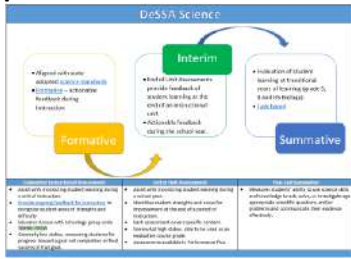

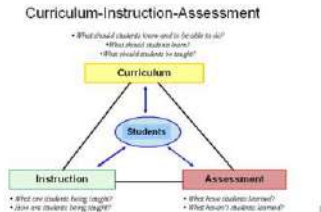


## Balanced Assessment Series

***Courses for all state assessments; each course includes 3 components.***

Course Components	Description
<b>Content-Specific Balance Assessment Models</b> 	<p>The purpose of this first component is to provide an overview of the types of assessments, from formative to summative, included with each state assessment. Participants will receive a review of each resource including how to access.</p>
<b>Reporting and Data Literacy</b> 	<p>The purpose of this second component is to provide participants with an understanding of the types of reports available for each assessment and how to use and communicate the data. Participants will receive a review of each resource and be directed to their access.</p>
<b>Connecting Assessment to Curriculum and Instruction</b> 	<p>The purpose of this third component is to provide participants with how assessment connects to curriculum and instruction. All three need to work in tandem to increase student learning. The focus of this module is the, “what next” after data is collected.</p>

Course #	PDMS Course Title
29106	Balanced Assessment System (BAS) – DeSSA Alternate
29107	Balanced Assessment System (BAS) – ACCESS 2.0
29108	Balanced Assessment System (BAS) – DeSSA English Language Arts
29109	Balanced Assessment System (BAS) – DeSSA Mathematics
29110	Balanced Assessment System (BAS) – DeSSA Science
29111	Balanced Assessment System (BAS) – DeSSA Social Studies
29096	Balanced Assessment System (BAS) – SAT