

Distinguished Scholar: \_\_\_\_\_

Dates: March 21- 25, 2016

**“We’re in it to win it; Level 4 and nothing less!”**

Keep up with this chart for the entire week because you will need to turn it in Friday for a grade.

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Day	Lesson Opening	Lesson Closing									
<p><b>Monday:</b>  <b>Vocabulary:</b> read these sentences from the novel and then try to match each underlined word with its correct meaning.</p> <p><b>Imagery practice:</b> Using the chart and pp. 15-16 of the text. Write in a sentence or sentences that uses each of the following types of imagery.</p>	<p>1. _____ someone or something that has suffered ruin.                  2. _____ burn with hot liquid or steam.                  3. _____ tense with excitement or anticipation.                  4. _____ having your attention fixated as though by a spell.</p> <hr/> <p>At school they say I’m <u>wired</u> bad or <u>wired</u> mad, or <u>wired</u> sad, or <u>wired</u> glad depending on my mood and what teacher has ended up with me.</p> <p>I used to sit in my closet and pry open the paint can and stare into the shiny pink circle and was <u>mesmerized</u> for hours.</p> <p>Even the words I spoke <u>scalded</u> my tongue.</p> <p>“Your dad’s such a nervous <u>wreck</u> he couldn’t stand still long enough to line up for free medicine down at the clinic.”</p>	<table border="1"> <thead> <tr> <th data-bbox="984 468 1200 504">Imagery</th> <th data-bbox="1200 468 1419 504">Text Example</th> </tr> </thead> <tbody> <tr> <td data-bbox="984 504 1200 646">Hear</td> <td data-bbox="1200 504 1419 646"></td> </tr> <tr> <td data-bbox="984 646 1200 827">Feel</td> <td data-bbox="1200 646 1419 827"></td> </tr> <tr> <td data-bbox="984 827 1200 1041">Taste</td> <td data-bbox="1200 827 1419 1041"></td> </tr> </tbody> </table>		Imagery	Text Example	Hear		Feel		Taste	
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<p><b>Tuesday:</b>  <b>RACE Practice:</b> Use the RACE Strategy to respond to this question in a 5-7 sentence paragraph. Why does Jack Gantos include the information about Joey’s family history in chapter 2 of the novel?</p> <p><b>Figurative Language Practice:</b> Read each sentence from the novel and find the figurative language. Cross out the figure of speech and rewrite the sentence using literal language. Make sure the sentence keeps its meaning.</p>	<p>R A &gt;</p> <p>C &gt;</p> <p>E &gt;</p>	<p>1. “You’re losing it Joey,” she whispered and set one hand on my shoulder to settle me down.</p> <p>2. That first day I felt quite as a lamb and went to bed early and didn’t wake up until the next morning at ten.</p>									

Day	Lesson Opening	Lesson Closing
<p><b>Wednesday:</b>            Characterization Worksheet:            Read the short passages.            Answer the question by identifying an implied character trait.</p> <p>Circle all the pronouns in the sentences and identify their types. The letters below the sentences indicate the number of pronouns in the sentence.</p>	<p>1. Daren showed up at the banquet with food stains all over his dress shirt. He sat down, put his feet on the table, and burped loudly. The other people sitting at the table looked at each other but continued eating.</p> <p>What character trait does Daren demonstrate?</p> <p>2. Kelvin found a wallet on the ground. He opened up the wallet and saw an old woman's ID card. Kelvin took the money out of the wallet and threw the wallet in a ditch.</p> <p>What character trait does Kelvin demonstrate?</p>	<p>1. Joey himself scratched his head until it was bleeding.</p> <p>a. b. c.</p> <p>2. Ms. Maxon was frustrated with Joey's behavior, so she sent him to the principal.</p> <p>a. b.</p> <p>3. Someone tried to sharpen art sticks in the pencil sharpener, and this is proof.</p> <p>a. b.</p>
<p><b>Thursday:</b>            Rewrite the scene from chapter 2 where Grandma tries to put Joey in the refrigerator from Grandma's perspective. What was she thinking/ feeling when she did this?</p> <p>Identify each sentence as being simple, compound or complex</p>		<p>1. Joey's dad and his grandma ran away to Pittsburgh.</p> <p>2. The school room was not safe because Joey terrorizes the other students with his antics.</p> <p>3. The special medicine calmed Joey's nerves, and he slept better too.</p>
<p><b>Friday:</b> Write a letter to a classmate persuading them to read or not read <u>Joey Pigza Swallowed a Key</u>. Be sure to give specific reasons and examples to support your choice. How many simple _____, compound _____, complex _____ sentences did you write?</p>		

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