

## Revision History

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# Module o: Legend

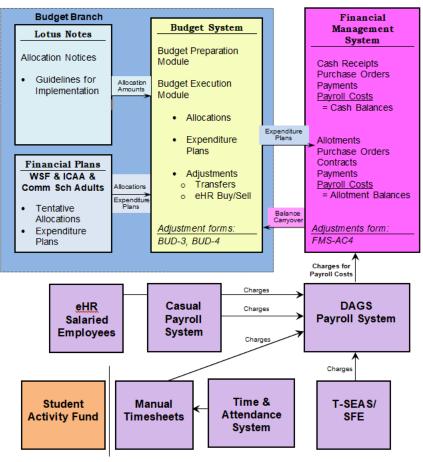
Instruction or Navigation: How to do something or how to navigate to someplace

**Think about it**, **Note**: Asks you to think about what was just covered or informs you about important information

# Module 1: Fiscal Systems

The chart below shows the two main fiscal systems of the Department of Education.

- The Financial Management System (FMS), in pink, is used to input purchase orders for supplies or equipment. Once a month Payroll for Casual and Salaried employees is fed into FMS as expenditures.
- The Budget System, in yellow, is one of three systems that assists schools and offices with budgeting. It is this system that we will be focusing on in this User Guide.



Overview of Relationships among DOE Financial Systems

## Plan use of funds (Theory)

There are five ways schools / offices receive funds:

- 1. Financial Plans
- 2. Allocation Notices
- 3. Carryover
- 4. Transfer from another Org ID (via BUD-3)
- 5. Costs/Proceeds for a WSF/ICAA/CSA Buy-Sell

Budgeting is an intentional way of setting aside funds for an activity or purpose. It requires the Principal or Administrator to plan how funds will be used to accomplish the program purpose or goals within the available funding. They need to estimate the cost of associated activities that help to achieve the program purpose. It could require detail information like the rate of pay for a PTT, number of hours the PTT will work, or the cost of supplies; whatever is needed to estimate the amount to budget for the activity.

### Expend funds (Reality)

FMS records the actual expenditures incurred. \$100 may have been budgeted for supplies, but \$90 was actually spent. In this scenario, \$90 is your true cost or expenditures for those supplies.

Purchase orders are posted to FMS as expenditures which reduce available allotment. Payroll charges also are posted once a month to FMS as expenditures.

### Track funds (Validation)

The Financial Reporting System (FRS) can be used to determine how you are performing in comparison to your budget. Information from Budget System and FMS are loaded nightly. The system provides information that can be used to track allocations, expenditures, and balances remaining.

### Think about it:

• What are the two main fiscal systems of the Department of Education?

# Module 2: EDN, Means of Finance and Program IDs

## EDNs – Appropriation Codes

The EDNs are codes used to categorize the funds for the Department of Education.

Budget	Appropriation Code	Description	Example
EDN 100	010 (General Funds) 210 (Federal Funds) 810 (Federal Funds)	School Based Budgeting	WSF, Categorical
EDN 150	015 (General Funds) 215 (Federal Funds) 815 (Federal Funds)	Special Education and Student Support Services	Special Education, Therapy Services
EDN 200	020 (General Funds) 220 (Federal Funds) 820 (Federal Funds)	Instructional Support	ICAA, ITCs, SLMPC, Diagnostic Services
EDN 300	030 (General Funds) 230 (Federal Funds) 830 (Federal Funds)	State Administration	State Offices
EDN 400	040 (General Funds) 240 (Federal Funds)	School Support	School Lunch, Utilities, R&M, School Inspection.
EDN 500	050 (General Funds) 250 (Federal Funds)	School Community Services	A+, Community Schools

## Type of Funds

The funds a school / office receive can be grouped by the source of the funds. Each type of fund comes with certain rules regarding how they can be spent and how long they can be held and expended. The bulk of the funds are General Funds which are appropriated by the Hawaii State Legislature. Another source is the federal government. The table below identifies and describes the different sources of funds and the systems that they flow through.

Means of Finance	Source of Funding	DOE Financial System
General Funds	State tax revenues	Budget → FMS
Federal Funds	Grants from the Federal Government	Budget → FMS
Special Funds	Non-tax revenues collected for a specific program (i.e. School Lunch, Adult Education, Use of Facilities)	FMS
Trust Funds	Donations (e.g. from PTO, PTSA) Grants from foundations (e.g. from Alu Like)	FMS

Budget System handles the allocations and expenditure plans for General, Federal, and some Special funds. Other Special and Trust fund balances are held in FMS and are not processed via the Budget System.

**NOTE:** The Means of Finance will be indicated in the Budget System's Org ID Summary screen.

### Program IDs

Once Means of Finance is identified, funds are subdivided into different programs based on the purpose of the funding. Each of these programs is assigned a 5-digit code called a Program ID.

# Module 3: Allocations

As noted in Module 1 funds can be allocated to schools / offices in five ways.

- 1. Financial Plans
- 2. Allocation Notices
- 3. Carryover
- 4. Transfer from another Org ID (via BUD-3)
- 5. Costs/Proceeds for a WSF/ICAA/CSA Buy-Sell

In this module we discuss details of each way funds are received.

### **Financial Plans**

Prepared by the school Principal or Complex Area Superintendent (CAS), the Financial Plan details the budget plan for expending WSF, ICAA, and Community School for Adults (CSA) funds.

The plans are created in eHR. Approximately 90% of the plan is for salaries and therefore drives the annual hiring and transfer process for school level staff. The plans include enough detail for the initial allocations and expenditure plans to be automatically created in Budget System. The approved comprehensive Financial Plan is loaded before the fiscal year begins for schools.

### Allocation Notice

Allocation notices are the official notification of spending authorization for a given program ID. Each program has a specific purpose and spending guidelines. Funds in each program are allocated to expending school(s) or office(s). General funds, federal funds, and some special funds are distributed to schools and offices via allocation notices. DOE allocations are documented in a Lotus Notes database, "DOE Budget Alloc. Details FY 20xx" (where xx represents the two digit fiscal year). A new database is created every fiscal year.

Allocation notices answer the following questions:

- What is the programs purpose
- Why is the allocation being made
- How to use the funds
- Who is getting the funds, how much and what allocation character

**Note:** If the allocation doesn't answer a question you may have, please contact the program manager listed on the allocation notice.

It is the school or office's responsibility to create expenditure plans that document the planned use of funds.

### Carryover

There are two types of carryover, planned and balance carryover.

- 1. Designated general and federal funds are allowed carryover and are identified in the annual Year End Close Memo.
- 2. Planned carryover happens <u>before</u> the fiscal year ends and carries over any allocations left unallotted (not in FMS) in Budget System.
- 3. Balance carryover happens <u>after</u> the fiscal year ends and carries over any un-encumbered FMS allotments as of June 30.
- 4. Both planned and balance carryover are loaded into Budget System as an allocation. Expenditure plans can then be created to create allotments in FMS for expenditure.
- 5. Any deficits involving carryover funds will be loaded into the Budget System after the balance carryover is processed. Deficits must be cleared in a timely manner.

## Transfer from other Programs and Orgs

Transfers between designated groups of programs can be performed by schools / offices. These are called Program to Program transfers. Module 12 defines the groups of program ID's and how to transfer allocations between program groups.

The BUD-3 form is another way allocations can be transferred. It documents the following types of transfers that schools / offices cannot do themselves:

- 1. to another org ID
- 2. to another character
- 3. to another program ID

For schools, the form is submitted to your Complex Area Business Manager (CABM) for processing. For state offices, the form is submitted to the Budget Execution Section.

**NOTE:** There are restrictions when funds can be transferred depending on the program ID or the type of transfer:

- 1. If transfers are allowed, some program ID's require program manager approval prior to submitting the BUD-3. Please review the allocation notice for further instructions from the program manager.
- 2. <u>Program ID to Program ID</u> Transfers involving different EDNs, different budget fiscal years, different means of financing, and different federal grants are not allowed.

3. <u>Character to Character</u> - Transfers for purposes not specified as allowable in the Lotus Notes Allocation Control Document will not be processed.

## Proceeds/Costs from Buy-Sell

Part of the flexibility of WSF/ICAA/CSA allows administrators to buy and sell positions throughout the school year to meet changing needs for positions or funds. The amount each position is worth is determined through a proration based on the effective date of the action. All Buy-Sell requests should be coordinated with the respective PRO.

The Buy-Sell process is usually available from the month of June through February. No exceptions will be made for submissions after the system closes. When submitting Buy-Sell cases, please be sure to combine similar actions as much as possible. For example, all Certificated Buy actions should be submitted in one case instead of multiple separate cases. This will allow processing of the request to be streamlined.

All Buy-Sell adjustments are reflected under the respective main program ID:

- WSF: Prog ID 42100
- ICAA: Prog ID 25236
- CSA: Prog ID 46417

This means that all funds received from a Sell, and all deductions made for a Buy, will be reflected under the respective program. Funds do not need to be available in order to process a Buy case, however, any deficits need to be addressed accordingly.

Adjustments to the Budget System are done twice a month. All Buy-Sell cases that were finalized between the 1<sup>st</sup> and the 15<sup>th</sup> will be loaded into Budget System on or a little after the 16<sup>th</sup>. All cases that were finalized between the 16<sup>th</sup> and end of the month will be loaded into Budget System on or a little after the 1<sup>st</sup> of the following month.

Buy-Sell actions are valid for one year only. If a school wishes for changes to be made permanent, those changes must be included on their Financial Plan.

### Think about it:

- What are the two ways initial allocations are sent out?
- When is a BUD-3 used?

# Module 4: Allocation Characters and Expenditure Characters

### Characters of expenditure used for expenditure plans and allotments

In order to expend funds in FMS, expenditure plans must be planned and created in Budget System in one of the budget characters below. Expenditure plans are sent to FMS nightly and create allotments with which funds can be expended.

<u>Budget</u> <u>Character</u>	<u>FMS</u> <u>Character</u>	Definition
Α	10	Salaried Personnel Costs
A1	11	Hourly (Casual) Personnel Costs (e.g. substitutes, part time employees, temporary contract employees, student helpers, stipends, fringe benefit costs)
В	20	Supplies, utilities, transportation, repair and maintenance
с	20	Equipment, textbooks, library books, inventoried items
М	20	Motor Vehicles

## Allocation Category = Level of Flexibility

Allocations, where possible will be authorized in the following allocation combination characters. If not possible it will be allocated in specific Budget Characters, A, A1, B, C, or M.

