



ANNUAL FINANCIAL REPORT • FISCAL YEAR 2022

Barrow County Board of Education Winder, Georgia

Including Independent Auditor's Report

Greg S. Griffin | State Auditor



DOAA

Georgia Department
of Audits & Accounts

Barrow County Board of Education

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Section I

Financial



INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Chris McMichael, Superintendent and Members of the
Barrow County Board of Education

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of the Barrow County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial

reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 30, 2023 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Greg S. Griffin
State Auditor

March 30, 2023

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BARROW COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

INTRODUCTION

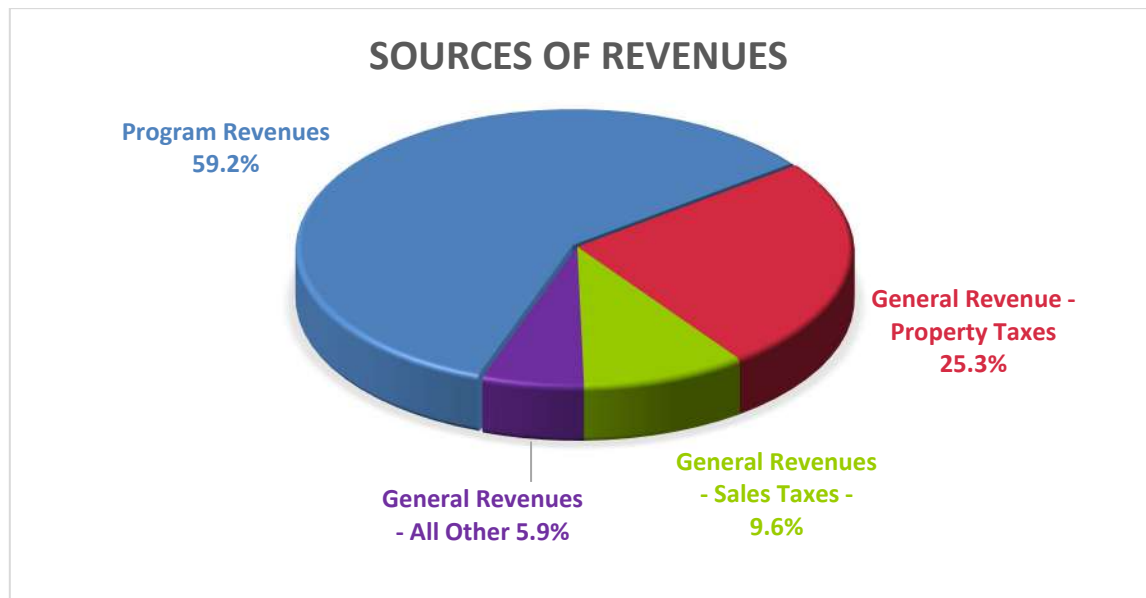
The Barrow County Board of Education's (School District's) financial statements for the fiscal year ended June 30, 2022 includes a series of basic financial statements that report financial information for the School District as a whole and its funds. The Statement of Net Position and the Statement of Activities provide financial information about all of the School District's activities and present both a short-term and long-term view of the School District's finances on a global basis. The fund financial statements provide information about all of the School District's funds. Information about these funds, such as the School District's general fund, is important in its own right, but will also give insight into the School District's overall soundness as reported in the Statement of Net Position and the Statement of Activities.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2022 are as follows:

On the government-wide financial statements:

- Net position increased \$58.2 million, which was due to increase state and federal funding, pension and OPEB liability decreases, along with growth in the property tax digest for Barrow County.
- The School District had \$166.8 million in expenses relating to governmental activities; \$133.3 million of these expenses were offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) of \$91.7 million were adequate to provide for these programs.
- As stated above, general revenues accounted for \$91.7 million or nearly 40.8% of all revenues totaling over \$225.0 million. Program specific revenues in the form of charges for services, grants, and contributions accounted for the balance of these revenues. (Percentages in table below have been rounded to one decimal place.)

