

**Bleckley County School System  
School Improvement Plan  
2017 - 2018**

**School Name:** Bleckley County High School

**Strategic Direction:** Achievement

**Strategic Goal:** All students will meet or exceed State academic standards.

**School Objective(s):**

*Through the implementation of research-based strategies acquired from professional development, the percentage of students scoring at the proficient and distinguished level on the 2018 GSE Algebra I Milestones Exam will increase from 46% to 50%.*

*Through the implementation of research-based strategies acquired from professional development, the percentage of students scoring at the proficient and distinguished level on the 2018 GSE Geometry Milestones Exam will increase from 59% to 61%.*

Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning
				Artifacts and Evidence
A support class will be taught along with Algebra I and Geometry to students who meet guidelines.	2018	N/A	Principal, At-risk math teacher	Pre-test results Previous classroom performance IEP and RTI when applicable Increased percentage of students scoring at the proficient and distinguished level on GSE Algebra I and GSE Geometry Georgia Milestone EOC Assessment

Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning
				Artifacts and Evidence
A study skills class will remediate students in math content.	2018	Online resources such as USA Test Prep and print materials	Principal, Guidance Counselor, Academic teachers	Classroom performance Lesson plans IEP Increased percentage of students scoring at the proficient and distinguished level on GSE Algebra I and GSE Geometry Georgia Milestone EOC Assessment
A Georgia Milestones EOC Assessment review will be given to students within the class prior to the test administration.	2018	Teacher created materials	Principal, Teachers	Review Schedule and lesson plans Increased percentage of students scoring at the proficient and distinguished level on GSE Algebra I and GSE Geometry Georgia Milestone EOC Assessment
Identified students will be enrolled in co-taught math sections.	2018	N/A	Guidance Counselor, SPED teachers	IEP, RTI, and 504 plans Increased percentage of students scoring at the proficient and distinguished level on GSE Algebra I and GSE Geometry Georgia Milestone EOC Assessment
Computer software and interactive whiteboards will be used in math classrooms.	2018	Local school system funding	Principal, Academic teachers, Technology contact	Increased percentage of students scoring at the proficient and distinguished level on GSE Algebra I and GSE Geometry Georgia Milestone EOC Assessment
AP and honors level math classes will be offered to students who meet guidelines.	2018	AP teacher certification training funded through school district	Principal, AP and Honors teachers	Honors eligibility rubric based upon EOG scores and middle school transcripts Increased percentage of students scoring at the proficient and distinguished level on GSE Algebra I

Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning
				Artifacts and Evidence
				and GSE Geometry Georgia Milestone EOC Assessment
Other content teachers will collaborate with math teachers to incorporate math standards and real-world applications in their labs.	2018	N/A	CTAE teachers	Lesson Plans Increased percentage of students scoring at the proficient and distinguished level on GSE Algebra I and GSE Geometry Georgia Milestone EOC Assessment
Students who struggle in the area of math will be provided with interventions through the RTI process.	2018	Cost of screening materials/programs and materials for RTI folders and interventions	Administrators, Teachers, Media Specialist	RTI folders Results of screenings and progress monitoring, classroom performance Increased percentage of students scoring at the proficient and distinguished level on GSE Algebra I and GSE Geometry Georgia Milestone EOC Assessment

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**School Objective(s):**

*Through the implementation of research-based strategies acquired from professional development, the percentage of students scoring at the proficient and distinguished level on the 2018 9<sup>th</sup> Grade Literature & Composition Exam will increase from 58% to 60%.*

*Through the implementation of research-based strategies acquired from professional development, the percentage of students scoring at the proficient and distinguished level on the 2018 11<sup>th</sup> Grade American Literature Exam will increase from 60% to 62%.*

Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning
				Artifacts and Evidence
Identified students will be enrolled in co-taught literature sections.	2018	N/A	Guidance Counselor, SPED teachers	IEP RTI 504 plans Increased percentage of students scoring at the proficient and distinguished level on Georgia Milestone EOC Assessment in Literature
A Georgia Milestones EOC Assessment review will be given to students within the class prior to the test administration.	2018	Teacher created materials	Principal, Teachers	Review schedule and lesson plans Increased percentage of students scoring at the proficient and distinguished level on Georgia Milestone EOC Assessment in Literature

Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning
				Artifacts and Evidence
Technology, including BYOT, will be incorporated to strengthen reading and writing skills in the literature classroom	2018	Local school system funding	Principal, Academic teachers, Technology contact	Increased percentage of students scoring at the proficient and distinguished level on Georgia Milestone EOC Assessment in Literature
AP and honors level literature classes will be offered to students who meet guidelines.	2018	AP teacher certification training funded through school district and or state grant funds	Principal, AP and Honors teachers	Honors eligibility rubric evaluating EOG Milestone scores and middle school transcripts Increased percentage of students scoring at the proficient and distinguished level on Georgia Milestone EOC Assessment in Literature

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**School Objective(s):**

*Through the implementation of research-based strategies acquired from professional development, the percentage of students scoring at the proficient and distinguished level on the 2018 Biology Exam will increase from 50% to 55%.*

*Through the implementation of research-based strategies acquired from professional development, the percentage of students scoring at the proficient and distinguished level on the 2018 Physical Science Exam will increase from 50% to 53%.*

Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning
				Artifacts and Evidence
Identified students will be enrolled in co-taught science sections.	2018	N/A	Guidance Counselor, SPED teachers	IEP RTI 504 plans Increased percentage of students scoring at the proficient and distinguished level on Georgia Milestone EOC Assessment in Science
A Georgia Milestone Assessment review will be given to students in science classes prior to test administration.	2018	Teacher created materials	Principal, Teachers	Schedule of review sessions Lesson plans Increased percentage of students scoring at the proficient and distinguished level on Georgia Milestone EOC Assessment in Science

Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning
				Artifacts and Evidence
<b>CTAE teachers will collaborate with science teachers to incorporate science skills and real world applications in their labs.</b>	<b>2018</b>	<b>N/A</b>	<b>CTAE teachers Science teachers</b>	<b>Lesson Plans Increased percentage of students scoring at the proficient and distinguished level on Georgia Milestone EOC Assessment in Science</b>
<b>AP and honors level science classes will be offered to students who meet guidelines.</b>	<b>2018</b>	<b>AP teacher certification training funded through school district and or state grant funds</b>	<b>Principal, AP and Honors teachers</b>	<b>Honors eligibility rubric evaluating EOG Milestone scores and middle school transcripts Increased percentage of students scoring at the proficient and distinguished level on Georgia Milestone EOC Assessment in Literature</b>

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**School Objective(s):**

*Through the implementation of research-based strategies acquired from professional development, the percentage of students scoring at the proficient and distinguished level on the 2018 U.S. History Exam will increase from 47% to 50%.*

*Through the implementation of research-based strategies acquired from professional development, the percentage of students scoring at the proficient and distinguished level on the 2018 Economics Exam will increase from 58% to 60%.*

Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning
				Artifacts and Evidence
Identified students will be enrolled in co-taught US History and Economic sections.	2018	N/A	Guidance Counselor, SPED teachers	IEP, RTI, and 504 plans Increased percentage of students scoring at the proficient and distinguished level on Georgia Milestone EOC Assessment in US History and Economics
A Georgia Milestone Assessment review will be given to students within history classes prior to the test administration.	2018	Teacher created materials	Principal, Teachers	Schedule of Review Sessions Lesson Plans Increased percentage of students scoring at the proficient and distinguished level on Georgia Milestone EOC Assessment in US History and Economics



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**Strategic Direction:** Achievement

**Strategic Goal:** All students of the Bleckley County School System will meet or exceed State academic standards.

**School Objective:** *By 2018, the percentage of students earning a regular diploma will be maintained at 97% or greater.*

Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning
				Artifacts and Evidence
Identified students will participate in at-risk programs to help plan careers, improve academic achievement, and prepare for the future.	2018	N/A	At-Risk Team, Administrators, Grad Coach, Counselor	At-Risk Data/Spreadsheets Graduation Rate CCPRI Data
The at-risk team, administrators, grad coach, and counselor will track student progress and will offer support services.	2018	N/A	At-Risk Team, Administrators, Grad Coach, Counselor, Teachers	GAfutures Usage Increased percentage of students graduating with four-year cohort
CTAE teachers will offer guidance, in the classroom environment and through student organizations, regarding career opportunities in their technical field.	2018	Perkins Grant	CTAE teachers	Lesson Plans Student Organization logs Increased percentage of students graduating with four-year cohort
Collaborating with CTAE teachers, special education case managers will develop transition plans for students with disabilities leading to college and career readiness.	2018	Transition materials	CTAE teachers, Special Education Case Managers	Lesson Plans, Transition Plans and Transition Assessments

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**School Objective:** *Through the implementation of research-based strategies acquired from professional development, the percentage of students scoring over 1275 on the 2018 Georgia Milestones Assessment in American Literature will increase from 74% to 77%.*

Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning
				Artifacts and Evidence
Deliver two to four hours of literacy instruction across language arts and in content area classes each day.	Aug. 2017-ongoing	Literacy instruction materials, Professional development in literacy instruction	Administrators, Faculty, Staff	Lesson plans
Teachers will use Student Quartile Data (when applicable) to target assistance to those students in the bottom 25%	Aug. 2017-ongoing	CCRPI Data Milestones Data	Administrators, Teachers	Lesson plans, Assessments, Student work samples, Increased percentage of students scoring at the proficient and distinguished level on Georgia Milestone EOC Assessments
Teachers use the longitudinal data system (LDS) to identify student weaknesses in literacy.	Currently in use-ongoing	LDS	Administrators & Teachers	Tier 1 RTI initial case development

Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning
				Artifacts and Evidence
Participate in DAR Christopher Columbus Essay Contest	Currently in use	Internet Media Center Resources, Textbooks, Materials from Local DAR Chapter	Administrators, Literature and/or History Teachers	Email of Documentation, Topic Page and Supporting Documents
Teachers use the longitudinal data system (LDS) to identify student weaknesses in literacy.	Currently in use-ongoing	LDS	Administrators & Teachers	Tier 1 RTI initial case development
Administer SRI to all students for an accurate Lexile level.	Aug. 2017-ongoing	SRI, Professional learning	Administrators, Media Specialist, Teachers	Screening data

**School Name:** Bleckley County High School

**Strategic Direction:** Technology

**Strategic Goal:** The Bleckley County School System will provide appropriate state-of-the-art equipment and software to maximize student learning and staff productivity.

**School Objective(s):** *During the 2017-2018 school year, 100% of the core academic teachers will incorporate technology into a lesson plan at least twice a month.*

Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning
				Artifacts and Evidence
<b>The BCHS web site will house remediation and enrichment material that will be available to all students.</b>	<b>2017-ongoing</b>	<b>Cost of site licenses for identified software</b>	<b>School web masters, Academic teachers</b>	<b>Material on web site Increased academic performance and test scores</b>
<b>Teachers will incorporate the use of technology (Chromebooks, Smart Boards, Electronic Portfolios for career exploration, etc.) for instruction.</b>	<b>2017-ongoing</b>	<b>Cost of devices, applications, and software</b>	<b>System technology consultants, Media Specialist, Teachers</b>	<b>Lesson plans Agendas from professional learning sessions on technology Increased academic performance and test scores</b>