Category	Budget Characters	Description
BC	B + C + M	Usually allocated in this character for General Funds - Specific allocation for supplies and equipment. Can be expended in Char B, C, or M.
F	A1 + B + C + M	"Flexible" - General Funds are usually allocated in this character and include WSF and Carryover. The funds can be expended in Char A1, B, C, or M.
Т	A + A1 + B + C + M	"Totally Flexible" - Special and Federal Funds are usually allocated in this character and can be expended in Char A, A1, B, C, or M. This character is the most flexible. However, there is a price for this flexibility and that is the requirement to pay for fringe associated with any type of casual or salaried payment.

### Think about it:

- What expenditure characters can be used with allocation Char T?
- What FMS Character is budget Char M?

# Module 5: Object Codes and Expenditure Plans

An object code is a 4-digit code representing a finer detail of Character of Expenditure (A / 10, A1 / 11, and B, C, and M / 20). It describes the type of expenditure, e.g. 3006 Classroom Supplies; 2321 Educational Assistant. Answers the question, "What is the money being spent on?"

A BD-2, a Budget Branch form, documents the plan in which funds will be expended. It is completed by the administrator of the school / office. The BD-2 Form is also used to inform the SASA or secretary what expenditure plans need to be created or adjusted. Expenditure plans detail how the school or office intends to utilize the funds in order to meet the purpose of the program. Expenditure plans are loaded into FMS nightly from the Budget System; once in FMS they become allotments. Module 11 explains how to create expenditure plans.

					BD-2 FED		
		SUDGET DE	TAILS EX	PENDITURE	PLAN FOR	FEDERAL PROGRA	· · · · · · · · · · · · · · · · · · ·
Name of S					A.H		Fiscal Year:
Prepared b					Allocation Number:		
Approved b	Date:				Grant		-
Name of P					Amount: \$		
Name of F	rogram.				PROG ID:		•
			_	Expendit	ure Plan by (	Dhiect:	
EMD Ober 10	Description		L	Monthly	-	= Annual	FULL-TIME EQUIVALENCY (FTE)
Object #		Services "A" scription	FTE	Salary	x number of months	= Annuar Salary	CERTIFICATED FTE = .50 or 1.00 ONLY
2510	Elementary		FIE	\$	X	Salary	CLASSIFIED FTE Hours per day
2321	Educational			s	x		1.00 8 1
2321	Educational	ASSISTANT		ŝ	x		.875 7
				Š	x		.625 5
				š	x		.50 4
				ŝ	x		
			-		10		
						TOTAL Expenditure	a Plan A: \$
	1	sonal Service	-		PLY BY	= Annual	
Object #	Description		Wage	hrs per week	# of weeks	Salary	
2744	Part-time te	acher	\$ per hr		x =		
2721	Tutor		\$ per hr	_	x =		
			\$ per hr	x	x =		
			\$ per hr	x	x =		
			Wage	per day	# of days		
2769	Substitute t	eacher	\$	per day	x =		
2802	Stipend		\$	per day	x =		
			\$	per day	x =		
			\$	per day	X =		1
2801	Temp Cont	Emp (TCE)	Tota	l amount of	TCEs =		T
						3TOTAL Expenditure	Plan A1: \$
		Object #	Character	Salaries	Fringe rate		
2702	Fringe	n/a	Α	s	x =		[
	Ť		A1	S	X =		
			A1	s	x =		
			A1	s	x =		1
					FRING	E SUBTOTAL Expenditu	re Plan A1: \$
						TOTAL Expenditure	Plan A1: \$
		B"/Equipr	nent "C"				T
Object #		scription			-	Amount	
7104		Fee (Personal S	ervices Contra	act)			***IMPORTANT***
3006	Classroom				-		Please review the Allocation
3201	Office Supp	olies			-		Notice, contact the Program
3801	Telephone				-		Manager or refer to the approved project proposal for
L					-		more details regarding
L					-		INDIRECT COSTS and
							EQUIPMENT PURCHASES.
7000	I la di carat d	2		rant Award	Indirect rate		
7202	Indirect (	Josts	\$	x	% =		
	-					TOTAL Expenditure	Plan B/C: \$
NOTES:		d ant on the Differ	and Keen	Els fas audit			T
				file for audit purp m Budget System			
a. Trease allow	same for rip	aang anu carisi	or or remus int	an outget oysten	a var mot		

## Pulling it all together

Schools receive <u>allocations</u> in various programs throughout the year. Schools are notified of new allocations via the Budget System's messages tab. Check the messages periodically for notifications of new funding.

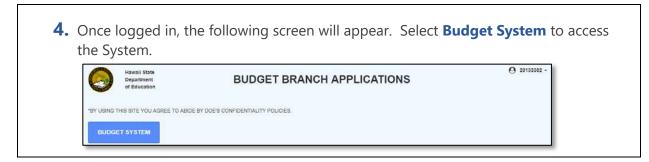
In order for funds to be spent, schools must create <u>expenditure plans</u> in the Budget System using various object codes which provides a greater level of detail. Expenditure plans show how the school intends to spend the funds in any given program.

Expenditure plan details are transmitted overnight to create <u>allotments</u> in FMS. The allotments are summarized by the FMS character (10, 11 and 20) in the FMS system, but expenditures are still coded at the object code level.

# Module 6: Access, Login, and Security

The Budget System is on the internet!

Accessing the Budget System
1. Open a browser window. The following browsers are supported:
<ul> <li>Chrome</li> <li>Firefox</li> <li>Internet Explorer</li> <li>Edge</li> </ul>
NOTE: The system does not support mobile device access.
2. In the URL field, navigate to https://budgetsystem.k12.hi.us
Image: Start       ×       +       - $\leftarrow$ $\rightarrow$ $\bigcirc$ $\bigcirc$ $\bigcirc$ $\leftarrow$ $\rightarrow$ $\bigcirc$ $\bigcirc$ $\bigcirc$ $\leftarrow$ $\rightarrow$ $\bigcirc$ $\bigcirc$ $\bigcirc$
3. Access to the updated Budget System is granted by using your Intranet Login. All transactions will be tracked by the Employee's ID of the person logged in.          Wirdows Security       Image: Connecting to intranet.hawaiipublicschools.org.         10022679@hide       Image: Connecting to intranet.hawaiipublicschools.org.         10022679@hide       Image: Connecting to intranet.hawaiipublicschools.org.         Image: Connecting to intranet.hawaiipublicschools.org.       Image: Connecting to intranet.hawaiipublicschools.org.         Image: Connecting to intranet.hawaiipublicschools.org.
<b>Note:</b> Should you have issues accessing the system, please contact the IT Help Desk at 808-564-6000 or HATS (8-1-808-692-7250). The IT Help Desk is open Monday through Friday,
7:45 a.m. to 4:30 p.m.



The Budget System have default access to the following roles/positions:

- NEW! CAS / Principal / State Level Admin: Read only access to currently assigned school/office Org ID only.
- SASA / Secretary: Edit access to currently assigned school/office Org ID only
- NEW! ASA: Read only to all schools and offices within Complex Area. If edit access is needed to support schools, submit the Budget System Special User Request Form.
- CABM/Executive Assistant: Edit access to all schools and offices within their respective Complex Area.

### **Delegating Access**

Delegating access to your org ID in order to create expenditure plans and perform Program to Program transfers is now available. This can be used for, but is not limited to, the following:

- Temporary Assignments
- Terminations
- Transfer
- Retirements
- Extended Leave
- Budget function transferred to, or authorized for, someone besides the SASA or Secretary

**Note:** To delegate access, the Budget System Special User Request Form can be filled out and submitted to grant access to an org ID(s).

How do I? Delegate access?

- The form is available from the **Help** screen in Budget System, Budget Branch References and on the Budget Branch Intranet Page.
- Select the appropriate action for the request: Activation, Deactivation, or Renewal.
- Enter the org ID for which access is being requested, and the effective date of the requested action.
- Include the Employee Name, Employee ID, current Position and a reason for the request.
- Have your principal or administrator fill out their name, title, sign and date.

• Email scanned copy of the form to <a href="mailto:budexec@notes.k12.hi.us">budexec@notes.k12.hi.us</a>.

Please review the following guidelines for the types of requests:

**ACTIVATION:** Once approved, access is granted for the current school year / fiscal year shown on the application

**RENEWAL:** Please keep in mind the following guidelines regarding renewals:

- There will be a 45 day grace period for Budget System users to submit a renewal request for the following School Year.
- Renewals will be due on/about August 15<sup>th</sup>.
- Deactivation of users will take place on/about August 16<sup>th</sup> if renewal request is not received.

**DEACTIVATION:** If a Budget System user is no longer a DOE employee or their work responsibilities do not require continued use of the Budget System, it is the employee's supervisor's responsibility to:

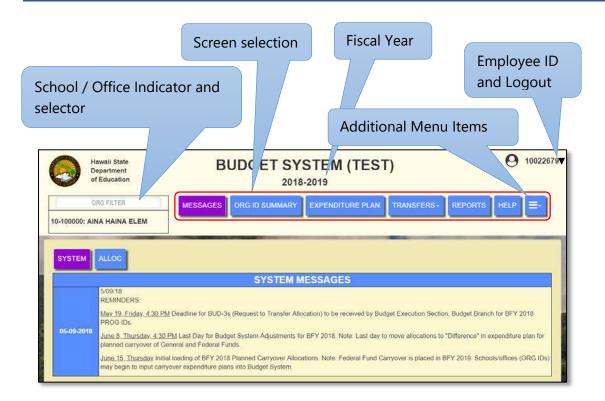
- Submit a Budget System Special User Request Form to **<u>deactivate</u>** the user
- Requests to deactivate a Budget System Special User should be provided in advance of the effective deactivation date to allow time for processing.

### Think about it:

- How do you access the updated Budget System?
- What is one reason you would delegate access to the Budget System?

