

<b>Georgia Performance Standard</b>	
<p><b>SS8G1a – Locate Georgia in relation to region, nation, continent, and hemispheres</b></p> <p><u>Sample Questions</u></p> <ol style="list-style-type: none"> <li>1. In what hemispheres is Georgia located?</li> <li>2. Georgia is on the _____ continent and is a state in the country of the _____.</li> <li>3. What are the five states that border Georgia?</li> </ol>	<p><u>Answers</u></p> <ol style="list-style-type: none"> <li>1. _____ northern &amp; western_</li> <li>2. ____ North American _____ United States. _____</li> <li>3. _____ Ala., Tenn., Fla., N.C., S.C. _____</li> </ol>
<p><b>SS8G1b – Describe the five geographic regions of Georgia; include the Blue Ridge Mountains, Valley and Ridge, Appalachian Plateau, Piedmont, and Coastal Plain.</b></p> <p><u>Sample Questions</u></p> <ol style="list-style-type: none"> <li>1. Which geographic region is located between the Coastal Plain and the 3 northern regions?</li> <li>2. Where is the Ridge and Valley Region located?</li> <li>3. Why is the Appalachian Plateau known as the TAG corner?</li> <li>4. In which region will find Lookout Mountain?</li> <li>5. In which region will you find the Okefenokee Swamp?</li> <li>6. Name 3 characteristics of the Coastal Plain Region.</li> <li>7. Which region’s precipitation supplies much of the state with water?</li> </ol>	<p><u>Answers</u></p> <ol style="list-style-type: none"> <li>1. _____ Piedmont _____</li> <li>2. _____ between Appalachian Plateau and Blue Ridge</li> <li>3. __It’s where Tenn., Ala., and Ga. meet _____</li> <li>4. __Appalachian Plateau _____</li> <li>5. _____ Coastal Plain _____</li> <li>6. Rich soil, we live here, Grow lots of crops(fertile farmland)  Marshes, swamps, pines, flat fields _____ _____</li> <li>7. _____ Blue Ridge region _____</li> </ol>
<p><b>SS8G1c – Locate and evaluate the importance of key physical features on the development of Georgia; include the Fall Line, Okefenokee Swamp, Appalachian Mountain, Chattahoochee and Savannah Rivers, and barrier islands.</b></p> <p><u>Sample Questions</u></p> <ol style="list-style-type: none"> <li>1. What physical feature was the site of the state’s earliest settlements and modern hydroelectric power sources?</li> <li>2. Describe the Appalachian Mountains. Include size, age, and area they cover.</li> <li>3. Which physical feature separates the Coastal</li> </ol>	<p><u>Answers</u></p> <ol style="list-style-type: none"> <li>1. _____ Fall Line _____</li> <li>2. ____ Oldest mtns. in North America, go all the way from Alabama to Maine; range in size from 2,500 to over 6,000 ft.</li> <li>3. Fall Line _____</li> </ol>

