

6th Grade Earth Science
2020 – 2021 Syllabus
Ms. Black
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The purpose of this syllabus is to familiarize students and parents with the Earth Science curriculum and grading policy during the 2019-2020 school year.

Students will participate in non-traditional hands-on experiences in which they will create various products showcasing their learning. Experiences will include inquiry, reading, writing, problem solving, reasoning and processing skills.

Standards/Elements: See county curriculum pacing guide for specific details. Students will study the following units:

<u>First 9 Weeks</u>	<u>Second 9 Weeks</u>	<u>Third 9 Weeks</u>	<u>Fourth 9 Weeks</u>
lab safety	Geology	Climate/Weather	Astronomy
skills and practices	Weathering/Erosion	Water Cycle	Conservation of
Geology	Climate/Weather		Natural Resources
			Health

Determining Grades

<u>Summative</u>	<u>Formative</u>
Tests	Mini-Projects/Interactive Notebook
	Mini-Assessments/Lab Activities
<hr/> 60%-Total	<hr/> 40%

Tutoring-Monday mornings at 7:50. You must let me know if you are coming in advance and need to bring specific questions or problems.

Teacher Announcements/Test Dates/Due Dates/Attachments

Weekly newsletter through Camvas each Monday.

Homework

Homework consists of anything that was not completed in class. Adequate time is given in class to complete most assignments. Students should take 5-10 minutes each evening to review new information in their binder (AKA Interactive Notebook).

Late Work Policy

All assignments are expected to be completed in full and on time.

Supply List

3 ring binder
Loose leaf paper
Dividers
#2 wooden pencils

Wish List

Hand Sanitizer
Tissues
Colored Copy Paper
2 wooden pencils

The above syllabus is subject to change. Classes will be notified when changes are made in the syllabus.