Logging Out of the Budg	et System	
1. In the upper right LOG OUT.	nand corner of the screen, click on y	our employee ID and select
Hawaii State Department of Education	BUDGET SYSTEM 2018-2019	O 10022679-
ORG FILTER	MESSAGES ORG ID SUMMARY EXPENDITURE PLAN TRANSFE	RS- REPOR HELP =
97-006000: OFS-BUDGET BRANCH		

# Module 7: Screen Layout



**School/Office Indicator and Selector:** Allows you to select the org ID for which adjustments need to be made. Most users will have their org ID defaulted and no selection is necessary.

**<u>Screen Selection</u>**: Across the top of the screen are the buttons to access the various screens of the system.

**Fiscal Year:** Displays the fiscal year the data in the system references.

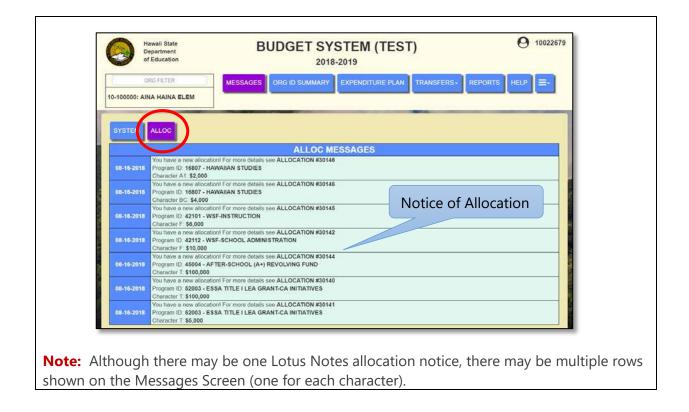
**Employee ID:** Displays the employee ID of the person logged in. It should display your ID.

**Additional Menu Items:** Will be used to include future screens or enhancements.

# Module 8: Messages

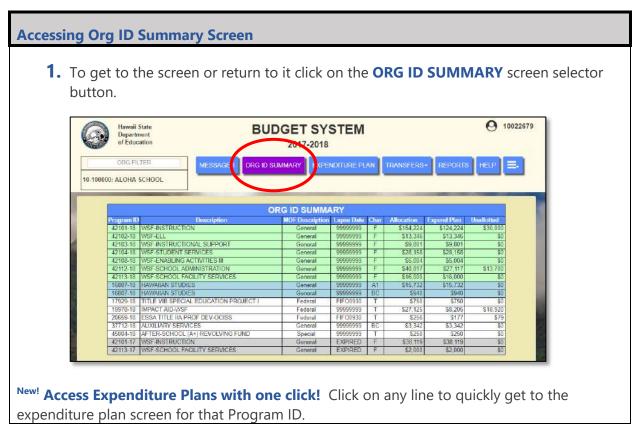
The Messages screen displays system messages and allocation notice notifications for the Org ID displayed.

Accessing the	Messages Screen
	ogging into Budget System, this is the first page displayed. If you need to to it, click on the <b>MESSAGES</b> button at the top of the screen.
0	Hawaii State Department of Education 2018-2019
10-100000	ORG FILTER A INA HAINA ELEM S AINA HAINA ELEM System Messages
SYSTE 05-05-2	SYSTEM MESSAGES St09/18 REMINDERS May 19_Enday 4:30 PM Deadline for BUD-3s (Request to Transfer Allocation) to be received by Budget Execution Section, Budget Branch for BFY 2018 PROG IDs.
<b>3.</b> The Me	essages screen has two tabs.
	<u>em tab (shown above)</u> : Includes system down time, Budget deadline inders, etc.
mar	cation tab (shown below): Notification of any funds allocated by the program nager. The notice will state what Program ID, the allocation character and how the school / office received.



# Module 9: Org ID Summary

Org ID Summary displays all funds allocated for the Org ID selected. Display now includes program ID description, MOF description and lapse date information. With the addition of these fields, a quick check can be made to see when funds lapse and in which character they are allocated.



The following fields are displayed in the Org ID Summary:

- Program ID Budget Fiscal Year
- **NEW!** Program ID Description
- NEW! Means of Finance (MOF) Description
- NEW! Lapse Date Format YYYYMMDD

**Note:** Please always refer to the annual Fiscal Year End Close Memo which details what programs have carryover.

- **99999999** = General fund programs that annually receive funds.
- **FIFOxxxx** = Federal fund programs that typically receive funds annually (First In, First Out).
- Allocation character
- Allocation amount

- Expenditure plan amount
- Unallotted amount (Previously called "Balance" or "Difference" in the old budget system) The amount in this column should be zero so that the full allocated amount is in FMS to expend.

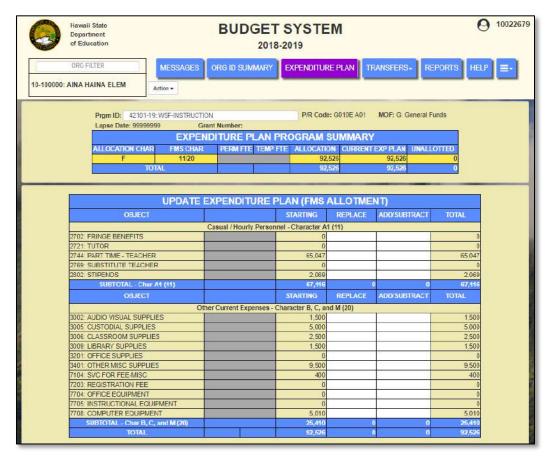
Program IDs are grouped in the following order and rows are shaded as noted:

- Weighted Student Formula (WSF) Green
- Indexed Complex Area Allocation (ICAA) Pink
- Community School For Adults (CSA) Orange
- Categorical Funds Blue Other general funds that are allocated to schools
- Centralized Funds White Other general funds that are centrally maintained at the Complex Area or State Office
- Federal Funds White
- Special Funds White
- Expired Funds Gray As programs expire throughout the year, they will move to the bottom of the program ID listing and the background will change to gray.

# Module 10: Expenditure Plans

Expenditure plans transfer funds to FMS and become FMS allotment. Plans are transferred daily to FMS. The screen shows all applicable characters of expenditure for the selected program ID. Expenditure plans can be done for all characters of expenditure on a single screen. Expenditure plan dollar amounts may be created or modified in two ways:

- **Replace** will overwrite the current plan
- Add/Subtract will amend the current plan by the amount entered



### Accessing the Expenditure Plan Screens

There are two ways to get to the Expenditure Plan screen:

**1.** The first, and easiest, way is by using the **Org ID Summary** screen. Click on the program ID for which you'd like to enter an expenditure plan. The system will take you to the expenditure plan screen for the program ID selected.

0	Hawaii State Department of Education		BUDGET S 2018-20
	ORG FILTER	MESSAGES	ORG ID SUMMARY
			ORG ID SUN
	Program ID	Description	ORG ID SUN
	and the second se	Description	
	and the second se	STUDENT FORMULA	MOF Descri
	42100-18 WEIGHTED	STUDENT FORMULA	MOF Descrip General

a. The expenditure plans (if any) will be displayed and you can begin entering or modifying expenditure plans.

Hawaii State Department of Education	A STATE OF A	ET SYSTE 2018-2019	M		<b>O</b> 1002
ORG FILTER	MESSAGES ORG ID SUMM	ARY	RE PLAN	RANSFERS - RE	PORTS HELP =-
10-100000: AINA HAINA ELEM	etion -				
Prgm ID: 42101-19	WSF-INSTRUCTION	P/R Cod	e: G010E A01	MOF: G General F	unds
Lapse Date: 9999999	9 Grant Number:				
	EXPENDITURE PL	AN PROGRAM	SUMMARY	1	
ALLOCATION CHAR		EMP FTE ALLOCATI			OTTED
F	11/20		.526	92,526	0
TOT			.526	92.526	0
	UPDATE EXPENDITU	DE DI AN (EMS	ALLOTME	NT)	
	OFDATE EXPENDITO			1	
OBJECT		STARTING	REPLACE	ADD/SUBTRACT	TOTAL
	Casual / Hourly P	ersonnel - Character A	1 (11)	- X0	
2702 FRINGE BENEFITS		0	2	1	0
2721 TUTOR		0	-		0
2744: PART TIME - TEACHER		65,047	1		65 047
2769: SUBSTITUTE TEACHER	i i i i i i i i i i i i i i i i i i i	0	6	2	0
2802: STIPENDS		2,069			2,069
SUBTOTAL - Char /	N1 (11)	67,116		0 0	67,116
OBJECT		STARTING	REPLACE	ADD/SUBTRACT	TOTAL
		ses - Character B, C, a	nd M (20)	10	
3002: AUDIO VISUAL SUPPLI	ES	1,500			1,500
3005: CUSTODIAL SUPPLIES		5,000			5,000
3006: CLASSROOM SUPPLIE	S S	2,500			2,500
3009: LIBRARY SUPPLIES		1,500			1,500
3201: OFFICE SUPPLIES		0		-	0
3401: OTHER MISC SUPPLIE:	5	9,500			9,500
7104: SVC FOR FEE-MISC		400		5	400
7203: REGISTRATION FEE		0	8	-	0
7704: OFFICE EQUIPMENT	TAATALT	0			0
7705 INSTRUCTIONAL EQUI		5.010		2	5.010
				0 0	25,410
7708: COMPUTER EQUIPMEN	and M(20)				
SUBTOTAL - Char B, C, TOTAL	and M (20)	25,410		0 0	92.526

**2.** The second way is by using the **EXPENDITURE PLAN** screen selector button. Click it and it will take you to the Expenditure Plan screen.



a. In the **Prgm ID** field select the program ID from the drop down list.

42100-18: WEIGHTED STUDENT FORMULA	^
42101-19: WSF-INSTRUCTION	
42102-19: WSF-ELL	
42103-19: WSF-INSTRUCTIONAL SUPPORT	
	42101-19: WSF-INSTRUCTION 42102-19: WSF-ELL

b. OR type the program ID or any part of the program ID description then select the program ID in the drop down.

Prgm ID: 42101				1
Lapse Da				
42101-19: V	VSF-INSTRUCTIO			
				P
	FMS CHAR	A REPORT OF A REPO	TEMP FTE	

The Expenditure Plan screen is divided into two parts:

Expenditure Plan Program Summary – shows allocation amounts for each allocation character for the program selected.