<p>Plain and Piedmont regions?</p> <p>4. What physical feature is Georgia's largest freshwater wetland?</p>	<p>4. _____Okefenokee Swamp__</p>
<p><b>SS8G1d – Evaluate the impact of climate on Georgia's development.</b></p> <p><b>Sample Questions</b></p> <ol style="list-style-type: none"> <li>1. Name 3 ways in which Georgia's warm climate has helped its growth.</li> <li>2. How did the Gulf Stream and prevailing westerlies benefit Georgia during its colonial period?</li> </ol>	<p><b>Answers</b></p> <ol style="list-style-type: none"> <li>1. _____able to grow lots of crops, attract tourists and new residents, military bases locate here_____</li> <li>2. _____helped make it easier to sail back to Europe from the colonies; would be able to ship goods faster_____</li> </ol>
<p><b>SS8H1a- Describe the evolution of Native American cultures – Paleo, Archaic, Woodland, Mississippian- prior to European contact.</b></p> <p><b>Sample Benchmark Questions</b></p> <ol style="list-style-type: none"> <li>1. Why would prehistoric Indians have built mounds like Rock Eagle near Eatonton?</li> <li>2. Why would an anthropologist use a Carbon 14 test? (Think about the Kennewick man video and why they crushed up the bone fragments.)</li> <li>3. How did the first settlers arrive from Asia into North America?</li> </ol>	<p><b>Answers</b></p> <ol style="list-style-type: none"> <li>1. _____for ceremonies/ religious observances__</li> <li>2. _____to determine the age of an artifact_</li> <li>3. _____followed wild game across the Bering Land Bridge</li> </ol>
<p><b>SS8H1b – Evaluate the impact of European contact on Native American cultures; include Spanish missions along the barrier islands, and the explorations of Hernando de Soto.</b></p> <p><b>Sample Benchmark Questions</b></p> <ol style="list-style-type: none"> <li>1. Which Spanish explorer is most associated with the exploration of Georgia?</li> <li>2. What animal was introduced by European explorers that had a positive effect on Native Americans?</li> </ol>	<p><b>Answers</b></p> <ol style="list-style-type: none"> <li>1. _____Hernando de Soto__</li> <li>2. horses_____</li> </ol>
<p><b>SS8H1c – Explain the reasons for European exploration and settlement of North America, with emphasis on the interests of the French, Spanish, and British in the southeastern area.</b></p> <p><b>Sample Benchmark Questions</b></p> <ol style="list-style-type: none"> <li>1. What were the three G's of exploration?</li> <li>2. What was mercantilism?</li> </ol>	<p><b>Answers</b></p> <ol style="list-style-type: none"> <li>1. _____God, glory, gold____</li> <li>2. _____an economic system in which colonies grew raw materials to send back to its native country to be turned into finished products</li> </ol>

**SS8H2a – Explain the importance of James Oglethorpe, the charter of 1732, reasons for settlement (charity, economics, defense), Tomochichi, Mary Musgrove, and the city of Savannah**

**Sample Benchmark Questions**

1. Who is James Oglethorpe?
2. What was the charitable reason for the founding of Georgia?
3. What was the economic reason for the founding of Georgia? (Include type of crops that were to be grown in the colony.)
4. What was the military reason for the founding of Georgia?
5. Name the four groups that were not allowed in Georgia when it was founded.

**Answers**

1. \_\_\_\_\_ founder of Georgia\_\_\_\_\_
2. \_\_\_\_\_to give the worthy poor a new start\_\_\_\_\_
3. \_\_\_\_\_grow mulberry trees (for silk) and indigo for mercantile system
4. \_\_\_\_\_provide a buffer of protection against Spanish and Indian attacks against South Carolina\_\_\_\_\_
5. \_\_\_\_\_lawyers, blacks, liquor dealers and Catholics\_\_\_\_\_

**SS8H2b – Evaluate the Trustee period of Georgia’s colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.**

**Sample Benchmark Questions**

1. What settlement was founded by the Salzburgers?
2. What caused the Salzburgers to move from their original settlement?
3. What city did the Highland Scots settle?
4. Why did the Georgia colonists work to maintain good relations with Native Americans?

1. \_\_\_\_\_ Ebenezer\_\_\_\_\_
2. \_\_\_\_\_land was too marshy to be good farmland\_\_\_\_\_
3. \_\_\_\_\_ Darien\_\_\_\_\_
4. \_\_\_\_\_To be allies if they needed them to fight against the Spanish\_\_\_\_\_

**SS8H2c – Explain the development of Georgia as a royal colony with regard to land ownership, slavery, and the impact of the royal governors**

1. Who was Georgia’s first royal governor?
2. Define royal colony.
3. Describe the set-up of Georgia’s first government. (Include the words bicameral and parishes.)
4. Which governor served Georgia during its largest period of economic growth?

1. \_\_\_\_\_John Reynolds\_\_\_\_\_
2. \_\_\_\_\_A colony led by a monarch (king/queen)\_\_\_\_\_
2. \_\_\_\_\_There was a bicameral (two-house) legislature with representatives from all 8 parishes.
4. \_\_\_\_\_James Wright\_\_\_\_\_

