

Block Scheduling Proposal

Presented November 2021



Block Scheduling at CCHS

- We are currently investigating implementing a block schedule at CCHS
- Block scheduling involves enrolling students in four courses per semester that meet for 90 minutes each day
- Students earn a full credit for each course every semester
- Students will have the opportunity to earn eight credits per year as opposed to seven in our current schedule

Student Achievement Data to Address

- **Graduation Rate**
 - Increased opportunity to earn credit. Students will have the opportunity to to earn 32 credits versus the current 28. We will be able to schedule students back in to a class with a teacher if they fail courses instead of completing online credit recovery. We will be able to reduce the number of students in credit recovery.
- **AP Scores**
 - AP classes will be double blocked or scheduled year long
- **Lexiles**
 - 90 minutes of instruction to increase 1:1 instruction and small group instruction
- **Pathway Completion**
 - Increase opportunity to earn credits and earn multiple pathways
- **End of Pathway Assessments**
 - 90 minutes of instruction and more opportunity to earn credit. Pathways can be completed in three semesters

Benefits to Students - Opportunity

- Block scheduling allows for students to earn more credits, 32 as opposed to 28 in our current schedule by the time they graduate. This gives students more opportunity to complete pathways in CTAE, Fine Arts, World Language and Advanced Academics
- Typically, students will have two academic classes and two elective classes each semester. This reduces the amount of studying/homework for students for academic classes and increases the ability to focus on coursework. With two elective course options per semester, students are spending 50% of their day in courses they are choosing
- Fewer classes missed due to extra-curricular activities traveling during the week

Benefits to Students - Instruction

- Having 90 minutes per class provides teachers with more opportunity to work with students individually and in small groups to provide targeted remediation and acceleration opportunities. With fewer students, teachers have a better opportunity to build stronger, positive relationships
- Teachers see fewer students each day allowing them to focus on individual students and individualized instruction
- Math support for struggling learners - Year long math for 90 minutes per day
- Remediation built in to the school day
- Promotes cooperative learning and small group instruction - additional class time for these activities
- Fewer transitions - Less Discipline in the hallway, fewer incidents of tardiness
- EOC Testing twice per year

Benefits to Students - Post Secondary

- College Preparation - This is the schedule students will have in post-secondary options
- Dual Enrollment: The block schedule allows for much more flexibility in the student's schedule as we coordinate time with post secondary schools.
- Increased opportunity to earn multiple pathways in preparation for a variety of post secondary options
- Advanced Placement courses will be double blocked or will meet year long to increase instructional time in preparation for AP exams

Instructional Framework Lesson Structure for Block Scheduling

Opening

- 10-15 minutes
- Engage students in the lesson
- Activate Learning

Instruct

- 15-20 minutes
- Whole Group
- Direct Instruction
- Guided Practice

Work Session

- 40-45 minutes
- Ind. Practice
- 1:1, Small Group Instruction, Station Learning, Cooperative Learning
- Hands-on Learning
- Lab Activities
- Remediation/Enrichment Opportunities

Closing

- 10-15 minutes
- Summarizing Activities
- Assess the Learning
- Provide Feedback

Typical Schedule - 10th grade

Semester 1	Semester 2
Biology	Geometry
World Literature	American Government
Ag. Mechanics	General Horticulture
Marching Band	Concert Band

Typical Schedule (Year Long Math)

Semester 1	Semester 2
Biology	Geometry Year Long
World Literature	American Government
Geometry Support	Business Communication
Business and Technology	Team Sports

AP Schedule

	Semester 1	Semester 2
1A	AP Language	AP Language
1B	AP US History	AP US History
2	Biology 2	AP Biology
3	Audio Video Tech 1	Audio Video Tech 2
4A	Choir	Choir
4B	Dual Enrollment Option	Dual Enrollment Option

Challenges

- Extensive PL for teachers on instructional strategies in the block
- Some loss of continuity is possible
- Attendance
- Rapid Pace - teaching a year's worth of curriculum in one semester

3 Year Sequence

10th Grade	Semester 1	Semester 2
1	Geometry	Biology
2	American Government	World Literature
3	Choir	Choir
4	General Horticulture	Nursery and Landscape
11th Grade	Semester 1	Semester 2
1	Algebra 2	Chemistry
2	US History	American Literature
3	Choir	Choir
4	Animal Science	Ag. Mechanics
12th Grade	Semester 1	Semester 2
1	Dual Enrollment/Social Studies	Dual Enrollment/English
2	Statistical Reasoning	Forensic Science
3	Choir	Choir
4	WBL/Ag	WBL/Ag

10th Grade	Semester 1	Semester 2
1	Algebra 2 Honors	Biology Honors
2	AP Government/Honors World Lit (Skinny/AB)	AP Government/Honors World Lit (Skinny/AB)
3	Band	Band
4	Essentials of Healthcare	Allied Health/Medicine
11th Grade	Semester 1	Semester 2
1	Pre-Calculus Honors	Audio Video 1
2	AP US History/AP Language (Skinny/AB)	AP US History/AP Language (Skinny/AB)
3	Honors Chemistry	AP Chemistry
4	Band	Band
12th Grade	Semester 1	Semester 2
1	Honors Calculus	AP Calculus
2	AP Economics/AP Literature (Skinny/AB)	AP Economics/AP Literature (Skinny/AB)
3	Biology 2 Honors	AP Biology
4	Band	Band

Please complete this form to submit questions or comments regarding the proposal of block scheduling for the 2022-2023 school year at CCHS. All submissions will be forwarded to the CCHS Principal and his leadership team for review and response.

<https://forms.gle/GSEexdGpkSCFDSgr6>