- Program ID If a Program ID is not selected, type in the program ID or any part of the program ID description and then select the program ID from the list shown.
  - Program IDs are listed in BFY and then program ID order.
  - Once a program ID is selected the screen populates the remaining fields

- P/R Code Uniform Accounting Code (UAC) in the format Fund (1 char) Appropriation (3 char) – Department (1 char) Project (3 char)
- MOF Means of Finance
- Lapse Date
- Grant Number if applicable, usually Federal Programs
- Allocation Char displays one line per allocation character
- FMS Char displays related FMS Character
- Perm FTE (if allowed) Usually Federal Programs will be grayed out if not applicable
- Temp FTE (if allowed) Usually Federal Programs will be grayed out if not applicable
- Allocation Allocation amount for the selected org ID and program ID.
- Current Exp Plan total of expenditure plans entered in the bottom section of the screen
- Unallotted difference between allocation and expenditure plans entered (previously labeled "Balance." This should be zero so that it can be expended in FMS).

Update Expenditure Plan (FMS Allotment) – shows expenditure plans for all applicable

characters of expenditure.

- Object Object code and object description.
- Perm FTE will be grayed out if not applicable to program ID selected.
   Note: Any changes to FTE field values *always replace* the existing value.
- Temp FTE will be grayed out if not applicable to program ID selected.
   Note: Any changes to FTE field values <u>always replace</u> the existing value.
- Starting Starting expenditure plan amount
- NEW! Replace Amount will replace Starting amount
- Add/Subtract Amount will Add to/Subtract from Starting amount
- Total Total of Starting expenditure plan amount plus Add/Subtract column amount OR Replace column amount.

**Note:** The amounts added or updated will appear in the Update Expenditure Plan (FMS Allotment) section of the screen with a pink background until saved.

Adding an Expenditure Plan								
<b>1.</b> Click Action >	Add Object Code to add an object code and amount.							
MESSAGE	S ORG ID SUMMARY EXPENDITURE PLAN							
1 Action -								
2 I- Add Object								
	PENDITURE PLAN PROGRAM SUMM/							
	2. NEW! Type a partial or full object code or name in the <b>Object</b> field. A resulting list of objects matching will appear for you to select the object needed.							
Char Filter	CHAR							
Object	student hel							
AMOUNT	2705: STUDENT HELPER							
Char Filter field	NEW! Additionally, the list of objects can be filtered by selecting a character in the <b>Char Filter</b> field before selecting an object code.							
NOTE: The list	in the <b>Char Filter</b> will be limited based on the allocation character.							
Char Filter	CHAR .							
Object	CHAR Salaried Personnel - Character A (10) Casual / Hourly Personnel - Character A1 (11)							
AMOUNT								

Char Filter	CHAR	*
Object	2705: STUDENT HELPER	
AMOUNT	1,000	
		Add Cancel
te: If Cha	r A object is selected.	data in the appropriate FTE field will also be
required.		
Char Filter	CHAR	
Object	2308: ACCOUNT CLERK	
PERM FTE	0.000	
TEMP FTE	1.000	
AMOUNT	25,000	
		Add Cancel
-		
		ure plan to the expenditure plan listing. The enditure plan will be listed in the <b>Update</b>
windows		ne screen. Continue to add expenditures pla
		le screen. Continue to add experialitures pla
Expendi	/	
	<i>γ</i> .	
Expendi	CHAR	×
Expending necessary	(marginal second	•
Expendit necessary	CHAR	×
Expendin necessary Char Filter Object	CHAR 2705: STUDENT HELPER	•
Expendin necessary Char Filter Object	CHAR 2705: STUDENT HELPER	•
Expendin necessar	CHAR 2705: STUDENT HELPER	Add Cancel

#### Modifying an Expenditure Plan There are two ways to modify expenditure plans, **Replace** or **Add/Subtract**: **1.** In the **REPLACE** column of an existing object code enter the amount needed in expenditure plan. The amounts added / updated will appear in the Update Expenditure Plan (FMS Allotment) section of the screen with a pink background until saved. **UPDATE EXPENDITURE PLAN (FMS ALLOTMENT)** STARTING REPLACE OBJECT ADD/SUBTRACT TOTAL Casual / Hourly Personnel - Character A1 (11) 702: FRINGE BENEFITS 2721 TUTOR 2744: PART TIME - TEACHER 63,047 64,000 64,000 STIPENDS 64,000 SUBTOTAL - Char A1 (11) 65.116 66.0 **Note:** The system calculates the difference between the starting amount and the replaced amount. That amount is what will be sent to FMS. The FMS allotment will always match the expenditure plan amount. Daily Expenditure Plan Transfers 2018-2019 Fiscal Year: BFY: Dist/Complex Area: Org ID: Program ID: Date: 2019 00 - ALL 10-100000: AINA HAINA ELEM 42101 - WSF-INSTRUCTION 10/15/2018 12:00:00 AM EXPEND PLAN INPUTTED = UPDATE CHANGE BY TIME DIST ORG ID DESCRIPTION PRGM ID + PROGRAM DESCRIPTION + CHAR + OBJ CD OBJ DESCRIPT A1 2744 PART TIME - TEACHER 42101 - 19 WSF-INSTRUCTION 10 100000 AINA HAINA ELEM 2019 953 Sekiya, Wendy 2018 Run Date: 10/15/2018 3:25:08 PM Page 1 of 1 i.e. In the screen shots above, the expenditure plan for Object 2744 Part Time -Teacher had a \$63,047 starting amount. \$64,000 is entered in the REPLACE column and will become the expenditure plan amount once saved. Since \$64,047 is already in FMS, \$953 will be sent to FMS overnight so that allotment will be

\$64,000 the next day. The screen print from the Daily Expenditure Plan Transfers

report above confirms it.

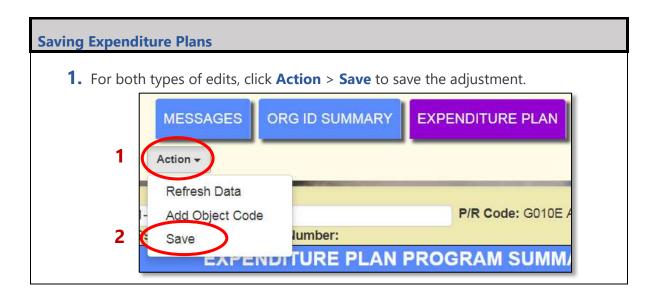
**2. ADD/SUBTRACT** is the 2<sup>nd</sup> way expenditure plans may be updated. The amounts entered will appear in the Update Expenditure Plan (FMS Allotment) section of the screen with a pink background until saved.

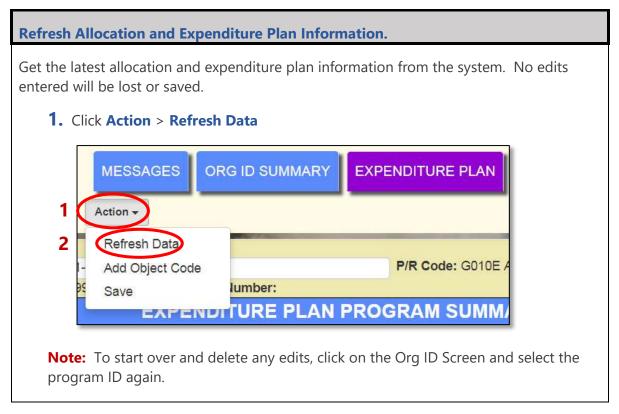
In the **ADD/SUBTRACT** column of an existing object code, a positive amount will be **added to** the existing expenditure plan amount. A negative amount will be **subtracted from** the existing expenditure plan amount.

OBJECT		STARTING	REPLACE	ADD/SUBTRACT	TOTAL
	Casual / Hourly Person	nel - Character A	1 (11)		
2702: FRINGE BENEFITS		0			C
2721: TUTOR	0			C	
2744: PART TIME - TEACHER		0			0
2769: SUBSTITUTE TEACHER		4,450		500	4,950
2802: STIPENDS		2,397			2,397
SUBTOTAL - Char A1 (11)		6,847	0	500	7,347
OBJECT		STARTING	REPLACE	ADD/SUBTRACT	TOTAL
01	ther Current Expenses - (	Character B, C, ar	nd M (20)		
3006: CLASSROOM SUPPLIES		15,000			15,000
3201: OFFICE SUPPLIES		0			C
7104: SVC FOR FEE-MISC		0			C
7203: REGISTRATION FEE		0			C
7207: OTHER MISC CURRENT EXPENSES		133,297			133,297
7704: OFFICE EQUIPMENT		0			C
7705: INSTRUCTIONAL EQUIPMENT		0			C
7706: LIBRARY BOOKS		2,000			2,000
7708: COMPUTER EQUIPMENT		10,000			10,000
SUBTOTAL - Char B, C, and M (20)		160,297	0	0	160,297
TOTAL		167,144	0	500	167,644

**Note:** i.e. Expenditure plan for Object 2769 Substitute Teacher \$4,450 exists. If a \$-500 deficit exists in FMS, \$500 can be entered in the **ADD/SUBTRACT** column to increase the existing expenditure plan. \$500 will be sent to FMS overnight so that allotment will be \$4,950 the next day. The screen print from the Daily Expenditure Plan Transfers report below confirms it.

