

JMMS Daily Lesson Plan for 8th Reading

Teacher : Lanham/Brown/Riggs	
Unit/ Session: Bend 1 Assessment DYSTOPIAN LITERATURE BOOK CLUBS	
Date of Instruction: March 16. 2022 and March 17, 2022	
<p>Opening (I Do)</p> <p>An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.</p> <p>TKES 1, 2, 3,4,5, 8,10</p>	<p>Standard/s: ELAGSE8RL10: By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.</p> <hr/> <p>Learning Target/ Teaching Point:</p> <hr/> <p>Success Criteria:</p>
<p>Work Period (We Do, You Do)</p> <p>Students learn by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period.</p> <p>TKES 1, 2, 3, 4, 5, 7, 8,10</p> <p>(Guided Practice Independent Practice, Collaboration, Differentiation)</p>	<p>Small Group: ___ Strategy Group ___ Word Study</p> <hr/> <p>Conferences: ___ RDCT Conference ___ Goal Setting Conference</p>
<p>Closing (We Check)</p> <p>Describe the instructional process that will be used to close the lesson and check for student understanding.</p> <p>TKES : 1,2,3, 4,5,6,7,8 (Summarize/SHARE)</p>	<p>Share:</p>