



## 8<sup>th</sup> Grade Science Syllabus

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Welcome to 8<sup>th</sup> Grade Science! It is my goal to make this class an exciting and rewarding experience for all of us. If there is anything that I can do to make the learning process flow more smoothly, please let me know. It is my goal to make everyone feel comfortable and safe in our classroom. If you ever need help or extra guidance please do not hesitate to ask it is my pleasure to help and guide you through this course.

### Course Description

Topics that will be covered include concepts in Earth and Space, Life, and Physical sciences. Students will be required to actively participate in classroom activities and keep an interactive notebook. Classroom activities will include individual activities and projects.

### Course Supplies

- One 3-5 Subject Notebook\*\*
- Loose Leaf Notebook Paper\*\*
- One 2 pocket folder
- Pencils\*\*
- Colored Pencils
- Colored Pen(s) – For Corrections
- Dry Erase Marker
- Highlighters – Any Color
- Additional lead for mechanical pencils
- Eraser Caps (if needed)
- Scissors
- Glue Sticks or Small Stapler with Staples to attach items in Notebooks
- Index Cards (Lined)
- Electronic Device Capable of Accessing MyLearning

\*\*Please replenish any and all supplies when needed\*\*

### Interactive Notebooks

Notebooks must be brought to class every day. The Notebook is essential to the student's success in their science class. Students will use their notebooks to study for tests and quizzes, and at times can be used on "open note" exams.

### Grading

Grades will be determined using the categories: Classwork/homework, Quizzes, and Tests/Projects. Grades will reflect student progress towards mastery of the course standards. The correction of mistakes and misconceptions is the key to a student's learning. Students will have the opportunity to redo work or tests for additional a higher grade or until the student has shown mastery on the concept. It is to the teacher's digression to select which assignments are graded and which are checked for completion.

90-100% = A

80-89% = B

70-79% = C

60-69% = D

50-59% = F

## Absent and Late Work

1. It is the student's responsibility to have all assignments completed and submitted on time.
2. When returning from an absence, it is the student's responsibility to obtain the missed assignments and get them turned in (if necessary).
3. For an unexcused absence or the incompleteness of an assignment, an "M" will be entered as a grade until the assignment is turned in. If the assignment is not turned in by the end of the grading period the "M" will then be changed to an "F" for that assignment.

## Use of MyLearning

We will be using MyLearning to display and provide students with content that is being taught in the classroom. Classroom students will be required to use MyLearning throughout the year to enhance their learning. It may be possible that throughout the year students will be required to submit items through MyLearning for a grade such as quizzes and discussion posts.

With the effects of Covid-19 still occurring, it may be possible that students will be contact traced and required to quarantine. If this event happens, the student will be directed to go to MyLearning to keep up to date with the content being taught in the classroom. Students will find the day to day schedule of what is/was taught in the "Announcements" section of our course. They will then be directed step by step of where to go to find particular assignments, found in the "Modules" section of the course. Depending on the type of assignment students will be able to submit the assignment virtually or turn it in when they arrive back on campus\*. The "Absent and Late Work" policy listed above will apply during this time as well.

\*If student is quarantined for the end of a grading period alternative submissions may apply such as emailing me documentation of the assignment or having a family member bring the work to the office.

Statement from District:

### Per Board Policy- 2240 - **CONTROVERSIAL ISSUES**

The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either the content or the activity conflicts with his religious beliefs or value system, the school will consider a written request for his child to be excused from a particular class for specified reasons. The student, however, will not be excused from participating in the course and will be provided alternate learning activities during times of such parent requested absences.