Fiscal Ye BFY: Dist/Com Drg ID: Program Date:	plex Ar	ea:	2019 00 - ALL 10-104000: CENTRAL M 00000 - ALL LISTING 10/15/2018 12:00:00 AM								
FISCAL YR	DIST	ORG ID	ORG ID DESCRIPTION	PRGM ID 👙	PROGRAM DESCRIPTION 👙	CHAR 😜	OBJ CE	OBJ DESCRIPTION	EXPEND PLAN CHANGE	INPUTTED \$	UPDATE ; TIME
2019	10	104000	CENTRAL MIDDLE	42101 - 19	WSF-INSTRUCTION	A1	2769	SUBSTITUTE TEACHER	500	Sekiya, Wendy	2018-10-15 16:10:





### Think about it:

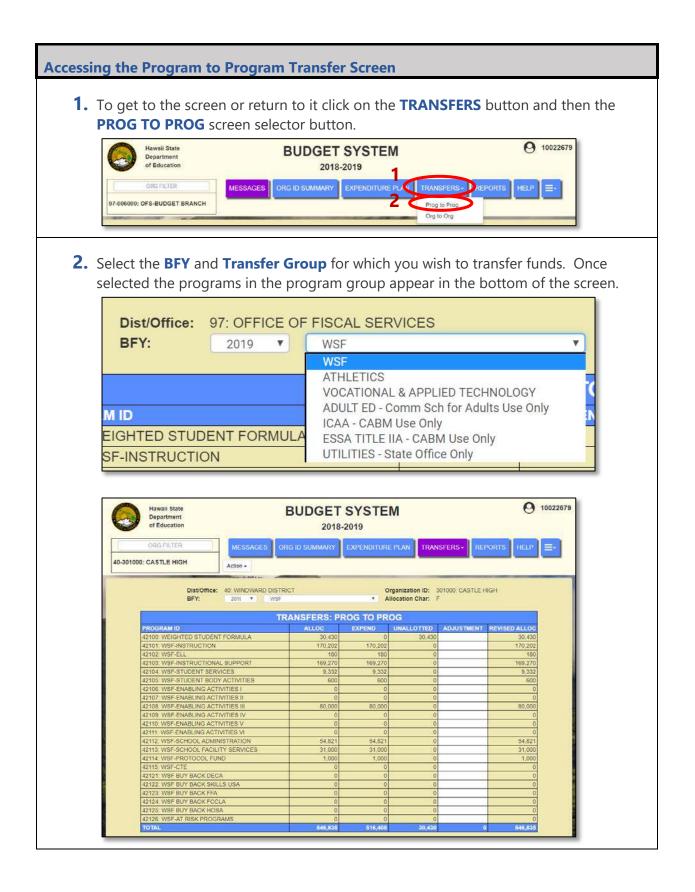
• Can you now see all expenditure characters in one screen?

# Module 11: Program to Program Transfers

Program to Program transfers gives schools / offices flexibility in how they expend designated funds by allowing the movement of funds between related program ID's to meet each school's / office's varying needs.

The program IDs are grouped as shown below:

WE	IGHTED STUDENT FORMULA (WSF)	INDE	XED COMPLEX AREA ADMINISTRATION (ICAA) CABM Use Only	
42100 W	EIGHTED STUDENT FORMULA *	25236	INDEXED COMPLEX AREA ADMINISTRATION *	
42101 W	SF-INSTRUCTION	25240	ICAA CI-QUALITY AND PERFORMANCE	
42102 W	SF-ELL	25241	ICAA CI-SYSTEM QUALITY	
42103 W	SF-INSTRUCTIONAL SUPPORT	25244	ICAA-PROTOCOL	
42104 W	SF-STUDENT SERVICES		ADULT EDUCATION	
42105 W	SF-STUDENT BODY ACTIVITIES		Comm Sch for Adults Use Only	
42106 W	SF-ENABLING ACTIVITIES I	46010	PROTOCOL FUND-ADULT COMMUNITY SCHOOLS	
42107 W	SF-ENABLING ACTIVITIES II	46403	ADULT EDUCATION PER PUPIL ALLOCATION	
42108 W	SF-ENABLING ACTIVITIES III	46411	ADULT BASIC EDUCATION	
42109 W	SF-ENABLING ACTIVITIES IV	46412	ADULT SECONDARY	
42110 W	SF-ENABLING ACTIVITIES V	46414	HOMEMAKING VOCATIONAL	
42111 W	SF-ENABLING ACTIVITIES VI	46417	ADULT EDUCATION *	
	SF-SCHOOL ADMINISTRATION SF-SCHOOL FACILITY SERVICES	ESSA TITLE IIA (Federal Funds - Character T) CABM Use Only		
42114 W	SF-PROTOCOL FUND	20601	ESSA TITLE IIA ADMINISTRATION	
42115 W	SF-CTE	20656	ESSA TITLE IIA RECRUITMENT & RETENTION	
42121 W	SF-BUY BACK DECA	20658	ESSA TITLE IIA ED EFFECTIVENESS SYSTEM	
42122 W	SF-BUY BACK SKILLS USA	20696	ESSA TITLE IIA ASSIST NHQT TO HQT	
42123 W	SF-BUY BACK FFA	20697	ESSA TITLE IIA PROF DEV	
42124 W	SF-BUY BACK FCCLA	20698	ESSA TITLE IIA SUPPORT NEW TCHR & PRIN	
42125 W	SF-BUY BACK HOSA	20699	ESSA TITLE IIA CONSOLIDATED PROGRAMS	
42126 W	SF-AT RISK PROGRAMS		UTILITIES State Office Use Only	
		37720	UTILITIES	
	ATHLETICS	37722	UTILITIES EFFICIENCY	
27000 AT	HLETICS-TRANSPORTATION	37723	UTILITIES MANAGEMENT	
27100 AT	HLETICS-SALARY	37724	UTILITIES SUSTAINABILITY	
27300 AT	HLETICS-GENDER EQUITY	37725	UTILITIES OPERATIONS & MAINTENANCE	
27400 AT	HLETICS-SUPPLIES & EQUIP	37726	UTILITIES BUYOUTS OF EQUIPMENT FINANCING	
27900 AT	HLETICS-TRANSPORTATION MAUI			
VO	ATIONAL & APPLIED TECHNOLOGY	* Holdir	ng (no expenditure plan allowed)	
	OCATIONAL & APPLIED TECHNOLOGY			
	REER & TECHNICAL STUDENT ORGS			



The following fields are displayed in the Prog to Prog Transfers screen:

- Dist/Office Will be defaulted to the district office for the currently selected Org ID.
- Organization ID will be defaulted to the currently selected Org ID.
- BFY Will be defaulted to the current BFY.
- Transfer Group This drop down list controls the group of related program IDs that are shown below it.
- Allocation Char defaulted to the Character for the transfer group selected.
- Program ID list of program ID and descriptions of all related program ID's.
- Alloc Amount allocated for each program ID.
- Expend Amount in expenditure plan for the given program ID.
- **NEW!** Unallotted Amount available to transfer between the other programs in the group.
- Adjustment Amount, negative or positive, to transfer or receive between programs.
   Note: The total for this column must always be \$0 before saving.
- Revised Alloc New allocation amount for the given program ID.

#### Transferring Funds Between Programs

1. To transfer funds between programs in the transfer groups, funds need to be unallotted or not in expenditure plan. If you do not have funds unallotted go to the expenditure plan screen to reduce expenditure plans so funds are available to transfer between programs.

Dist/Office: 10: HONOLULU DISTI BEY: 2019 WSE	RIGT		Ilocation Char: F	01000: ALA WAI ELEM	
Т	RANSFERS: P	ROG TO PR	OG		
PROGRAM ID	ALLOC	EXPEND	UNALLOTTED	ADJUSTMENT REVISED	ALLOC
42100: WEIGHTED STUDENT FORMULA	45,260	0	45,260		45,260
42101: WSF-INSTRUCTION	100,647	100,647	0	1	00,647
42102: WSF-ELL	46,654	46,654	0		46,654
42103: WSF-INSTRUCTIONAL SUPPORT	0	0	0		0
42104: WSF-STUDENT SERVICES	0	0	0		0
42105: WSF-STUDENT BODY ACTIVITIES	0	0	0		0
42106: WSF-ENABLING ACTIVITIES I	12,337	12,337	0		12,337
42107: WSF-ENABLING ACTIVITIES II	0	0	0		0
42108: WSF-ENABLING ACTIVITIES III	0	0	0		0
42109: WSF-ENABLING ACTIVITIES IV	0	0	0		0
42110: WSF-ENABLING ACTIVITIES V	0	0	0		0
42111: WSF-ENABLING ACTIVITIES VI	0	0	0		0
42112: WSF-SCHOOL ADMINISTRATION	72,650	72,650	0		72,650
42113: WSF-SCHOOL FACILITY SERVICES	30,300	30,300	0		30,300
42114: WSF-PROTOCOL FUND	0	0	0		0
42115: WSF-CTE	0	0	0		0
42121: WSF BUY BACK DECA	0	0	0		0
42122: WSF BUY BACK SKILLS USA	0	0	0		0
42123: WSF BUY BACK FFA	0	0	0		0
42124: WSF BUY BACK FCCLA	0	0	0		0
42125: WSF BUY BACK HOSA	0	0	0		0
42126: WSF-AT RISK PROGRAMS	0	0	0		0
TOTAL	307,848	262,588	45,260	0 3	07,848

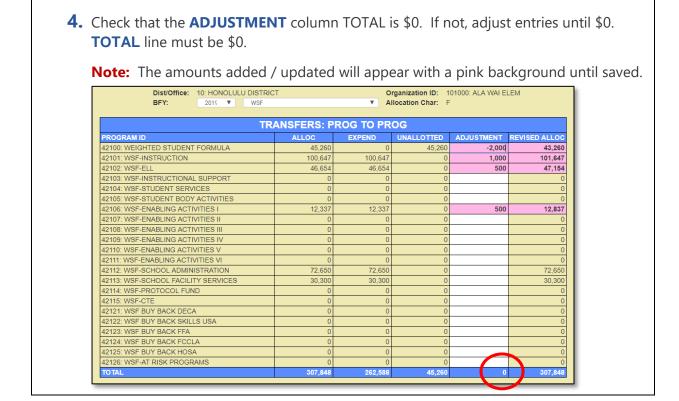
**2.** For the Program ID funds are being transferred from, enter in a negative amount in the **ADJUSTMENT** column for the total amount you want to transfer.

**Note:** The total adjustment amount needed can also be split between multiple program IDs as long as **UNALLOTTED** funds exist.

