

## SSHS 10<sup>th</sup> Grade English II Honors Summer Read--2016

Below are guidelines for high school students to follow once they have completed the reading of their class–assigned novel.

Students will be required to carefully read one novel and:

- Write a book report and prepare for a test on their class-assigned novel at the beginning of school in August (AR test/Teacher created test).

For this book report you will read, “**Things Fall Apart**”, by **Chinua Achebe** and then follow the instructions below. \*\*All Book Reports are to be typed: MLA Format, DS, 12 pt., Times New Roman

- Name, period, date in upper left hand corner.

### **Paragraph One:**

- Heading: title of book (books are always **underlined** or put in *italics*) and author

### **Basic information:**

- A. Overall Summary of the book
- B. Setting: Write a vivid description of the setting.
- C. Theme: Write two/three sentences that states the theme.

### **Paragraphs 2, 3, and 4**

#### **Character Analysis**

- Once you have chosen a character to analyze, choose **three adjectives** that describe that character. These adjectives, or characteristics, will be the basis of your essay.
- You must use at least one quotation from the novel in each of the three body paragraphs to support your ideas.
- These quotations must be correctly documented according to MLA guidelines
- Select a character that has strong character traits. You’ll want a character that you can make an opinion about and then prove what you are stating.

### **Paragraphs 5 and 6:**

Choose **two** of the following. Do not at any time retell the plot only. A well-organized paragraph includes **examples** and **quotations** from the novel to illustrate the points.

- A. The conflict in a novel can often be categorized into one of the following: man vs. man, man vs. society, man vs. nature, man vs. himself, or man vs. fate. If the conflict was an important aspect in your novel, write a paragraph explaining

what conflict was used, what part it played, how the particular conflict forced the characters to act and react, and whether the conflict was adequately resolved.

- B. Setting is where the story takes place. It includes time and place. In many novels setting is significant. For example, the author may employ it as a motivating force in human behavior, or to reflect the state of mind of the character, or to represent the values held by the character. If the setting was important in your novel, write a paragraph essay in which you explain how the author makes use of it.
- C. The central character often encounters moral, physical, or psychological conflicts. Write a paragraph about the conflict the character has and the way he/she handled the problem.
- D. In some novels the experience of an important character changes him; in others the experiences of an important character leaves him unchanged. In a paragraph consider why the character has or has not changed. Do not merely describe the character.

**Paragraph 7:**

Sum up your ideas; and write why you enjoyed or disliked the book.

