



**SCHOOL IMPROVEMENT PLAN
2022-2023**

Goal 1: Social Emotional Learning

1. BCMS will decrease the percentage of students scoring in the Borderline/Abnormal total risk categories from 36.7% to 33.7% on the SDQ-4 assessment (students enrolled fall to spring).

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
Universal Screener to Assess Students' Wellbeing (SDQ-4 & SAEBRS)	Counselors	Fall	SDQ-4 & SAEBRS Results Monthly meeting with Admin, Counselors, & Social Workers At-Risk Spreadsheet	Counseling Referrals Post Self-Assessment/SAEBRS Results	Self-assessment & SAEBRS
SEL & PBIS Lessons (Character Strong)	Counselors	Once per week August-May	SEL/PBIS Lesson Plans SEL/TAA Advisement Schedule	Counseling Referrals Post Self-Assessment/SAEBRS Results	Online Resources Character Strong Program Interactive TVs
Identify Students In Need of Small Group Support	Counselors	Fall & Spring Small Groups	22-23 Small Groups	Counseling Referrals Post Self-Assessment/SAEBRS Results	Self-assessment & SAEBRS results
Content Monitoring	Admin/ Counselors	All Year	Monitoring Software	Monitoring Alerts Counseling Referrals	Monitoring Software
Onward Book Study with Staff	Admin/ Counselors	All Year	Onward Presentation & Resources	Staff Survey	Onward Book/Resources Interactive TVs
Implement/Enhance an Early Warning System: 1. Teams will maintain a team data tracker that includes MAP/HMH scores, attendance, grades, behavior, RTI info, etc.	Teachers Admin/ Counselors/ Social Worker	Monthly	Grade Level Data Trackers Team Meeting Agenda/Minutes At-Risk Spreadsheet		



<p>2. Teams will hold monthly team meetings, with admin present, to review data trackers, hold Tier 2 meetings, and develop a plan for support for at-risk students.</p> <p>3. "Critical Kids" team will meet monthly (admin, counselors, social worker, and graduation specialist) to review team meeting minutes/at-risk students and develop a plan for wraparound services.</p>					
<p>Provide training on Project Based Learning, student engagement strategies, and increase the number of gifted certified teachers through District PL, outside PL and summer collaborative opportunities.</p>	<ul style="list-style-type: none"> Administration Instructional Coach 	<p>August through May</p>	<p>Lesson Plans PLC Agendas/ Minutes</p>	<p>Lesson Plans Walkthroughs TKES</p>	<p>Summer collaborative planning Outside & District PL – Ron Clark Academy RESA Gifted Endorsement PBL Materials Generation Genius Software Interactive TVs</p>
<p><u>Actions to create a Supportive Learning Environment for accelerated or academically struggling students</u></p> <ul style="list-style-type: none"> Weely focused SEL/PBIS lessons Small group counseling support Bi-weekly meetings with admin, counselors, social worker 					
<p><u>Professional Capacity building to support the above goal and action steps</u></p> <ul style="list-style-type: none"> Professional Learning-Content Monitoring Tool SEL PL 					

Goal 2: ELA

- 59% of students will meet their fall to spring Reading growth target on the MAP Assessment. (benchmark year; Fall to Winter FY22 54%)**



Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
<p>MAP Data:</p> <ol style="list-style-type: none"> Conduct data team meetings with admin - BOY/MOY MAP Data Review with SILT, whole faculty, SGT, and grade level core content teachers. <p>ELA/SS and Math/Sci teachers will complete BOY/MOY MAP plan for bubble students.</p> <p>MOY Individual data conferences with ELA Teachers.</p> <ol style="list-style-type: none"> Conference with students about MAP data and set goals. Student-led conferences with parents about data/goals 3 times/year 	<ul style="list-style-type: none"> Administration Instructional Coach Academic Interventionist Team/Content Leads Vertical Content Chairs ELA Teachers 	<p>August through May</p>	<p>PLC Agendas/Minutes/Sign in Sheets</p> <p>Student-Led Conference Folder</p>	<p>MAP Data Data Team Artifacts Formative Assessment Data</p> <p>Assessments</p> <p>Conference Sheet</p>	<p>MAP USA Test Prep Interactive TVs</p>
<p>HMH Reading Inventory</p> <ol style="list-style-type: none"> Administer three times yearly Identify student reading levels measure growth, and determine strengths and weaknesses Create Literacy Assessments with content area teachers Create and administer text-based writing assessments Small group, needs based, reading and writing interventions provided by interventionist 	<ul style="list-style-type: none"> Instructional Coach Academic Interventionist HMH Team Leads Vertical Content Chairs Teachers-All Content 	<p>August November April</p>	<p>HMH Data</p> <p>SILT Notes</p> <p>Content Area Literacy Assessments</p> <p>TKES Observations Teacher video and reflection</p>	<p>HMH Reading Inventory Lexile Growth</p> <p>Assessments Data Reports Student Growth</p> <p>Increase in Lexile Scores</p>	<p>HMH Reading Inventory</p> <p>PL-Assessment formation</p> <p>Reading Interventionist</p> <p>PL-evidence based practices for teaching foundations reading comprehension</p>
<p>Use UGA Writing Assesslets to identify student writing levels and determine student strengths and weaknesses.</p>	<ul style="list-style-type: none"> Admin Instructional Coach ELA Vertical Teams ELA Teachers 	<p>Twice Per Year</p>	<p>Lesson Plans PLC Minutes PL Notebooks Walkthroughs Instructional Rounds</p>	<p>Increase in test overall scores (Writing Assesslets & Milestones)</p>	<p>Data Team Agendas/Sign-In Sheets</p>



Provide professional learning on deconstructing standards, vocabulary, assessment, the data team process, and other high impact strategies.	<ul style="list-style-type: none"> Administration Instructional Coach Kevin Raczynski 	All Year	Lesson Plans PLC Minutes PL Notebooks Walkthroughs Instructional Rounds	Increase in test overall scores (MAP & HMH)	Agendas/Sign-In Sheets PLC Notebooks
Provide high impact vocabulary instructional strategies PL to all teachers.	<ul style="list-style-type: none"> Administration Instructional Coach Beth McMichael 	Fall 2021	Lesson Plans PLC Minutes PL Notebooks Walkthroughs Instructional Rounds	Increase in test overall scores (MAP & HMH)	Agendas/Sign-In Sheets PLC Notebooks Interactive TVs
Provide training on conferring with students in the context of Reader's Workshop to all ELA teachers, interventionist, admin, and instructional coach	<ul style="list-style-type: none"> Beth McMichael Instructional Coach Admin 	September/October	Lesson Plans PLC Minutes PL Notebooks Walkthroughs Instructional Rounds	Increase in test overall scores (MAP & HMH)	A Teacher's Guide to Reading Conferences- Grades K-8 PLC Notebooks Small group tables Interactive TVs
Increase student access to high-interest text written at a variety of Lexile levels (print and digital) across all content areas.	<ul style="list-style-type: none"> Administration Instructional Coach Interventionist ELA Vertical Lead Content Teachers 	August through May	Check-out numbers	Increase in Lexile Scores Increase in test overall scores (MAP)	Materials for classroom libraries Digital Resources Devices for classrooms
ELT Remediation/Acceleration <ol style="list-style-type: none"> 1. Implement 4 days per week 2. Two-week rotations of ELA/Math skills 3. Assess every 2 weeks 4. Review data every 4 weeks and adjust groups. 	<ul style="list-style-type: none"> Instructional Coach Academic Interventionist Team Leaders ELA/Math Teachers 	August through May	Lesson Plans Data Assessments Rotation Schedule ELT Instructional Calendar	Assessments	Devices for classrooms USA Test Prep



