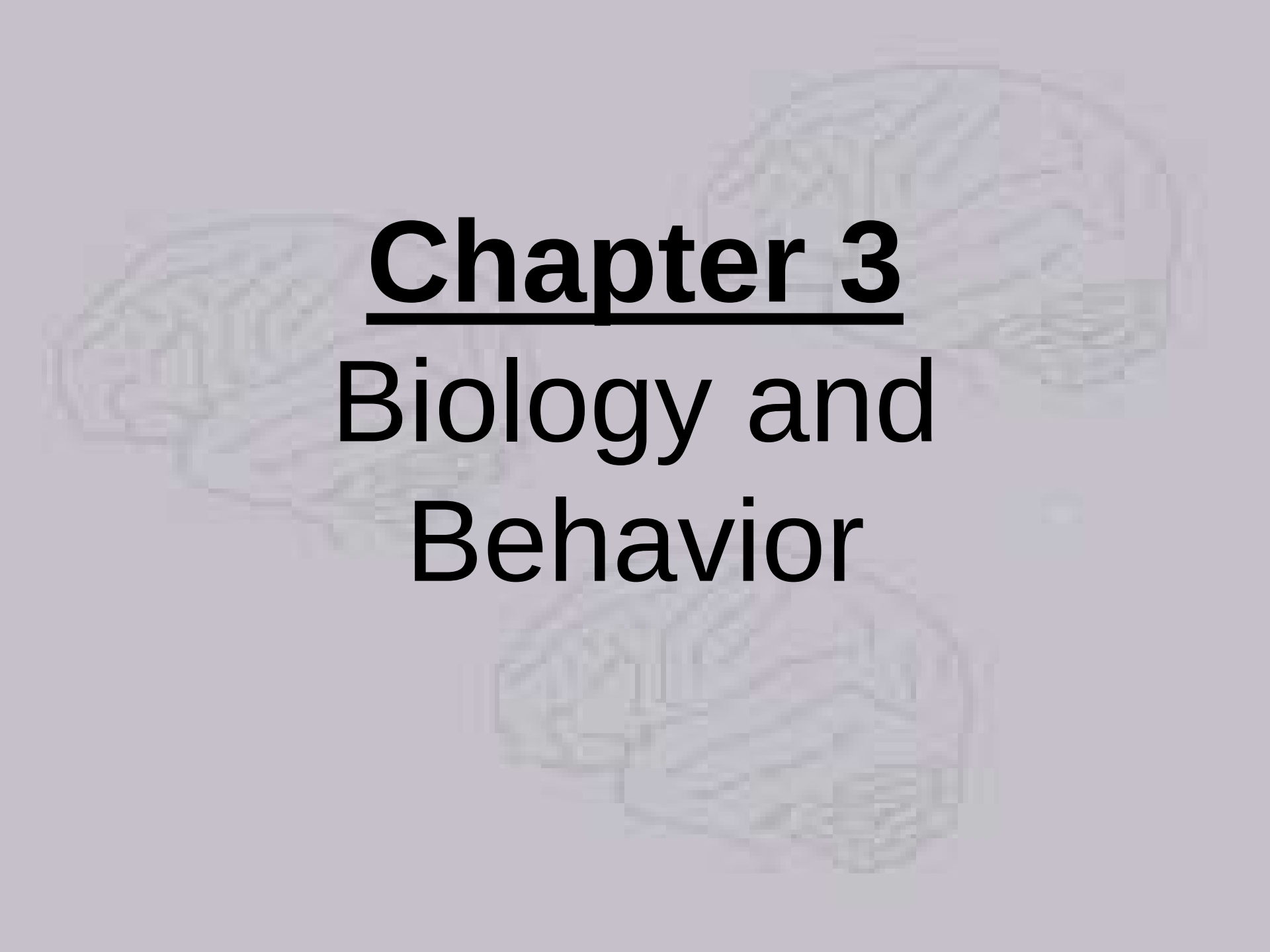




Chapter 3

Biology and Behavior

The Nervous System

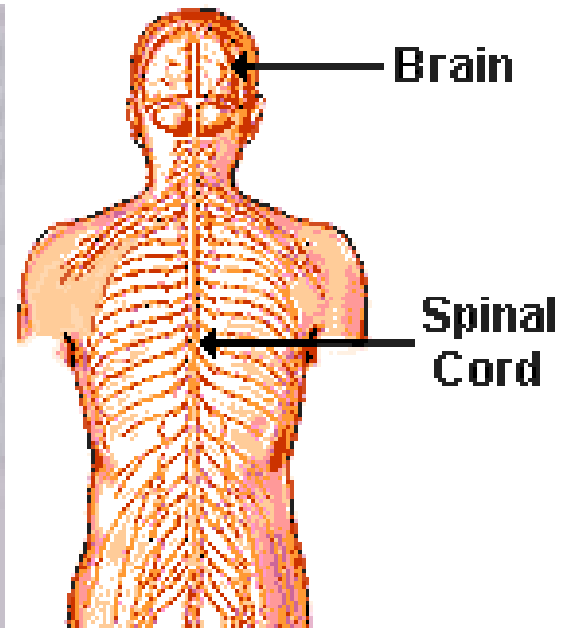
- **Thinking**
- **Dreaming**
- **Feeling**
- **Moving**
- **Much More**

The Nervous System

- The Nervous system is made up of two parts;
 - Central Nervous System
 - Peripheral Nervous System

Central Nervous System

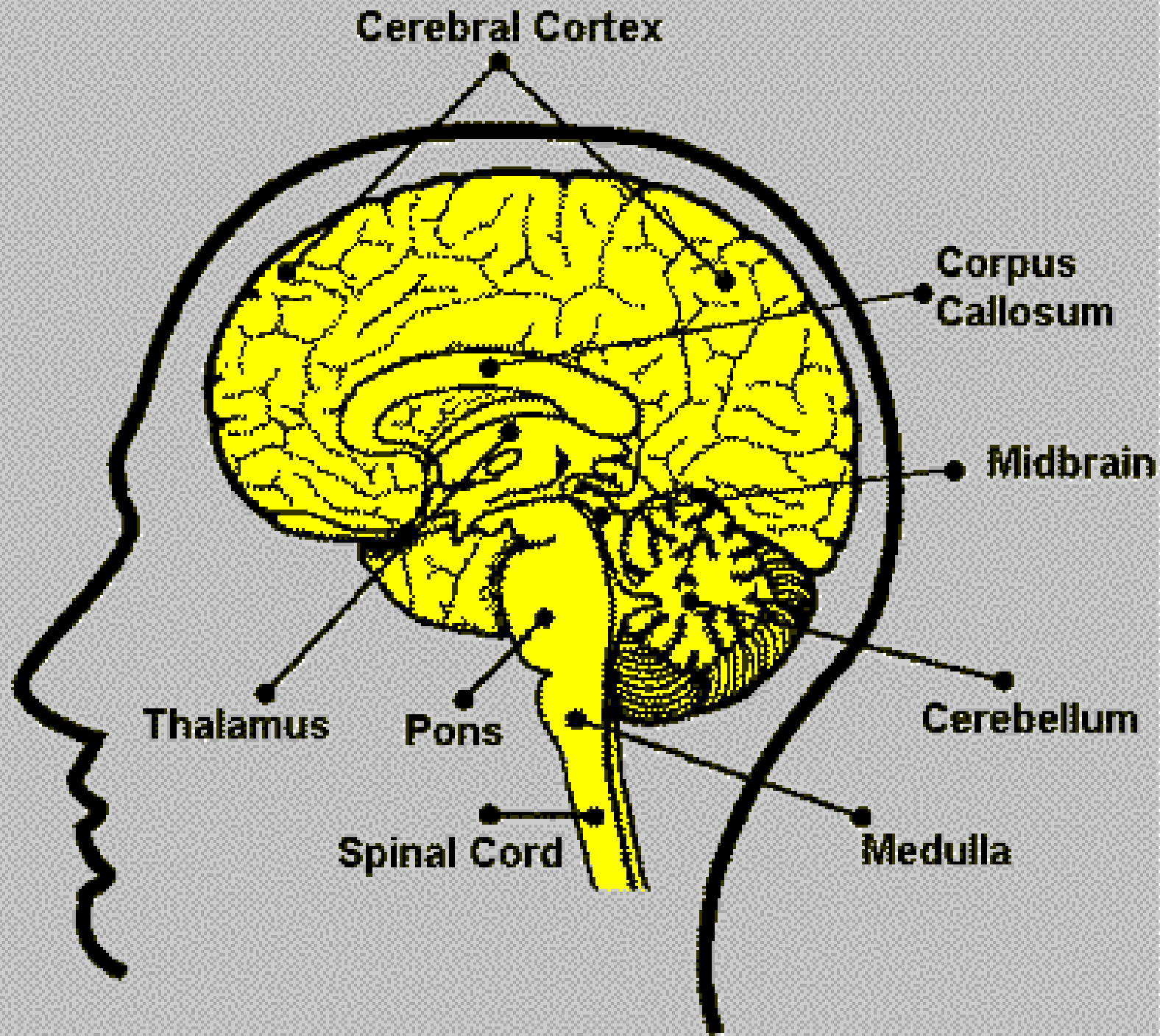
- **Two Main Parts:**
 - **Brain**
 - **Spinal Cord**



The Brain

Known as
our “Control
Center”



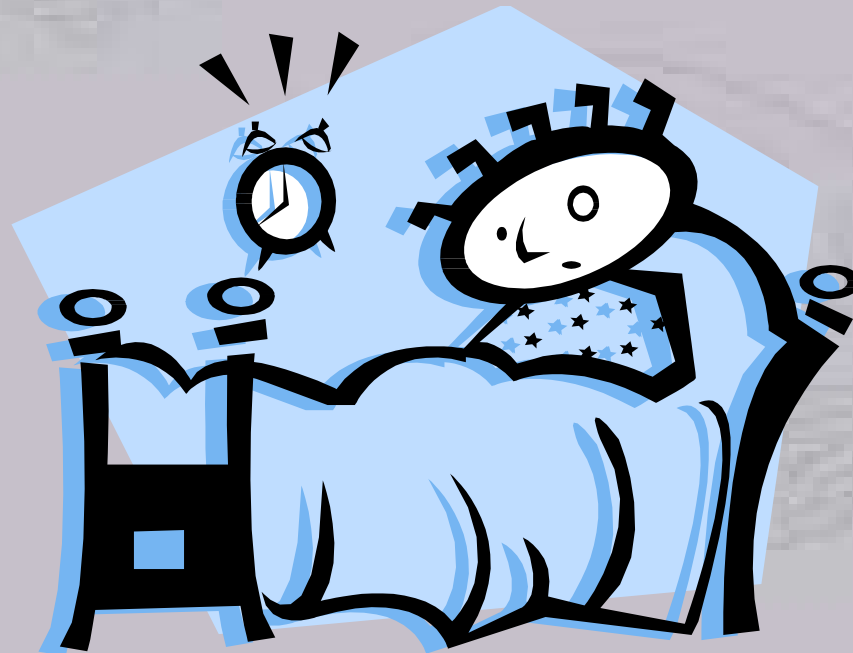


The Hindbrain

- **Medulla**- vital function
(i.e. Heart rate)
- **Pons**- regulating body
movement, attention,
sleep, and alertness
- **Cerebellum**- balance
and coordination

The Midbrain- involved in vision and hearing.

- Reticular activating system-
important for attention, sleep,
and arousal.



The Forebrain- Four portions to the forebrain, important for humans to engage in complex thinking processes

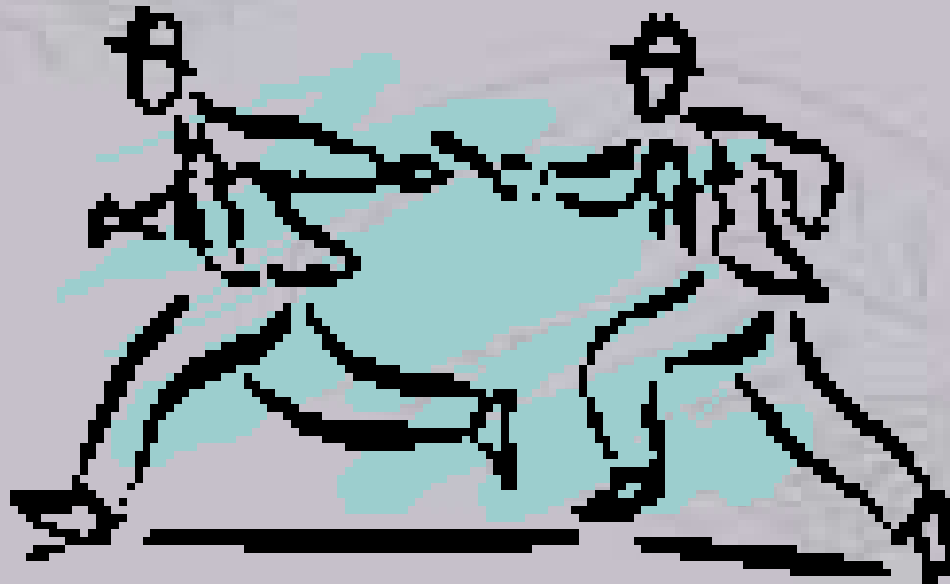


The Forebrain contains:

- Thalamus
- Hypothalamus
- Limbic System
- Cerebrum

Thalamus

Relay station for sensory stimulation

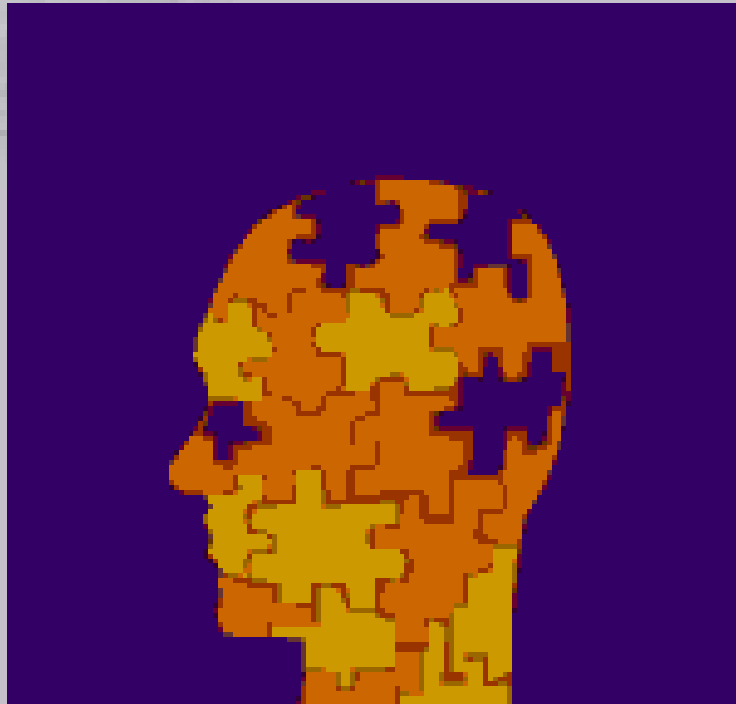


Hypothalamus

- involved in many aspects of behavior and psychological functions
- Such as:
 - » Regulates body temperature
 - » Storage of nutrients
 - » Various aspects of motivation and emotion
 - » Hunger
 - » Thirst
 - » Sexual behavior
 - » Caring for offspring
 - » Aggression

Limbic System

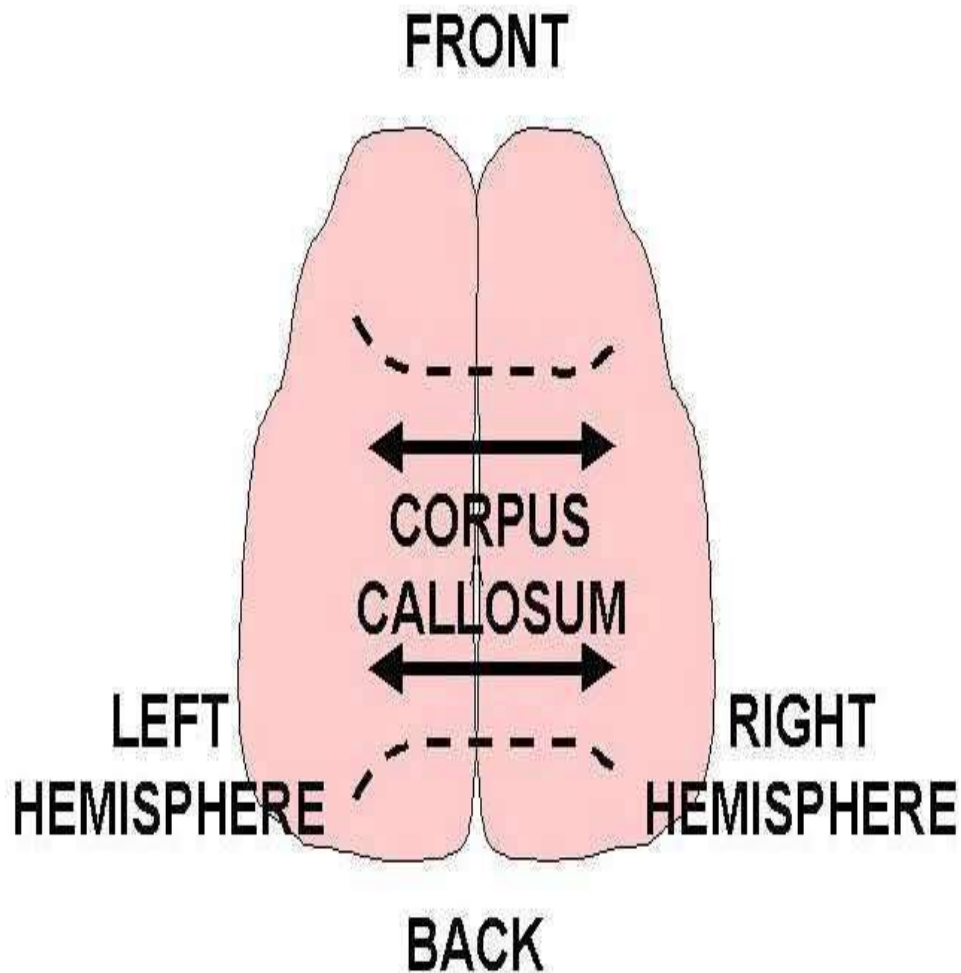
learning and memory, emotion,
hunger, sex and aggression.