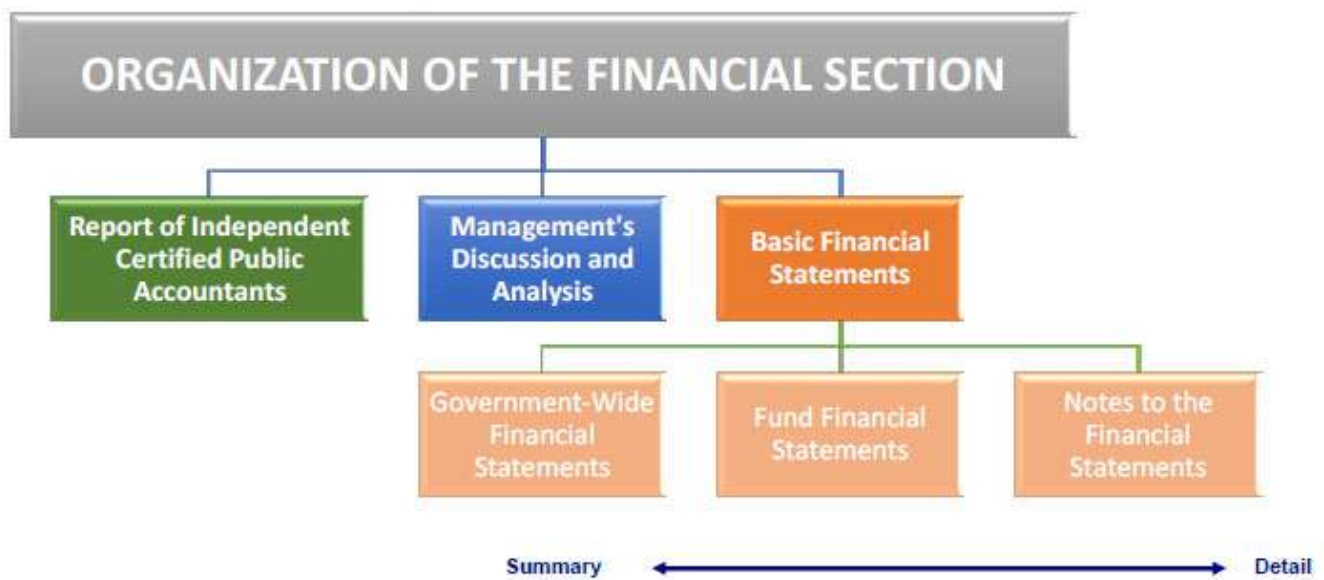


- The current ratio, which measures the School District's ability to transform current assets into cash and pay its short-term liabilities, was 6.0 for the fiscal year ended June 30, 2022. Generally, a ratio greater than 2.0 is considered very financially stable.

BARROW COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

On the fund financial statements:

- Among major funds, the general fund had \$202.5 million in revenues and nearly \$175.4 million in expenditures. The general fund balance of roughly \$71.5 million at June 30, 2022 increased by over \$23.1 million from the prior year. This increase in general fund balance resulted primarily because of increased revenues from property taxes, state funds, School Food Nutrition Federal funds (due to the free lunch program (Seamless Summer Option) during COVID-19).
- Capital projects fund ended the year with a fund balance of \$22.6 million, a decrease of \$14.7 million from the previous year primarily due to expenditures of previously approved projects and using proceeds from the bond funding that was received in fiscal year 2020.



OVERVIEW OF THE FINANCIAL STATEMENTS

These financial statements consist of three parts: management's discussion and analysis (this section), the basic financial statements including notes to the financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the 'Statement of Net Position' and 'Statement of Activities'. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The 'governmental funds' statements disclose how basic services are financed in the short-term as well as what remains for future spending. In the case of the Barrow County School District, the general fund, capital projects fund, and debt service fund are all considered to be major funds. The School District has no funds reported as nonmajor funds as defined by generally accepted accounting principles.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

BARROW COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Government-Wide Statements

Since Barrow County School District has no operations that have been classified as “business-type activities”, the government-wide financial statements are basically a consolidation of all of the School District’s operating funds into one column called governmental activities. In reviewing the government wide financial statements, a reader might ask the question, are we in a better financial position now than we were last year? The ‘Statement of Net Position’ and the ‘Statement of Activities’ provides the basis for answering this question. These financial statements include all School District’s assets and liabilities and uses the accrual basis of accounting similar to the accounting used by most private sector companies. This basis of accounting takes into account all of the current year’s revenues and expenses regardless of when cash is received or paid.

