

COURSE OVERVIEW/SYLLABUS

This course is designed to provide a college-level experience and preparation for the AP Exam in May. An emphasis is placed on interpreting documents, mastering a significant body of factual information, and writing critical essays. The period covered is from approximately 1500 to the early 2000s. The purpose of this course is to provide you with a college level overview of the U.S. History, commensurate with the expectations of the College Board, which administers the Advanced Placement Program. Preparation for the APUSH exam is a major focus of the course, but the larger goals are to promote an appreciation, knowledge, and understanding of history and historiography and to develop critical thinking skills. The course will be taught using a wide variety of instructional strategies including: traditional lecture/discussion format, small group discussion, paired peer tutors, and individual research and discovery. The student must also take the Georgia Milestone test in May.

REQUIRED MATERIALS

1. Large three ring binder with dividers brought to class each day, to be used for history notes only.
2. Plenty of loose leaf (non-spiral) notebook paper.
3. Blue or black ball point pens.

Other suggestions: notecards, plain paper, flash drive. Access to a computer and printer is essential.

GRADING SYSTEM

The Term Average/Cumulative grade will consist of two types: Assessments (including unit tests, essays, projects) which will count 80%, and Practice (Reading Quizzes, Graphic organizers, Guided Reading, etc) which will count for 20%.

3. Georgia state Milestone: 20% of Final grade

ASSIGNMENTS

Use your calendar to plan your daily work for the class. In order to do well on the unit assessments and reading quizzes, you should complete the Graphic Organizers and Unit Review sheet for each unit. There will also be an online vocabulary quiz to complete for each unit. Reading quiz grades, vocabulary quiz grades, and Unit review sheets (due on unit test day) will make up the practice portion of your grade. Graphic organizers will help you immensely as you prepare for tests, and you may choose to turn them in to replace reading quizzes. Major Assessments (Unit Tests) will consist of AP style Multiple Choice Questions and Short Answer Questions or an essay. Essays assigned throughout the year are also major assessments.

EXPECTATIONS

This is your course, and your success will depend on you and what you put into the course. Read the text, complete assignments, and take advantage of all the resources available to you. Be conscientious about class attendance and participation.

ADVANCED PLACEMENT EXAMINATION

It is expected that each student enrolled in this course will take the College Board's Advanced Placement United States History examination on May 11. Please plan accordingly to set aside the necessary funds to pay for your examination.

APUSH Unit	Brinkley Chapters	AMSCO
1 1491-1776	1-4	1-4
2 1776-1800	5-6	5-6
3 1800- 1845	7-12	7-12
4 1845-1877	13-15	13-15
5 1865-1898	16-19	16-19
6 1898-1920	20-23	20-22
7 1920-1945	24-28	23-25
8 1945-1970	29-31	26-28
9 1970-Present	32-34	29-30

Sign up for reminder texts about important class stuff from Remind. Text [@dg94k6](https://www.remind.com) to 81010

AP Remind for ALL AP students to add so that they can get up-to-date info on payment deadlines, testing schedules, and AP celebrations.

Text: 81010 Message: @19olaap

Grades APUSH

The majority of your APUSH grades will consist of the following:

1) Major Assessments (80% of grade):

a. Unit tests

i. The 9 unit tests will each take two days and consist of 2 parts.

1. Written: Identify, short answer questions (**SAQ**), etc. 50% of score

2. Multiple Choice on Quia.com. 50 MC questions. 50% of score. For each unit, a practice test will be open for the entire unit for you to practice an unlimited number of times.

3. If absent on a test day, you should prepare to take that portion of the test before or after school within 3 days.

4. **Any collaboration or use of outside materials or sites on any portion of the test is cheating, and you will be given a 0.**

b. Essays

i. Several Document Based Questions (**DBQ**) and Long Essay Questions (**LEQ**) will be assigned. The first few may be take-home, with the rest written in class.

ii. When essays are returned to you, you may rewrite and resubmit them for re-reading within a week.

iii. **Any collaboration on essays is cheating, and you will be given a 0.**

2) Practice work (20% of grade). For each unit, you will have these practice opportunities:

a. Vocabulary Quiz on Quia. Open for the length of the unit, closes at midnight of the first unit test day. You may take the quiz multiple times for highest score. Once closed, it's closed.

b. Multiple Choice reading quizzes on Quia.

i. Each unit has 2-4 short reading quizzes that will be open for a week or so on average. You may take each quiz multiple times for highest score. Once closed, it's closed.

ii. You may replace the reading quiz with the corresponding graphic organizer found on the unit page of my school website. Many students find that completing the graphic organizers is a great study tool.

c. At the beginning of each unit, you will receive a Unit Review Sheet. When you complete this sheet thoroughly, you will have a 1-page study guide for the unit which will make future review easier. Unit review sheets are due on the first day of the unit test.

3) Remediation/Replacement/Choice:

- A) You always have the option of either taking the reading quiz or completing the corresponding graphic organizer. You may replace a low or missing quiz grade by turning in the graphic organizer.
- B) All reading and vocabulary quizzes may be taken an unlimited number of times. Missing reading quizzes may be replaced with the corresponding graphic organizer. A missed vocabulary quiz may be replaced by identifying/defining 25 key terms from the unit and turning them in.
- C) A “Practice” test will be open for each unit on Quia for the entire unit.
- D) Essays may be re-written and re-submitted for another evaluation.
- E) In order to retake a unit test, you may correct/answer all of the written short answer questions and identify terms (written, not typed) and complete a self-reflection questionnaire, then make an appointment to retake the test on Quia before or after school. **All graphic organizers for the unit must also be completed.**

4) Late Work:

- A. No work will be accepted more than two weeks after the due date.
- B. Unit retests should be completed within two weeks of the original test.
- C. A missed test section has to be made up before or after school within 3 days of the test administration. If not, students have to complete the retake requirements above.

Google Classroom Codes

APUSH 1st period loqwx

APUSH 2nd period 4yihncf

APUSH 3rd period mkzkcc2