Basic Agriculture Science – 02.47100

Class Syllabus and Course Calendar

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COURSE DESCRIPTION

This course is designed as the foundational course for all Agriculture, Food & Natural Resources Pathways. The course introduces the major areas of scientific agricultural production and research; presents problem solving lessons and introductory skills and knowledge in agricultural science and agrirelated technologies. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. This course is the prerequisite for all AFNR pathways and is intended for students in grades 8-10.

8th Grade students who successfully complete this course will receive high school credit.

COURSE STANDARDS

Standard	Description
AFNR-BAS-1	Demonstrate employability skills required by business and industry
AFNR-BAS-2	Relate the role of the FFA student organization in the students' personal development
AFNR-BAS-3	Explore, develop, and implement the Supervised Agricultural Experience (SAE) program by researching careers in agriculture and agribusiness
AFNR-BAS-4	Recognize how agriculture meets human needs today, in the past, and for the future
AFNR-BAS-5	Determine and illustrate safety in the agriculture lab and agriculture worksites
AFNR-BAS-6	Describe soil formation and management and assess its relevance to plant/animal production and natural resources management
AFNR-BAS-7	Demonstrate knowledge of physics used in agriculture as it relates to work, power, simple machines, and both past and present machinery used in the agricultural industry
AFNR-BAS-8	Identify the different areas of agriscience and relate the scientific classification system to organize and research the agriscience field
AFNR-BAS-9	Define major components of the animal industry and outline the development of the resulting products, services, and careers
AFNR-BAS-10	Demonstrate basic skills in natural resource management
AFNR-BAS-11	Apply principles of science to food processing to provide a safe, wholesome and nutritious food supply
AFNR-BAS-12	Apply principles of environmental science as it relates to agricultural production and sustainability
AFNR-BAS-13	Explain and demonstrate basic plant science principles including plant health, growth and reproduction

MATERIALS

1" Notebook, white with plastic cover Spiral bound notebook – 1 subject with 3 holes Set of 5-Tab dividers Sticky notes, one pack – any color Paper Pencil Pens, black and red Highlighter, any color

COURSE CALENDAR

1st Nine Weeks		3 rd Nine Weeks		
Week 1	Basic Human Needs, History	Week 19	Safety	
Week 2	FFA, Leadership	Week 20	Ag Mechanics	
Week 3	FFA, SAE	Week 21	Ag Mechanics	
Week 4	Soil Science	Week 22	Careers	
Week 5	Soil Science	Week 23	Forestry	
Week 6	Plant Science	Week 24	Forestry	
Week 7	Plant Science	Week 25	Forestry	
Week 8	Plant Science	Week 26	Forestry	
Week 9	Review, Make Ups, Benchmark	Week 27	Review, Make Ups, Benchmark	

2 nd Nine Weeks	4th Nine Weeks

Week 10	Animal Science	Week 28	Forestry
Week 11	Animal Science	Week 29	Ag Mechanics
Week 12	Animal Science	Week 30	Ag Mechanics
Week 13	Animal Science	Week 31	Agriscience
Week 14	Animal Science	Week 32	Agriscience
Week 15	Wildlife	Week 33	Environmental Science
Week 16	Wildlife	Week 34	Environmental Science
Week 17	Leadership, SAE	Week 35	Food Science
Week 18	Review, Make Ups, Benchmark	Week 36	Review, Make Ups, Final

GRADING

20%	Daily Grades:	Participation	Homework	Notebook Checks
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20% Formative Assessments: Quizzes, Classwork

40% Summative Assessments: Tests, Projects, SAE Program

20% Benchmarks/Final

The students will take a Pre-test during the first week on the Student Learning Objectives established for the Basic Ag Science course. They will take the Post-test during the last week of school. Students are expected to experience at least a 35% growth rate between the two scores.

DISCIPLINE

- 1. Warning
- 2. Parent Contact
- 3. After-School Detention
- 4. Parent Conference
- 5. Discipline Referral

CLASS COMMUNICATION

Remind101: Text @basicag16 to 81010

Teacher Webpage: http://www.thomas.k12.ga.us/olc/teacher.aspx?s=430

CLASS AGREEMENT (Please sign and return this page to the teacher)

The students are expected to:

- Come to class prepared and ready to learn
- Complete all assignments in a timely manner
- Observe all classroom rules and lab safety procedures
- Be an active paid member of the National FFA Organization
- Develop and maintain a supervised agricultural experience (SAE) project
- Participate in at least one community service project in or outside of instructional time

The parents are expected to:

- Provide support and encouragement to their students through coursework and associated activities
- Communicate with the teacher about the student's progress, issues, and concerns
- Assist in supervising student SAE projects
- Support the agriculture teacher through efforts in educating their students and developing them to be responsible and productive citizens

We understand that the	Basic Ag Science	e course is a 🤉	9th grade level	course and	d will earn th	ne student	t one
high school credit upon	completion. We u	understand the	e high expectat	ions of the	class and w	ill do our	best
to fulfill all obligations.							

Student Signature	Date
Parent Signature	Date