

Goals for Student Achievement

District Goals

1. Implement a K-12 vertically and horizontally aligned curriculum that prepares students for academic and career success.
2. Implement system and school improvement processes that result in improved instructional practice and high levels of student academic achievement.
3. Ensure all students have access to a safe and positive learning environment resulting in healthy social development, increased academic outcomes, and improved graduation rates.

School Goals

1. Reading: Increase the number of students scoring in the high achievement/high growth quadrant as measured by MAP (Measures of Academic Progress) assessment.
2. Math: Increase the number of students scoring in the high achievement/high growth quadrant as measured by MAP (Measures of Academic Progress) assessment.
3. Writing: Increase the percentage of students in Grades 3-5 scoring a 3 or 4 on the Narrative Writing portion of the Georgia Milestones Assessment.
4. School Environment: Reduce the number of student discipline referrals.

School Leaders

Mindy Reid, Principal
mindy.reid@barrow.k12.ga.us

Stephanie Martin, Assistant Principal
stephanie.martin@barrow.k12.ga.us

School Governance Team

Our school invites all families to join us at a School Governance Team meetings to share ideas and ways to involve other families to build partnerships with School, families and the community. The team will meet monthly during the School year, but families can also submit their ideas and suggestions at any school activity or meeting, as well as through our family surveys and websites.

SGT Members

Mindy Reid, Principal
Anne Basford, Teacher
Bridget Bach, Teacher
Karen Smith, Parent
Joseph Brown, Parent
Bel Outwater, Community Member
Sally Brown, Community Member

District Parent Advisory Council

Our school district invites all families to join us at the Parent Advisory Council meetings to share ideas and ways to engage other parents to build partnerships with the schools, families and community. Please visit <https://www.barrow.k12.ga.us/departments/teaching-learning/parent-advisory-council> for more information.



Family Engagement Plan School-Family Compact 2022-2023

Bethlehem Elementary

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What is Title I?

Our school is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must work collaboratively with all parents to develop a written family engagement plan / policy.

School Plan for Shared Student Achievement

What is it?

The school plan for shared student achievement describes how our school will provide opportunities to improve family engagement and support student learning.

Our school values contributions and involvement in establishing an equal partnership for the common goal of improving student achievement. This plan describes the different ways that our school will support family engagement and how families can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Every year our school reviews all the input and feedback provided by families to revise this plan in an effort to meet our community's needs and recommendations. Our school gathers feedback and input through several events and activities (i.e. Spring Planning Meeting, Comprehensive Needs Assessment Survey, during family engagement events, in-person and online feedback forms, etc.).

Vision

BES provides a high-quality educational experience that inspires and motivates students to become the BEST version of themselves both in and out of the classroom.

Mission

We are dedicated to providing a safe, respectful, and supportive learning environment that meets each child's unique academic and social needs.

How we are promoting and supporting Family Engagement?

Our school will take the following measures to promote and support families as an important foundation of the school in order to strengthen the school and reach our schools goals. We will:

- Ensure that all information related to school and family programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- Provide trainings four times per year for staff during their planning/professional development periods on strategies to improve communication with families and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, social media, and flyers.
- Work with our families to develop relevant trainings and helpful presentations to educate our staff on the importance of family engagement.
- Collect feedback from families at all events, post feedback form on the school website in order to respond to families' request for additional support for family engagement activities/events. Provide alternate meetings times or digital copies of meeting materials upon request.

Communication about Student Learning

Teachers at our school believe that consistent communication with families is an integral component to student success. Teachers communicate utilizing the following means:

- Phone calls, emails and Remind messages
- Weekly folders
- Progress reports
- Parent and Student Portal
- Curriculum and family engagement events

Family Engagement

Our school believes that family engagement means the participation of families in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- That families play an integral role in assisting their child's learning;
- That families are encouraged to be actively involved in their child's education at school;
- That families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory councils to assist in the education of their child.

Building Partnerships

Our school offers ongoing events and programs to provide families and students with access to our staff. If you would like to volunteer, please contact Savannah Goins at savannah.goins@barrow.k12.ga.us

- Open House
- Title I Meetings
- Family-Teacher conferences
- Back to School Night
- Academic Nights
- Fine Arts Nights
- School website
- Social media posts/announcements
- Contact through Remind

We believe that all students deserve to:

- **be surrounded by adults who believe in them.**
- **learn in a safe, supportive, and positive learning environment.**
- **feel a sense of belonging and significance in their school community.**
- **receive engaging, high-quality instruction.**
- **have opportunities to explore their interests and tap into their unique talents.**
- **learn and practice social skills that will equip them to become kind, respectful, and responsible citizens.**
- **enjoy learning and look forward to coming to school.**

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan.

Our school will provide full opportunities for the participation of families with limited English, families with disabilities and families of migratory children.

Where is it available?

At the beginning of the year, the plan is given to all students. The plan will also be posted on the school website. Families can also retrieve a copy of this plan in the Family Resource Center.

Reservation of funds

Beginning with the 2014-2015 school year, our school agreed to allow the district to use the 1% set aside for family engagement to fund a district-wide Family Engagement Specialist.

Technical Assistance

The district will provide clear guidance and communication to assist our school in developing adequate family engagement plans, activities and events that address the recommendations made by families during the comprehensive needs assessment survey as well as other input provided throughout the school year.

Family-School Compacts

As part of this plan, our staff and families will develop a school-family compact, which is an agreement that families, teachers, and students will develop that explains how families and teachers will work together to make sure all our students reach grade-level standards.

The compacts will be reviewed and updated annually based on feedback from families, students and teachers during the Annual Needs Assessment event. The school-family compact are to be kept at home with the family as a reminder.

What is a School-Family Compact?

Our family-school compact for achievement is an agreement that outlines responsibilities of the school, families, and students to help all students reach their highest academic potential.

Effective compacts:

- Link to academic achievement goals
- Focus on school learning
- Share strategies that staff, families, and students can use
- Explain how families and teachers can communicate about student progress
- Describe opportunities for families to observe, volunteer, and participate in the classroom

Jointly Developed

Teachers, staff, families, School Governance Team, and students worked together to formulate an agreement that will benefit every member of our school community through joint meetings, surveys and the school website.

Throughout the school year we provide all families several of opportunities to join us in developing and/or revising our compact. All families can participate in:

- The Comprehensive Needs Assessment Survey
- The Spring Planning Meeting
- The District Parent Advisory Council
- In-person / Online Feedback

Teachers, Families and Students {Together for success}

School Responsibilities

As a school, we will...

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables all students to be successful.
- Provide weekly classroom newsletters to keep families informed.
- Maintain an updated school website and social media pages.
- Provide opportunities for families to be engaged in events at the school.
- Hold parent-teacher conferences each semester.
- Provide parents with frequent reports on their child's progress, including quarterly report cards.
- Provide parents with reasonable access to staff via phone, email, Remind, face-to-face or virtual meetings.

Family Responsibilities

As a family, we will...

- Read and review weekly classroom newsletters and the school website.
- Attend parent-teacher conferences when scheduled or requested.
- Return communication to our child's teacher in a timely manner.
- Engage in active conversation with our child regarding what he or she is learning at school.
- Encourage good attendance and ensure our child arrives at school on time each morning. (Prior to the 7:30 bell)

Student Responsibilities

As a student, I will...

- Put forth my best effort in the classroom on a daily basis.
- Ask for help when I don't understand something.
- Treat others the way I wish to be treated and abide by our school-wide expectations: Be Respectful, Be Responsible, Be Safe.

Compact agreement form will be signed by all three parties (school, parent, student) and will be returned to the school by Thursday, September 1.

(see additional form)