Cerebrum

- Latin for “the brain”
- Accounts for 70% of the brain
- Its surfaces is the Cerebral Cortex
 - Concerned with:
 - Memory, Language, emotions, complex motor functions, perception, and much more.
 - Cerebral Cortex has two sides- hemispheres
 - Left Hemisphere
 - Right Hemisphere
 - Attached to each other with the corpus callosum

Hemisphere Transmitting

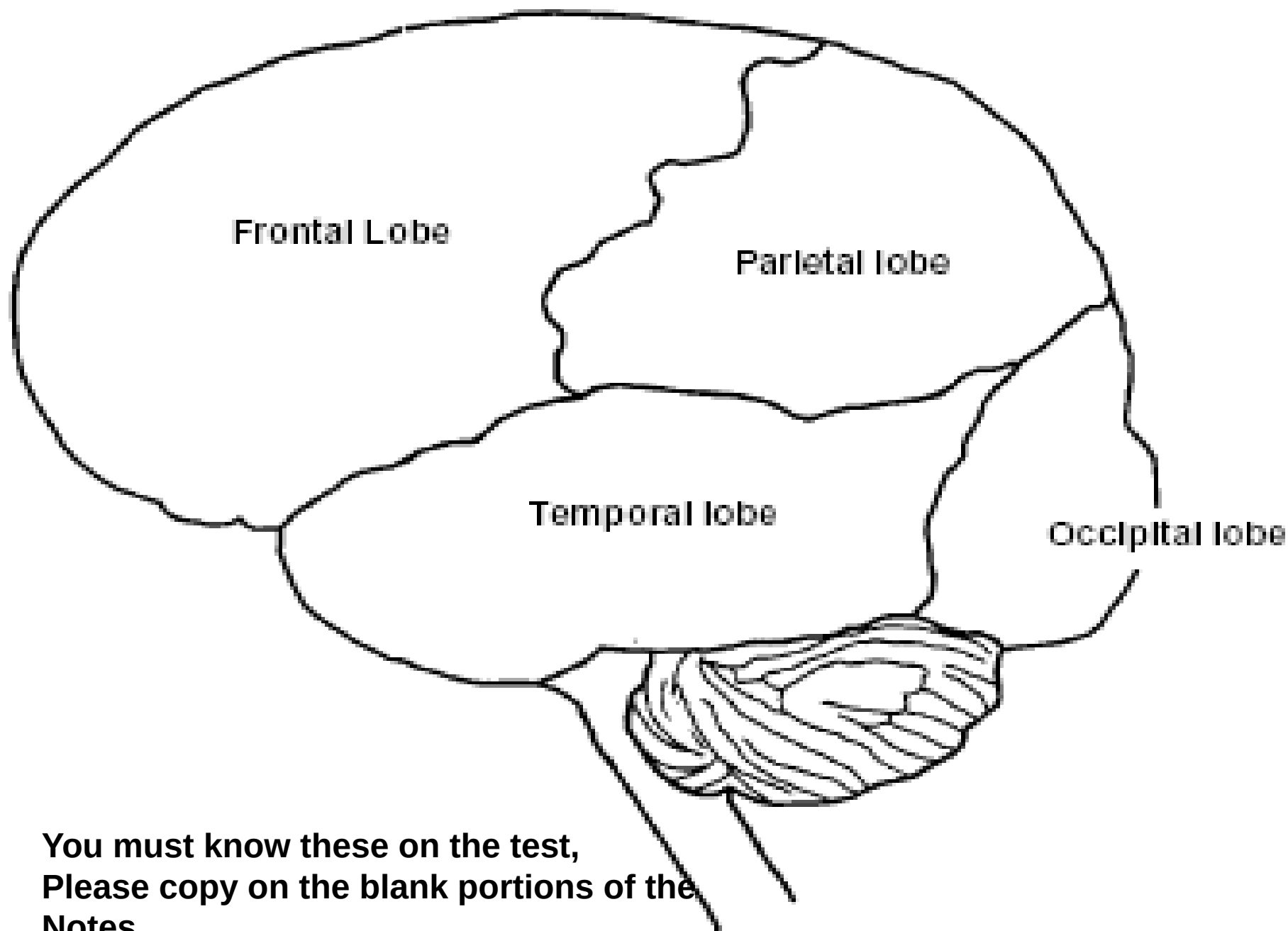


Information received on one side of the body is transmitted to the opposite hemisphere of the brain.

The corpus callosum aids in getting information from one side to another.

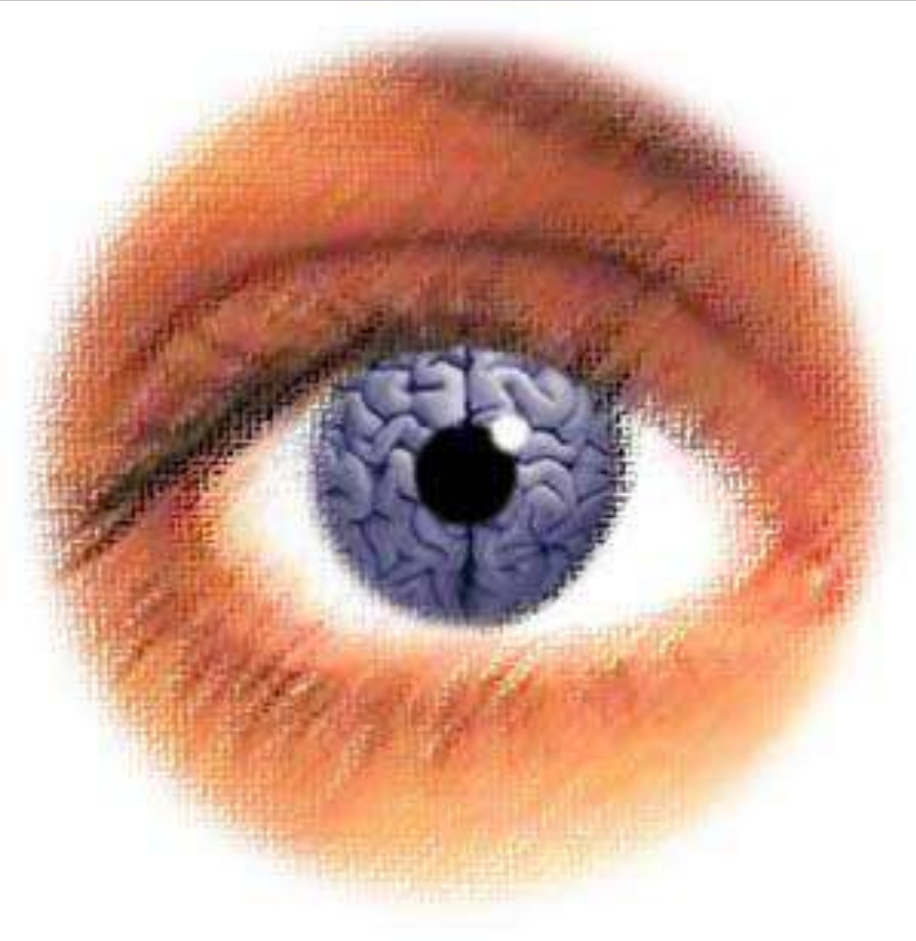
The four parts (lobes) of each hemisphere

- **Frontal Lobe**
- **Parietal Lobe**
- **Temporal Lobe**
- **Occipital Lobe**

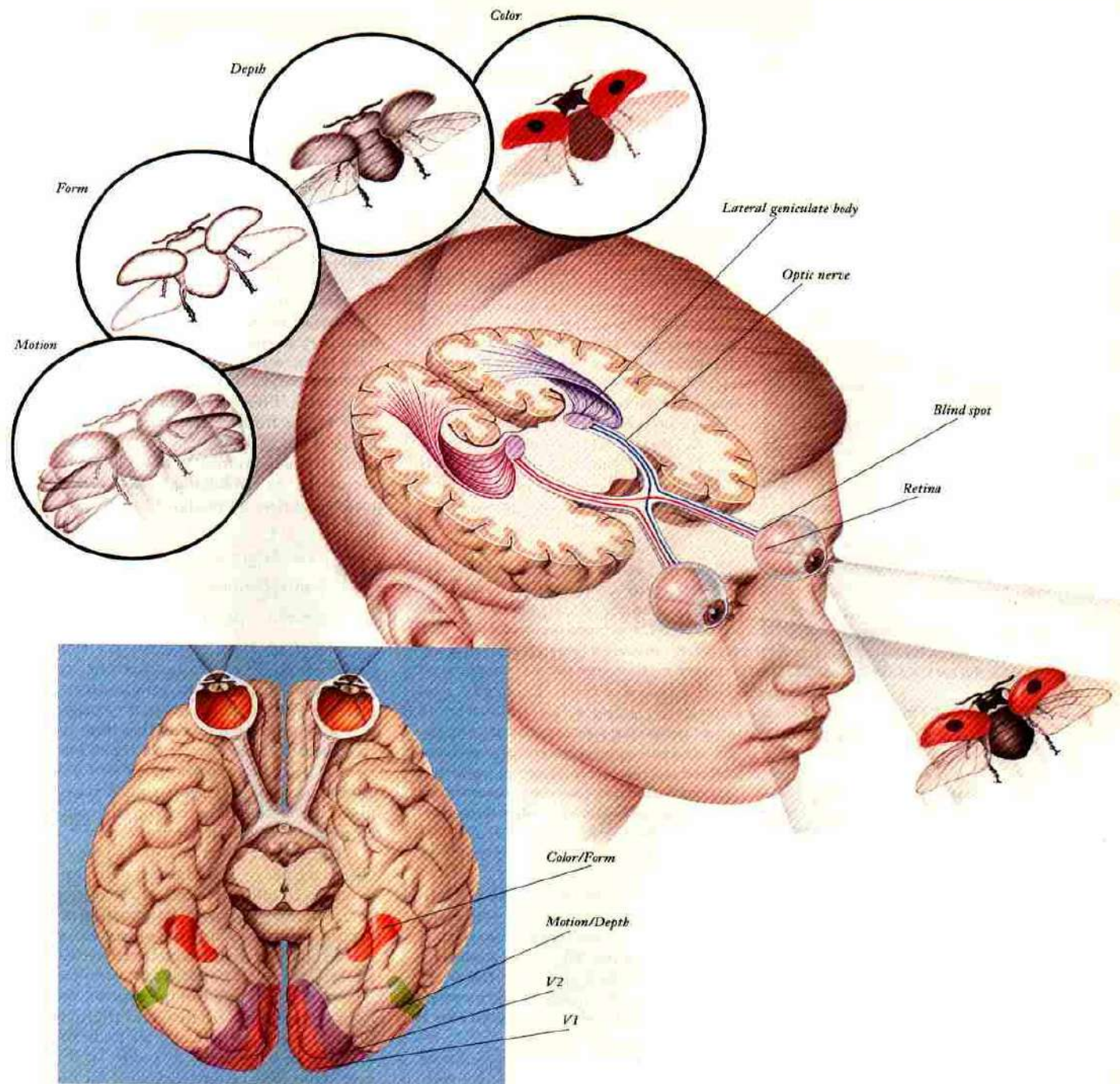


**You must know these on the test,
Please copy on the blank portions of the
Notes.**

Senses and Motor behavior



- Occipital lobe
– Visual area
- Damage to this area of the brain can cause lack of differentiation of objects



Senses and Motor behavior



- Temporal Lobe-
Hearing
- Sounds are relayed from the ears to the thalamus to the auditory area
- When damaged, the person may not be able to recognize common sounds

Senses and Motor behavior



- Parietal
Lobe- skin
senses
- Warmth,
cold, touch,
and pain

Senses and Motor behavior



- Frontal Lobe-Motor
(movement)
- Like clapping your hands

Cerebral Cortex Association Areas

- These are areas of the brain that shape information into something meaningful on which we can act.
- Can make sense of:
 - Letters
 - Shapes
 - Language
 - Thought

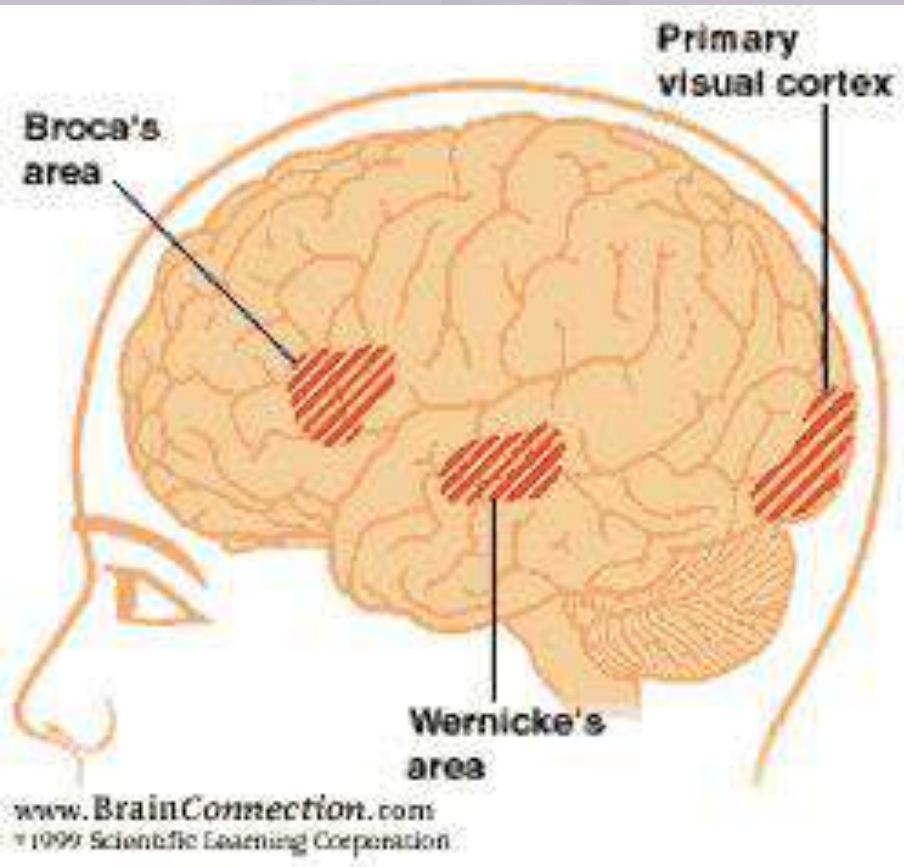
Cerebral Cortex- Hemisphere differences

- For nearly all right handed people, language functions are based in the left hemisphere.
- For two out of three left handed people, language functions are also based in the left hemisphere.

