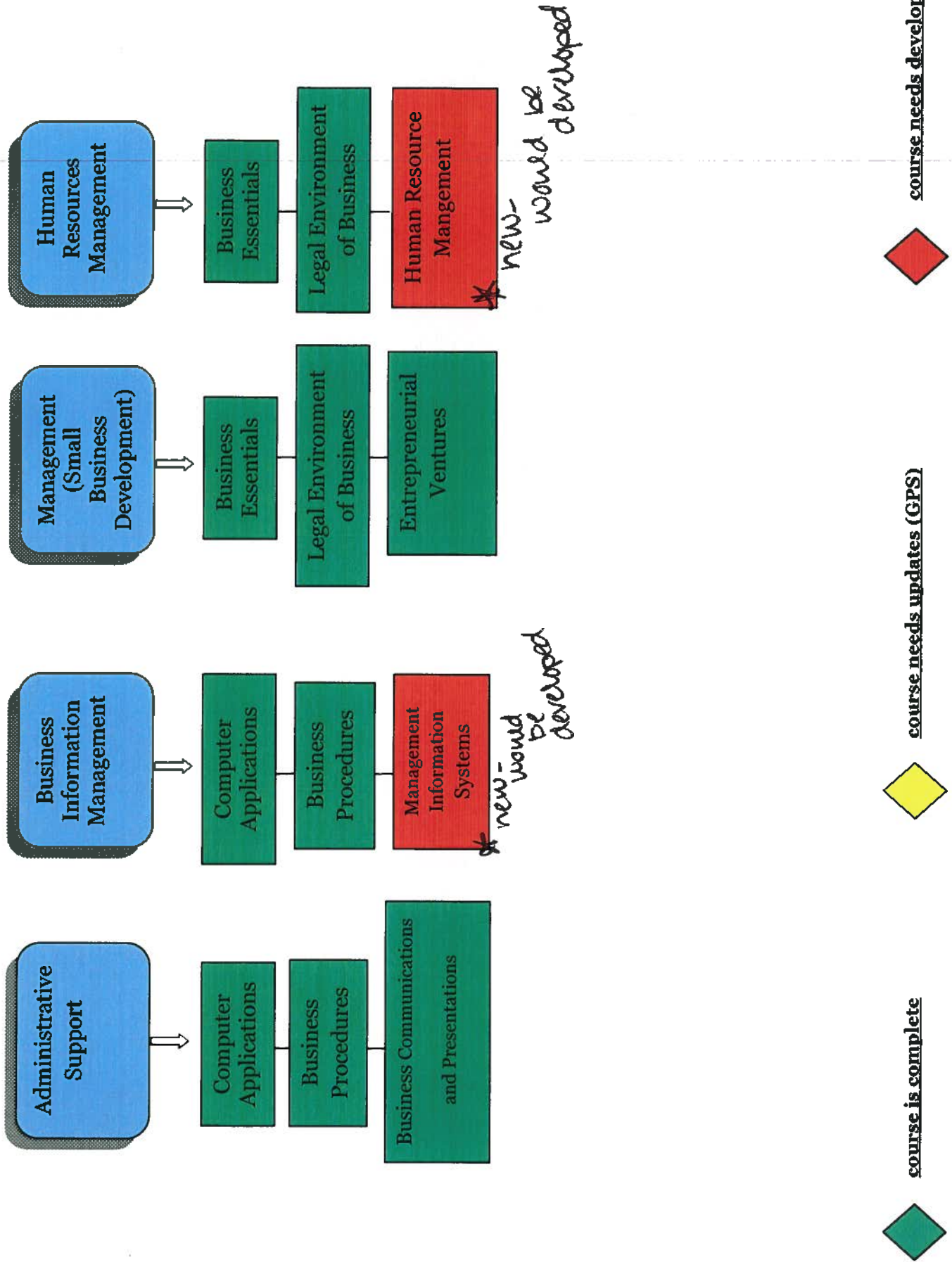


Georgia Business Administration

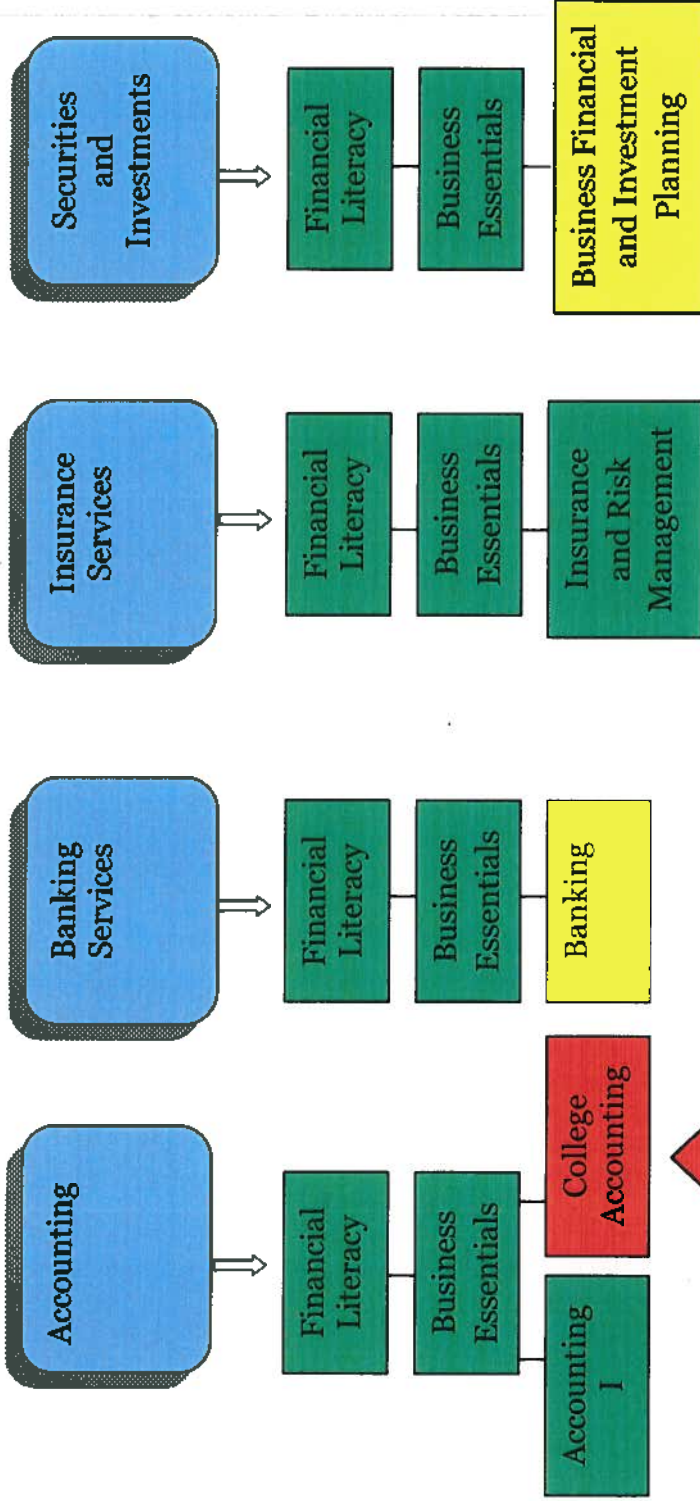
Peach State Pathways conversion to National Career Cluster
Visual Graph detailing the scope of work