These two statements report the School District’s net position and any changes in net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District’s control, such as the property tax base, facility conditions, required educational programs, student-teacher ratios, and other factors.

When analyzing government-wide financial statements, it is important to remember these statements are prepared using an economic resources measurement focus (accrual accounting) and involve the following steps to format the Statement of Net Position:

- Capitalize current outlays for capital assets
- Depreciate capital assets
- Report long-term debt, including pension and other post-employment benefit obligations, as a liability
- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting.
- Allocate net position as follows:
 - *Net Investment in capital assets*
 - *Restricted net position* is amounts with constraints placed on the use by external sources such as creditors, grantors, contributors or laws and regulations.
 - *Unrestricted for no specific use.*

Fund Financial Statements

The School District uses many funds or sub-funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District’s significant or major funds. As discussed previously, the School District has no nonmajor funds as defined by generally accepted accounting principles.

The School District has the following fund type:

Governmental Funds – Most of the School District’s activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting which measures cash and all other financial assets that can be readily converted to cash. The governmental fund statements provide a detailed short-term view of the School District’s general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

BARROW COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTES TO THE FINANCIAL STATEMENTS

The notes provide disclosures and additional information that are essential to a full understanding of the financial information presented in the government-wide and fund financial statements.

OTHER INFORMATION

In addition to the basic financial statements and accompanying notes, this report also provides certain required supplementary information and schedules.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Net position, which is the difference between total assets, deferred outflows of resources, total liabilities, and deferred inflows of resources, is one indicator of the financial condition of the School District. When revenues exceed expenses, the result is an increase in net position. When expenses exceed revenues, the result is a decrease in net position. The relationship between revenues and expenses can be thought of as the School District's operating results. The School District's net position, as measured in the Statement of Net Position is one way to measure the School District's financial health, or financial position. Over time, increases or decreases in the School District's net position, as measured in the Statement of Activities, are one indicator of whether its financial health is improving or deteriorating. However, the School District's goal and mission is to provide success for each child's education, not to generate profits as private corporations do. For this reason, many other nonfinancial factors should be considered in assessing the overall health of the School District.

In the case of the Barrow County School District, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by \$40.0 million at June 30, 2022. To better understand the School District's actual financial position and ability to deliver services in future periods, it is necessary to review the various components of the net position category. For example, of the \$40.0 million of net position, just under \$41.6 million was restricted for continuation of various State and Federal programs, debt service and ongoing capital projects. Accordingly, these funds were not available to meet the School District's ongoing obligations to citizens and creditors.

In addition, the School District had \$137.1 million (net of related debt) invested in capital assets (e.g., land, buildings, and equipment). The School District uses these capital assets to provide educational services to students within geographic boundaries served by the School District. Because of the very nature and on-going use of the assets being reported in this component of net position, it must be recognized that this portion of the net position is not available for future spending.

Because of the restrictions on net position as discussed above and because of implementation of GASB No. 68, *Accounting and Financial Reporting for Pensions*, implemented in fiscal year 2015, and GASB No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other than Pensions*, implemented in fiscal year 2018, the School District had a deficit of \$138.7 million in unrestricted net position at June 30, 2022. However, the School District's overall net position can also be viewed in the following manner:

Net position June 30, 2022	\$ 40,041,824
Pension and post-employment benefits related net position	<u>204,310,086</u>
Net position (excluding pension and post-employment benefits), June 30, 2022	<u>\$ 244,351,910</u>

The above analysis reflects, removal of pension and post-employment benefits obligations (which are managed in state run, stable fund), the School District's net position is a positive over \$244.4 million and management believes the School District's financial position is sound.

BARROW COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Table 1 provides a summary of the School District's net position for this fiscal year as compared to the prior fiscal year.