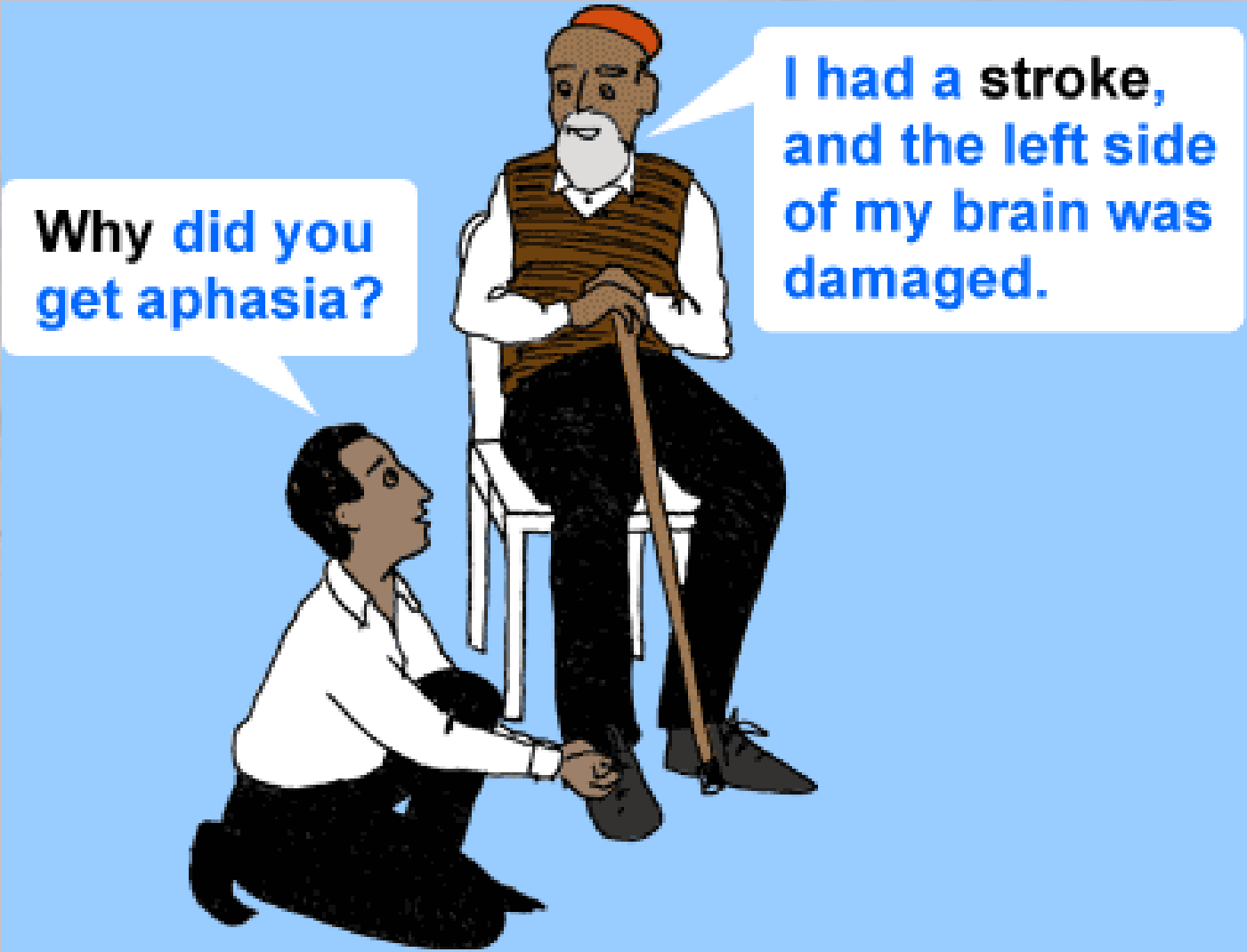
Cerebral Cortex- Language Function Areas

- **Broca's Area**: located in the frontal lobe, near the part of the motor cortex that controls the areas of the face used to speak.
 - Damage to this area could cause laborious speaking
- **Wernicke's Area**: located in the temporal lobe pieces together sounds and sights.
 - Damage to this area could cause the person to find it difficult to understand speech or they speak in meaningless speech.

Aphasia



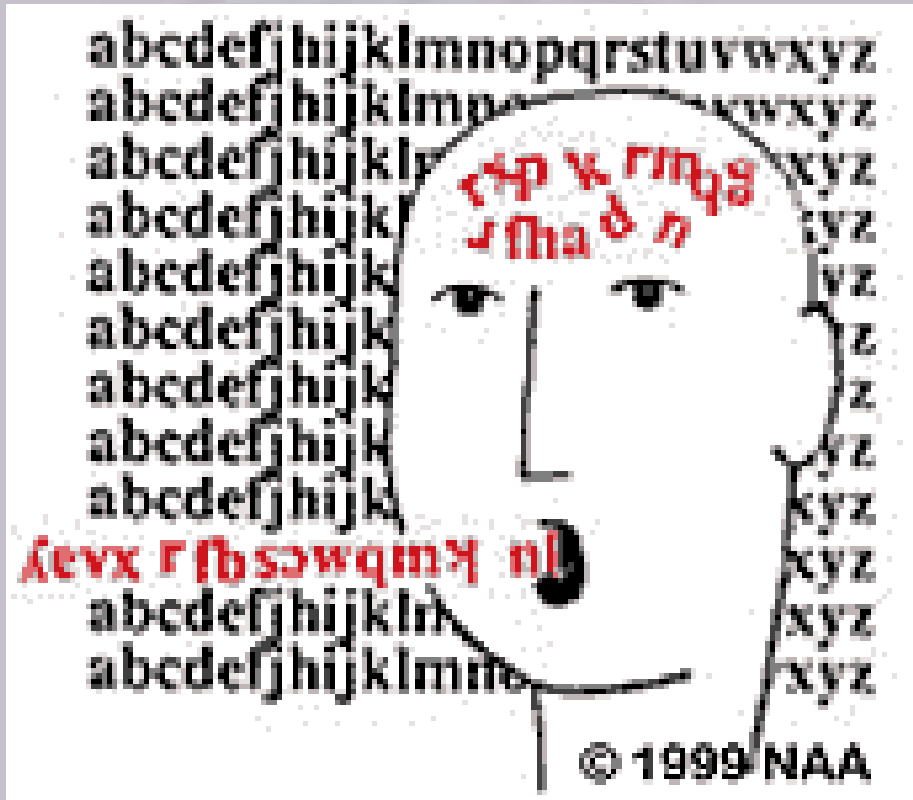
- Difficulty with specific aspects of understanding or producing language.



**Why did you
get aphasia?**

**I had a stroke,
and the left side
of my brain was
damaged.**

Three types of Aphasia



- Fluent- can speak well, but has a hard time with only sections of sentences, like nouns.
- Non fluent- has a lot of pausing and hesitations
- Global- which is impairments with all language modalities (i.e., reading, writing, speaking, and understanding).

Hemisphere Dominance?

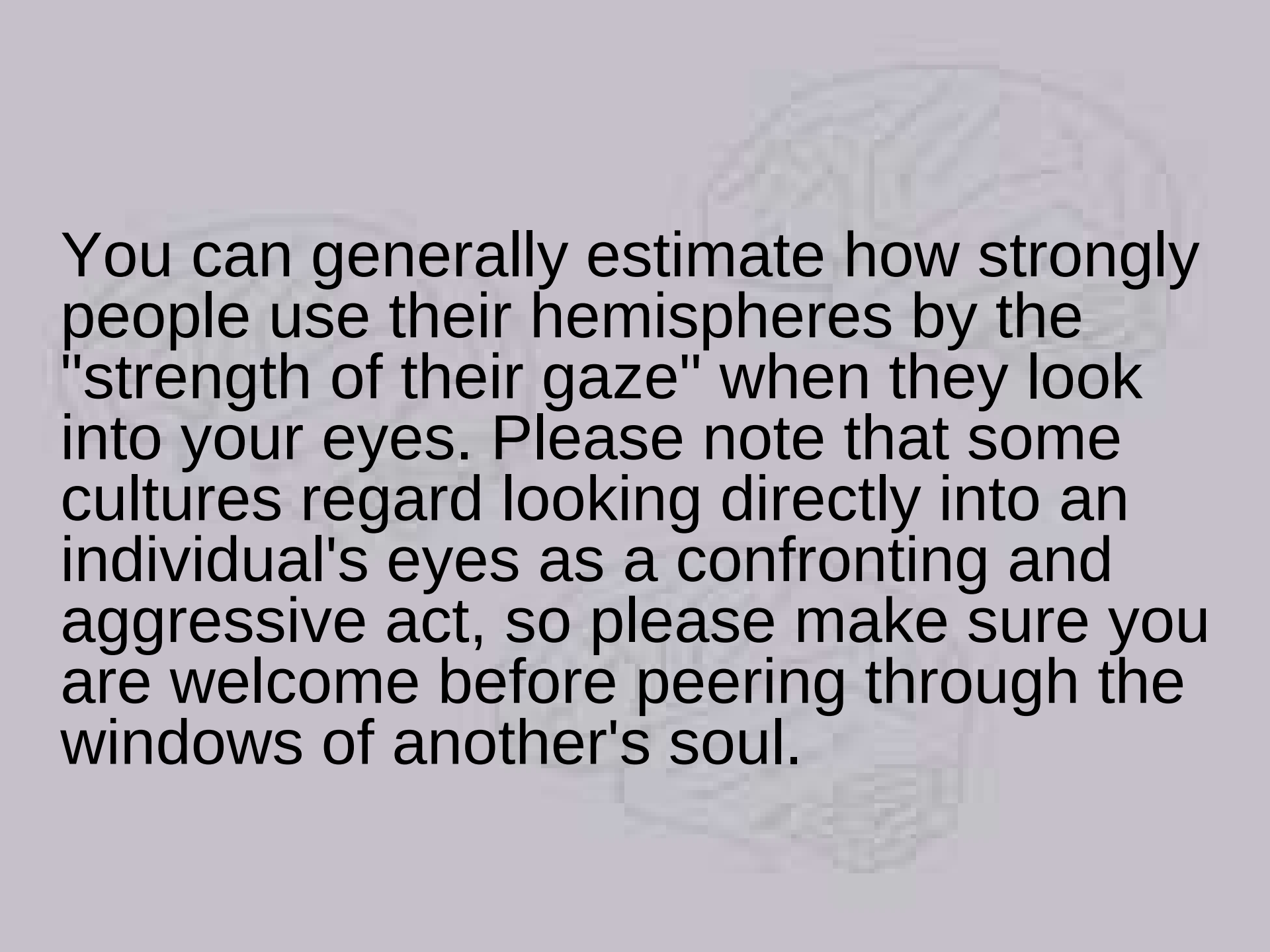
- Are you left brained or right brained?
 - It is said that people who are logical are left brained
 - While people who are creative are right brained

The background of the slide features three faint, light-gray illustrations of human brains. One brain is positioned in the upper right, another in the middle left, and a third in the lower right. They are all oriented similarly, showing the lateral view of the brain with visible gyri and sulci.

**Find a partner!!!
Or a mirror!!!**

As you look in pairs of eyes, you will notice that people's left and right eyes are rarely the same - it is this difference that reflects differences in the way they use their hemispheres.

You are constructed in a cross-linked fashion - your left eye is connected to your right brain hemisphere and vice-versa. This means that the left eye indicates your right-hemisphere activity and your right-eye indicates your left-brain activity.



You can generally estimate how strongly people use their hemispheres by the "strength of their gaze" when they look into your eyes. Please note that some cultures regard looking directly into an individual's eyes as a confronting and aggressive act, so please make sure you are welcome before peering through the windows of another's soul.

Right Brain Dominance in the Eyes



- right-brain dominant Jewel structure
- notice there are more/larger/stronger brown dots (jewels) in the left iris indicating more activity in the right hemisphere.

Right Brain Dominance in the Eyes



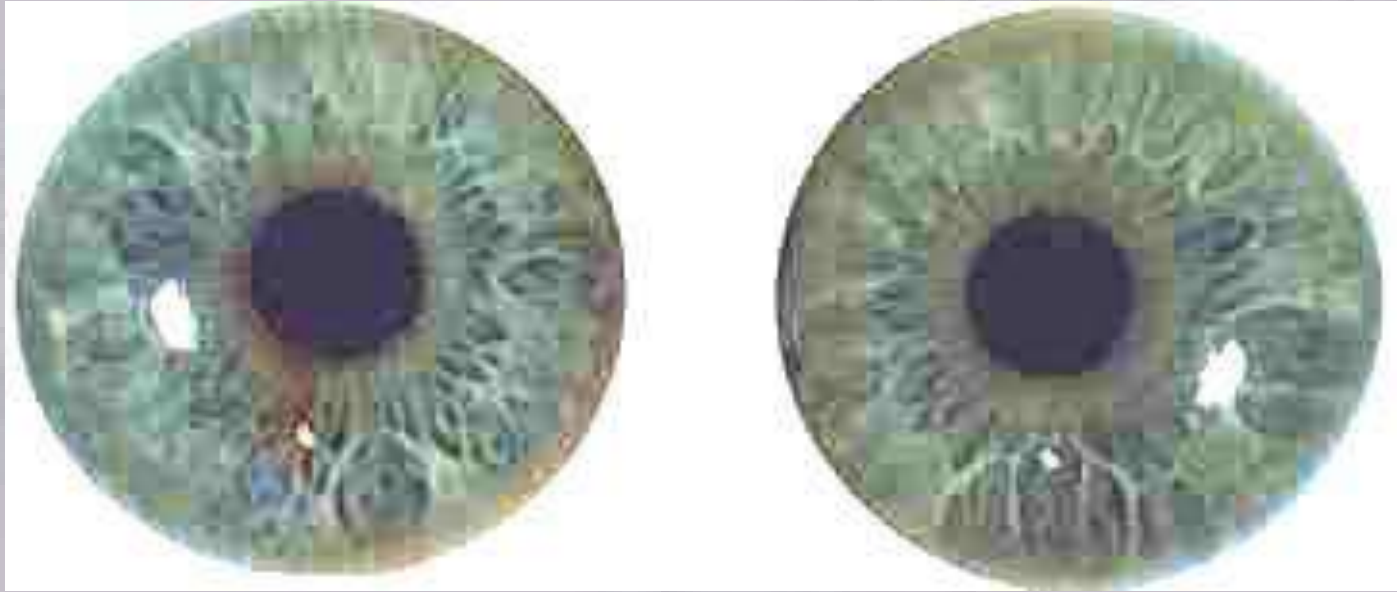
- **A right-brain dominant Flower structure**
- **notice there are more/larger/stronger fiber petals (flowers) in the left iris indicating more activity in the right hemisphere.**

Left Brain Dominance in the Eyes



- **A left-brain dominant Jewel structure**
- **notice there are more/larger/stronger jewels in the right iris indicating more activity in the left hemisphere.**

Left Brain Dominance in the Eyes



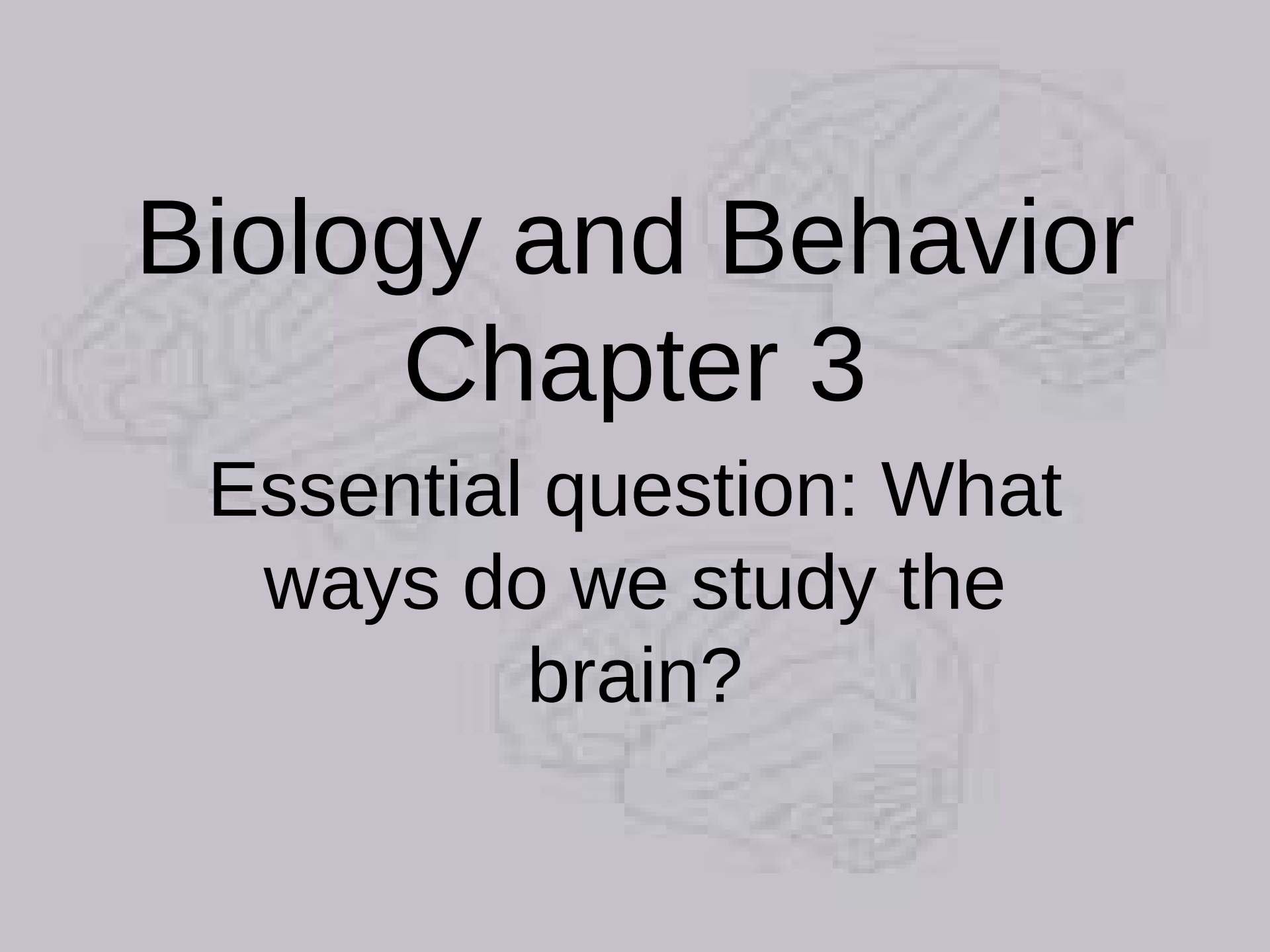
- **A left-brain dominant Flower structure**
- **notice there are more/larger/stronger flowers in the right iris indicating more activity in the left hemisphere.**



Generally this thumb is an indication of the non-dominant hemisphere (higher moon in left thumb = right hemisphere dominant; higher moon in right thumb = left hemisphere dominant). You might prefer to regard it as the "pointier" moon indicates the dominant hemisphere. This indicator does take some time to reflect a shift in dominance.