Т	<b>RANSFERS:</b> P	ROG TO PR	OG		
PROGRAMID	ALLOC	EXPEND	UNALLOTTED	ADJUSTMENT	REVISED ALLOC
2100: WEIGHTED STUDENT FORMULA	45,260	0	45,260	-2,000	43,260
2101: WSF-INSTRUCTION	100,647	100,647	0		100,647
2102: WSF-ELL	46,654	46,654	0		46,654
2103: WSF-INSTRUCTIONAL SUPPORT	0	0	0		0
2104: WSF-STUDENT SERVICES	0	0	0		0
2105: WSF-STUDENT BODY ACTIVITIES	0	0	0		0
2106: WSF-ENABLING ACTIVITIES I	12,337	12,337	0		12,337
2107: WSF-ENABLING ACTIVITIES II	0	0	0		0
2108: WSF-ENABLING ACTIVITIES III	0	0	0		0
2109: WSF-ENABLING ACTIVITIES IV	0	0	0		0
2110: WSF-ENABLING ACTIVITIES V	0	0	0		0
2111: WSF-ENABLING ACTIVITIES VI	0	0	0		0
2112: WSF-SCHOOL ADMINISTRATION	72,650	72,650	0		72,650
2113: WSF-SCHOOL FACILITY SERVICES	30,300	30,300	0		30,300
2114: WSF-PROTOCOL FUND	0	0	0		0
2115: WSF-CTE	0	0	0		0
2121: WSF BUY BACK DECA	0	0	0		0
2122: WSF BUY BACK SKILLS USA	0	0	0		0
2123: WSF BUY BACK FFA	0	0	0		0
2124: WSF BUY BACK FCCLA	0	0	0		0
2125: WSF BUY BACK HOSA	0	0	0		0
2126: WSF-AT RISK PROGRAMS	0	0	0		0
OTAL	307,848	262,588	45,260	-2,000	305,848

**3.** For each program ID, in the **ADJUSTMENT** column enter in a positive amount to transfer funds to it.

Т	RANSFERS: P	ROG TO PR	OG		
PROGRAM ID	ALLOC	EXPEND	UNALLOTTED	ADJUSTMENT	REVISED ALLOC
42100: WEIGHTED STUDENT FORMULA	45,260	0	45,260	-2,000	43,260
42101: WSF-INSTRUCTION	100,647	100,647	0	1,000	101,647
42102: WSF-ELL	46,654	46,654	0	500	47,154
42103: WSF-INSTRUCTIONAL SUPPORT	0	0	0		0
42104: WSF-STUDENT SERVICES	0	0	0		0
42105: WSF-STUDENT BODY ACTIVITIES	0	0	0		0
42106: WSF-ENABLING ACTIVITIES I	12,337	12,337	0	500	12,837
42107: WSF-ENABLING ACTIVITIES II	0	0	0		0
42108: WSF-ENABLING ACTIVITIES III	0	0	0		0
42109: WSF-ENABLING ACTIVITIES IV	0	0	0		0
42110: WSF-ENABLING ACTIVITIES V	0	0	0		0
42111: WSF-ENABLING ACTIVITIES VI	0	0	0		0
42112: WSF-SCHOOL ADMINISTRATION	72,650	72,650	0		72,650
42113: WSF-SCHOOL FACILITY SERVICES	30,300	30,300	0		30,300
42114: WSF-PROTOCOL FUND	0	0	0		0
42115: WSF-CTE	0	0	0		0
42121: WSF BUY BACK DECA	0	0	0		0
42122: WSF BUY BACK SKILLS USA	0	0	0		0
42123: WSF BUY BACK FFA	0	0	0		0
42124: WSF BUY BACK FCCLA	0	0	0		0
42125: WSF BUY BACK HOSA	0	0	0		0
42126: WSF-AT RISK PROGRAMS	0	0	0		0
TOTAL	307,848	262,588	45,260	0	307,848





### **Refresh Allocation and Unallotted Amounts**

#### **1.** Click Action > Refresh Data.

This will get updated allocation and expenditure plan information from the system. No edits entered will be lost or saved.

Refresh Data	
Save	хт
2019 • • • • • • • • •	_

#### Think about it:

- What new field was added to the Program to Program transfer screen?
- What color indicates a field was edited?

# Module 12: Reports

There are 4 reports that can be generated directly from the Budget System:

- NEW! Org ID Summary
- Allocation Transaction Log
- NEW! Expenditure Plan Transaction Log
- Daily Expenditure Plan Transfers



R	EPORTS
O	RG ID SUMMARY
	port version of the Org ID Summary. Records are sorted from Active to Expired, then BFY, Means of Finance, Program ID, and Char.
AL	LOCATION TRANSACTION LOG
	ting of all allocations entered or adjusted for a given Org. Records are sorted in order Trans Year, BFY, Program ID, District, Org, and Update Time.
E	PENDITURE PLAN TRANSACTION LOG
	ting of all expenditure plans entered or adjusted for a given Org. Records are sorted order of Trans Year, BFY, District, Org, Program ID, Char, and Object.
D	NILY EXPENDITURE PLAN TRANSFERS
Re	port to list expenditure plans input for a given day that will go to or went to FMS. ecords are sorted in order of Trans Year, BFY, District, Org, Program ID, Char, and REPORT BUILDI oject.
	PENDITURE PLAN SCREEN
	ting of all expenditure plans entered or adjusted for a given Prog.

2. The first time you run a report you may be prompted for your DOE intranet login. Once entered you should not be prompted to login again during that browser session.

http://10.5.1	88.187:8001	
Your connec	tion to this site is not private	
Username	10022679@hidoe	
Password		

**3.** Select appropriate filters and click the **View Report** button to run the report for the parameters selected.

Crg_ID_Summary - Report Viewer - Google Chrome		-	
O Not secure   10.5.188.187:8001/ReportServer/P	ages/ReportViewer.aspx?%2fReports%2fTRAIN%2fOrg_ID_Summa	iry&irs:Command=Render&Clearan	ce=10022679
Fiscal 2018-2019 Vear:	Dist/Complex 00 - ALL	•	View Report
Org 10-102000: ALIIOLANI ELEM	•		

Each report has a combination of some or all of the filters below. They allow you to limit the information returned on each report.

- <u>Trans Year</u> The State Fiscal Year (July 1 June 30) that the transaction was posted. The most current Trans Year is defaulted.
- <u>BFY</u> Budget Fiscal Year the state fiscal year the funds were allocated in. Defaulted to the current Budget Fiscal Year.
- <u>Dist/Complex Area</u> ALL is the default value, you may change to select a specific district / complex area.

**Note:** If All is selected, the resulting report will depend on the following filters selection, i.e. if All for Dist/Complex Area is selected but in the Org ID field a specific org ID is select, only data for that specific org ID will be returned.

 <u>Org ID</u> – All Listing is the default value and returns information for All Orgs that you have access to and that that received allocations. You may change the value to select a specific Org ID.

**Note:** If All Listing is selected, the resulting report will depend on the following filters selection, i.e. if All Listing is selected but in the Program ID field a specific program ID is selected, only data for that specific program ID will be returned for all org IDs you have access to.

- <u>Program ID</u> Select one Program ID or All Listing option to see information for all programs.
- <u>Date</u> select the specific date you would like the report to return.

**Think about it:** What parameters would you enter if you wanted to run a Transaction Log report for general fund carryover programs on December 3, 2018?

#### **Report Toolbar**

$ \triangleleft$ < 1 of 1 > $ \mid$	Page navigation controls	Open the first or last page of a report, scroll through a report page by page, and open a specific page in a report. To view a specific page, type the page number and press ENTER.
Ö	Report refresh icon	Refresh the report.
100% ▼	Page display controls	Enlarge or reduce the size of the report page.
	Export formats	Click on the button to see the different formats that the report can be exported to, common formats are Excel and PDF.
母	Printer icon	Open a Print dialog box so that you can specify print options and print a report.
Find   Next	Search Field	Search for content in the report by typing a word or phrase that you want to find (the maximum value length is 256 characters).

# New! Org ID Summary

For the Org ID(s) selected, the report displays a listing of all Program IDs, Allocation, Expenditure Plans and Unallotted amounts for the selected Fiscal Year and BFY.

The report can be used as a printout of the Org ID Summary screen. Row coloring ties to the same coloring as the Org ID Summary screen. Screen prints cannot be made from the Budget system.

scal Vear: rg <mark>I</mark> D:	2018-2019 • 10-100000: AINA HAINA ELEM		•	Dist/Complex	Area:	10 - CA-FAR	RINGTON-	KAISER	-KALANI		• View Rep
<	1 of 1 > ▷  Ŏ	1004	6 <b>T</b>		5		Find	Nex	t		E7
) rg ID:	plex Area: 10 - CA-FARRINGTON- 10-100000: AINA HAINA										
						Contraction of the local sector	The second second				
PRGM ⊜ ID	PROGRAM DESCRIPTION	ORG ID	OR	G DESCRIPTION		MEANS OF FINANCE	LAPSE DATE	CHAR	ALLOCATION	EXPEND PLAN	UNALLOTED 👙
D 42101 - 18	PROGRAM DESCRIPTION WSF-INSTRUCTION	100000	AINA HAINA EI	LEM			DATE 999999999	F	\$286	\$200	506
10 42101 - 18 42101 - 19	PROGRAM DESCRIPTION WSF-INSTRUCTION WSF-INSTRUCTION	100000	AINA HAINA E AINA HAINA E	lem Lem		FINANCE General General	DATE 999999999 999999999	F F	5286 \$141,526	\$200 \$90,526	586 \$51,000
1D 42101 - 18 42101 - 19 42102 - 19	PROGRAM DESCRIPTION WSF-INSTRUCTION WSF-INSTRUCTION WSF-ELL	100000 100000 100000	AINA HAINA EI AINA HAINA EI AINA HAINA EI	LEM LEM LEM		FINANCE General General General	DATE 999999999 999999999 99900999	F	5286 \$141,526 \$12,337	\$200 \$90,526 \$12,337	586 \$51,000 \$0
ID 42101 - 18 42101 - 19 42102 - 19 42103 - 19	PROGRAM DESCRIPTION WSF-INSTRUCTION WSF-INSTRUCTION VVSF-ELL WSF-INSTRUCTIONAL SUPPORT	100000 100000 100000 100000	AINA HAINA EI AINA HAINA EI AINA HAINA EI AINA HAINA EI	lem Lem Lem Lem		FINANCE General General General General	DATE 999999999 999999999 99990999 99999999	F F F	5286 \$141,526 \$12,337 \$8,300	\$200 \$90,526 \$12,337 \$8,300	586 \$51,000 \$0 \$0
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#### **Allocation Transaction Log**

This report lists all allocations for the selected Fiscal Year, BFY, Dist/Complex Area, Org ID and Program ID(s). The report is ordered in descending Update Time.

