

Bienvenidos a la Clase de Español de la Señora Rivera 2016-2017



**CUNA DE STILWELL CON SABOR
EST. 2014**



Señora Rivera



- Señora Rivera grew up in Puerto Rico and graduated from the University of Puerto Rico with a BA in Education. She later earned a Master of Science in Education from Walden University and the Global TESOL certificate through Clayton State University. She began her teaching career in Puerto Rico where she taught for five years. She has twenty-one years of service with CCPS as a classroom teacher and eight years of part-time teaching experience at CSU. During her tenure with CCPS and CSU, Señora Rivera was instrumental in developing new programs and writing curricula designed for Spanish language learners. Her forte is in integrating knowledge of Hispanic cultures with the study of the language.
- Outside of academia, Señora Rivera loves music and the arts and performs occasionally around town with a three-piece band. Her husband Carlos is the band's guitarist. Her two daughters are also involved professionally in the performing arts. The younger, Angela, is an actress who performs, directs, and teaches at the Strand Theater and the Marietta Players; Jaymee, the older daughter, is a vocalist who has just completed a tour with Cirque de Soleil. Last but not least, her son is a former student of Stilwell School of the Arts and a current student at Clayton State University.
- Señora Rivera's goal is to make learning a second language a dynamic and enjoyable experience. To her students she says, "Bienvenidos" to Spanish! Enjoy the journey!"



Señora Rivera



Why a Second Language?



- Helps develop higher order, abstract, creative and critical thinking.
- Leaves students with more flexibility in thinking and greater sensitivity to language.
- Improves student understanding of his/her native language.
- Gives the student the ability to communicate with people he/she would otherwise not have the chance to know.
- Opens the door to other cultures and helps understanding and appreciating other countries.
- Provides language requirements for college.
- Increases job opportunities.

International Skills Diploma Seal



- In today's global marketplace, it is important for students to acquire the interdisciplinary skills they need to be globally competent and competitive. The International Skills Diploma Seal is awarded to graduating high school students who complete an international education curriculum and engage in extracurricular activities and experiences that foster the achievement of global competencies. It is a signal to employers and higher education institutions that a student is prepared to participate in the global economy.

(GADOE)

International Skills Diploma Seal



Rules and Expectations



- Be present.
- Be punctual.
- Be prepared.
- Be polite.
- Be a participant.
- Respect the instructional time by raising your hand when you want to speak or need permission to leave your seat.
- You are expected to sit at your assigned seat every day.
- **There should be NO talking or texting during class instruction.**
- **Keep your cell in your book bag or purse Not on your desk.**
- **Discipline Procedures:**
- **1st time- Eye Contact Warning**
- **2nd time- Verbal Warning. Student will sign a final warning form. A copy will be sent home for parent to sign.**
- **3rd time- Parent call**
- **4th time- Administrative Referral**
- **Class Policy for Sub -Teacher**
- The substitute teacher is the teacher of the day when teacher is absent. The substitute teacher is the final authority. You are expected to follow all the instructions given on that day. Any problems will be addressed upon teacher's return.

The assignments left for you will be collected and counted as a grade!

Grades



Grades

- The weighting of grades is as follows in accordance with CCPS policy:
- Classwork 25%
- Tests 20%
- Quizzes 10%
- Projects 10%
- Homework 15%
- Final Exam 20%

Make-Up Work

- It is the student's responsibility to make arrangements and/ or to complete all makeup work within three days of his or her return to school. All late work is due at the beginning of the class period on the day that is due. Late work is a deduction of 20 points.

Goals for Spanish I



By the end of the year in Spanish I, the student will be able to:

- Recite the **alphabet**
- Use basic greetings, farewells, and expressions of courtesy
- Make simple requests
- Give simple descriptions
- Comprehend basic directions
- Ask and answer simple questions
- Use sequenced information correctly (numbers, time, calendar)
- Identify colors
- Shop for food items at the market
- Order a meal in a restaurant
- Select a wardrobe
- Label family members
- Discuss leisure time activities
- Describe one's home or other type of residence
- Describe the weather
- Discuss school and classroom routine
- Demonstrate basic geographical knowledge
- Recognize different cultures within the Hispanic world
- Distinguish between *ser* and *estar*

Goals for Spanish II



By the end of the year in Spanish II, the student will be able to:

- Use basic greetings, farewells, and expressions of courtesy
- Express like/dislike, emotions, and agreement/disagreement
- Ask questions and provide responses based on suggested topics
- Use sequenced information (alphabet, days of week, numbers 0-100)
- Express personal feelings and emotions using the subjunctive form
- Describe people, places, and objects with the appropriate pronouns adjectives and verb tenses
- List and use correctly all regular, irregular, and stem-changing verbs in the present, past, and future forms.
- Engage in simple conversation about self and others, including school, family, activities
- Describe customs and traditions of the culture, such as greetings, celebrations, and courtesies
- Demonstrate basic geographical knowledge
- Apply previously learned skills from Spanish 1 as well as other subjects
- Demonstrate an awareness of the students' own culture

Goals for Spanish III/IV



By the end of the year in Spanish III, the student will be able to:

- Express needs and desires.
- Share feelings and emotions.
- Exchange opinions and preferences.
- Give detailed descriptions.
- Give and follow detailed directions and instructions.
- Ask questions and provide responses on topics and events found in a variety of print and non-print sources.
- Career and Business
- Communities
- Fashion
- Future Goals and Expectations
- Geography and Map Skills
- Health and Fitness
- Leisure
- Media and Technology
- Medical and Dental
- Pop Culture
- Relationships
- Shopping
- Survival Skills
- Travel and Transportation

Stilwell con Sabor



Stilwell con Sabor



- Established in 2014 with the support of my very talented students of classes 2016 and 2017