<p>Strategically group students in Tier 2/3.</p> <ol style="list-style-type: none"> 1. Reduce class sizes with Tier 3 students. 2. Academic Interventionist will co-teach in ELA classrooms with Tier 2/3 students 3. All Tier 3 students will receive an intervention connection with the Academic Interventionist/EL Teacher/Math Apps Teacher 4. Tier 2 students will be place in an intervention connection as space allows 5. Monthly Team Meetings to Discuss At-Risk Students 	<ul style="list-style-type: none"> • RTI Team • Academic Interventionist • EL Teachers • Math Apps Teacher 	<p>August through May</p>	<p>Admin Interventionist Lesson Plans RTI Monthly Report Team Meeting Agenda/Minutes</p>	<p>Increase in test overall scores</p>	<p>MAP scores</p>
<p>Establish Common Instructional Framework</p> <ol style="list-style-type: none"> 1. BCMS will use a common instructional framework to use as a reference in instructional conversations (aligned with the BCSS K-12 Instructional Framework, expectations of Lucy Calkins/Open Up curriculums, TKES) 2. Instructional Rounds focused on Common Instructional Framework with Admin/District Office Personnel/Teachers 3. Admin will do 3 walkthroughs/conversations a day 	<ul style="list-style-type: none"> • Administration • Instructional Coach • District Office Personnel • Teachers 	<p>August through May</p>	<p>Framework Instructional Rounds Data Coaching Cycles Admin Walkthroughs</p>	<p>Instructional Rounds Data Coaching Cycles Admin Walkthroughs</p>	<p>Danielson Training/Framework Interactive TVs</p>
<p>Provide training on Project Based Learning, student engagement strategies, and increase the number of gifted certified teachers through District PL, outside PL and summer collaborative opportunities.</p>	<ul style="list-style-type: none"> • Administration • Instructional Coach 	<p>August through May</p>	<p>Lesson Plans PLC Agendas/Minutes</p>	<p>Lesson Plans Walkthroughs TKES</p>	<p>Summer collaborative planning Outside & District PL – Ron Clark Academy RESA Gifted Endorsement PBL Materials Generation Genius Software Interactive TVs</p>
<p>Create an Early Warning System:</p> <ul style="list-style-type: none"> • Teams will maintain a team data tracker that includes MAP/HMH scores, attendance, grades, behavior, RTI info, etc. • Teams will hold monthly team meetings, with admin present, to review data trackers, hold Tier 2 meetings, and develop a plan for support for at-risk students. • "Critical Kids" team will meet monthly (admin, counselors, social worker, and graduation specialist) to review team 	<ul style="list-style-type: none"> • Teachers • Admin/ Counselors/ Social Worker 	<p>Monthly</p>	<p>Grade Level Data Trackers Team Meeting Agenda/Minutes At-Risk Spreadsheet</p>		



<p>meeting minutes/at-risk students and develop a plan for wraparound services.</p>					
<p>Student-Led Conferences</p> <ol style="list-style-type: none"> 1. Teachers will review the new BCMS Mission/Vision with students. 2. Teachers will lead students to review their data and set SMART goals to review during student-led conferences. 3. Teachers will model leading a student-led conference and practice with students 4. Students will lead conferences with their parents 3 times per year to review their data and goals. 	<ul style="list-style-type: none"> • Administration • Instructional Coach • Counselor • Teachers 	<p>October, January, March</p>	<p>Goal Setting Form TAA Lessons Parent Cheat Sheet</p> <p>BCMS Vision/Mission/ Values</p>	<p>Parent Attendance/Sign- In Sheets Survey</p>	<p>MAP Data Goal Setting Folders</p>
<p><u>Actions to create a Supportive Learning Environment for accelerated or academically struggling students</u></p> <ul style="list-style-type: none"> • At-Risk Student Committee • ELT • Interventionist 					
<p><u>Professional Capacity building to support the above goal and action steps</u></p> <ul style="list-style-type: none"> • Provide Teachers with PL about conferring, vocabulary instruction, effective/higher order text-based questioning strategies. • Family training in reading and understanding literacy data through student-led conference nights (MAP, HMH Reading Inventory, Milestones) and sharing data with SGT. 					