- " Which leg do you prefer
- If it is your right leg, the left brain dominant, co preference suggests hemispheric preference attempt this test with a or an injury in one leg more likely to be determined or injury than the dominant





Biology and Behavior

Chapter 3

Essential question: What
ways do we study the
brain?

Methods of Studying the Brain

- Accidents
- Electrical stimulation of the brain
- Electroencephalogram (EEG)
- Scans

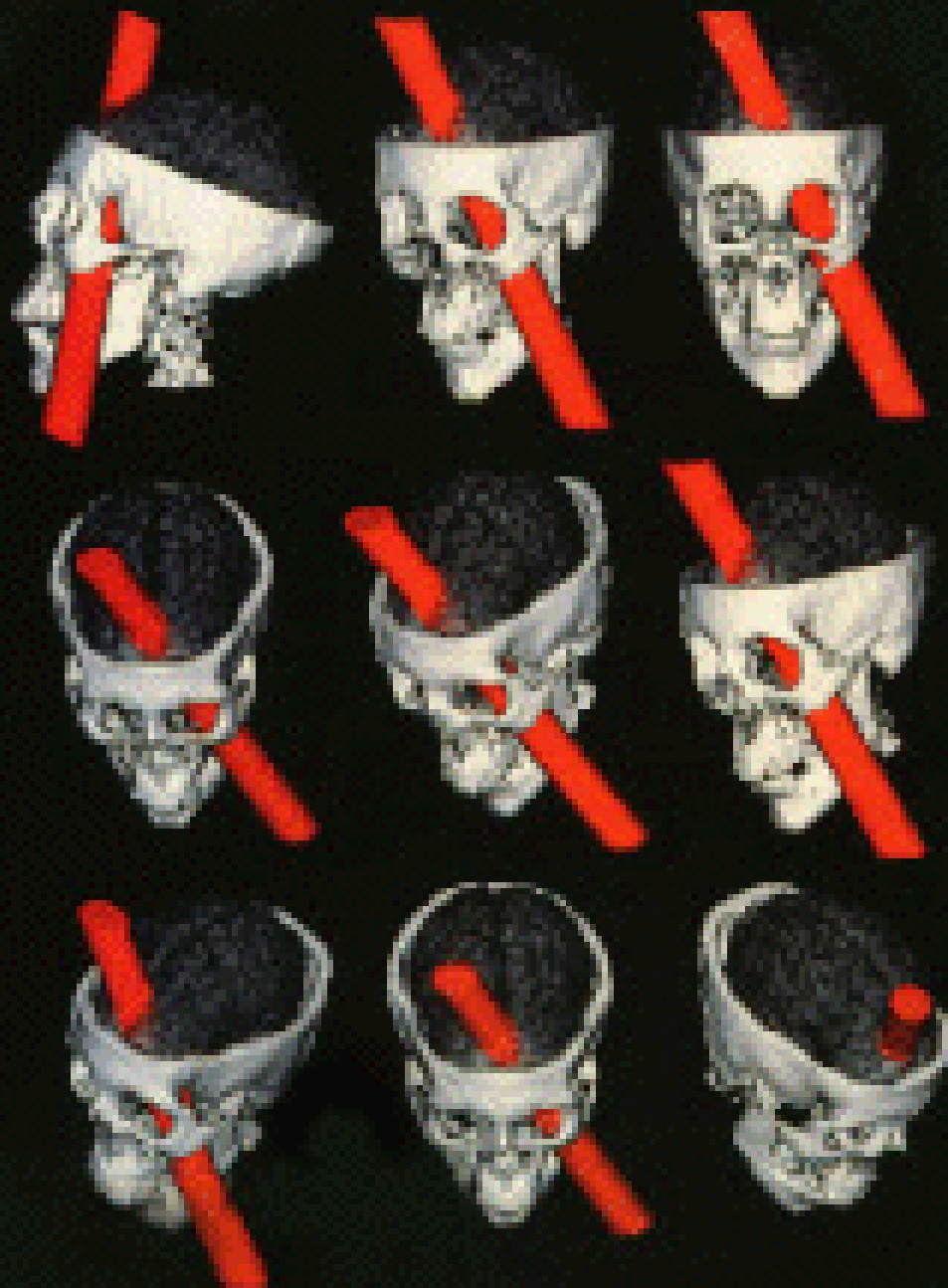
The Case of Phineas Gage













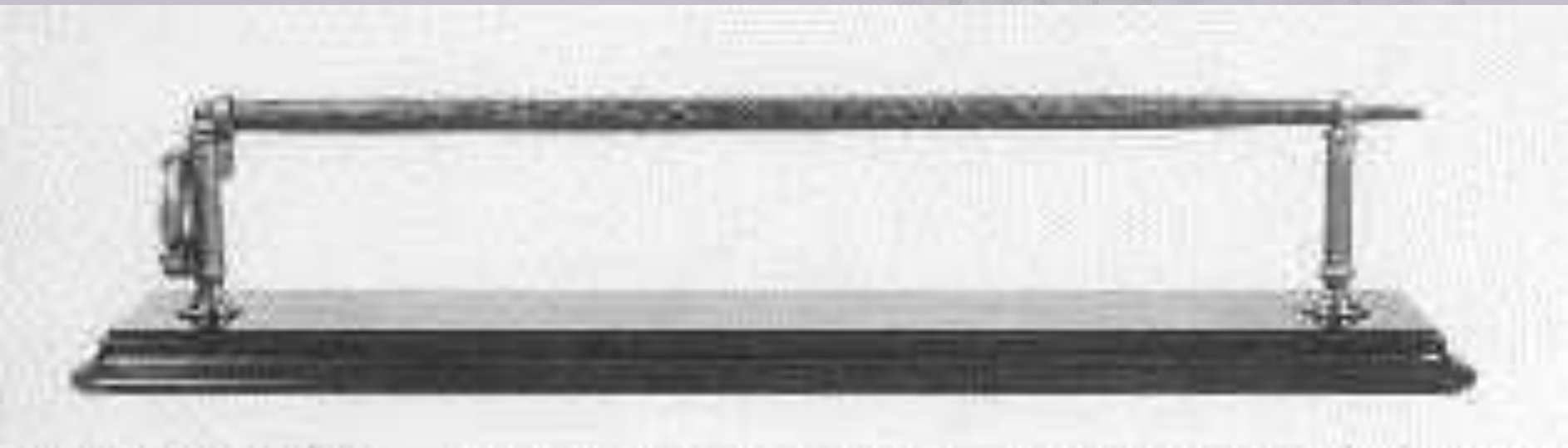
Mr. William Cline of Boston shows the Museum of the
New York Academy of Medicine, New York, Jan.



Human skull with a small, dark, crescent-shaped object placed on the forehead.

IN THE
HEAD

Human skull with a small, dark, crescent-shaped object placed on the forehead.



“This is the bar that was shot through the head of Mr. Phinehas P. Gage at Cavendish, Vermont, Sept. 14, 1848. He fully recovered from the injury & deposited this bar in the Museum of the Medical College of Harvard University. Phinehas P. Gage Lebanon Grafton Cy N-H Jan 6 1850.”

Types of Scans

- **Computerized Axial Tomography (CAT)**
- **Magnetic Resonance Imaging (MRI)**
- **Positron Emission Tomography (PET)**

Computerized Axial Tomography (CAT)