This report can be used to research allocations and when BUD-3s were processed.

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**Note:** This report is similar to the FRS 6.1 report but is in real time. The information in the FRS 6.1 report is as of the previous day.

## <sup>New!</sup> Expenditure Plan Transaction Log

This report lists expenditure plans for the selected Fiscal Year, BFY, Dist/Complex Area, Org ID, Program ID and Date.

This report can be used to verify expenditure plans entered as reflected in the BD-2 or BD-2 FED form. It can also be used to verify expenditure plans were saved and / or when they were entered.

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#### **Daily Expenditure Plan Transfers**

This report lists expenditure plans for the selected Fiscal Year, BFY, Dist/Complex Area, Org ID, Program ID and Date.

This report by default is set today's date. It shows you the expenditure plans that are scheduled to go over to FMS overnight. You can also select a specific date to verify expenditure plans entered on a previous date.

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# Expenditure Plan Screen

This displays the current expenditure plans entered for a given Program ID for the selected Fiscal Year, BFY, Dist/Complex Area, Org ID, and Program ID.

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2744 PART TIME - TH	EACHER		46	65.047	
2802 STIPENDS				2.069	
	SUBTOTAL - CHAR A1 (11)			67,116	
	Object	Perm FTE	Temp FTE	Expenditure Plan	
		Expenses - Character B, C, and I	M (20)		
3002 AUDIO VISUAL SUPPLIES				1.600	
3005: CUSTODIAL SUPPLIES				5,000	
3006: CLASSROOM SUPPLIES		1		52.600	
3009 LIBRARY SUPPLIES		2		1.500	
3401: OTHER MISC SUPPLIES				9,500	
7104 SVC FOR FEE-MISC				400	
7709. COMPUTER EQUIPMENT		1		5.010	
SUBTOTAL - CHAR B, C, M (20)				75,410	
	TOTAL	0.00	0.00	142.526	

# Module 13: Help

The Help page contains informational videos, frequently asked questions (FAQ), glossary, etc. The videos are 2-3 minutes long to teach you about and how to use the Budget System. There is a link to a training site for you to practice on, a FAQ page that answers some of the more common questions, and a glossary which defines terms used when working with your Budget.

Hawaii State Department of Education	BUDGET		<b>Q</b> 10022679
ORG FILTER	MESSAGES ORG ID SUMMARY	EXPENDITURE PLAN	
97-006000: OFS-BUDGET BRANCH			
	HEL	P	
	Helpful I Training Site - To User G	Practice On	
	Glossi Special Use FAC	ary er Form	
Basic Layout tom Budget Execution		Org ID Summary	em Version 1.1
Budget Syste	m Version 1.1	ORG ID	SUMMARY
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Basic Layout - Budget System 1 1	from Budget Execution on Vimeo.	Org ID Summary - Budget System	n 1.1 from Budget Execution on Vimeo.

# EXERCISES Module 10: Expenditure plans

#### Adding Expenditure Plan Rows

#### Exercise #1:

In this exercise you will add an expenditure plan for federal fund program ID 17929.

- Use the Org ID Summary to get to the expenditure plans for program ID 17929.
- Add salary and FTE for Special Ed Teachers.
- Run the Daily Expenditure Plan Transfers report to confirm the expenditure plan entry.
- 1. Navigate to https://budgetsystem.k12.hi.us/training/
- 2. Click on the ORG ID SUMMARY screen selector button.
- 3. Click on the row for Program ID 17929, this will take you to the expenditure plan screen.
- 4. Click Action > Add Object Code to add an object code and amount.
- 5. Click in the Char Filter and select "Salaried Personnel Character A (10)"
- 6. Type "spec ed teacher" in the **Object** field.
- 7. In the resulting list of objects select "2514: SPEC ED TEACHER-HI".
- 8. Enter in 2.00 in the **TEMP FTE** field.
- 9. Enter in \$100,000 in the **AMOUNT** field.
- 10. Click **Add** to add the expenditure plan to Update Expenditure Plan section of the screen.
- 11. What changed on the screen to indicate that the row was added?
- 12. Click **Action** > **Save**, to save the expenditure plan.
- 13. .Click **REPORTS** screen selector button and then **REPORT BUILDER** for the **Daily Expenditure Plan Transfers** report.
- 14. Select the following filters:
  - a. Fiscal Year: 2018-2019 (should be defaulted)
  - b. **BFY:** 2019 (should be defaulted)
  - c. Dist/Complex Area: 00 All (should be defaulted)
  - d. **Org ID:** The org ID currently being accessed
  - e. Program ID: 17929 TITLE VIB SPECIAL EDUCATION PROJECT I
  - f. **Date:** should be defaulted to today's date.
  - g. Click View Report
- 15. Check to make sure your adjustments are listed.

#### Exercise #2:

In this exercise you will continue adding expenditure plans for federal fund program ID 17929.

- Use the expenditure plan screen to get to program ID 17929's expenditure plans.
- Add the salary and FTE for Educational Assistant 10-MO.
- Add expenditure plans for hourly Part Time-Teacher Extended School Year and Classroom Cleaner.
- Run the Daily Expenditure Plan Transfers report to confirm correct expenditure plan entry.
- 1. Click on **Expenditure Plan** screen selector button
- Click in the Prgm ID field and select "17929-19: TITLE VIB SPECIAL EDUCATION PROJECT I" or enter in 17929 and select "17929-19: TITLE VIB SPECIAL EDUCATION PROJECT I" from the list of program id's that appears.
- 3. Click **Action** > **Add Object Code** to add an object code and amount.
- 4. Click in the **Char Filter** and select "Salaried Personnel Character A (10)"
- 5. Type "2321" in the **Object** field.
- 6. In the resulting list of objects, select "2321: EDUCATIONAL ASSISTANT 10-MO".
- 7. What field(s) appeared after selecting the object code?
- 8. Enter in 1.500 in the **TEMP FTE** field.
- 9. Enter in \$50,000 in the **AMOUNT** field.
- 10. Click **Add** to add the expenditure plan to Update Expenditure Plan section of the screen.
- 11. Click **Action** > **Add Object Code** to add an object code and amount.
- 12. Do not select anything in the **Char Filter**.
- 13. Type "EXTENDED" in the **Object** field.
- 14. In the resulting list of objects select "2726: PART TIME-TEACHER EXTENDED SCHOOL YEAR".
- 15. Enter in \$90,000 in the **AMOUNT** field.
- 16. Click **Add** to add the expenditure plan to Update Expenditure Plan section of the screen.
- 17. Click **Action** > **Add Object Code** to add an object code and amount.
- 18. Click in the Char Filter and select "Casual / Hourly Personnel Character A1 (11)"
- 19. Type "2722" in the **Object** field, in the resulting objects, select "2722: CLASSROOM CLEANER".
- 20. Enter in \$10,000 in the **AMOUNT** field.
- 21. Click **Add** to add the expenditure plan to Update Expenditure Plan section of the screen.
- 22. Click **Action** > **Save**, to save the expenditure plans.
- 23. What changed on the screen to indicate that the expenditure plan was saved?

- 24. Click **REPORTS** screen selector button and then **REPORT BUILDER** for the **Daily Expenditure Plan Transfers** report.
- 25. Select the following filters:
  - a. **Fiscal Year:** 2018-2019 (should be defaulted)
  - b. **BFY:** 2019 (should be defaulted)
  - c. **Dist/Complex Area:** 00 All (should be defaulted)
  - d. **Org ID:** The org ID currently being accessed
  - e. **Program ID:** 17929 TITLE VIB SPECIAL EDUCATION PROJECT I
  - f. **Date:** should be defaulted to today's date.
  - g. Click View Report
- 26. Check to make sure your adjustments are listed.

### Exercise 3:

In this exercise you will continue adding expenditure plans for federal fund program ID 17929.

- Searching for an object code with part of the object code name.
- Further filter object codes presented by Character
- Add expenditure plan using the object code found.
- Searching for an object code with object code number.
- Add expenditure plan using the object code found.
- Run the Daily Expenditure Plan Transfers report to confirm correct expenditure plan entry.
- 1. Click on the **ORG ID SUMMARY** screen selector button.
- 2. Click on the row for Program ID 17929, this will take you to the expenditure plan screen.
- 3. Click Action > Add Object Code to add an object code and amount.
- 4. Do not select anything in the **Char Filter**.
- 5. Type "SUPP" in the **Object** field.
- 6. Review the resulting list of objects.
- a. What type of object codes did you notice were listed? (Hint: Is the Character of Expenditure the same for the objects shown?)
- Click in the Char Filter and select "Other Current Expenditures Character B, C, and M (20)"
- 8. Double click in the **Object** field and type "SUPP".
- 9. Review the resulting list of objects.
- b. How is the list different now?

- 10. In the resulting list of objects select "3005: CUSTODIAL SUPPLIES".
- 11. Enter in \$10,000 in the **AMOUNT** field.
- 12. Click **Add** to add the expenditure plan to Update Expenditure Plan section of the screen.
- 13. Click **Action** > **Add Object Code** to add an object code and amount.
- 14. Click in the **Char Filter** and select "Other Current Expenditures Character B, C, and M (20)"
- 15. Type "books" in the **Object** field.
- 16. In the resulting list of objects select "7706: LIBRARY BOOKS".
- 17. Enter in \$20,000 in the **AMOUNT** field.
- 18. Click **Add** to add the expenditure plan to Update Expenditure Plan section of the screen.
- 19. Click **Action** > **Add Object Code** to add an object code and amount.
- 20. Do not select anything in the **Char Filter**.
- 21. Type "7708" in the **Object** field.
- 22. Are you able to add this object? Why?
- 23. Click the **Cancel** button to close the Add Object Code window.
- 24. Click **Action** > **Save**, to save the expenditure plans.
- 25. In the Expenditure Plan Program Summary Table, how much is unallotted?
- 26. Click **REPORTS** screen selector button and then **REPORT BUILDER** for the **Daily Expenditure Plan Transfers** report.
- 27. Select the following filters:
  - a. Fiscal Year: 2018-2019 (should be defaulted)
  - b. **BFY:** 2019 (should be defaulted)
  - c. Dist/Complex Area: 00 All (should be defaulted)
  - d. Org ID: The org ID currently being accessed
  - e. Program ID: 17929 TITLE VIB SPECIAL EDUCATION PROJECT I
  - f. Date: should be defaulted to today's date.
  - g. Click View Report
- 28. Check to make sure your adjustments are listed.