Goal 3: Math

1. 64% of students will meet their fall to spring Math growth target on the MAP Assessment (benchmark year; Fall to Winter FY22 59%)

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
<p>MAP Data:</p> <ol style="list-style-type: none"> Conduct data team meetings with admin - BOY/MOY MAP Data Review with SILT, whole faculty, SGT, and grade level core content teachers. Admin/Content Leaders attend Data Team Training <p>ELA/SS and Math/Sci teachers will complete BOY/MOY MAP plan for bubble students.</p> <p>MOY Individual data conferences with Math Teachers.</p> <ol style="list-style-type: none"> Conference with students about MAP data and set goals. Student-led conferences with parents about data/goals 3 times/year 	<ul style="list-style-type: none"> Administration Instructional Coach SILT Team Faculty SGT Grade Level Leaders Math and Science Teachers 	<p>August through May</p>	<p>Sign in Sheets/Minutes/ Notes</p> <p>Plan for bubble kids</p> <p>MAP Data Assessments</p>	<p>MAP Growth Data</p> <p>Common Assessment Data</p>	<p>MAP Data</p> <p>Interactive TVs</p>
<p>Provide high impact vocabulary instructional strategies PL to all teachers.</p>	<ul style="list-style-type: none"> Administration Instructional Coach Beth McMichael 	<p>All Year</p>	<p>Lesson Plans</p> <p>PLC Minutes</p> <p>PL Notebooks</p> <p>Walkthroughs</p> <p>Instructional Rounds</p>	<p>Increase in test overall scores (MAP)</p>	<p>Agendas/Sign-In Sheets</p> <p>PLC Notebooks</p> <p>Interactive TVs</p>
<p>ELT Remediation/Acceleration</p> <ol style="list-style-type: none"> Implement 4 days per week 2 week rotations of ELA/Math skills Assess every 2 weeks Review data every 4 weeks and adjust groups. 	<ul style="list-style-type: none"> Administration Instructional Coach Grade Level Leaders 	<p>August through May-Monthly</p>	<p>MAP Reports</p> <p>Assessments & Data</p> <p>ELT Instructional Calendar</p>	<p>MAP Reports</p>	<p>MAP Resources</p>
<p>Strategically group students in Tier 2/3.</p> <ol style="list-style-type: none"> Reduce class sizes with Tier 3 students. All Tier 3 students will receive an intervention connection with the Academic Interventionist/EL Teacher/Math Apps Teacher Tier 2 students will be place in an intervention connection as space allows Monthly Team Meetings to Discuss At-Risk Students 	<ul style="list-style-type: none"> Administration Interventionist/EL Teacher/Math Apps Teacher 	<p>August through May</p>	<p>RTI DATA</p> <p>RTI Monthly Report</p> <p>Team Meeting Agenda/Minutes</p>	<p>MAP Scores</p>	<p>Interventionist/Math Apps Teacher</p>
<p>Establish Common Instructional Framework</p> <ol style="list-style-type: none"> BCMS will use a common instructional framework to use as a reference in instructional conversations (aligned with the BCSS framework for instruction, expectations of Lucy Calkins/Open Up curriculums, TKES) 	<ul style="list-style-type: none"> Administration Instructional Coach District Personnel Teachers-Instructional Rounds 	<p>August through May</p>	<p>Instructional Rounds Data</p> <p>Framework Data</p>	<p>Instructional Rounds Data</p> <p>Coaching Cycles</p>	<p>Danielson Training/Framework</p>



<ol style="list-style-type: none"> 2. Instructional Rounds focused on Common Instructional Framework with Admin/District Office Personnel/Teachers 3. Admin will do 3 walkthroughs/conversations a day 				Admin Walkthroughs	
<p>Provide training on Project Based Learning, student engagement strategies, and increase the number of gifted certified teachers through District PL, outside PL and summer collaborative opportunities.</p>	<ul style="list-style-type: none"> • Administration • Instructional Coach 	August through May	Lesson Plans PLC Agendas/ Minutes	Lesson Plans Walkthroughs TKES	Summer collaborative planning Outside & District PL – Ron Clark Academy RESA Gifted Endorsement PBL Materials Generation Genius Software Interactive TVs
<p>Create an Early Warning System:</p> <ul style="list-style-type: none"> • Teams will maintain a team data tracker that includes MAP/HMH scores, attendance, grades, behavior, RTI info, etc. • Teams will hold monthly team meetings, with admin present, to review data trackers, hold Tier 2 meetings, and develop a plan for support for at-risk students. • "Critical Kids" team will meet monthly (admin, counselors, social worker, and graduation specialist) to review team meeting minutes/at-risk students and develop a plan for wraparound services. 	Teachers Admin Counselors Social Worker	Monthly	Grade Level Data Trackers Team Meeting Agenda/Minutes At-Risk Spreadsheet		
<p>Student-Led Conferences</p> <ol style="list-style-type: none"> 5. Teachers will review the new BCMS Mission/Vision with students. 6. Teachers will lead students to review their data and set SMART goals to review during student-led conferences. 7. Teachers will model leading a student-led conference and practice with students 8. Students will lead conferences with their parents 3 times per year to review their data and goals. 	Administration Instructional Coach Counselor Teachers	October, January, March	Goal Setting Form TAA Lessons Parent Cheat Sheet BCMS Vision/Mission/ Values	Parent Attendance/Sign-In Sheets Survey	MAP Data Goal Setting Folders