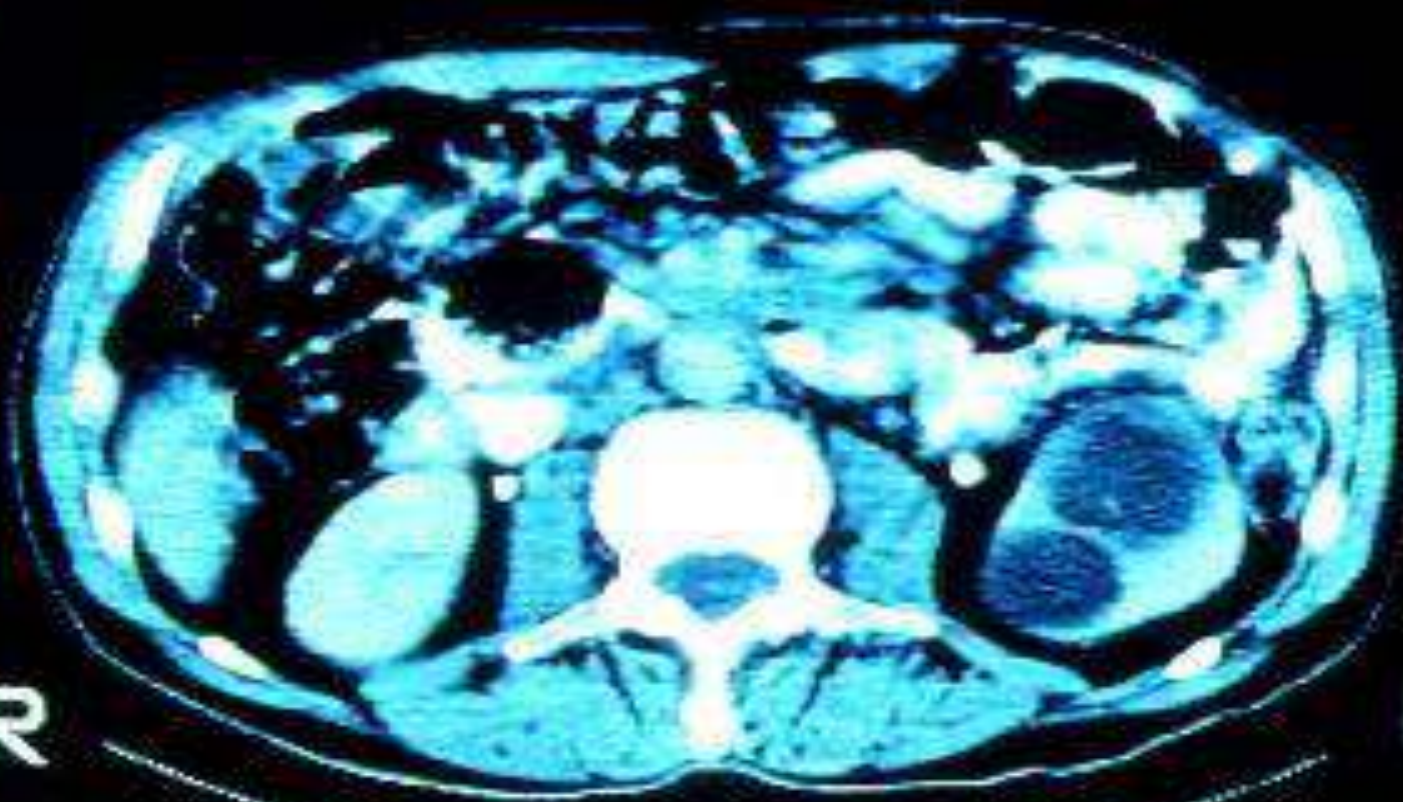


989493/70M
XY -78.0MM
00134
11/+C

IDE RADIOLOGY GROUP P.C.
GAUDINO, JAC
18 JAN 89

EXTND
SCALE

LEVEL
+40
WINDOW
320



R

L

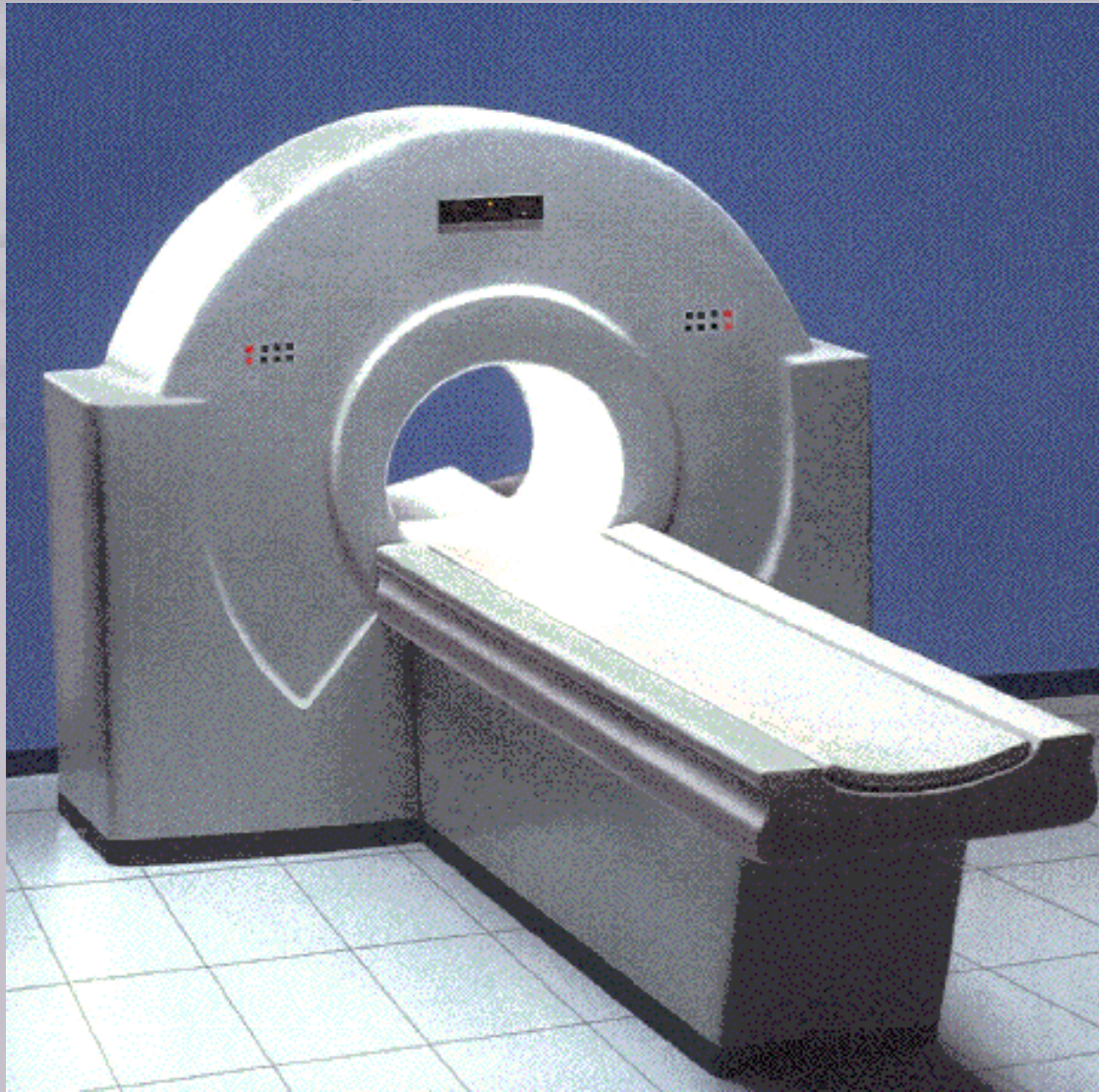
10.0MM
10.17
KUP 120
-120 MAS 614.40

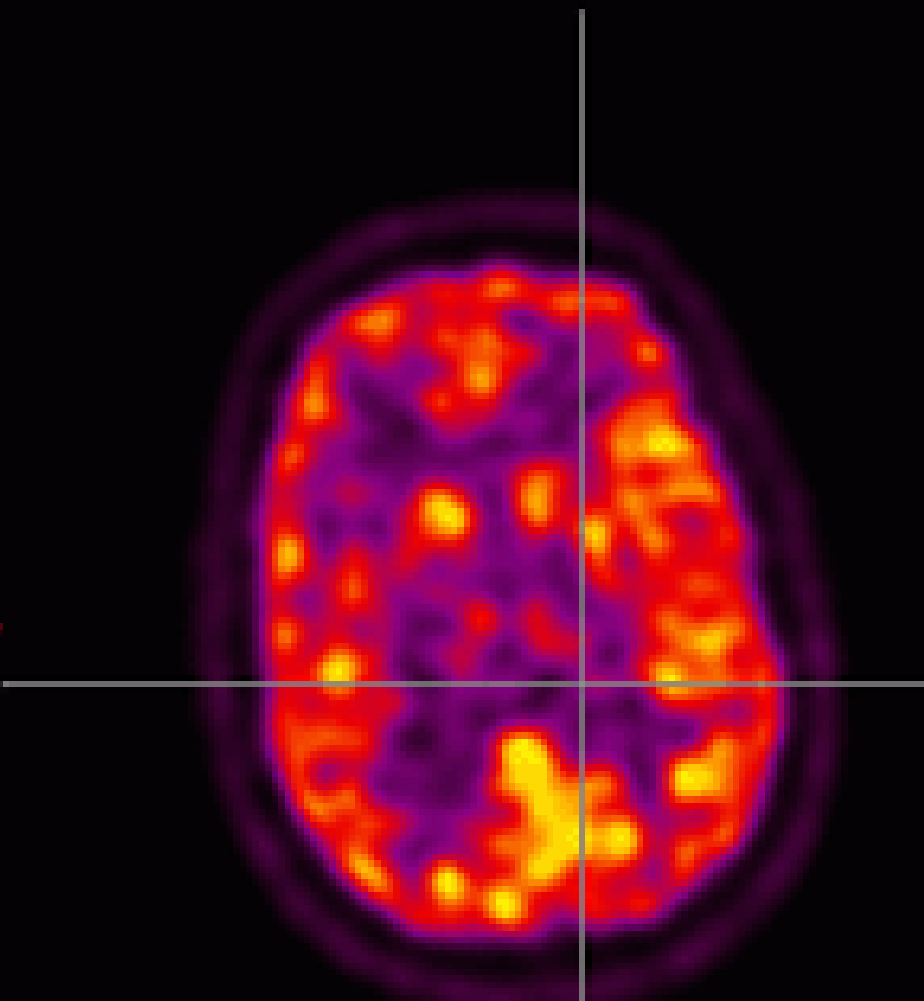
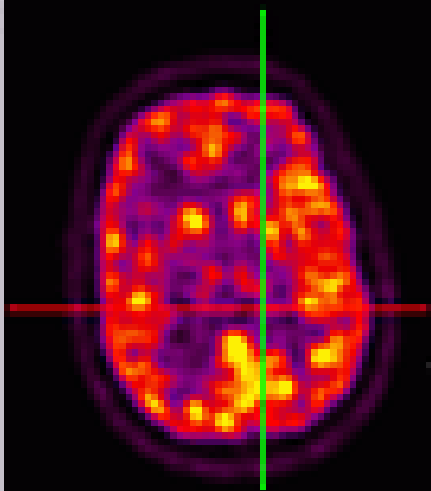
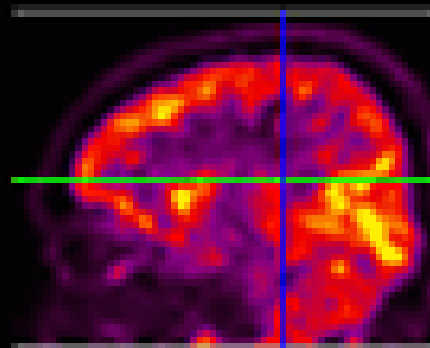
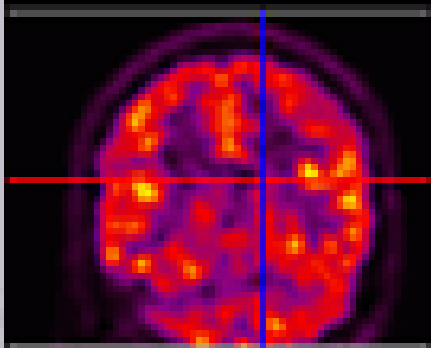
Magnetic Resonance Imaging (MRI)





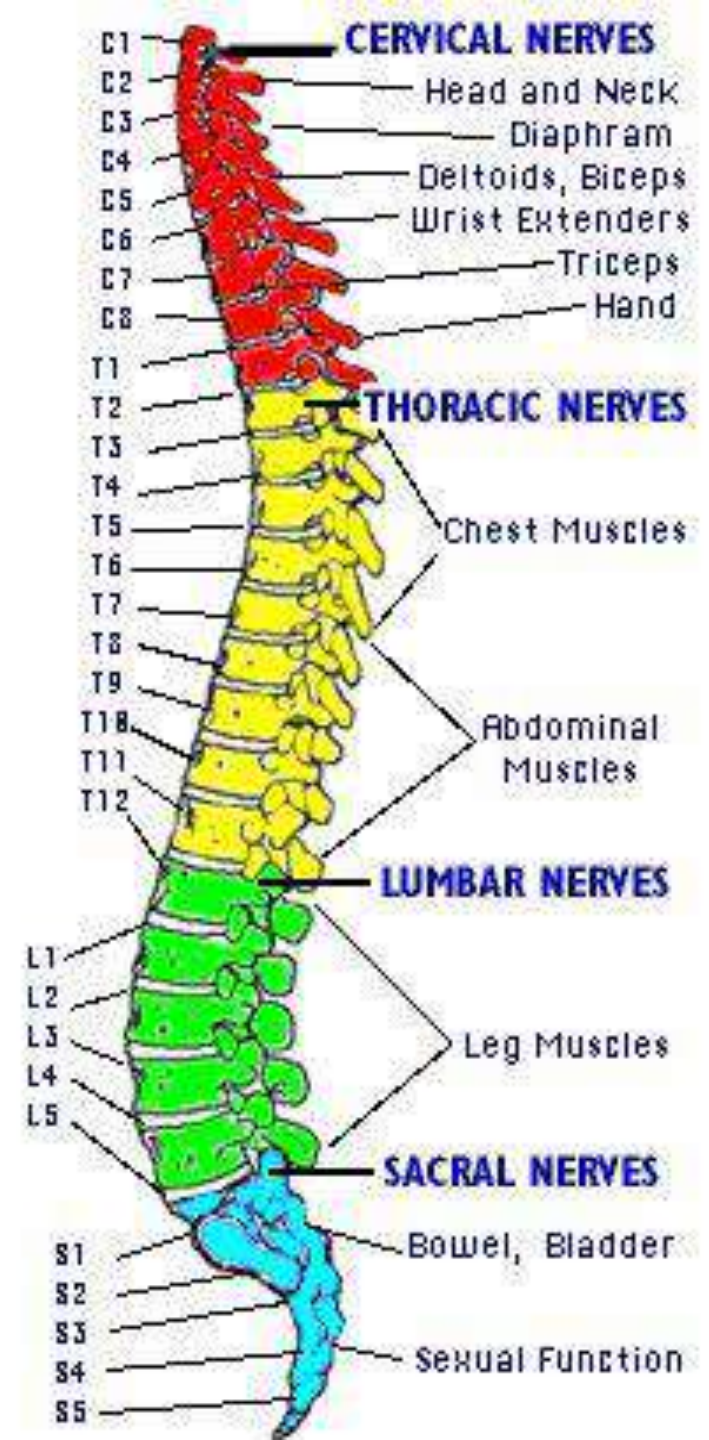
Positron Emission Tomography (PET)





Spinal Cord

- Extends from the brain down the back.
- Protected by the bones of the spine
- Involved in spinal reflexes



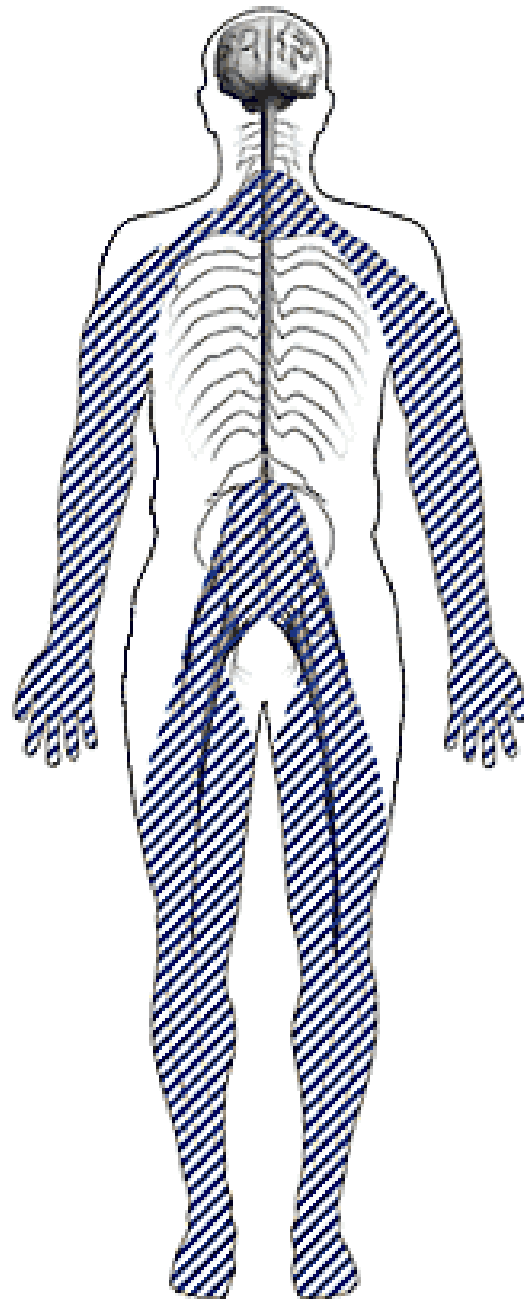
Spinal Reflexes



- **Automatic response to something (Ex. Knee jerk reflex to doctor's hammer)**

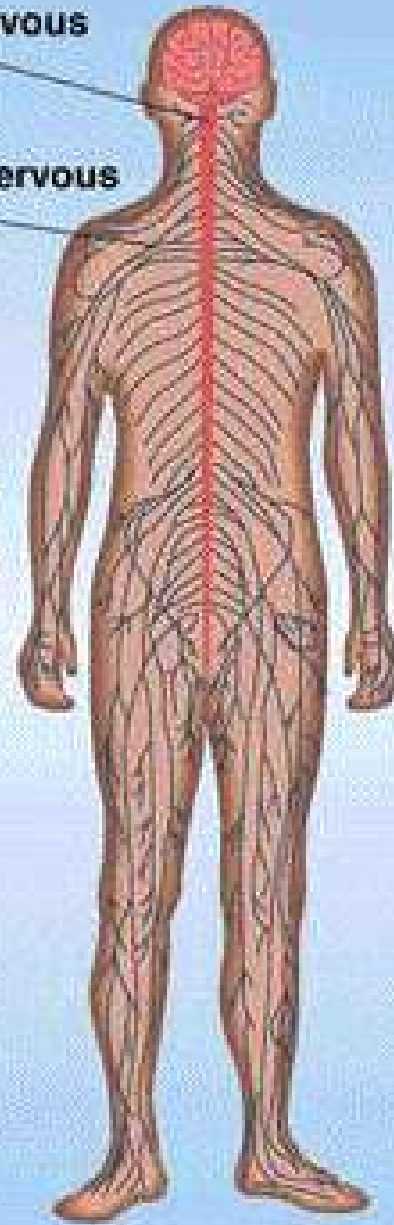
**The Peripheral
Nervous System:**
**Nerve cells that
send messages
between the CNS
and all the parts of
the body.**

Peripheral Nerves



Central nervous system

Peripheral nervous system



Two main division of the Peripheral nervous system

- **Somatic Nervous system**
- **Autonomic Nervous System**

Somatic Nervous system

transmits sensory messages
to the Central nervous
system.

- **Activated by touch, pain, changes in temperature, and changes in body position.**
- **Voluntary muscles and sense organs**

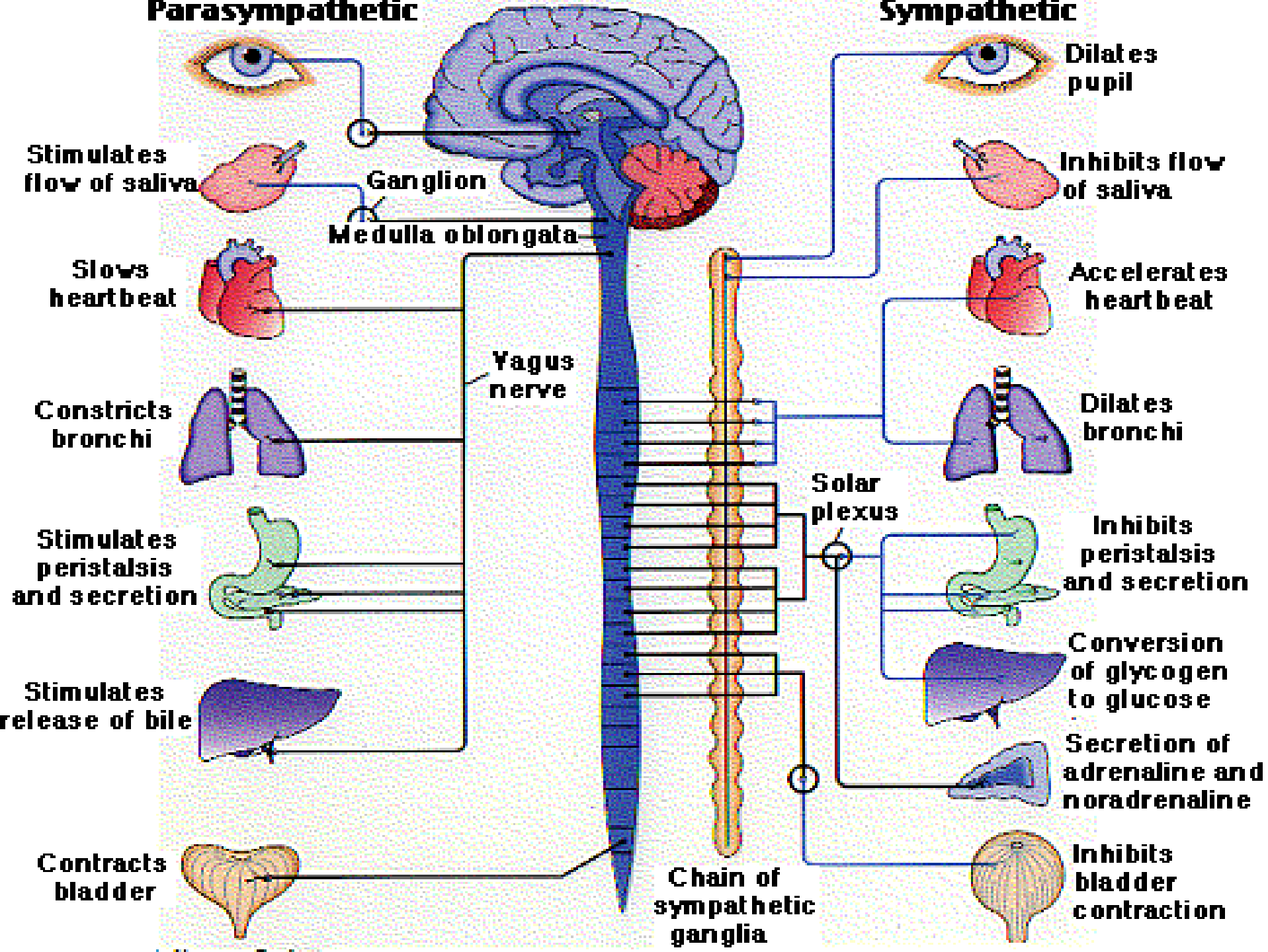
Autonomic Nervous System

regulates the body's vital functions (i.e. Heartbeat)

- Two divisions of Autonomic nervous system:
 - Sympathetic Nervous system
 - Parasympathetic Nervous System

Parasympathetic

Sympathetic



Sympathetic Nervous system



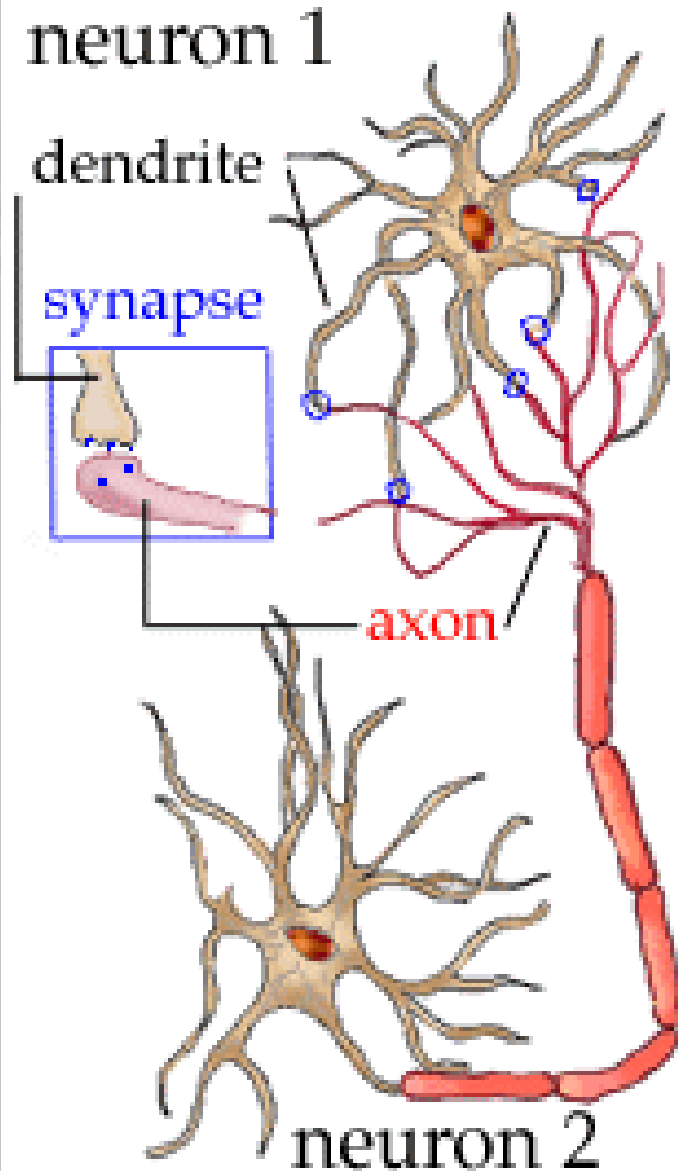
**Activated
when a
person is
going into
action.
Fight or
Flight
response**

