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Georgia Performance Standard	Sample Questions
SS8G1a – Locate Georgia in relation to region, nation, continent, and hemispheres	<ol style="list-style-type: none"> 1. In what hemispheres is Georgia located? 2. Georgia is on the _____ continent and is a state in the country of the _____.
SS8G1b – Describe the five geographic regions of Georgia; include the Blue Ridge Mountains, Valley and Ridge, Appalachian Plateau, Piedmont, and Coastal Plain.	<ol style="list-style-type: none"> 1. Which geographic region is located between the Coastal Plain and the 3 northern regions? 2. Where is the Ridge and Valley Region located? 3. Why is the Appalachian Plateau known as the TAG corner? 4. Which region has the most fertile farmland and is the largest? 5. Which region supplies much of the state's water because of the precipitation it receives? 6. In what region will you find Lookout Mountain?
SS8G1c – Locate and evaluate the importance of key physical features on the development of Georgia; include the Fall Line, Okefenokee Swamp, Appalachian Mountain, Chattahoochee and Savannah Rivers, and barrier islands.	<ol style="list-style-type: none"> 1. Why did the Fall Line attract early settlers? 2. How has the Fall Line helped modern Georgia develop? 3. What do we know about the age of the Appalachian Mountains? 4. What is Georgia's largest freshwater wetland? 5. The fall line is the natural boundary that separates the _____ region from the _____ region.
SS8G1d – Evaluate the impact of climate on Georgia's development.	<ol style="list-style-type: none"> 1. How did the Gulf Stream and prevailing westerlies benefit colonial Georgia?
SS8H1a- Describe the evolution of Native American cultures – Paleo, Archaic, Woodland, Mississippian- prior to European contact.	<ol style="list-style-type: none"> 1. How do scientists believe people got to North America from Asia? 2. What is the purpose of a carbon-14 test? 3. What group was the first to use the bow and arrow?

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	<ol style="list-style-type: none">4. What evidence is there that later groups such as the Woodland and Mississippian believed in life after death?5. What was the purpose of mounds like Rock Eagle and Etowah?
SS8H1b – Evaluate the impact of European contact on Native American cultures; include Spanish missions along the barrier islands, and the explorations of Hernando de Soto.	<ol style="list-style-type: none">1. Why did the Spanish explore the New World?2. Which Spanish explorer came through Georgia on his 3-year expedition?3. What was the purpose of DeSoto's expedition?4. Name a positive effect explorers had on Native Americans.5. Name a negative effect explorers had on Native Americans.
SS8H1c – Explain the reasons for European exploration and settlement of North America, with emphasis on the interests of the French, Spanish, and British in the southeastern area.	<ol style="list-style-type: none">1. What is the oldest city in the U.S.?2. Why was Georgia known as the debatable land?3. What is the oldest permanent English settlement in U.S. ?4. What economic system drove much of the colonization for England, Spain, and France?
SS8H2a – Explain the importance of James Oglethorpe, the charter of 1732, reasons for settlement (charity, economics, defense), Tomochichi, Mary Musgrove, and the city of Savannah	<ol style="list-style-type: none">1. Who is James Oglethorpe?2. What was the charitable reason for the founding of Georgia?3. What was the economic reason for the founding of Georgia?4. What was the military reason for the founding of Georgia?5. Name the four groups that were not allowed in Georgia when it was founded.6. How was the way Georgia was ruled between 1733-1752 different from other colonies?

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SS8H2b – Evaluate the Trustee period of Georgia’s colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.

1. Name 2 contributions the Salzburgers made to the Georgia colony.
2. Why did Oglethorpe have the Salzburgers settle away from Savannah?
3. What caused the Salzburgers to move from their original settlement?
4. What city did the Highland Scots settle?
5. What was the group of colonists who began to complain about the trustees’ regulations?
6. What regulations did the malcontents want changed?
7. What battle ended the Spanish threat to the young Georgia colony?

SS8H2c – Explain the development of Georgia as a royal colony with regard to land ownership, slavery, and the impact of the royal governors

1. When was slavery allowed in Georgia?
2. Which royal governor introduced self-government but then dismissed the Governor’s Council after it disagreed with him?
3. Which royal governor allowed slavery to grow in the colony despite opposition from the Salzburgers and Highland Scots?
4. Which royal governor had no plan for defending the colony and led the colony during the American Revolution?
5. Who was the first royal governor?
6. Which royal governor oversaw the colony during its longest period of economic prosperity?