Table 1
Net Position

	Governmental Activities	
	Fiscal Year 2022	Fiscal Year 2021
Assets		
Current and Other Assets	\$ 125,328,280	\$ 118,703,409
Capital Assets, Net	247,914,547	227,023,045
Total Assets	373,242,827	345,726,454
Deferred Outflows of Resources	70,366,481	66,649,178
Total Assets and Deferred Outflows of Resources	443,609,308	412,375,632
Liabilities		
Current and Other Liabilities	21,072,996	26,989,721
Long-Term Liabilities	251,194,755	377,330,102
Total Liabilities	272,267,751	404,319,823
Deferred Inflows of Resources	131,299,733	26,208,937
Total Liabilities and Deferred Inflows of Resources	403,567,484	430,528,760
Net Position		
Net Invested in Capital Assets	137,125,382	129,706,257
Restricted	41,590,690	28,740,625
Unrestricted (Deficit)	(138,674,248)	(176,600,010)
Total Net Position	\$ 40,041,824	\$ (18,153,128)

Total net position increased \$58.2 million in fiscal year 2022 from the prior year. In connection with GASB No. 68, accounting standards for pensions, and GASB No. 75 accounting for other postemployment benefits, management presents the following additional information.

Total unrestricted net position (deficit)	\$ (138,674,248)
Add:	
Unrestricted deficit in net position resulting from recognition of net pension obligations and other post-employment benefits	204,310,086
Unrestricted net position, exclusive of the net pension liability effect	\$ 65,635,838

BARROW COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Table 2 provides a summary of the School District's net position for this fiscal year as compared to the prior fiscal year.

Table 2
Change in Net Position

	Governmental Activities	
	Fiscal Year 2022	Fiscal Year 2021
Revenues		
Program Revenues:		
Charges for Services	\$ 3,055,486	\$ 1,586,915
Operating Grants and Contributions	127,637,686	100,506,944
Capital Grants and Contributions	2,578,604	3,479,505
Total Program Revenues	133,271,776	105,573,364
General Revenues:		
Property Taxes	56,827,838	49,136,542
Sales Taxes	21,531,414	18,108,613
Grants and Contributions not Restricted to Specific Programs	11,140,920	8,774,662
Investment Earnings	126,580	104,873
Miscellaneous	2,106,372	1,723,975
Total General Revenues	91,733,124	77,848,665
Total Revenues	225,004,900	183,422,029
Program Expenses		
Instruction	98,473,553	108,472,915
Support Services		
Pupil Services	7,401,025	7,620,035
Improvement of Instructional Services	9,577,144	7,800,475
Educational Media Services	2,064,828	2,459,542
General Administration	1,760,289	1,994,731
School Administration	8,167,029	9,590,801
Business Administration	1,775,724	1,788,607
Maintenance and Operation of Plant	12,247,766	10,737,678
Student Transportation Services	10,409,140	9,731,284
Central Support Services	977,910	1,069,804
Other Support Services	106,571	117,909
Operations of Non-Instructional Services		
Enterprise Operations	2,462,360	2,092,406
Food Services	8,997,754	8,089,291
Interest on Long-Term Debt	2,388,855	2,468,700
Total Expenses	166,809,948	174,034,178
Increase in Net Position	\$ 58,194,952	\$ 9,387,851

BARROW COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity as compared to the prior fiscal year.

Instruction comprises 59.0% of governmental program expenses. Support services expenses make up 32.7% of the expenses. Expenses decreased approximately \$7.2 million from the prior year, while the net costs of providing services decreased about \$34.9 million. This is due to increased revenue from Federal ESSER funds, an increase in state revenues from our Quality Basic Education funding and significant decreases in pension expenses compared to the prior year.

Table 3
Governmental Activities

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2022	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2021
Instruction	\$ 98,473,553	\$ 108,472,915	\$ 10,921,898	\$ 35,867,801
Support Services				
Pupil Services	7,401,025	7,620,035	4,837,487	5,541,972
Improvement of Instructional Services	9,577,144	7,800,475	3,371,466	3,992,286
Educational Media Services	2,064,828	2,459,542	(28,760)	529,936
General Administration	1,760,289	1,994,731	(717,582)	(532,571)
School Administration	8,167,029	9,590,801	3,821,587	5,695,868
Business Administration	1,775,724	1,788,607	1,737,681	1,773,562
Maintenance and Operation of Plant	12,247,766	10,737,678	2,722,895	3,763,522
Student Transportation Services	10,409,140	9,731,284	8,467,711	7,429,288
Central Support Services	977,910	1,069,804	939,668	1,049,227
Other Support Services	106,571	117,909	98,189	108,720
Operations of Non-Instructional Services				
Enterprise Operations	2,462,360	2,092,406	(397,484)	624,529
Food Services	8,997,754	8,089,291	(4,625,440)	147,973
Interest on Long-Term Debt	2,388,855	2,468,700	2,388,855	2,468,700
Total Expenses	\$ <u>166,809,948</u>	\$ <u>174,034,178</u>	\$ <u>33,538,171</u>	\$ <u>68,460,813</u>