Parasympathetic Nervous System

**Calms body after
emergencies.**



Neurons (nerve cells of the PNS)

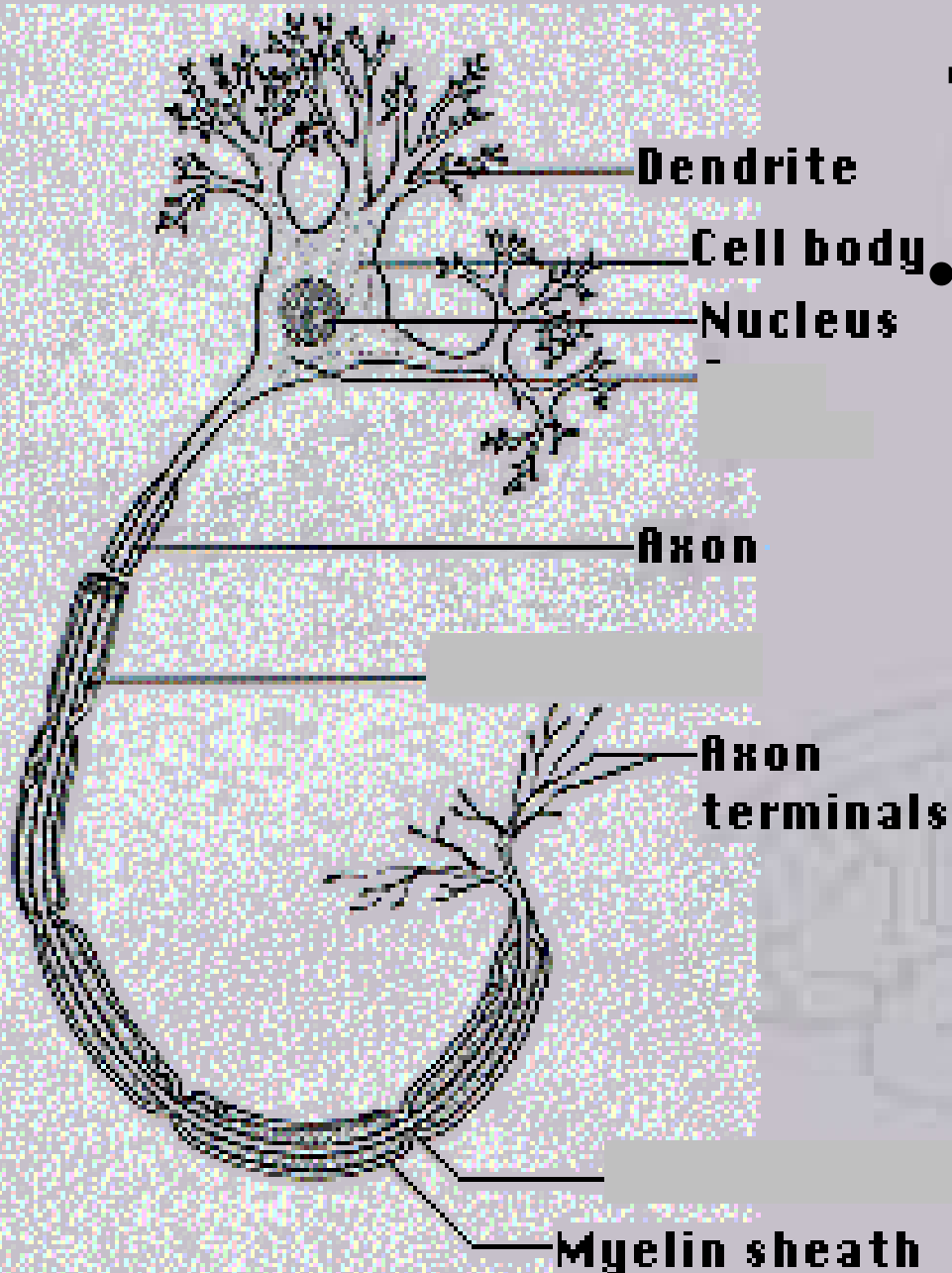


- Run through the entire body and communicate with each other
- More than 100 billion in each person

The Neurons

- **Nerve cells that run through our entire bodies**
- **Send and receive messages from other structures in the body**
 - **Muscles**
 - **Glands**

Neurons

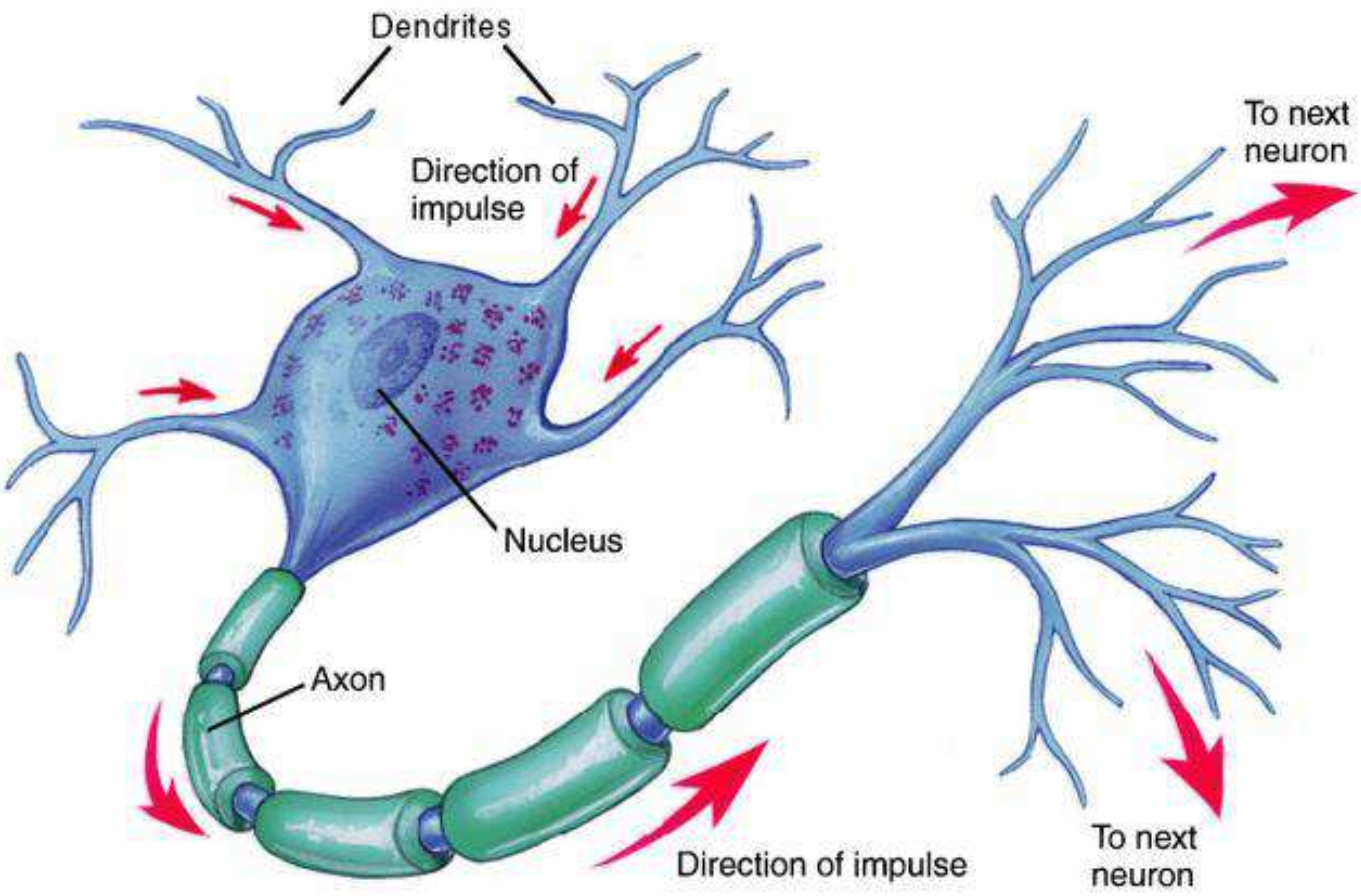


• Every Neuron has a :

- Dendrite
- Cell body
- Axon
- Myelin sheath
- Axon terminal

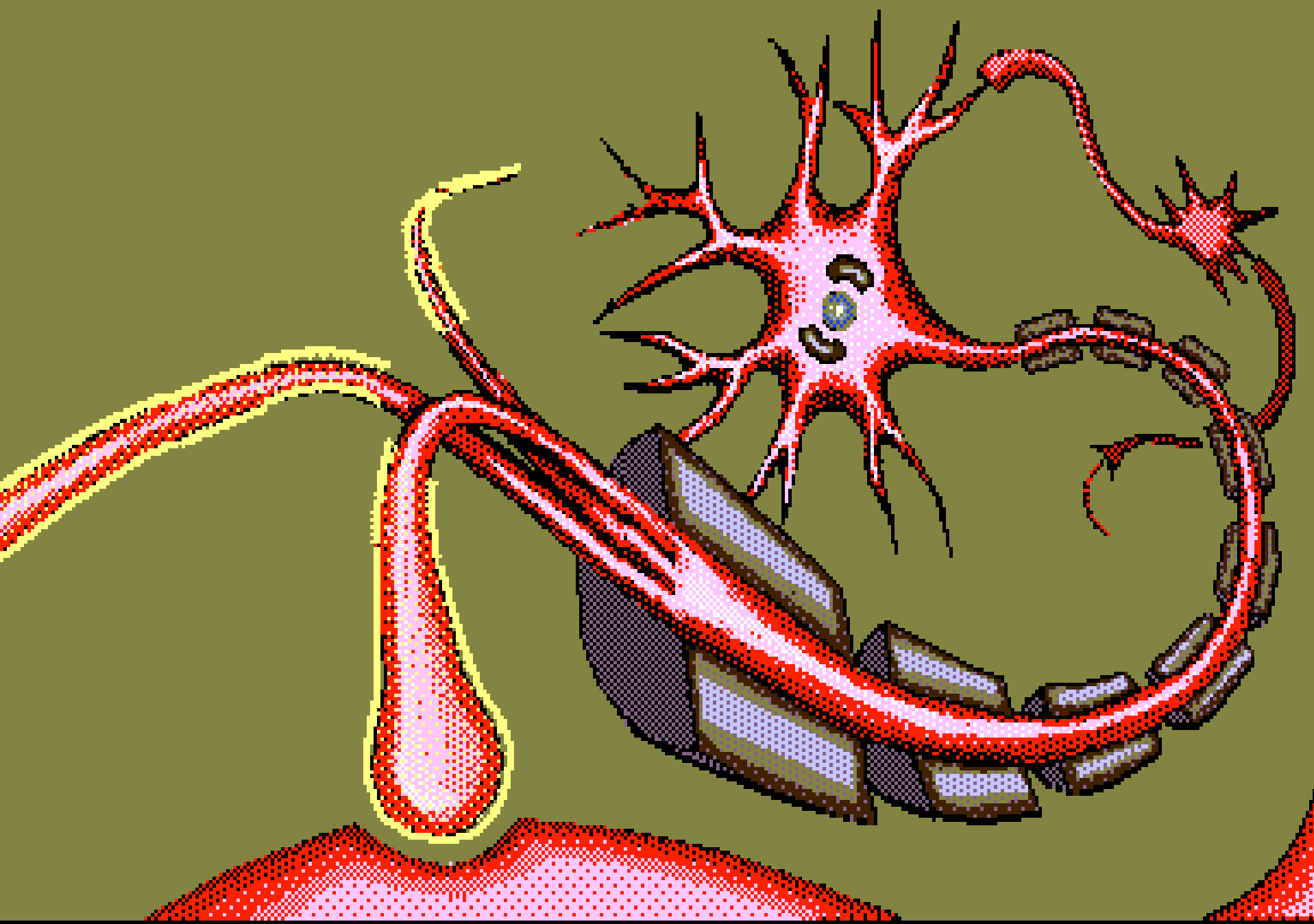
Components of a Neuron

- **Cell body** produces energy that fuels the activity of the cell
- **Dendrites** receive information from other neurons and pass the message through the cell body
- **Axon** carries the messages away
- **Myelin (sheath)** is the white fatty substance that insulates and protects the axon. It helps speed the transmission of the message.
- **Axon terminals** are at the end of the neuron, they pass the message on to the next neuron.



The Communication Process

- **In order for a message to be sent from one neuron to another neuron, it must cross the synapse.**
- **Synapse is a junction between the axon terminals of one neuron and the dendrites of another.**

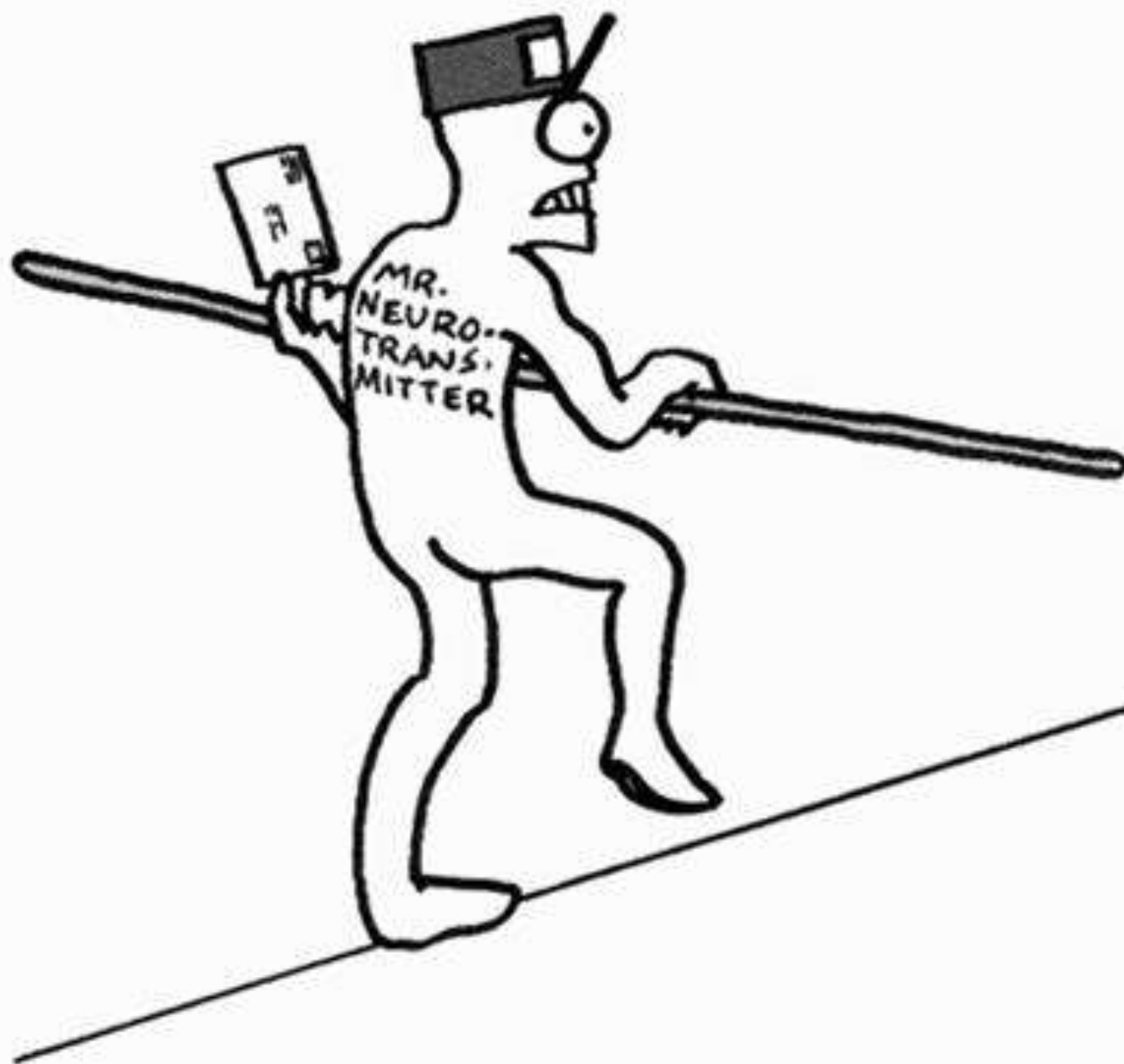


Neurotransmitters

- **Chemicals that are stored in sacs in the axon terminals**
- **The neuron fires, or sends its message, by releasing neurotransmitters, much like droplets of water shooting out of a spray bottle. This can occur hundreds of times every second.**

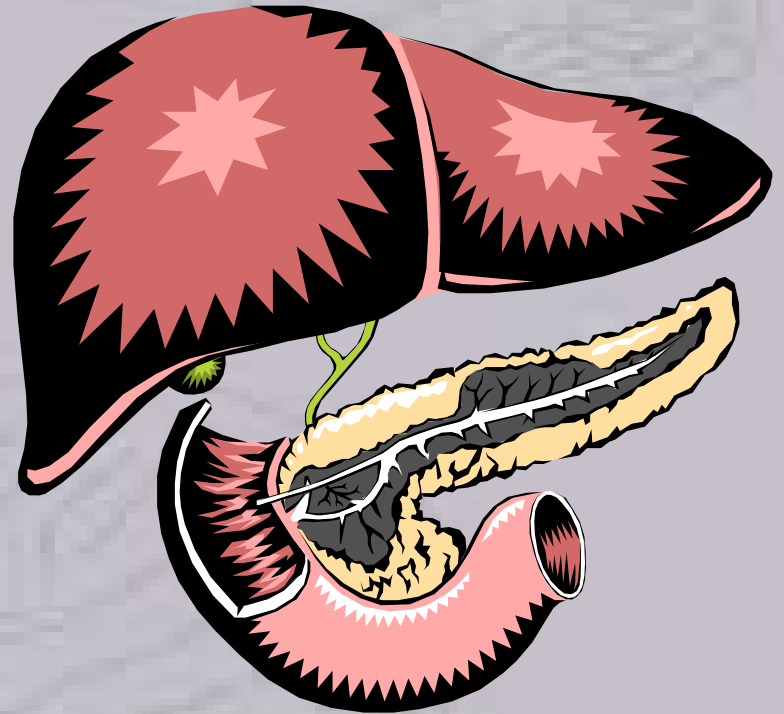
Types of Neurotransmitters

- Specific types of neurotransmitters have their own structure and fit into receptors sites in the next neuron
- Like a key and a lock
- Types of Neurotransmitters:
 - Acetylcholine (control of muscles)
 - Dopamine (involved in motor behavior)
 - Noradrenaline (preparing the body for action)
 - Serotonin (emotional arousal and sleep)



The Endocrine System

Consists of
glands that
secrete
substances
called
hormones
into the blood
stream.