Georgia Finance

Peach State Pathways conversion to National Career Cluster

Visual Graph detailing the scope of work



National curriculum/standards must be used for College Accounting – contact:
 Dan Dienes - dienes@ksu.edu
 785-532-6038



course is complete



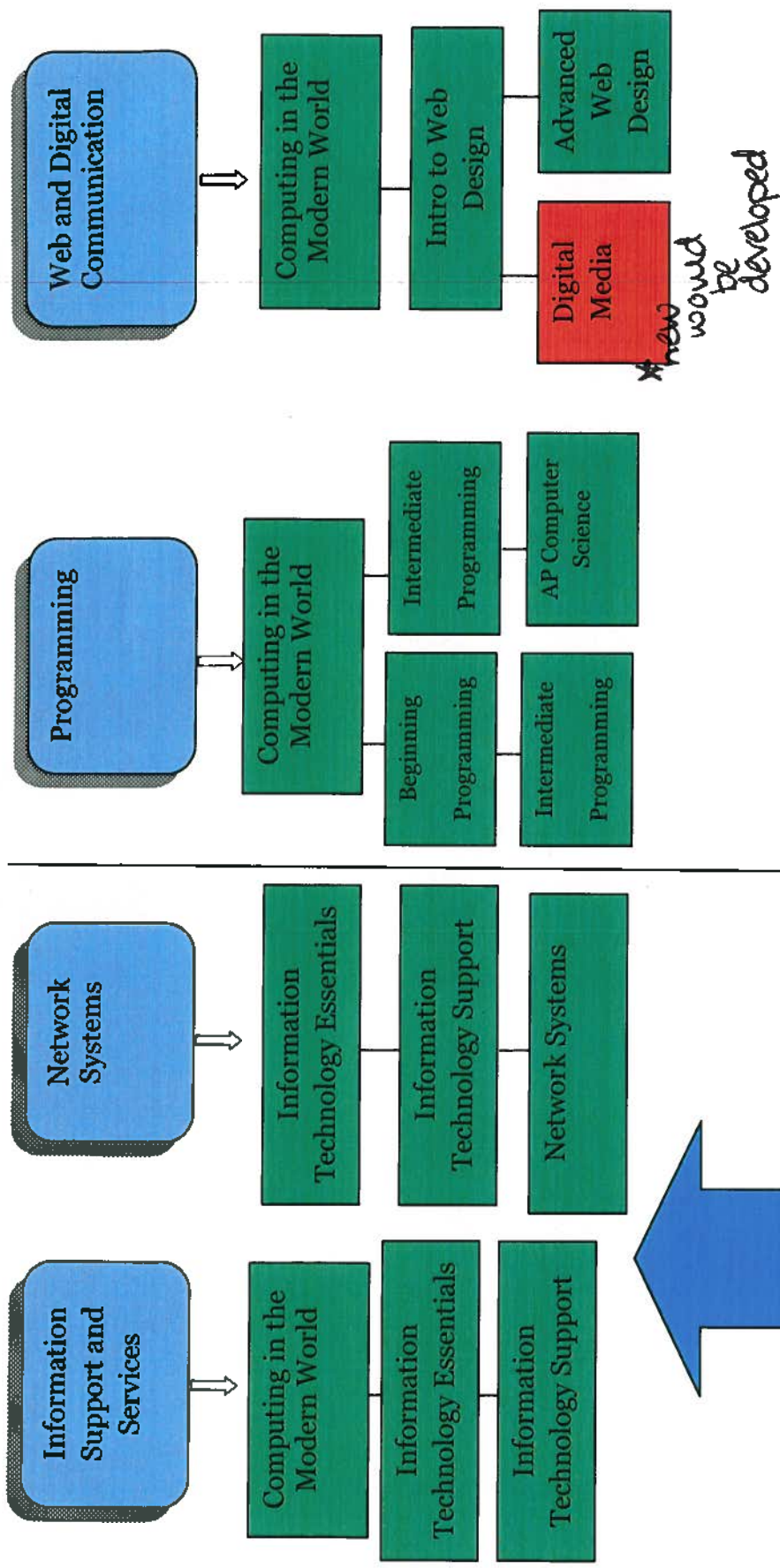
course needs updates (GPS)



course needs development

Georgia Information Technology

Peach State Pathways conversion to National Career Cluster
Visual Graph detailing the scope of work



Student could complete both pathways in Four Years.

