Delaware Department of Education
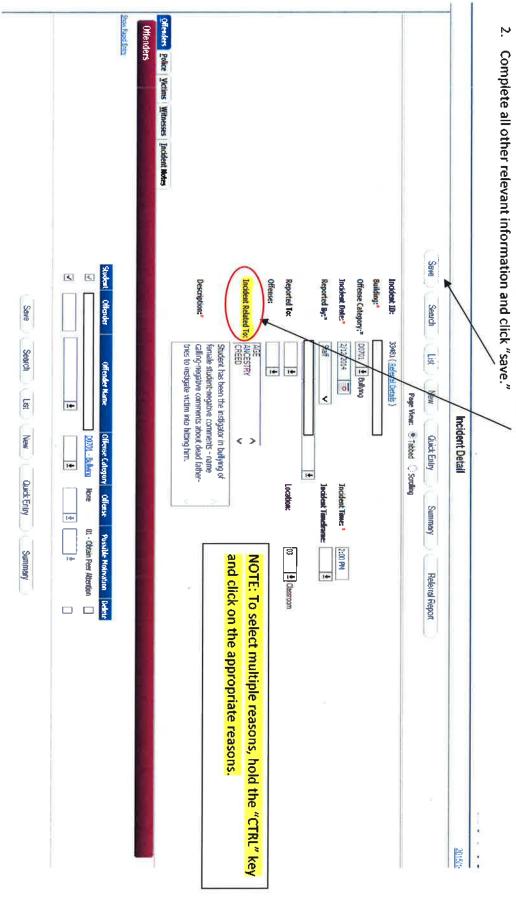
Guidance Document on Bullying Reason Definitions

14 Del. Code 4112D requires that when a school substantiates that bullying has occurred, the school shall include a determination of whether the target of the bullying was targeted or reported being targeted wholly or in part due to any of various enumerated reasons. These reasons are defined below and include a sample scenario of what could constitute selecting the defined reason. Schools are to indicate the reason(s) in the "incident related to" field of the substantiated bullying report (eSchool discipline report with code D0701). If applicable, multiple reasons can be selected by holding the "CTRL" key and clicking on the appropriate choices.

Reason Term and Definition	Sample Scenario
Age - Targeting a person due to him being younger or older than the aggressor and the age deficit contributing to the power differential between the target and the aggressor.	A fifth grade student who has ridden the bus for years forcing a new first grade student to sit in a particular seat on the bus or "face the consequences" because fifth graders "make the rules" that first graders must follow.
Ancestry -Targeting a person due to that individual's ancestral background, lineage, or family origin.	A student is teased because he is a descendent of an African aboriginal tribe.
Creed - Targeting a person due to that individual's set of fundamental beliefs, guiding principles, or philosophy.	A student is repeatedly harassed and taunted by classmates because he wouldn't try smoking marijuana because it is illegal to do so and believes it to be a health risk.
Dating Violence - Targeting a person due to the offender trying to maintain control or power over another individual with whom the offender currently has or did have a dating relationship.	A student is repeatedly referred to as a derogatory name by a former girlfriend/boyfriend on social media available to a broad audience within the school community.
Disability - Targeting a person due to that individual's physical, mental, or learning disability.	A student in special education classes with a speech disability is chronically taunted by other students as they impersonate how the student speaks and then laugh.
Gang - Targeting a person due to the aggressor's affiliation with a gang and related activities that the gang membership promotes.	Targeting a random person by exhorting him repeatedly for money in order to meet the initiation requirements of becoming a member of a gang.
Gender/Identity Expression - Targeting a person due to that individual's recognition and internalization that he identifies with and openly expresses himself as a member of the opposite sex he was assigned at birth.	A male target who openly identifies as a female and wears makeup is repeatedly told by aggressor not to walk down a particular hallway because aggressor doesn't want to catch what he refers to as "she-man" disease from the target.