Hormones

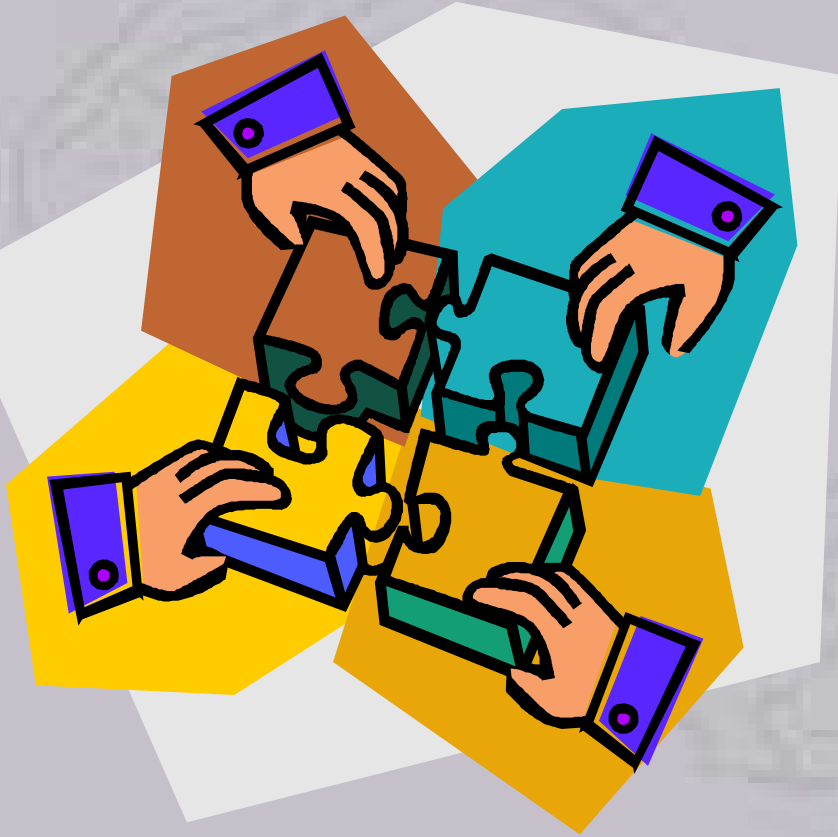
**Stimulate growth
and many kinds
of reactions,
such as
changes in
activity levels
and moods.**





**Psychologists
studying
biology of
behavior are
interested in
the
endocrine
system**

**Hormones act
only on
hormone
receptors in
certain
places**



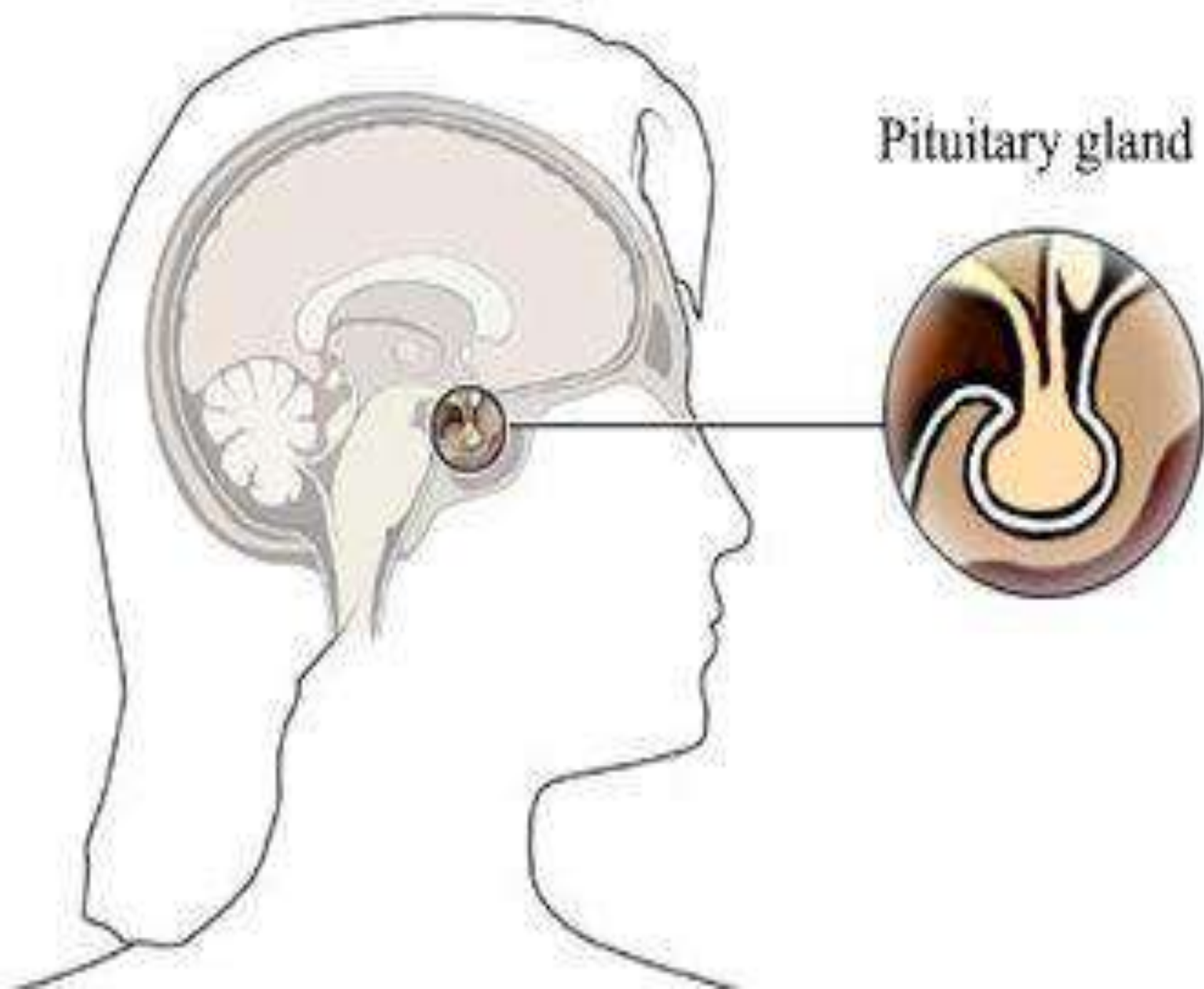
Glands produce hormones

- Some of those glands include:
 - Pituitary gland
 - Thyroid gland
 - Adrenal glands
 - Testes and Ovaries

Pituitary gland

- **Located below the hypothalamus**
- **Nicknamed “the master gland”**

Pituitary gland



Pituitary Gland

**Hormones controlled by
pituitary gland:**

- Growth Hormones**
- Pregnancy and mothering**
- Stimulation of labor in
pregnant women (oxytocin)**

Thyroid gland

The thyroid gland is located in the middle of the lower neck, below the larynx (voice box) and just above your clavicles (collarbones).



Thyroid gland

Produces Thyroxin

- Effects the body's metabolism
- Too little thyroxin, hypothyroidism (overweight)
- Too little thyroxin in children results in cretinism, stunted growth and mental retardation.
- Too much thyroxin, hyperthyroidism, excitability, inability to sleep, and weight loss.

Hypothyroidism

A



In this patient with advanced pretibial myxedema, these striking skin changes are due to accumulations of mucopolysaccharides ("myxedema"). These changes are reversible with thyroid hormone.

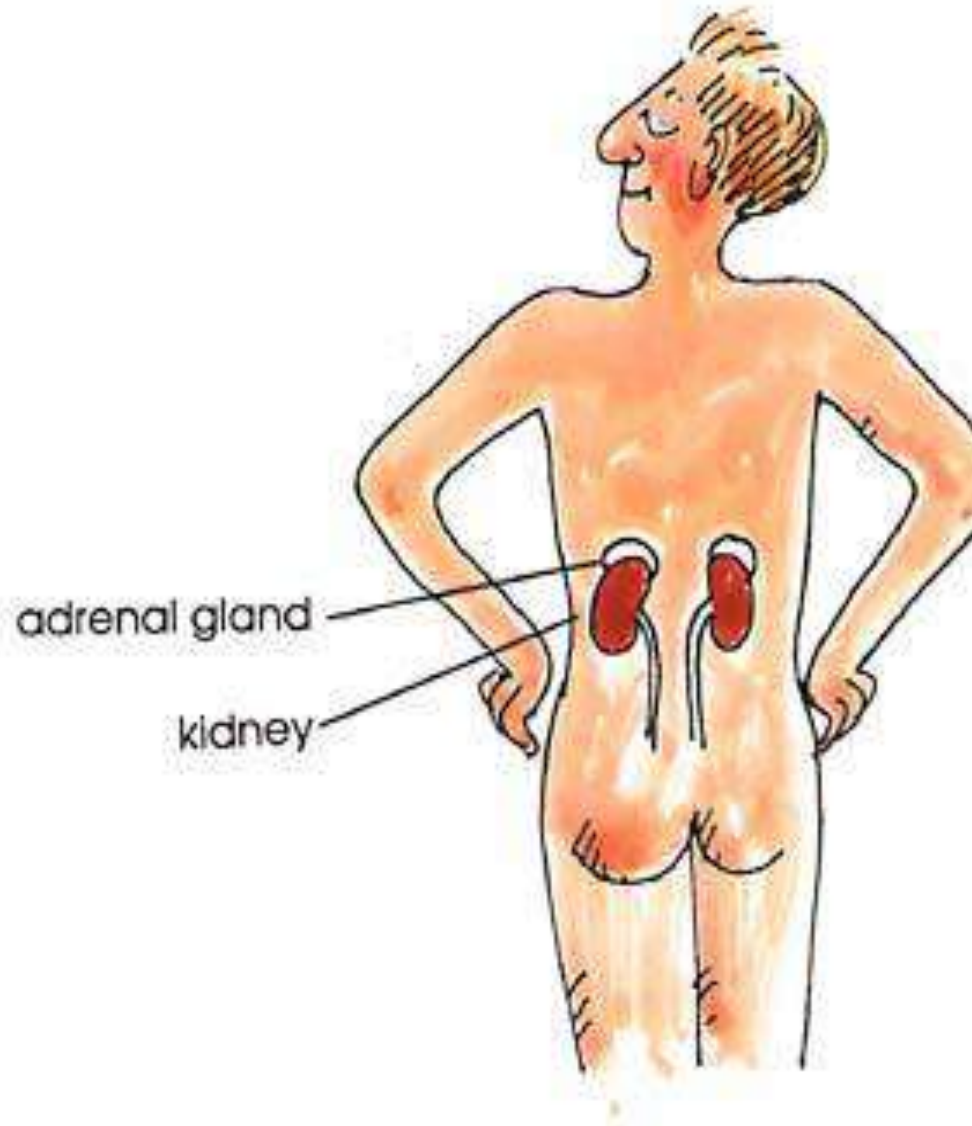


Hyperthyroidism



Adrenal glands

**These glands
lie above the
kidneys, on
the back wall
of the
abdomen**





**Outer layer of
the adrenal
glands secrete
cortical
steroids. This
increases
resistance to
stress and
promotes
muscle
development.**

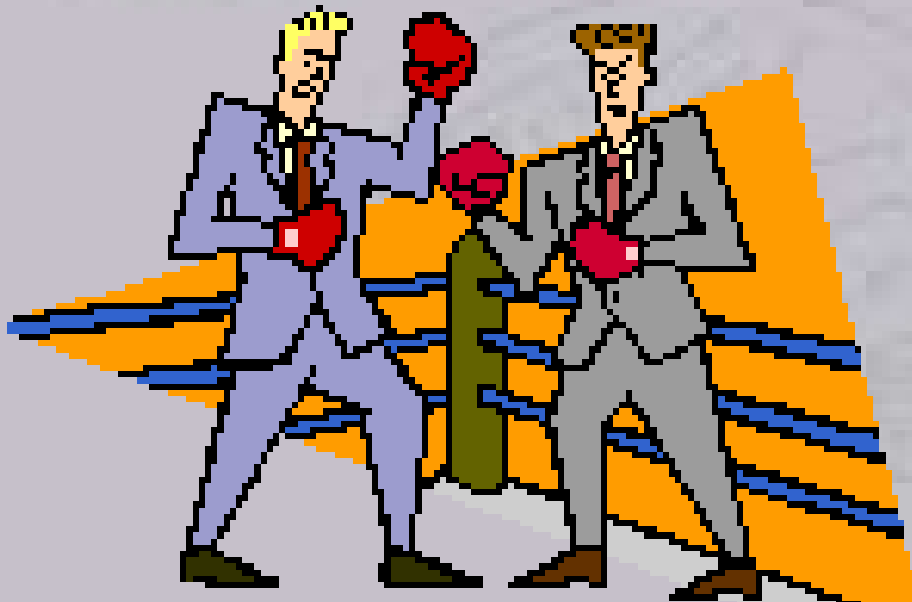
The Adrenal Glands

**Adrenaline and Noradrenalin
(both hormones) are produced
by the adrenal glands**



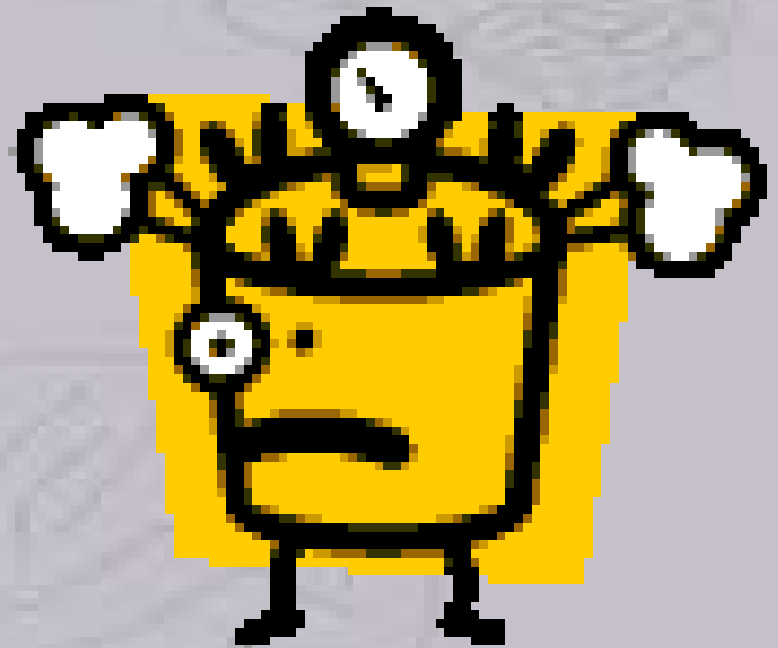
Adrenaline and Noradrenalin

- **Combination of both is secreted when a person faces a stressful situation**
- **These arouse the body and help it cope with the situation.**



