

Lesson Plans	Name: Mrs. Matthews		Grade Level: 3 <sup>rd</sup>	Week of: August 27, 2018	
	Morning Jobs/ Advisory	Math	Shared Reading	Guided Reading/ Daily 5 Reading Stations	Lunch 11:00- 11:35
	8:15-8:30 am	8:30-9:45 am	9:45-10:15 am	10:15-11:00 am	
M O N D A Y	Believe Song Cursive Packet  <b>Music (8:15-9:00)</b>	<b>Lesson 1.2: Compare Numbers</b> <b>I Do, We Do, You Do</b> Stations: Meet with Teacher: Complete assignment Technology: Moby Max- Fact Fluency Partner Math: Addition Bingo Math by Myself: Assignment Math Vocabulary: Cut Flashcards and Practice	Introduce Comprehension Strategy: Prior Knowledge Introduce Comprehension Skill: Fantasy vs. Realism Introduce Vocabulary Strategy: Context Clues Using Reading Basal  Assign Vocabulary and Comprehension Review (G)	Introduce Stations, Location, Checklist, Choice, expectations, routines, etc.  <u>Practice Word Work:</u> Tic Tac Toe Sheet – Go in order on the sheet. Using Spelling Words	
T U E S D A Y	Upbeat Inspiration Song about Life Song Moby Max- Math App	<b>Lesson 1.3: Order Numbers</b> <b>I Do, We Do, You Do</b> Stations: Meet with Teacher: Complete assignment Technology: Moby Max- Fact Fluency Partner Math: Addition Bingo Math by Myself: Assignment Math Vocabulary: Cut Flashcards and Practice	Go over Vocabulary with smartboard sentences Read story Aloud and Discuss <ul style="list-style-type: none"> <li>While Reading aloud review Strategy, Skill, and Vocabulary</li> <li>Discuss Reader Response Questions- think/pair/share</li> <li>Reading Response Question: Using Google Classroom</li> </ul>	<u>Practice Listening:</u> Tues- Listen on Computer Weds. Listen on CD Player Thurs. Moby Max-Reading Fri. Listen to yourself – record on I-pad, and play back-	
W E D E S D A Y	Happy Song Moby Max- Reading Skills	<b>Lesson 1.4: Round to Nearest 10</b> <b>I Do, We Do, You Do</b> Stations: Meet with Teacher: Complete assignment Technology: Moby Max- Fact Fluency Partner Math: Addition Bingo Math by Myself: Assignment Math Vocabulary: Cut Flashcards and Practice	Click Clack Moo – Fantasy or Realism Assign Skill Page (G)  Review Vocabulary with Dominoes Read Basal Story in Groups of 2 Assign Scavenger Hunt in Pairs (G)	<u>Work on Writing:</u> Google Classroom Response Worksheet Response Moby Max-Writing App  <u>Practice Buddy Read:</u> 10 minutes	
T H U R S D A Y	Try Everything Song Moby Max- Language	<b>Check My Progress</b>  Math Stations: Free Choice	Complete Skill Page (G) Listen to Nonfiction Passage in Basal: <ul style="list-style-type: none"> <li>Discuss the reading across texts</li> <li>Start <b>Writing across Texts</b> (G) assignment together.</li> </ul> Student finishes writing assignment	<u>Practice Silent Read:</u> 10 minutes	
F R I D A Y	Eye of the Tiger song Moby Max- Nonfiction Reading Skills	<b>Lesson 1.5: Round to Nearest Hundred</b> <b>I Do, We Do, You Do</b> Stations: Meet with Teacher: Complete assignment Technology: Moby Max- Fact Fluency Partner Math: Addition Bingo Math by Myself: Assignment Math Vocabulary: Cut Flashcards and Practice	Take Comprehension and Vocabulary Test using the Clickers  Study Island Lesson: Context Clues	<b>Library (10:00-10:30)</b>	

	Read Aloud	Spelling/Language/ Writing Workshop	Recess	Social Studies	P.E.	Science	Dismissal
	11:35-12:00 pm	12:00-1:00 pm	1:00-1:10 pm	1:15-1:40 pm	1:42-2:22	2:25-3:00 pm	3:00-3:15
M O N D A Y	Restroom/ Shoes/ Study Hall	<b>Spelling: Teach Spelling Pattern</b> <ul style="list-style-type: none"> <li>Complete Sort Page</li> <li>Grade Together (G)</li> </ul> <b>L.A.: Sentences Video</b> Worksheet – Grade Together  Mini Lesson (10-15 minutes)- Writing (20-30 minutes)- Sharing (5-10 minutes)		<u>Unit 6: People Working in a Community</u> Chapter 11 - Making and Selling Products Read a product Map. P. 384-385 Assign P. 84 (G)		Magic School Bus Video:  Goes Cellular	Agenda/ Pack Up/ End of Day Jobs
T U E S D A Y	Restroom/ Shoes/ Study Hall	<b>Spelling: Tic Tac Toe Spelling</b>  <b>L.A.: Sentences Video</b> Worksheet – Grade Together  Mini Lesson (10-15 minutes)- Writing (20-30 minutes)- Sharing (5-10 minutes)		<u>Unit 6: People Working in a Community</u> Chapter 11 - Making and Selling Products  Lesson 2 - Inventions Lead to New Products Create Posters- Assign an Inventor to Groups/ 5 groups of 4- Read, write, draw, time keeper		<b>Art 2:25-3:00 pm</b>	Agenda/ Pack Up/ End of Day Jobs
W E D E S D A Y	Restroom/ Shoes/ Study Hall	<b>Spelling: Spellingcity.com</b> <b>Spelling Test (G)</b>  <b>L.A.: Sentences Kahoot</b>  Mini Lesson (10-15 minutes)- Writing (20-30 minutes)- Sharing (5-10 minutes)		<u>Unit 6: People Working in a Community</u> Chapter 11 - Making and Selling Products  Lesson 2 - Inventions Lead to New Products Finish Create Posters- Assign an Inventor to Groups/ 5 groups of 4- Read, write, draw, time keeper		<u>Chapter 1: Plants</u> Read Lesson 1: How living things are alike P. A5-A7 What are the features of living things? Complete Lesson Outline Together	Agenda/ Pack Up/ End of Day Jobs
T H U R S D A Y	Restroom/ Shoes/ Study Hall	<b>Spelling: Battleship Spelling</b>  <b>L.A.: Sentences Quiz (G)</b>  Mini Lesson (10-15 minutes)- Writing (20-30 minutes)- Sharing (5-10 minutes)		<u>Unit 6: People Working in a Community</u> Chapter 11 - Making and Selling Products  Present Posters to the Class (G)		<u>Chapter 1: Plants</u> Read Lesson 1: How living things are alike P. A8-A9 What are the features of living things? Complete Lesson Outline in Pairs	Agenda/ Pack Up/ End of Day Jobs
F R I D A Y	Restroom/ Shoes/ Study Hall	<b>Spelling: Spelling Test (G)</b>  Mini Lesson (10-15 minutes)- Writing (20-30 minutes)- Sharing (5-10 minutes)		<u>Unit 6: People Working in a Community</u> Chapter 11 - Making and Selling Products  Review Lesson 2 - Make a Classroom Invention Book (G)		<u>Chapter 1: Plants</u> Read Lesson 1: How living things are alike P. A10-A11 What are the features of living things? Complete Lesson Outline Independently	Agenda/ Pack Up/ End of Day Jobs