# Adjusting Expenditure Plan Rows

#### Exercise #4:

In this exercise you will continue working with expenditure plans for federal fund program ID 17929.

- Edit expenditure plans using the Add/Subtract column.
- Edit the FTE for Char A expenditure plans.
- Run the Daily Expenditure Plan Transfers report to confirm correct expenditure plan entry.
- 1. Click on the **ORG ID SUMMARY** screen selector button.
- 2. Click on the row for Program ID 17929, this will take you to the expenditure plan screen.
- Click in the ADD/SUBTRACT column for object code "7708: COMPUTER EQUIPMENT" and enter \$30,000.
- 4. Click in the **TEMP FTE** column and input 3.00 for "2514: SPEC ED TEACHER-HI" to add FTE for this object.
- 5. Click in the **ADD/SUBTRACT** column for the same object code and enter in \$80,000 to add funds for this object code.
- 6. Click in the **TEMP FTE** column and input 0.50 for "2321: EDUCATIONAL ASSISTANT 10-MO" to reduce FTE for this object.
- 7. Click in the **ADD/SUBTRACT** column for the same object code and enter in \$-30,000 to reduce funds for this object code.
- 8. What will the **TEMP FTE** total be for Object 2321 once the adjustment is <u>saved</u>? Why?
- 9. Click **Action** > **Save** to save the expenditure plans. Check your answer above.
- 10. Click **REPORTS** screen selector button and then **REPORT BUILDER** for the **Daily Expenditure Plan Transfers** report.
- 11. Select the following filters:
  - a. **Fiscal Year:** 2018-2019 (should be defaulted)
  - b. **BFY:** 2019 (should be defaulted)
  - c. **Dist/Complex Area:** 00 All (should be defaulted)
  - d. **Org ID:** The org ID currently being accessed
  - e. Program ID: 17929 TITLE VIB SPECIAL EDUCATION PROJECT I
  - f. **Date:** should be defaulted to today's date.
  - g. Click View Report
- 12. Check to make sure your adjustments are listed.

### Exercise #5:

In this exercise you will continue working with expenditure plans for federal fund program ID 17929.

- Edit expenditure plans using the Add/Subtract column.
- Run the Daily Expenditure Plan Transfers report to confirm correct expenditure plan entry.
- 1. Click on the **ORG ID SUMMARY** screen selector button.
- 2. Click on the row for Program ID 17929, this will take you to the expenditure plan screen.
- 3. Click in the **ADD/SUBTRACT** column for object code "2726: PART TIME-TEACHER EXTENDED SCHOOL YEAR", enter in \$30,000 to add funds.
- 4. What will the **STARTING** amount be for Object 2726 once the adjustment is <u>saved</u>? Which column tells you the amount before you save?
- 5. Click in the **ADD/SUBTRACT** column for object code "2722: CLASSROOM CLEANER", enter in \$30,000 to add funds.
- Click in the ADD/SUBTRACT column for object code "3005: CUSTODIAL SUPPLIES", enter in \$-8,000 to subtract funds.
- 7. Click in the **ADD/SUBTRACT** column for object code "7708: COMPUTER EQUIPMENT", enter in \$-20,000 to subtract funds.
- Click in the ADD/SUBTRACT column for object code "7706: LIBRARY BOOKS", enter in \$-10,000 to subtract funds.
- 9. Click **Action** > **Save** to save the expenditure plans. Check your answers above.
- 10. What is the UNALLOTTED amount?
- 11. Click **REPORTS** screen selector button and then **REPORT BUILDER** for the **Daily Expenditure Plan Transfers** report.
- 12. Select the following filters:
  - a. Fiscal Year: 2018-2019 (should be defaulted)
  - b. **BFY:** 2019 (should be defaulted)
  - c. **Dist/Complex Area:** 00 All (should be defaulted)
  - d. **Org ID:** The org ID currently being accessed
  - e. **Program ID:** 17929 TITLE VIB SPECIAL EDUCATION PROJECT I
  - f. **Date:** should be defaulted to today's date.
  - g. Click View Report
- 13. Check to make sure your adjustments are listed.

## Replacing Expenditure Plan Rows

#### Exercise #6:

In this exercise you will continue working with expenditure plans for federal fund program ID 17929.

- Edit expenditure plans using the Replace column.
- Run the Daily Expenditure Plan Transfers report to confirm correct expenditure plan
- 1. Click on **Expenditure Plan** screen selector button
- Click in the Prgm ID field and select "17929-19: TITLE VIB SPECIAL EDUCATION PROJECT I" or enter in 17929 and select "17929-19: TITLE VIB SPECIAL EDUCATION PROJECT I" from the list of program id's that appears.
- 3. For object code "2514: SPEC ED TEACHER-HI":
  - a. Click in the **TEMP FTE** column and input 4.00 to add 1.00 TEMP FTE for this object.
  - b. Click in the **REPLACE** column for the same object code and enter in \$250,000 to replace the amount for this object code.
- 4. For object code "2321: EDUCATIONAL ASSISTANT":
  - a. Click in the **TEMP FTE** column and enter in 0.000 to clear the FTE.
  - b. Click in the **REPLACE** column and enter in \$0 to replace the dollar amount .
- 5. Click in the **REPLACE** column and enter in \$180,000 for object code "2726: PART TIME-TEACHER EXTENDED SCHOOL YEAR".
- 6. To clear the amount in expenditure plan for object code "2722 CLASSROOM CLEANER" in the **REPLACE** column enter in \$0.
- 7. To clear the amount in expenditure plan for object code "3005 CUSTODIAL SUPPLIES" in the **REPLACE** column enter in \$0.
- 8. To clear the amount in expenditure plan for object code "7708 COMPUTER EQUIPMENT" in the **REPLACE** column enter in \$0.
- 9. Click in the **REPLACE** column and enter in \$20,000 to replace the amount for object code "7706: LIBRARY BOOKS".
- 10. Click **Action** > **Save** to save the expenditure plans.
- 11. What is the UNALLOTTED amount?
- 10. Click **REPORTS** screen selector button and then **REPORT BUILDER** for the **Daily Expenditure Plan Transfers** report.
- 11. Select the following filters:
  - a. Fiscal Year: 2018-2019 (should be defaulted)
  - b. **BFY:** 2019 (should be defaulted)
  - c. **Dist/Complex Area:** 00 All (should be defaulted)

- d. **Org ID:** The org ID currently being accessed
- e. **Program ID:** 17929 TITLE VIB SPECIAL EDUCATION PROJECT I
- f. **Date:** should be defaulted to today's date.
- g. Click View Report
- 12. Check to make sure your adjustments are listed.

# EXERCISES Module 11: Program To Program Transfers

### Exercise #1:

In this exercise you will transfer allocations between WSF program ids.

- Use the Program to Program screen to allocate WSF 42101 funds to other WSF program ID's.
- Run the Org ID Summary report to confirm correct allocations.
- 1. Navigate to the Program To Program Transfer screen by clicking on **TRANSFERS** > then select **Prog to Prog**.
- Check that BFY 2019 and Transfer Group WSF are selected, it should be defaulted to the current BFY and Transfer Group.
- 3. Ensure \$1,000,000 is unallotted in 42101
- 4. In the **ADJUSTMENT** column for Program ID 42101 enter in \$-1,000,000.
- 5. In the **ADJUSTMENT** column for Program ID 42103, enter in \$500,000.
- 6. In the **ADJUSTMENT** column for Program ID 42104, enter in \$200,000.
- 7. In the ADJUSTMENT column for Program ID 42112, enter in \$299,000.
- 8. Click **Action** > **Save**.
- 9. What happens when you save the above adjustments? Why?

- 10. Check what the **ADJUSTMENT** column TOTAL is. It should be \$-1,000.
- 11. In the **ADJUSTMENT** column for Program ID 42114, enter in \$1,000.
- 12. Check that the **ADJUSTMENT** column TOTAL is \$0.
- 13. Click **Action** > **Save**.
- 14. Were you able to save? Why?

- 15. Run the **Org ID Summary**. Click **REPORTS** and then **REPORT BUILDER** for the Org ID Summary report.
- 16. Select the following filters:
  - a. **Fiscal Year:** 2018-2019 (should be defaulted)
  - b. **Dist/Complex Area:** 00 All (should be defaulted)
  - c. **Org ID:** The org ID currently being accessed
  - d. Click View Report
- 17. Check to make sure the adjustments were saved.

#### Exercise #2:

In this exercise you will transfer allocations between WSF program ids to clear a \$-102,000 deficit.

- Use the Program to Program screen to transfer funds from other WSF program ID's to 42100.
- Run the Org ID Summary report to confirm correct allocations.
- 1. Navigate to the Program to Program Transfer screen by clicking on **TRANSFERS** > then select **Prog to Prog**.
- 2. Select **BFY** 2019 and **Transfer Group** WSF.
- 3. Ensure \$102,000 is unallotted across all WSF program ID's. In the **ADJUSTMENT** column for program ID 42100, enter in \$102,000.
- 4. In the **ADJUSTMENT** column for Program ID 42103, enter in \$-60,000.
- 5. In the **ADJUSTMENT** column for Program ID 42104, enter in \$-10,000.
- 6. In the **ADJUSTMENT** column for Program ID 42112, enter in \$-31,500.
- 7. In the **ADJUSTMENT** column for Program ID 42114, enter in \$-500.
- 8. Check that the **ADJUSTMENT** column TOTAL is \$0.
- 9. Click **Action** > **Save**.
- 10. What is the UNALLOTTED amount?
- 11. Run the **Org ID Summary** report. Click **REPORTS** and then **REPORT BUILDER** for the Org ID Summary report.
- 12. Select the following filters:
  - a. Fiscal Year: 2018-2019 (should be defaulted)
  - b. Dist/Complex Area: 00 All (should be defaulted)
  - c. **Org ID:** The org ID currently being accessed
  - d. Click View Report
- 13. Check to make sure the adjustments were saved.