

COURSE OVERVIEW/SYLLABUS

US History is designed to provide students with a comprehensive, intensive study of major events and themes in US history. Students begin with a study of colonization and conclude with modern day. The course does have state-mandated Georgia Milestone Test in the spring which is a cumulative test of the entire year; August to May. The course will be taught using a wide variety of instructional strategies including: traditional lecture/discussion format, small group discussion, paired peer tutors, and individual research and discovery.

Individual effort and responsibility are paramount to attaining success in the course and on the exam. Students are expected to read the textbook and keep up with assignments.

REQUIRED MATERIALS

1. 1 inch three ring binder with pockets brought to class each day.
2. Plenty of loose leaf (non-spiral) notebook paper.
3. Blue or black ball point pens.

TEXTBOOKS

Textbooks will be issued for home use upon request. Each student will be issued a consumable workbook and reading study guide that they should plan to keep, use, and complete throughout the year, AND THEY MUST BE BROUGHT TO CLASS DAILY. There will be grades taken from work completed in these books. To replace lost workbooks or Reading Study Guides, the student will be charged \$5..

GRADING SYSTEM

The Term Average/Cumulative grade will consist of two types: Assessments (including unit tests, essays, projects) which will count 80%, and Practice which will count for 20%. The biggest component of Practice grades will be the completion of pages in the Reading Study Guide. The Reading Study Guide should be brought to class daily, and pages will be assigned each week to read and complete.

3. Georgia state Milestone: 20% of Final grade

ASSIGNMENTS

In addition to the Reading Study Guide pages, there will be other quizzes and assignments from time to time. Each unit has a corresponding online vocabulary quiz that must be completed before the unit test. Unit tests will consist of a variety of questions, including multiple choice and short answer.

EXPECTATIONS

This is your course, and your success will depend on you and what you put into the course. Complete assignments and take charge of your performance. Be conscientious about class attendance and participation. Appropriate behavior for a high school junior is expected at all times.

TECHNOLOGY NOTE:

We will use technology occasionally in class. **However**, on most days, there will be no need for technology of any kind unless one is actively taking notes on a device. This is an exceedingly rare occurrence based on my observation. **Therefore, no phones, devices, or earbuds should be visible or audible at any time unless taking notes or for a specific class activity.**

Behavioral Expectations:

1. Be on time and ready to work when the bell rings.
2. Bathroom policy: Make it a habit to go to the restroom between classes.
3. Respect the teacher, classmates and school property.
4. Come to class prepared to learn.
5. Follow the Henry County handbook.
6. Technology: Other than active note-taking, technology should only be visible or used when it is a part of an organized class activity.

See back for pacing schedule and important information about being connected online.

Unit Number	Text/Workbook/RSG Chapter.Section	GPS USH Standards
1	1 THROUGH 3.3	1-2
2	3.4 – 6.2	3-5
3	6.3 - 9	6-8
4	10 - 12	9-10
5	13 - 16	11-12
6	17 - 19	13-15
7	20 - 25	16-19
8	26 - 29	20-22
9	30 - 31	23-25

Sign up for reminder texts about important class stuff from Remind.

Text @burnsush to 81010 or go here

<https://www.remind.com/join/burnsush>