

Forsyth County Schools A.I.M.

School: Big Creek Elementary	Grade Level: Third READING
Principal: Sherri Black	School Year: 2010-2011
Teachers: Laura Hall; Theresa Oemig, Stacey Pelletier; Darcy Williamson; Wendy Gerberding	

Action Plan		
Goal Statement(s): <i>The percentage of students who exceeded the standard, as second graders in 2009-2010 in Reading Total, will maintain at 77% at the end of 2011 as assessed by the Georgia CRCT in the third grade.</i> Specific academic areas within content and/or subgroup to address: <i>Primary Focus Domain –Reading Comprehension</i> <i>Secondary Focus – Reading for Information</i>		SMART Goals: <u>S</u> pecific and Strategic <u>M</u> easurable <u>A</u> ttainable <u>R</u> elevant <u>T</u> ime Oriented
Actions / Strategies / Interventions	Monitoring of Interventions (Artifacts)	Evidence of Impact (Student Learning Data)
Improve Reading Comprehension by implementing strategies to use during whole group and small group reading activities (going back to text, highlighting key words, summarizing while reading, etc.)	Story Tests, CRCT Test Preparation Passages, small group observation, Theme Skills Tests, Fountais and Pinnell, leveled book room, Jumpstart Books, Story Works magazines, and Coach Books	80% of 3 rd grade students will meet standard by attaining a “3” at the end of each quarter.
Improve Reading Comprehension through the use of graphic organizers	Story Tests, CRCT Test Preparation Passages, small group observation, AIMS web scores, Story Works magazines and Theme Skills Test	80% of 3 rd grade students will meet standard by attaining a “3” at the end of each quarter.
Utilize comprehension passages from both fiction and non-fiction texts, including charts and graphs, as a tool to facilitate the students’ ability to determine specific meaning in a set passage. This will incorporate higher leveled skills such as, author’s purpose, making predictions, inferences, main idea cause and effect, fact and opinion, and story elements. We will use our Science Leveled Readers, Famous America Readers, Story Works magazines, and Rigby Readers to incorporate both fiction and non-fiction texts into the classroom	Story Tests, CRCT Test, Preparation Passages, small group observation, AIMS web scores, Jumpstart Books, Coach Books, leveled book room, Story Works magazines, and Theme Skills Test,	80% of 3 rd grade students will meet standard by attaining a “3” at the end of each quarter.
Improve students’ ability to respond to literature. Literature would include a variety of genres such as fiction, fantasy, and non-fiction and questions would range in levels of higher order questioning	CRCT Test Preparation Passages, small group observation, Story Works magazines, and Theme Skills Test	80% of 3 rd grad students will meet standard by attaining a “3” at the end of each quarter.