

## JMMS Daily Lesson Plan for 8th Reading

Teacher : Brown/Lanham/Riggs	
Unit/ Session: Session 19	
Date of Instruction: 12-2-21	
<p><b>Opening (I Do)</b> An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10</p> <p><b>(Direct Instruction-Connection, Minlesson)</b></p> <p><a href="#">Rubric</a></p> <p><a href="#">Presentation</a></p>	<p>Standard/s: ELAGSE8RL7: Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors. ELAGSE8RL10: By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently ELAGSE8RL2: Determine a theme and/or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text</p>
	<p>Learning Target/ Teaching Point:</p> <p><b>Today I will learn how to transfuse passion into my book slam, think more deeply about what is important to include, learn from movie trailers, and identify award winning criteria that point to essential qualities of books.</b></p>
	<p>Success Criteria:</p> <p><b>I'll know it when I can</b></p> <ul style="list-style-type: none"> <li>● Use rubric to create presentation with necessary items</li> <li>● Clarify and polish my presentation (make revisions)</li> <li>● Raise the level of my work by viewing exemplars</li> </ul>
<p><b>Work Period (We Do, You Do)</b> Students learn by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p> <p><b>(Guided Practice Independent Practice, Collaboration, Differentiation )</b></p>	<p>Small Group:     ___ Strategy Group                           ___ Word Study</p> <p>Teaching Point:</p>
	<p>Conferences:</p> <p>___ RDCT Conference ___ Goal Setting Conference</p>
<p><b>Closing (We Check)</b> Describe the instructional process that will be used to close the lesson and check for student understanding. TKES : 1,2,3, 4,5,6,7,8</p>	<p>If students are only viewing one center, have them report back to their partner what they learned from their center.</p>

<b>(Summarize/SHARE)</b>	Students can share preliminary book slams with partner for peer guidance.
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