Actions to create a Supportive Learning Environment for accelerated or academically struggling students

- **At-Risk Student Committee**
- **ELT**
- **Math Apps Interventions**
- **ELA Interventions**
- **PBL training for teachers**

Professional Capacity building to support the above goal and action steps

- Provide Teachers with PL about vocabulary instruction, PBL, and effective/higher order text-based questioning strategies

Family and Community Engagement

- Build the staff capacity, based on information shared by parents on the parent survey and during spring planning meetings, on the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
 - First semester
 - August 16, 2022 @ 3:30-Faculty training regarding information for families in reading/understanding data (HMH, MAP, Milestones) and goal setting (primary method)
 - September 27th @ 3:30-Faculty training regarding information for families in reviewing data & goals set during August parent training (secondary method)
 - Second semester
 - January 31, 2023 @ 3:30-Faculty training regarding Curriculum Night
 - February 28, 2023 @ 3:30-Faculty training for families to review data & goals set during August/October parent training (secondary method)
- Build the capacity of parents to support a partnership among the school, parents, and the community to improve student academic achievement.
 - First semester
 - Annual Meeting Date: 8/23/22 @ 6:30
 - Building Parent Capacity Date and Activity-8/23/22 @ 6:30-Training families in reading/understanding data (HMH, MAP, Milestones) and goal setting
 - October 27th @ 6:00-Student Led Conferences-Review data & goals set during August parent training (secondary method)
 - November 18th @ 8:30 Careers On Wheels Day-Parents and community invited to present various careers.
 - Second semester
 - January 19th @ 6:00-Student Led Conferences-Review data & goals set during October Student Led Conferences (secondary method)
 - Spring planning meeting date: Week of March 20, 2023
 - Building Parent Capacity Date and Activity-February 23, 2023 @ 6:00 Curriculum Night
 - Week of March 6-10th -Parent Conference Week-Review data & goals set during August/October parent training (secondary method)
 - Week of May 22, 2023-Send home digital copy of End of Year Student Goal Reflections

For parents of English Learners, inform parents how they can be involved in the education of their children and be active participants in assisting their children to:

1. Attain English proficiency (such as meetings or communications about English Language Development Standards and WIDA Assessments)
2. Achieve at high levels within a well-rounded education
3. Meet the challenging State academic standards expected of all students

Response: Our EL teachers are collaborating with homebase teachers during meet the teacher night, student-led conferences, and other curriculum nights to ensure they understand the various assessments, etc. We give. They are planning to host an EL information night.



Effective Leadership: Describe the school plan for:

- Creating and maintaining a school climate and culture conducive to learning.
- Cultivating and distributing leadership.
- Ensuring high quality instruction in all classrooms.
- Managing the school and its resources.
- Driving improvement efforts.

-Onward faculty book study
-Monthly teacher treats
-Data Teams
-Instructional Rounds
-Shared leadership opportunities with SILT team/content leads
-Create a consistent and common instructional framework for all content areas to focus improvement efforts, goal setting, professional learning, walk throughs, and instructional rounds.

Effective School Transitions: Describe strategies to facilitate effective transitions for students from preschool to early elementary grades, elementary to middle grades, middle grades to high school, and high school to post-secondary education.

-School visits for 5th grade students transitioning to middle school and 8th grade students transitioning to WBHS/BASA/Sims..
-Parent information nights
-6th grade orientation before school starts (separate from traditional open house)
-Individual school tours (as needed) for students and parents