

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
<p>Math MGSE5.OA.2 (Coordinate Plane) MGSE5.MD.3b (Concept of volume measurement)</p> <p>NOTHING MORE TO DO... IF IN ATTENDANCE AT GOOGLE MEET</p>	<p>Google Meet Lesson at 8:30 https://meet.google.com/meq-jeqe-myx</p> <ul style="list-style-type: none"> • Problem of the Day • Coordinate System Review Using Google Slides Presentation • HMH 19.3 Step it Out & Step it Out/ Learn Together 	<p>Google Meet Lesson at 8:30 https://meet.google.com/meq-jeqe-myx</p> <ul style="list-style-type: none"> • 19.3 Step it Out • Desmos.com Coordinate Plane Activity. • https://teacher.desmos.com/activitybuilder/custom/565df974278eb5e10b57f8e3 	<p>Google Meet Lesson at 8:30 https://meet.google.com/meq-jeqe-myx</p> <ul style="list-style-type: none"> • HMH 19.3 Check Understandings 	<p>Google Meet Lesson at 8:30 https://meet.google.com/meq-jeqe-myx</p> <ul style="list-style-type: none"> • 19.3 On Your Own Task • Desmos.com AWESOME Coordinate Plane Activity. • https://teacher.desmos.com/activitybuilder/custom/570fc688b5188c4207ed8b9b
<p>ELA (Reading and Writing)</p> <p>RL1: I can explain what the text says explicitly using accurate quotations from the text. RL2: I can draw inferences by referring to accurate quotations from the texts.</p> <p>ELAGSE5W1: Write opinion pieces on topics or texts supporting a point of view with reasons.</p> <p>NOTHING MORE TO DO.... IF IN ATTENDANCE AT GOOGLE MEET</p>	<p>Google Meet Lesson at 9:00 https://meet.google.com/meq-jeqe-myx</p> <ul style="list-style-type: none"> • Read Aloud of <u>Hatchet</u> by Gary Paulsen (Chapters 8) • Comprehension and • Opinion Writing Question on Google Classroom. • What was Brian able to use to start a fire? 	<p>Google Meet Lesson at 9:00 https://meet.google.com/meq-jeqe-myx</p> <ul style="list-style-type: none"> • Read Aloud of <u>Hatchet</u> by Gary Paulsen (Chapter 9) • Opinion Writing Question on Google Classroom. • What steps did Brian take to make a fire? 	<p>Google Meet Lesson at 9:00 https://meet.google.com/meq-jeqe-myx</p> <ul style="list-style-type: none"> • Read Aloud of <u>Hatchet</u> by Gary Paulsen (Chapter 10) • Comprehension and Opinion Writing Question. • How did Brian eat the eggs? 	<p>Google Meet Lesson at 9:00 https://meet.google.com/meq-jeqe-myx</p> <ul style="list-style-type: none"> • Read Aloud of <u>Hatchet</u> by Gary Paulsen (Chapter 11) • Comprehension and Opinion Writing Question. • How had Brian begun to change physically since the crash?
<p>Science S5P2 Obtain, evaluate, and communicate information to investigate Electricity EVERYONE WILL DO THESE ASSIGNMENTS</p>	<p>HMH: Module 5 Lesson 5 <u>How Do We Use Electricity?</u></p> <p>Complete HMH Sum it Up and Brain Check on Pages 258 and 259 in your science Notebook</p>		<p>HMH: Module 5 Lesson 5 <u>How Do We Use Electricity?</u></p> <p>Watch the Electricity and Current Electricity Brain Pop video, Take the Electricity Quiz only, and define the vocabulary for the Electricity video in your science notebook https://www.brainpop.com/science/energy/electricity/</p>	

			https://www.brainpop.com/science/energy/currentelectricity/ Brainpop Username: ssbright Password: school1\$	
<p>Social Studies SS5E4 Identify the elements of a personal budget (income, expenditures, and saving) and explain why personal spending and saving decisions are important.</p> <p>EVERYONE WILL DO THESE ASSIGNMENTS</p>		<p>Watch Brainpop video about Budgets and Take the Quiz and Complete the Worksheet about Billy in social studies notebook</p> <p>https://www.brainpop.com/math/dataanalysis/budgets/ Brainpop Username: ssbright Password: school1\$</p>		<p>Part 1 Read "What is a Budget" in the Google Classroom</p> <p>Part 2 Creating a Budget: Complete the Savings Worksheet in Google Classroom</p>