



Step 1: Review 16-17 School Imp. Plan Reflection

Step 2: Executive Summary

Step 3: School Improvement Plan

___ CCPRI Goal

___ Academic/Instructional Goal

___ Climate Goal

Step 4: Continuous, Job-Embedded Prof. Learning Plan

Step 5 (End of the Year): 17-18 School Imp. Plan Reflection

Step 6: Data Team Reflection

2018 Executive Summary

Continuous Improvement Goals	Learner Profile (Check all that apply)		Support from FCS Depts.* (List all that apply)
CCRPI Goal			
Decrease the percent of EL learners with positive movement from one performance band to a higher performance band as measured by ACCESS.	X	Pursue Continuous Learning	Technology
		Exhibit Strong Personal Qualities	Teaching and Learning
	X	Utilize Creative & Critical Thinking	Special Education
	X	Engage & Contribute	Student Supports
	X	Interact Effectively	Human Resources
Academic / Instructional Goal			
Decrease our percentage of students meeting typical/high growth in ELA and Math as measured by the Georgia Milestones.	X	Pursue Continuous Learning	Technology
		Exhibit Strong Personal Qualities	Teaching and Learning
	X	Utilize Creative & Critical Thinking	Special Education
	X	Engage & Contribute	Student Supports
	X	Interact Effectively	Human Resources
Climate Goal			
To increase the results of the survey score in a positive manner as indicated by the Climate Score.	X	Pursue Continuous Learning	Technology
	X	Exhibit Strong Personal Qualities	Teaching and Learning
	X	Utilize Creative & Critical Thinking	Special Education
	X	Engage & Contribute	Student Supports
	X	Interact Effectively	Human Resources
* FCS Departments: Educational Leadership, Facilities, Finance, Food & Nutrition Services, Human Resources, Operations, Public Information &			

Communications, Special Education, Student Support Services, Superintendent, Teaching & Learning, Technology & Information Services, and Transportation

2018 School Improvement Plan

CRPI Goal: To increase the percent of EL learners with positive movement from one performance band to a higher performance band as measured by ACCESS.

SMART Goal: To increase the percent of EL learners that will move from 59.3% in one performance band to an increase of 70% of EL learners in a higher performance band. This will occur by implementing SIOP strategies within the classroom.

Actions, Strategies and Interventions (Includes Prof. Learning Plan)	Impact on Student and Adult Behavior ("If...then..." Statements)	Timeline	Resources Needed? Who is Responsible?
SIOP Instructional Strategies	If teachers learn and implement SIOP strategies when instructing whole group and small group, students will have increased engagement and educational talk time resulting in higher student growth.	August 2017-December 2018	Administrators Michelle Slaton – T&L

Describe how your SMART Goal will be monitored throughout the year:

Data team process, classroom observations, F&P data, FCS Interim data

Academic / Instructional Goal: To increase our percentage of students meeting typical/high growth in ELA and Math as measured by the Georgia Milestones.

SMART Goal: To increase our percentage of the mean SGP meeting typical/high growth in ELA and Math from 62% to 70% as measured by the Georgia Milestones by implementing SIOP strategies and differentiated math instruction.

Actions, Strategies and Interventions (Includes Prof. Learning Plan)	Impact on Student and Adult Behavior ("If...then..." Statements)	Timeline	Resources Needed? Who is Responsible?
SIOP Instructional Strategies	If teachers learn and implement SIOP strategies when instructing whole group and small group, students will have increased engagement and educational talk time resulting in higher student growth.	August 2017-December 2018 April to June – reflect and make changes July to December – monitor and reflect for changes	Administrators Michelle Slaton – T&L
Number Talks Instructional Strategies	If teachers learn and implement Number Talk	August 2017-December 2018	Administrators

School Name: Brandywine Elementary
Due 1/12/18 to Support Director

	strategies when instructing whole group, students will have opportunity for increased engagement, rigorous mental math understandings, and educational talk time resulting in higher student growth.	April to June – reflect and make changes July to December – monitor and reflect for changes	Brian Lack – T&L
Describe how your SMART Goal will be monitored throughout the year:			
Data team process, classroom observations, F&P data, FCS Interim data			

Climate Goal: To increase the results of the survey score in a positive manner as indicated by the Climate Score.

SMART Goal: To increase the average student response on GSHS as related to student perception of school, self-efficacy and behavior from a score of 75.36% (2017) to a score of 85% (2018).