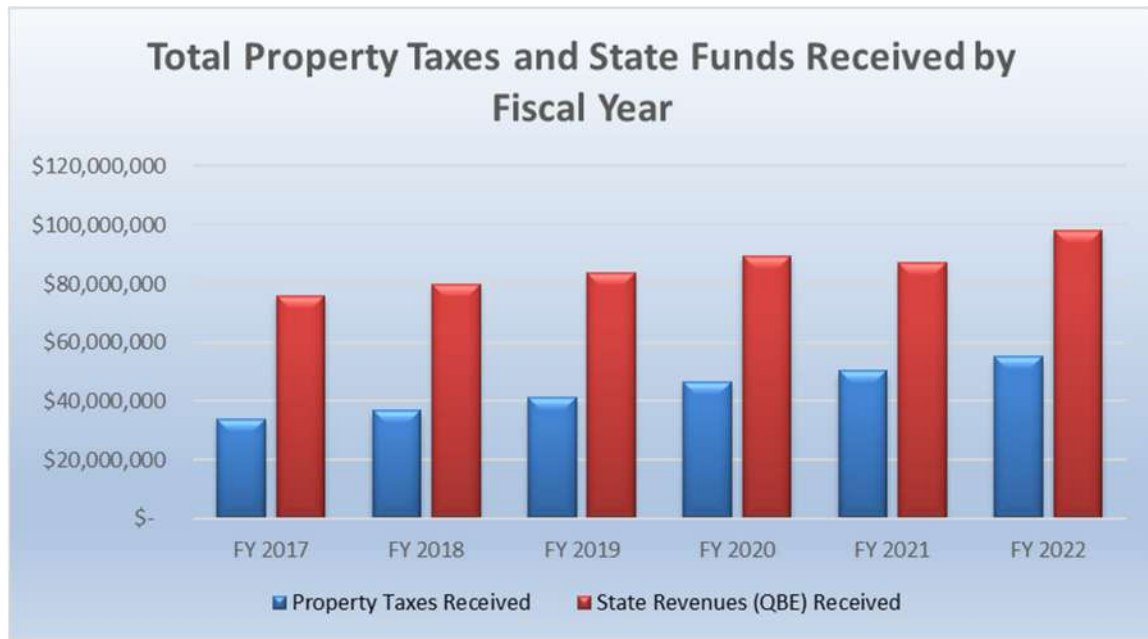
FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Information about the School District's governmental funds is presented starting on Exhibit "C" of this report. Governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of over \$224.0 million and total expenditures of over \$212.9 million in fiscal year 2022. Total governmental fund balance of \$103.7 million at June 30, 2022 increased over \$11.2 million from the prior year. This increase in fund balance resulted from the combination of net increases of the general fund (\$23.1 million), a decrease in the capital projects fund (\$14.7 million) and an increase in the debt service fund (\$2.8 million). The general fund balance improved due to a 10.5% increase in property taxes received as compared to prior year, a 17.4% increase in sales tax received, a 12.1% increase (excluding GSFC reimbursements) in state revenues, a 97.2% increase in federal funds and increased expenditures of \$21.1 million. The increases were attributable to the State raising the teacher salary schedule by \$2,000 across the board, in addition the Barrow County School District also increased our local teacher supplement by \$2,000.

BARROW COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Lastly, BCSS increased our non-certified staff salaries by extending the years of service from 18 to 22. The School District spent \$28.1 million in capital projects fund primarily on the new elementary school opening in fiscal year 2024, multiple renovations to existing buildings, and transportation and technology needs.

Shown here is an illustration of property tax and education state funds (QBE) received in the past 6 years:



General Fund Budget Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund. During the course of fiscal year 2022, the School District amended its general fund budget as needed.