-  course is complete
-  course needs updates (GPS)
-  course needs development

FAMILY ECONOMICS & FINANCIAL EDUCATION (FEFE) CURRICULUM

FEFE has seven types of curriculum materials designed by educators, for educators. Every FEFE lesson has been developed and evaluated in collaboration with current classroom educators, the FEFE National Master Educator team, to ensure that the materials are engaging, effective, and relevant for the audience participants. In addition, FEFE lessons are:

- **Activity based** using the **multiple intelligences** to engage students throughout the learning process;
- **Up-to-date and research-based** as a result of ongoing collaborations with FEFE staff, Master Teachers, and the Research Advisory Council;
- All lessons are available **free-of-charge** from www.fefe.arizona.edu;
- Lessons are aligned to **national and state standards**;

This chart describes FEFE's ready-to-teach model identifying the resources that are available for each curriculum type as well as the curriculums intended use.



FAMILY
ECONOMICS &
FINANCIAL
EDUCATION

CURRICULUM TYPE	CURRICULUM MATERIALS							SUPPORT MATERIALS					
	TAKE CHARGE OF YOUR FINANCES (TCF) "Advanced curriculum"	GET READY TO TAKE CHARGE OF YOUR FINANCES (GR) "Introductory curriculum"	THE ESSENTIALS TO TAKE CHARGE OF YOUR FINANCES "Core lessons"	Spending Plan Simulations Researched-based simulation emulating constraints households encounter when managing their finances.	ENHANCEMENT TOOLS "Project-based learning"	ACTIVE LEARNING TOOLS "Supplemental activities"	1	2	7	3. Life in...a family	3. Life of...a teenager	6	5
INTENDED AUDIENCE	Grades 10-12 or individuals preparing to manage their finances	Grades 7-9 or those with limited family finance knowledge	Separate lessons at the advanced level	Advanced	All levels	All levels							
NUMBER OF LESSONS AVAILABLE	70+	15+	9	1	10+	50+							
COURSE RECOMMENDATIONS - Lessons are designed to be taught independently or organized into a course.	Semester Course Tri-semester Course Year-Long Course	9-Week	2-Week	An applied assessment with a TGF course	No	No							
TIME - Average time per lesson	Approx. 145-225 minutes	Approx. 45-135 minutes	45-60 minutes	135-315 minutes	Varies	10-30 minutes							
LESSON FACILITATION - Recommended instruction	Yes	Yes	Yes	Yes	Yes	Yes							
NOTE-TAKING GUIDE Graphic organizer to help organize content	Yes	Yes	Yes	No	No	No							
POWERPOINT	Yes	Yes	Yes	Yes	No	No							
INFORMATION SHEET - For participant reading	1-5 pages per lesson Discussion questions throughout to apply the text	1-4 pages per lesson Discussion questions throughout to apply the text	1-2 pages per lesson	Yes - For each major expenditure area	No	No							
EDUCATOR READING - More advanced reading with a complete list of references	Yes	No (based off of TCF content)	Same content as TCF lesson	No	No	No							
CONCLUSION - Reinforces skills learned	Activity based with support materials	Activity based with support materials	Activity based with support materials (all optional)	Discussion questions	Discussion questions	N/A							
REINFORCEMENT WORKSHEET	Yes	Yes	Yes (optional)	No	No	No							
OPTIONAL WORKSHEETS	Yes	Yes	No	No	No	No							
ASSESSMENT - Tests knowledge gained	Both applied & multiple choice question options	Both applied & multiple choice question options	Both applied (all optional) & multiple choice question options	Reflection essay	Reflection essay	Evaluation tools available							
ANSWER KEY for all materials	Yes	Yes	Yes	Yes	Yes	No							

USE THIS IF TIME IS LIMITED

For more information, visit www.fefe.arizona.edu