Actions, Strategies and Interventions (Includes Prof. Learning Plan)	Impact on Student and Adult Behavior (“If...then...” Statements)	Timeline	Resources Needed? Who is Responsible?
7 Mindsets	If teachers implement the 7 Mindsets and reference and model these best practices throughout the school day, students will become equipped with social and emotional knowledge resulting in increased self-esteem, building responsibility, and higher overall student growth.	August 2017-December 2018 April to June – reflect and make changes July to December – monitor and reflect for changes	Administrators

Describe how your SMART Goal will be monitored throughout the year:

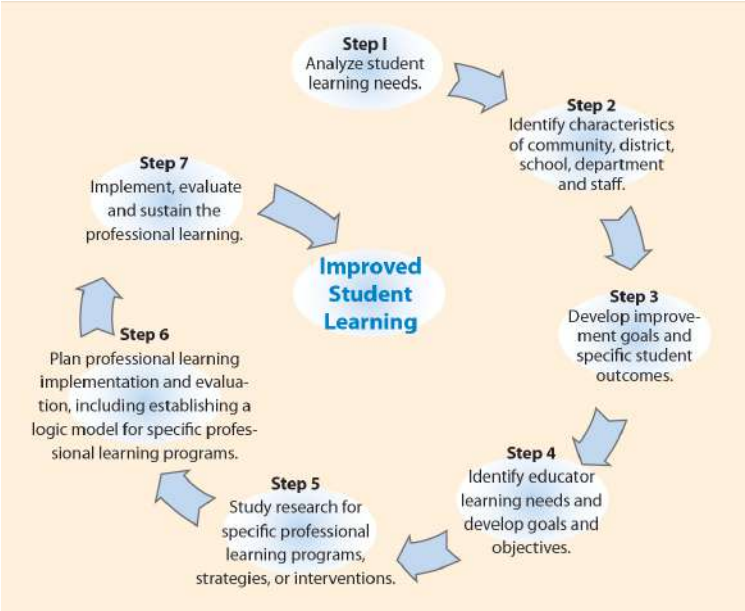
Student Health Survey, student observations, administrator discussions with students, counselor discussion with students, data team process, classroom observations

Continuous, Job-Embedded Professional Learning Plan

Professional Learning Goal(s):

To increase teacher professional knowledge in the area of SIOP strategies and Number Talks by providing teachers with ongoing professional development, collegial observations, and administrator feedback during the implementation process; therefore resulting in increased student growth in the areas of ELA and Math.

Timeline: Dates and Times (Add/modify as needed; however, there is no need to total contact hours.)	Professional Learning Actions, Strategies and Interventions	Impact on Student and Adult Behavior (<i>"If...then..."</i> Statements)	Connection to Continuous Improvement Goal(s):
October	SIOP - Building Background	If teachers deepen their understanding of SIOP strategies and implement these strategies cross-curricular, then student engagement and academic growth will increase.	Increase in overall CCRPI goal
November	Math - Number Talks	If teachers deepen their understanding of Number Talks (by Sherry Parrish) and implement Number Talks on a daily basis, student growth will increase.	Increase in overall CCRPI goal
January	SIOP - Interaction	If teachers deepen their understanding of SIOP strategies and implement these strategies cross-curricular, then student engagement and academic growth will increase.	Increase in overall CCRPI goal
February	Math - Differentiation	If teachers deepen their understanding of foundational differentiation knowledge and implement strategies and lessons as provided by the district math coordinator, student growth will increase.	Increase in overall CCRPI goal
March	SIOP - Comprehensible Input	If teachers deepen their understanding of SIOP strategies and implement these strategies cross-curricular, then student engagement and academic growth will increase.	Increase in overall CCRPI goal
April to June 2018	Reflect on Data and make midcourse directions		
July to December 2018	Monitor midcourse directions and reflect on progress towards goals		



2017-18 School Improvement Plan Reflection

Please provide a short reflection summary for each goal listed below. (Did you meet your goals? Why or why not? What were your strengths / weaknesses? Did you monitor your goals throughout the year? If so, then how? Did you revise your goals throughout the year? If so, then why? What can be improved?)

CCRPI Goal

Academic / Instructional Goal

Climate Goal

Data Teams Reflection

Process:

Impact on Instruction/Achievement: