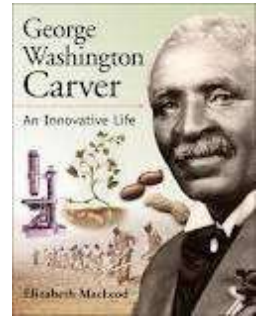




Wells-Barnett

Black History Month African American Wax Museum



In honor of Black History Month, students at Eagle's Landing Middle School will present an African American Wax Museum. The Wax Museum will take place on Tuesday February 28 (Time TBA). Each student will select a famous African American to portray. They will have two weeks to complete a research project. The project will consist of researching and documenting facts, making a poster, and writing and performing a short speech. Students are not expected to do all the research at home. Class time will be allotted to work on the project. On, February 9th all students need to have selected a person to portray in the wax museum.

This aligns with the new Common Core Standards:

Writing Standards

ELACC6-8WHST2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples

Social Studies Essentials:

L6-8RHSS7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

L6-8RHSS1: Cite specific textual evidence to support analysis of primary and secondary sources.

L6-8WHST4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

L6-8WHST5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

L6-8WHST6: Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

Time Line

<u>Assignment</u>	<u>Due Date</u>
Select a person	February 9 th
Poster***(mandatory for museum participants)	February 13 th
Written Report	February 15 th
Speech (paragraph memorized)	February 27 th
Wax Museum Presentation	February 28 nd

Helpful Websites:

www.history.com/minisites/blackhistory

<http://blackpast.org>

<http://teacher.scholastic.com/activities/bhistory/inventors/>

www.biography.com/blackhistory

http://www.kidinfo.com/american_history/inventors_inventions.html

http://inventors.about.com/od/blackinventors/a/Black_History.htm

I understand my student has a project that requires multiple due dates. I understand that this assignment will be 2 grades for my student. I understand that some work will be done at home, including the poster and preparing items for the museum.

My child, _____, has chosen to complete their research report, poster, and presentation on _____.

Parent Signature

Date

Student Signature

Black History Wax Museum Overall Research Project Rubric

Requirement	Points
Written Research Paper	_____/50
Prepared Speech	_____/50
Dressed as Character** extra credit for museum participants	_____/25
Total	_____/125

Research Paper Rubric Due: 2-15-17

Requirement	Points
~5 paragraph format (1 to 2 pages) ~ 1 Introductory paragraph, 3 Body paragraphs discussing three events of the famous person's life, 1 Conclusion paragraph ***Each paragraph is a minimum 5 sentences each***	_____/30
Bibliography__ Needs at least 3 Sources (books, internet etc....) (**Remember www.google.com , www.bing.com , www.yahoo.com , are not official sources. **) ~~You need the <i>specific web addresses</i> ~~	_____/10
Proper capitalization and punctuation	_____/5
Correct spelling	_____/5
Total	_____/50

Speech Rubric Due: 2-27-17

Requirements	Points
1 small notecard is allowed with an outline of your speech	
Typed or Neatly Written Speech	_____/5
Eye Contact with audience	_____/5
Clear, memorized speech 1 to 2-minute presentation	_____/5
Speech gives 3 pieces of information about the famous person (this information comes directly from the research paper)	_____/10
Total	_____/25

Black History Wax Museum Details

Biography Research Paper:

The students are to choose an African American historical or modern day figure they are interested in researching. Students can check out books in the library, if they have one on their figure. They may also use books from home or the public library.

For the paper the students will do research outside of class. Research paper and speech are due by February 27, 2017. They will also need a minimum of three sources. These can be books, magazines, articles, or internet sources. Please do not use Wikipedia.

The paper will be written in the five-paragraph essay format; one introductory, three body, and one concluding paragraph.

Student's research paper and speech must be in their own words.

For the bibliography students are required to have a minimum of three sources.

- *Books:* name of book, and author
- *Magazines or articles:* name, author and date
- *Internet:* exact website (*www.*

Speech:

To be believable as a "wax statue come to life" the students' are required to write and memorize a speech. The speech will come directly from the students completed report; no additional research will be required.

They are to apply the information they learned about their historically significant figure to a 1st person perspective, 1 to 2 minute, speech that will be given for the actual Black History Wax Museum, on February 28th. Students can have 1 small note card. Note card may have notes on front and back to help student with their speech.

Costume on Wax Museum Day:

The students will be graded on their costume on February 28th. We will encourage the students to be creative and use what they have. This isn't something they must make or buy something special for, although they can if they choose. We will be giving the grade based upon effort, not authenticity. Props are required. **NO WEAPONS**