

SCHOOL IMPROVEMENT PLAN 2022-2023

Goal 1: 80 percent of BCAEP high school students who are enrolled and present for at least 80% of the course term will pass 100% of their courses.

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
Implementation of Instructional Rounds/Walks by administration	Welch	August 2022 - May 2023	Goal/Target Walkthrough forms will be used to document and track instructional performance.	Teachers will show successful evidence of performing effective instructional and management strategies as discussed in school-based professional development.	Edmentum Goal/Target Walkthrough Form
Weekly progress monitoring	Kelley Scredon	August 2022 - May 2023	Administration will participate in weekly progress monitoring meetings. Student progress will be documented on a progress chart and school staff will comment on each student's performance.	Student performance will increase with weekly monitoring of their performance and individualized support.	Progress Monitoring Spreadsheet
Increase communication with families	Todd Black	August 2022 - May 2023	Communication logs will be used.	Family communication will be consistent and student performance (academic and behavioral) will be noted as discussion topics.	Communication Log
 Students who struggle Each student will have 	academicall an opportun	y will be given mor ity to see the coun	ccelerated or academically struggling students re flexibility in their schedule to devote more time in the selor each week and as needed. performance with the Get on B.O.A.R.D. (positive rew	he subjects they struggle most with the support of their teacher vard) stamp card system.	· ·

Professional Capacity building to support the above goal and action steps
 Teachers will learn and implement strategies from Annette Breaux's book entitled "50 Ways to Improve Student Behavior"

٠ Each of the action steps listed above will be discussed each month during the monthly staff meeting and weekly progress meetings (as needed).





Goal 2: 70 percent of BCAEP middle school students who are enrolled and attend at least 80% of days will have passing scores in all classes when returning to their home school prior to the end of the school year.

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources	
Implementation of Instructional Rounds/Walks by administration	Welch	August 2022 - May 2023	Goal/Target Walkthrough forms will be used to document and track instructional performance.	Teachers will show successful evidence of performing effective instructional and management strategies as discussed in school-based professional development.	Edmentum Goal/Target Walkthrough Form	
Weekly progress monitoring	Kelley Scredon	August 2022 - May 2023	Administration will participate in weekly progress monitoring meetings. Student progress will be documented on a progress chart and school staff will comment on each student's performance.	Student performance will increase with weekly monitoring of their performance and individualized support.	Progress Monitoring Spreadsheet	
Increase communication with families	Jason Gray	August 2022 - May 2023	Communication logs will be used.	Family communication will be consistent and student performance (academic and behavioral) will be noted as discussion topics.	Communication Log	
 Actions to create a Supportive Learning Environment for accelerated or academically struggling students Students who struggle academically will be given more flexibility in their schedule to devote more time in the subjects they struggle most. Each student will have an opportunity to see the counselor each week and as needed. Students will be able to earn rewards based on their performance with the Get on B.O.A.R.D. (positive reward) stamp card system. 						
 Professional Capacity building to support the above goal and action steps Teachers will learn and implement strategies from Annette Breaux's book entitled "50 Ways to Improve Student Behavior" Each of the action steps listed above will be discussed each month during the monthly staff meeting and weekly progress meetings (as needed). 						





Goal 3: : In the 2022-2023 school year, BCAEP will have a decrease of 10% of disciplinary referrals as compared to the 2021-2022 school year.

Tier 1 Action Steps to Ensure Coherent Instruction	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources	
Quarterly Student Talks	Welch	August 2022 - May 2023	Administration will participate in weekly progress monitoring meetings. Student progress will be documented on a progress chart and school staff will comment on each student's performance.	Decrease in student disciplinary infractions Increase in student academic performance	Youth Learning Book: Gain Favor & Get Ahead: 20 Ways to Beat the Competition	
Increase communication with families	Todd Black Jason Gray	August 2022 - May 2023	Communication logs will be used.	Decrease in student disciplinary infractions Increase in student academic performance	Communication Log	
Actions to create a Supportive Learning Environment for accelerated or academically struggling students • Students who struggle academically will be given more flexibility in their schedule to devote more time in the subjects they struggle most. • Each student will have an opportunity to see the counselor each week and as needed. • Students will be able to earn rewards based on their performance with the Get on B.O.A.R.D. (positive reward) stamp card system. Professional Capacity building to support the above goal and action steps • Teachers will learn and implement strategies from Annette Breaux's book entitled "50 Ways to Improve Student Behavior" • Each of the strategies listed above will be discussed each month during the monthly staff meeting and weekly progress meetings (as needed).						





Goal 4: 80% of BCAEP students will participate in Character Strong program.

Tier 1 Action Steps to Ensure	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources	
Coherent Instruction						
Weekly activities	Morrison	August 2022 - May 2023	Administration and the counselor will organize Character Strong activities so staff will have instructions regarding effective implementation	Increase in student resilience and self-regulation. Decrease in student disciplinary referrals.	BCSS-provided Character Strong curriculum	
Actions to create a Supportive Learning Environment for accelerated or academically struggling students Students who struggle social emotional adjustments will be identified and offered additional counseling as needed.						
Professional Capacity building to support the above goal and action steps Staff will learn and implement strategies from the Character Strong resources provided by the district.						





Family Engagement - Describe the school plan to:

- 1. Welcome all families and the community.
- 2. Communicate effectively with families and the community.
- 3. Supporting student success.
- 4. Empower families.
- 5. Share leadership with families and the community.
- 6. Collaborate with families and the community.

All families who have students who attend the BCAEP will be sent a Welcome to the Barrow County Alternative Education Program video prior to attending their BCAEP Admissions Conference. Each family will receive consistent communication via afternoon pickup conversations, phone calls, emails, and Remind messages. Each student will receive an adult mentor on staff who will track their progress and encourage them to pursue excellence. Families will be encouraged to inform the BCAEP of strategies that work at home and request additional support for their child and families' needs.

Effective Leadership: Describe the school plan for:

- 1. Creating and maintaining a school climate and culture conducive to learning.
- 2. Cultivating and distributing leadership.
- 3. Ensuring high quality instruction in all classrooms.
- 4. Managing the school and its resources.
- 5. Driving improvement efforts.

BCAEP will follow the BCSS Student Code of Conduct and will implement a PBIS program that offers students opportunities to achieve rewards weekly for appropriate performance. All staff will have input in school based decisions. Instructional rounds by administrators and team leaders will help to ensure instructional effectiveness. Monthly review of the School Improvement Plan will help drive continuous improvement.

Effective School Transitions: Describe strategies to facilitate effective transitions for students from preschool to early elementary grades, elementary to middle grades, middle grades to high school, and high school to post-secondary education.

Each student who is assigned to the BCAEP will have an admissions conference upon entering the BCAEP. Students will meet with the BCAEP counselor to discuss transition goals to the traditional school. BCAEP administration will communicate student performance prior to the students' return to their traditional school.