The School District budget is adopted at the aggregate level and maintained at the program, function, object, and site levels to facilitate budgetary control. The budgeting systems are designed to control the total budget but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

For the general fund, the final actual revenues of \$202.5 million exceeded the final budgeted revenues of \$189.8 million by \$12.7 million. The variance was primarily due to property taxes, TAVT and state and federal funds coming in higher than projected and a reduction in the initial state austerity amount.

The general fund's final budgeted expenditures of \$183.8 million exceeded actual expenditures of almost \$175.4 million by roughly \$8.4 million due to salaries and health insurance coming in lower than projected, lower maintenance cost, conservative management of funds, and a desire to keep fund balance at a level to prepare for upcoming economic downturns.

BARROW COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At fiscal year ended June 30, 2022, the School District had \$247.9 million invested in capital assets, net of accumulated depreciation, all in governmental activities. These assets are made up of a broad range of items including buildings; land; land improvements; and food service, transportation and maintenance equipment. Table 4 reflects a summary of these balances, net of accumulated depreciation, as compared to the prior fiscal year.

Table 4
Capital Assets at June 30
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year	Fiscal Year
	2022	2021
Land	\$ 7,083,106	\$ 5,400,605
Construction in Progress	42,015,263	25,218,897
Land Improvements	2,294,594	2,471,404
Buildings and Improvements	191,807,600	188,627,586
Equipment	4,713,983	5,304,553
Total	<u>\$ 247,914,546</u>	<u>\$ 227,023,045</u>

The overall capital assets increased in fiscal year 2022 by \$20.9 million. Depreciation expenses reduced the total capital assets by \$6.2 million. The School District began work on the new elementary school that will open in fiscal year 2024, construction on the new high school and other renovation projects, purchased buses and work trucks and had facility improvements all adding to the total capital assets balance. Additional information about the School District's capital assets can be found in the Notes to the Basic Financial Statements.

BARROW COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Long-Term Debt

At June 30, 2022, the School District had \$107.0 million in total debt outstanding which consisted of \$98.4 million in bond debt, \$698.3 thousand in financed purchases, \$520.1 thousand in compensated absences debt, and \$7.4 million in unamortized bond premiums. The School system leased new equipment for our fleet of buses which increased our debt by \$130 thousand. Principal payments throughout the year decreased existing debt. Table 5 summarizes the School District's debt as compared to the prior fiscal year.

Table 5
Debt at June 30

	Governmental Activities	
	Fiscal Year 2022	Fiscal Year 2021
Bonds Payable	\$ 98,400,000	\$ 104,670,000
Financed Purchases	698,330	477,740
Capital Leases	-	345,043
Compensated Absences	520,104	544,835
Unamortized Bond Premiums	7,371,209	8,019,085
Total	<u>\$ 106,989,643</u>	<u>\$ 114,056,703</u>

Additional information about the School District's debt can be found in the Notes to the Basic Financial Statements.

FACTORS BEARING ON THE SCHOOL DISTRICT'S FUTURE

Currently known circumstances that are expected to have a significant effect on financial position or results of operations in future years are as follows:

- We still see the impact of COVID-19 on the School District's financials for fiscal year 2023. It has increased cost for custodians and custodial equipment, teacher and substitute shortages, and increase the cost of furniture, supplies and construction. Thankfully the federal government has approved approximately \$19.9 million in American Rescue Plan funds that we will be using to provide additional technology in the classroom, teacher support, ventilation in the classroom and summer school activities to decrease the learning loss that may have happened during the pandemic.
- The School District continues to grow with an average increase of over 350 students per year over the last 5 years. In school year 2023 we had an increase of 619 students, and we believe we will have further growth this year. The School District will renovate two schools in the summer of 2023 and open a new elementary school. In the next 5 years, tentative plans are to expand Barrow Arts and Science Academy (BASA) in fall of 2024 and open either a new middle school or new elementary school depending on what the growth shows as a need in fall of 2026. The School District plans to fund the additional capital outlays with the one percent local sales tax revenue, general obligation bonds, and state capital outlay grants.
- The School District is currently financially stable; however, the economic outlook is uncertain. For fiscal year 2023, general fund revenues from the State of Georgia decreased \$3.7 million due to a one-time supplement for staff that the state provided and the loss in our property tax equalization grant funding. However, the property tax digest continued to increase, and we are projecting a 18.6% increase in local taxes from fiscal year 2022 actual.