Adrenaline and Noradrenalin

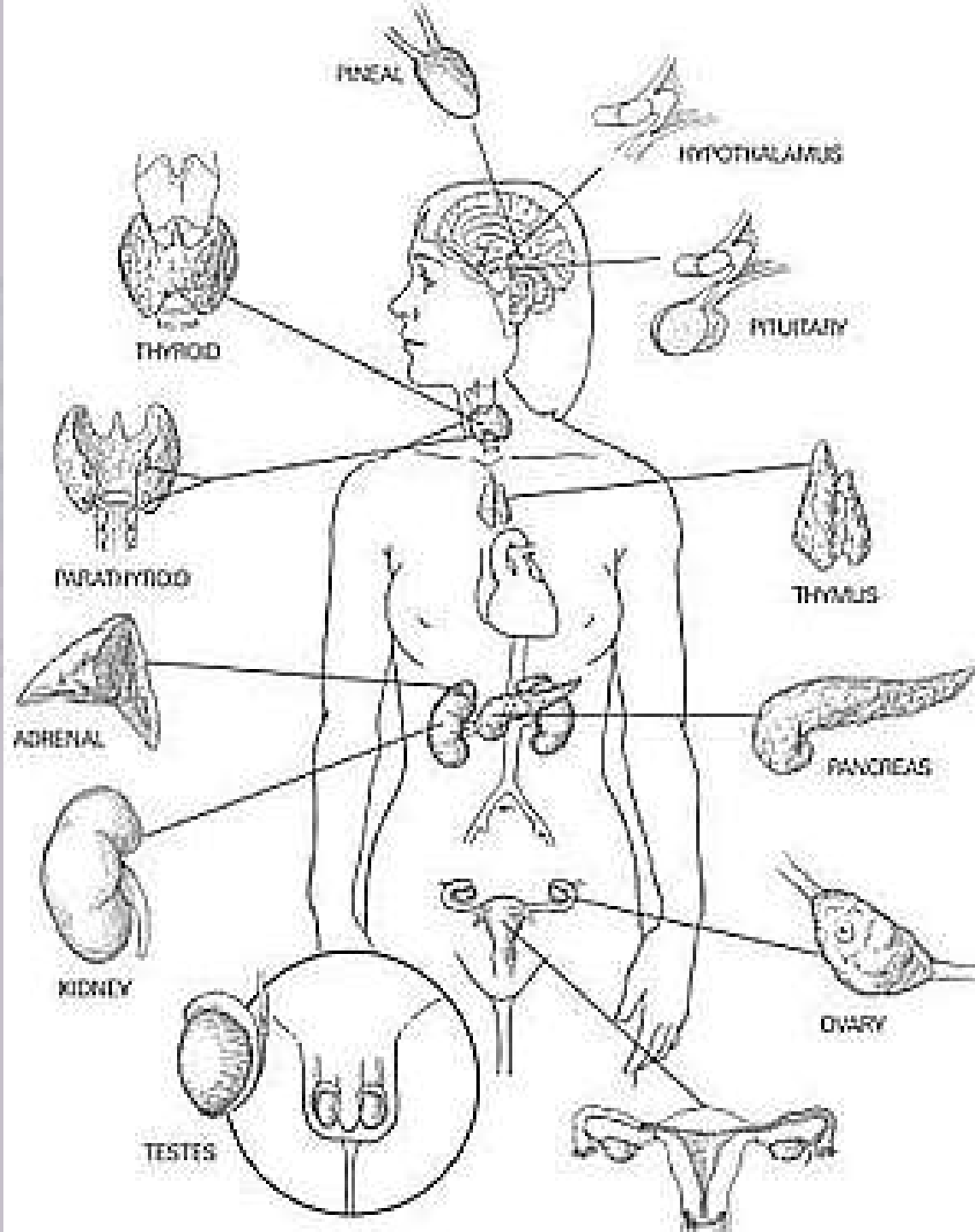
- Adrenaline plays a role in emotions (fear and anxiety)
- Noradrenalin raises the blood pressure and also is used as a neurotransmitter.



Testes and Ovaries

- Testes (found in males)
- Ovaries (found in females)



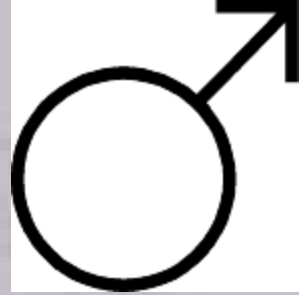


Testes and Ovaries

- **Both produce Testosterone**
 - **male sex hormone (females have small amounts of testosterone)**
 - **Role in development during prenatal adolescence stages.**



Testosterone



- **During prenatal stages it projects sex organs.**
- **Adolescently it helps develop muscle and bone as well as development of primary and secondary sex characteristics.**
- **A steroid**

Sex Characteristics

- **Primary sex characteristics**
have to do with reproduction
- **Secondary sex**
characteristics are
byproducts of the gender
(i.e. beard growth)

Estrogen and Progesterone

- **Both are female sex hormones (males have small amounts of both, also.)**
- **Ovaries produce both hormones in women.**
- **Estrogen's purpose is to foster development of primary and secondary sex characteristics (such as breasts)**

Estrogen and Progesterone

- **Progesterone helps prepare the body for pregnancy**
- **Both regulate the menstrual cycle**
- **Changes in estrogen levels are lined to PMS**



Heredity



**The
transmission
of
characteristic
from parent to
offspring**

Heredity

**Key role in the
development
of traits both
in people
and in
animals**



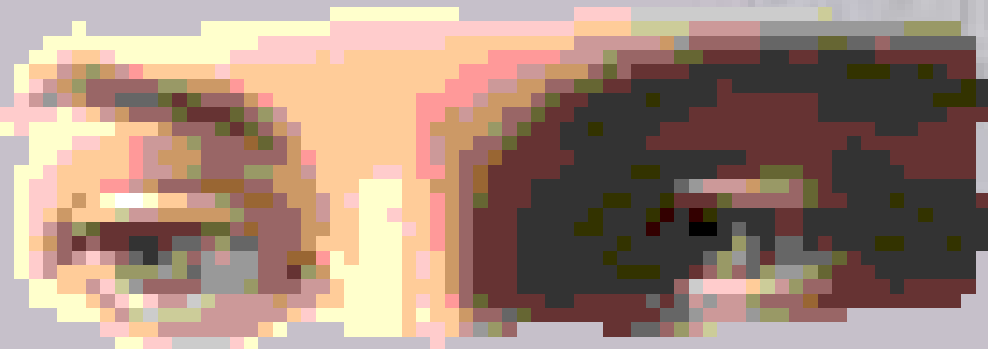
Heredity

Physical Traits

Hair

Hair Texture

Eye color

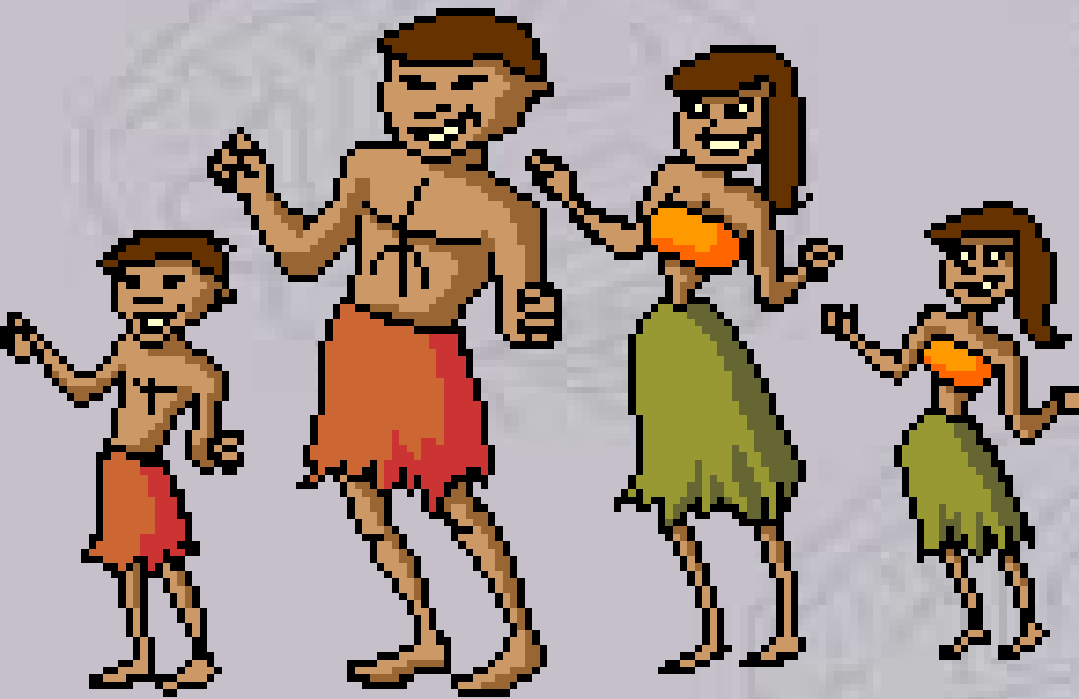


Heredity

Related to some psychological Traits:

- Shyness
- Leadership
- Aggressiveness
- Interest in Arts and Crafts

Heredity



**Environment
still hold a
role in the
heredity
psychological
traits**

Heredity

Heredity has been shown to be one factor involved in many psychological disorders:

- **Anxiety and depression**
- **Schizophrenia (distortion in thinking, perception, emotion and behavior)**
- **Bipolar disorder (moods inappropriately alternates between extremes of elation and depression)**
- **Alcoholism**

Heredity



Genes and chromosomes

- Genes are the basic building blocks of heredity
- Grouped in pairs (one from each parent)

Heredity

Chromosomes are where genes are

-Threadlike structures

- Composed of deoxyribonucleic acid (DNA)**
- Most human cells contain 46 chromosomes that reorganize into 23 pairs**



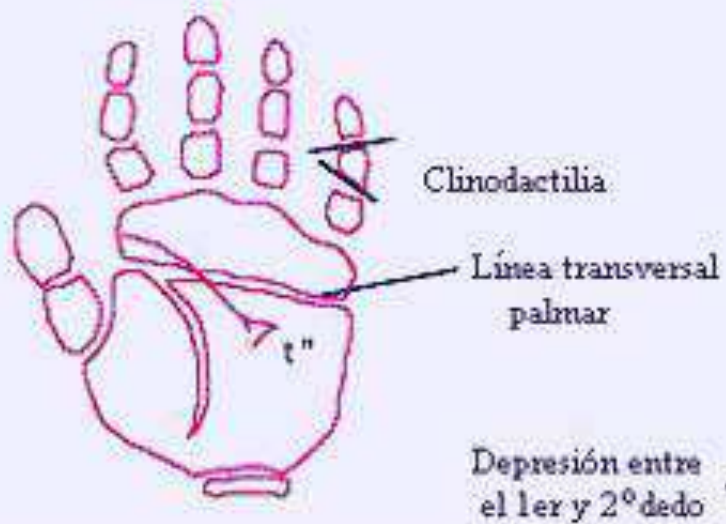
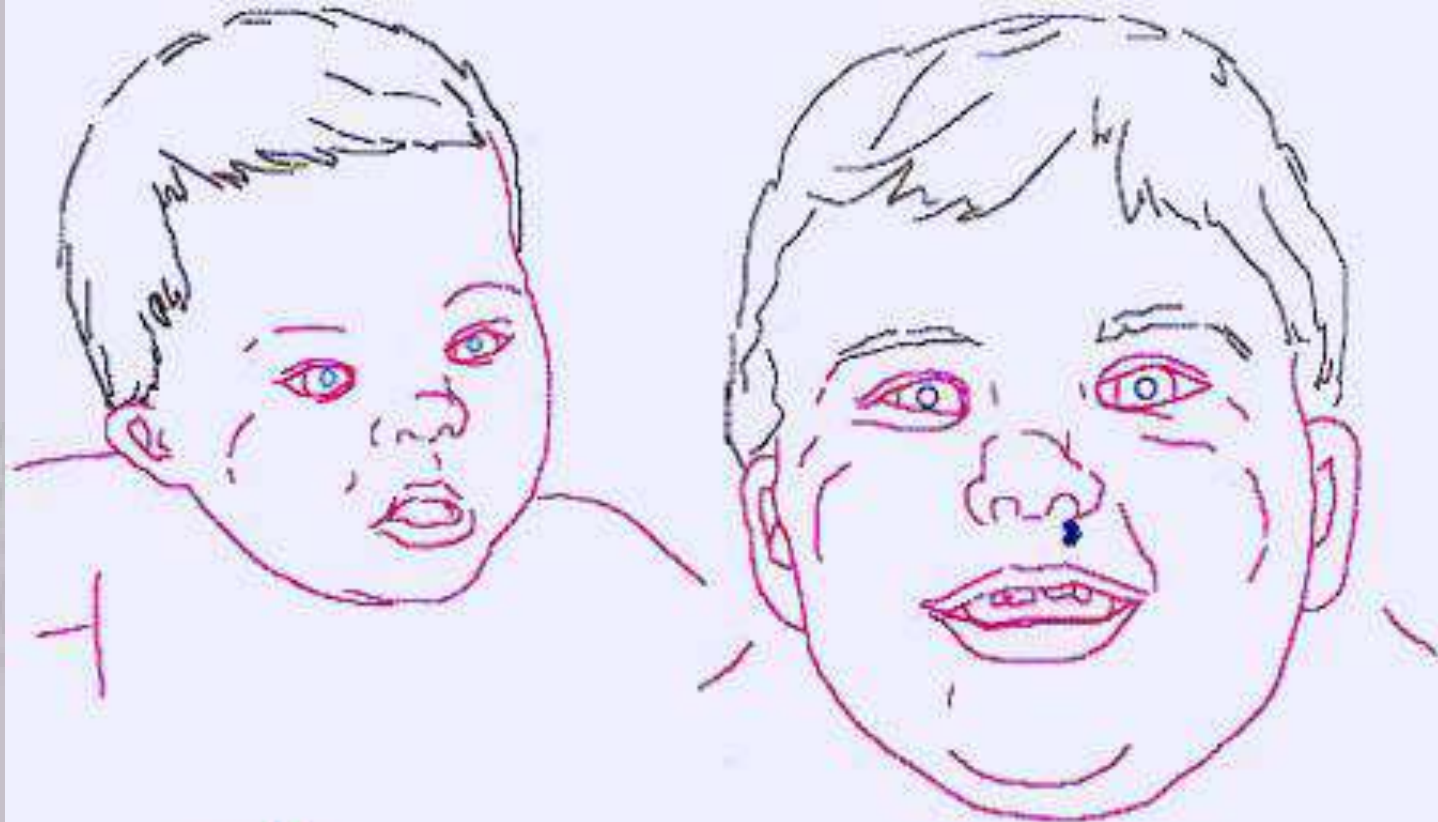
Heredity

- The 23rd pair determines the sex of the individual
 - Males XY
 - Females XX
 - Male chromosomes determine the sex of the offspring

Heredity

**Children born without 46 chromosomes
in
each cell have physical and behavioral
disorders**

**Down syndrome is the result of extra
chromosomes.**



Depresión entre
el 1er y 2º dedo



The Nature vs. Nurture Debate

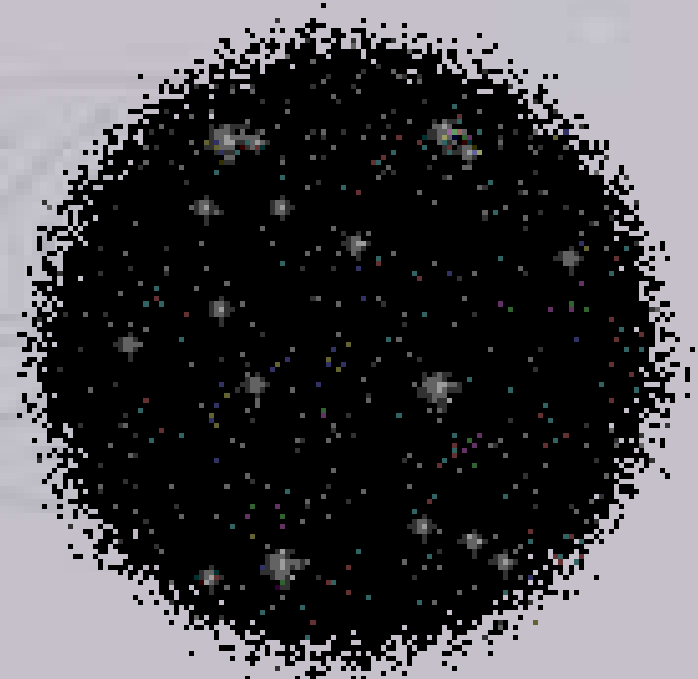
- **Nature** refers to what people inherit-biological groundwork that prepares a person to develop in certain ways
- **Nurture** refers to environmental factors what a person is exposed to in life

Kinship studies

- **Refers to the degree to which people are related based on the genes they have in common**
- **Use these studies to determine the influence of environment and genetics**
- **Two common types of kinship studies are twin studies and adoptee studies.**

Twin Studies

- Identical twins- share the same genetic makeup (100%)
- Fraternal twins- share an average of 50% of their genes



Adoptee Studies



**Children that
shares the
same heredity,
but have had
different
environments**

Twins reared apart



Children that share the same genetic make up but were raised in different environments are the best ways to test the Nature vs. Nurture debate.