWhite.pdf>

<http://teacherweb.com/CA/SummervilleHighSchool/Willis/Rhetorical-Devices.pdf>

Note: Jay Heinrichs' book contains allusions to sex and sexual innuendos. It explains how it is used in advertisements, commercials, movies, debates, arguments, used as symbols, and in the end, used as a tool for persuasion, etc. If you or your parent(s) do not wish to read this particular book, please feel free to choose a similar type of book on the elements/characteristics of rhetoric and how to write an argumentative/persuasive essay/speech. Then, complete assignments #1 & #2.