Hate Crime - Victimizing a person with a crime(s) when motivated by hostility to the victim as a member of a group (as one based on color, creed, gender, or sexual orientation).	Aggressor vandalizes target's car with derogatory graffiti relating to the student's race.
Marital Status - Targeting a person due to his marital status or that of his guardians, relatives, or acquaintances.	Aggressor tells target he doesn't like him and target isn't a normal person because his parents are both men instead of a man and a woman.
National Origin - Targeting a person due to his country of birth.	Target is specifically excluded from recess activities by a group of students who claim anyone born "south of the border" is not allowed to play.
Other - Targeting a person due to a reason other than one listed in the "Incident Related To" field of the bullying report in eSchool Plus.	Aggressor repeatedly acts as if he is going to punch target so the target will flinch instilling fear in target that physical harm is imminent. Aggressor states it is "fun" to watch the other student flinch.
Peer Attention - Targeting a person due to the aggressor's motivation to gain approval of peers and elevate his social status within his peer group.	Aggressor is "dared" by a group of students to sneak up on target and slap him in the head hard enough to make his glasses fall off.
Physical Appearance - Targeting a person due to a physical attribute such as his height, weight, hair, teeth, eyes, etc., but not related to ancestry, disability, gender identity, national origin, race or socio-economic status.	Aggressor who considers target overweight makes "pig noises" directed at target while eating his lunch.
Race/Color - Targeting a person due to their shared distinctive physical traits within a group (i.e. skin color) and/or shared common culture or history within that group.	Aggressor repeatedly calls target racial epithet knowing that it causes target distress and alarm.
Religion - Targeting a person due to his belief in or worship of a god, a group of gods, or a higher being.	Aggressor tells classmates not to let a student sit in their bus seat because target was congregating with other "weirdos" around the school flagpole for a prayer session before school.
Sexual-Orientation - Targeting a person due to their enduring (or perceived) sexual attraction to male partners, female partners, or both whether the attraction is to the same sex, opposite sex, or both sexes.	A homosexual male target is told by aggressor that his "gay ass" better leave the boys bathroom anytime the aggressor happens to be there at the same time and the aggressor states "better yet, why don't you just use the girls bathroom so I don't have to punch you for being gay?"
Socio-Economic Status - Targeting a person due to his relationship to a combination of social and economic factors such as poverty, wealth, housing/living arrangements, employment, and education.	A group of students taunting target because he is homeless and is currently residing in a motel.

New Report

1. Select the most appropriate descriptor(s) in the "Incident Related To" field.

2. Complete all other relevant information and click "save."

Incident Detail

Page View: ● Tabbed ○ Scrolling

Save	Search	List	New	Quick Entry	Summary	Referral Report

Incident ID: 35401 (Referral Details)

Building: * DD701

Offense Category: * DD701 ◄► Bullying

Incident Date: * 2/12/2014

Reported By: * Staff ∨

Reported To:

Offense: ◄►

Incident Related To: AGE / ANCESTRY / CREED

Incident Time: * 2:00 PM

Incident Timeframe:

Location: 03 ◄► Classroom

Description: * Student has been the instigator in bullying of female student-negative comments - name calling-negative comments about dead father-tries to instigate victim into hitting him.

NOTE: To select multiple reasons, hold the "CTRL" key and click on the appropriate reasons.

Offenders | Police | Victims | Witnesses | Incident Notes

Offenders

Show Panel Entry

Save	Search	List	New	Quick Entry	Summary

Student	Offender	Offender Name	Offense Category	Offense	Possible Motivation	Delete
		DD701 - Bullying	None	01 - Obtain Peer Attention	☐	☐

Existing Report

1. To add the reason to an already created incident, click on "Incident Detail."

Incident Summary

| Search | List | New | Quick Entry | Referral Report |

Number:
Building: School

Offense Category: Bullying   **Date:** 2/12/2014
Offense: **Time:** 2:00 PM

Location: 03 - Classroom   **Reported By:** Staff 131229

Reported to Police: ☐

Reported To:

Description:
Student has been the instigator in bullying of female student-negative comments - name calling-negative comments about dead father-tries to instigate victim into hitting him.

Notes:

Offenders

	Contacts	Student	Offense Category	Offense	Actions	Notes	Guardian Notified
Offender	Contact	☑ Bullying	None	08 - Suspension - In School	None	Y

Victims

Name	Contacts	Student	Victim Type	Category	Actions	Notes
	Contact	☑ Student	02 - Not Injured	None		

Witnesses

Name	Contacts	Student	Witness Type	Notes

No witness information has been entered for this incident.

| Search | List | New | Quick Entry | Referral Report |

Adding Bullying Reason to New Report or Existing Report in eSchool Plus Discipline Center

2. Go to "Incident Related To" and select most appropriate descriptor(s).

3. Click on "Save."

Incident Detail

Save Search List New Quick Entry Summary Referral Report

Page View: ● Tabbed ○ Scrolling

Incident ID: 33481 (Referral Details)

Building: D0701

Offense Category: D0701 - Bullying

Incident Date: 2/12/2014

Reported By: Staff

Reported To: 11229

Offense:

Incident Related To:
AGE
ANCESTRY
CREED

Description:
Student has been the instigator in bullying of
female student-negative comments - name
calling-negative comments about dead father-
tries to instigate victim into hitting him.

Incident Time: 2:00 PM

Incident Timeframe:

Location: 03 Classroom

> **NOTE: To select multiple reasons, hold the "CTRL" key and click on the appropriate reasons.**

Show Public Entry

Offenders

Offenders Police Victims Witnesses Incident Notes

Student	Offender	Offender Name	Offense Category	Offense	Possible Motivation	Delete
☑	☑		D0701 - Bullying	None	01 - Obtain Peer Attention	☐

Save Search List New Quick Entry Summary