## AP Calculus Syllabus

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Room E-13

Remind Code: a292gea Google Classroom Code: qi5xg2u

By successfully completing this course, you will be able to:

- Work with functions represented in a variety of ways and understand the connections among these representations.
- Understand the meaning of the derivative in terms of a rate of change and local linear approximation, and use derivatives to solve a variety of problems.
- Understand the relationship between the derivative and the definite integral.
- Communicate mathematics both orally and in well-written sentences to explain solutions to problems.
- Model a written description of a physical situation with a function, a differential equation, or an integral.
- Use technology to help solve problems, experiment, interpret results, and verify conclusions.
- Determine the reasonableness of solutions, including sign, size, relative accuracy, and units of measurement.
- Develop an appreciation of calculus as a coherent body of knowledge and as a human accomplishment.

## **Technology Requirement**

Graphing calculators are required. Texas Instrument 84 Plus is the one I use.

#### Course Outline

# Unit 1: Limits and Continuity

- A. Rates of Change
  - 1. Average Speed
  - 2. Instantaneous Speed
- B. Limits at a Point
  - 1. 1-sided Limits
  - 2. 2-sided Limits
  - 3. Sandwich Theorem
- C. Limits involving infinity
  - 1. Asymptotic behavior (horizontal and vertical)
  - 2. End behavior models
  - 3. Properties of limits (algebraic analysis)
  - 4. Visualizing limits (graphic analysis)

### D. Continuity

- 1. Continuity at a point
- 2. Continuous functions
- 3. Discontinuous functions
  - a. Removable discontinuity (0/0 form)
  - b. Jump discontinuity (We look at the greatest integer function)
  - c. Infinite discontinuity

## E. Rates of Change and Tangent Lines

- 1. Average rate of change
- 2. Tangent line to a curve
- 3. Slope of a curve (algebraically and graphically)
- 4. Normal line to a curve (algebraically and graphically)
- 5. Instantaneous rate of change

#### **Unit 2: The Derivative**

- A. Derivative of a Function
  - 1. Definition of the derivative (difference quotient)
  - 2. Derivative at a Point
  - 3. Relationships between the graphs and f and f'
  - 4. Graphing a derivative from data
  - 5. One-sided derivatives
- B. Differentiability
  - 1. Cases where f'(x) might fail to exist
  - 2. Local linearity
  - Derivatives on the calculator (Numerical derivatives using NDERIV)
  - 4. Symmetric difference quotient
  - 5. Relationship between differentiability and continuity
  - 6. Intermediate Value Theorem for Derivatives
- C. Rules for Differentiation
  - 1. Constant, Power, Sum, Difference, Product, Quotient Rules
  - 2. Higher order derivatives
- D. Applications of the Derivative
  - 1. Position, velocity, and acceleration
  - 2. Particles motion
- E. Derivatives of trigonometric functions
- F. Chain Rule
- G. Implicit Differentiation
  - 1. Differential method
  - 2. y' method
- H. Derivatives of inverse trigonometric functions
- I. Derivatives of Exponential and Logarithmic Functions

### Unit 3: Applications of the Derivative

- A. Extreme values
  - 1. Relative Extrema
  - 2. Absolute Extrema
  - 3. Extreme Value Theorem
  - 4. Definition of a critical point

- B. Implications of the Derivative
  - 1. Rolle's Theorem
  - 2. Mean Value Theorem
  - 3. Increasing and decreasing functions
- C. Connecting f' and f'' with the graph of f(x)
  - 1. First derivative test for relative max/min
  - 2. Second derivative
    - a. Concavity
    - b. Inflection points
    - c. Second derivative test for relative max/min
- D. Optimization problems
- E. Linearization models
  - 1. Local linearization
  - 2. Tangent line approximation
  - 3. Differentials
- F. Related Rates

### Unit 4: The Definite Integral

- A. Approximating areas
  - 1. Riemann sums
    - a. Left sums
    - b. Right sums
    - c. Midpoint sums
    - d. Trapezoidal sums
  - 2. Definite integrals
- B. Properties of Definite Integrals
  - 1. Power rule
  - 2. Mean value theorem for definite integrals
- C. The Fundamental Theorem of Calculus
  - 1. Part 1
  - 2. Part 2

## Unit 5: Differential Equations and Mathematical Modeling

- A. Slope Fields
- B. Anti-derivatives
  - 1. Indefinite integrals
  - 2. Power formulas
  - 3. Trigonometric formulas
  - 4. Exponential and Logarithmic formulas
- C. Separable Differential Equations
  - a. Growth and decay
  - b. Slope fields
  - c. General differential equations
  - d. Newton's law of cooling
- D. Logistic Growth

## Unit 6: Applications of Definite Integrals

- A. Integral as net change
  - a. Calculating distance traveled (particle motion)
  - b. Consumption over time
  - c. Net change from data

- B. Area between curves
  - 1. Area between a curve and an axis
    - i. Integrating with respect to x
    - ii. Integrating with respect to y
  - 2. Area between intersecting curves
    - a. Integrating with respect to x
    - b. Integrating with respect to y
- C. Calculating volume
  - 1. Cross sections
  - 2. Disc method
  - 3. Shell method

### Unit 7: Review/Test Preparation

- A. Multiple-choice practice (Items from past exams-1997, 1998, and 2003 are used as well as items from review books)
  - 1. Test taking strategies are emphasized
  - 2. Individual and group practice are used
- B. Free-response practice (Released items from the AP Central website are used.)
  - 1. Rubrics are reviewed so students see the need for complete answers
  - 2. Students collaborate to formulate team responses
- 3. Individually written responses are crafted. Attention to full explanations is emphasized

### Grading

- HW/Daily work 15%
- Quizzes 25%
- Tests 40%
- Benchmark 20%

#### Novel:

AP Calculus students will be reading exerts from The Calculus Diaries by Jennifer Ouellette.

#### **Materials**

Each student needs to have each of the following items:

- Pencils
- Notebook Paper
- 2-3" three ring binder

### Textbook:

Calculus, Sixth Edition

Larson, Hostetler and Edwards

Text book cost: \$91.74. If the textbook is stolen lost or damaged the student is responsible for the cost of the book.

### **Classroom Rules:**

• Be seated when the tardy bell rings.

Tardiness=Detention!

- Be prepared for class.
- Be respectful.
- Follow directions.
- Do NOT disrupt class.

#### **Notes**

• You will be expected to take notes when going over new material. Please have pencil and paper available for each class.

## Make-up Work

• Make-up work should be obtained upon returning from school. This is **your responsibility**. You have five days to complete make-up work from the day you return to school. Failure to complete make-up work will result in a "0" in the grade book.