BARROW COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2022

- The School District's operating millage for fiscal year 2022 was 18.50, which produced approximately \$2.5 million in tax revenue per mill. The gross tax digest has grown at 53% over the last five years, which has helped to increase our fund balances to a comfortable level. The general fund had an unassigned fund balance of \$62.2 million at June 30, 2022, which is an increase of about \$18.3 million from the prior year. This increase in general fund balance was primarily attributable to these increased revenues and a decrease in budgeted spending. The School District will attempt to maintain adequate balances to shield the School District from the adverse effect of economic fluctuations.
- In fiscal year 2023, the governor increased the state teacher salary scale by \$2,000 across the board. The School District in turn added an additional \$2,000 to the local supplement for our certified staff and 4% increase for our classified staff. The cost of the employer portion of TRS pension increased from 19.81% of employee salary to 19.98%. Health insurance premiums for certified and non-certified employees is expected to be stable at \$945 per employee per month. The School District plans to add numerous teaching positions due to growth and add additional support positions for our teachers.
- Property taxes should increase due to reassessments, new residential housing projects and a rise in commercial construction. Sales taxes should increase due to growth and additional businesses opening, but the School District remains conservative in the financial outlook due to a recession threatening our economy.
- The School District leadership is constantly prioritizing where to invest funds to best align to the School District's strategic plan. The School District has converted to the Fund 150 allotment system, maximizing financial flexibility, and ensuring resources are provided to children. The School District has earned an Aa2 bond rating, which is a higher than normal rating in the state of Georgia. The School District is committed to a conservative budget approach and presents annual budgets to the public that are balanced.

In light of these challenges and opportunities, the School District will continue to be a good steward providing a quality educational opportunity to all Barrow County students.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact Ms. Jennifer Houston, CPA, Assistant Superintendent for Business Services, Barrow County Board of Education, 179 West Athens Street, Winder, Georgia, 30680. You may also email your questions to Ms. Houston at Jennifer.Houston@barrow.k12.ga.us.

Barrow County Board of Education

BARROW COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2022

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 103,012,491.47
Investments	58,133.60
Accounts Receivable, Net	
Interest	22,601.91
Taxes	6,564,775.86
State Government	12,313,630.51
Federal Government	2,909,490.48
Other	84,098.27
Inventories	154,637.84
Prepaid Items	208,419.99
Capital Assets, Non-Depreciable	49,098,368.91
Capital Assets, Depreciable (Net of Accumulated Depreciation)	198,816,178.00
Total Assets	<u>373,242,826.84</u>
<u>DEFERRED OUTFLOWS OF RESOURCES</u>	
Related to Defined Benefit Pension Plans	46,588,885.00
Related to OPEB Plan	23,777,596.00
Total Deferred Outflows of Resources	<u>70,366,481.00</u>
<u>LIABILITIES</u>	
Accounts Payable	536,840.88
Salaries and Benefits Payable	9,313,980.47
Payroll Withholdings Payable	5,770,814.93
Interest Payable	1,261,681.72
Contracts Payable	2,972,018.70
Retainages Payable	1,217,659.30
Net Pension Liability	55,574,178.00
Net OPEB Liability	88,630,934.00
Long-Term Liabilities	
Due Within One Year	7,262,267.00
Due in More Than One Year	99,727,376.19
Total Liabilities	<u>272,267,751.19</u>
<u>DEFERRED INFLOWS OF RESOURCES</u>	
Deferred Credit on Debt Refunding	828,277.66
Related to Defined Benefit Pension Plans	81,812,488.00
Related to OPEB Plan	48,658,967.00
Total Deferred Inflows of Resources	<u>131,299,732.66</u>
<u>NET POSITION</u>	
Net Investment in Capital Assets	137,125,382.20
Restricted for	
Continuation of Federal Programs	6,531,732.92
Debt Service	8,238,890.38
Capital Projects	26,820,066.84
Unrestricted (Deficit)	<u>(138,674,248.35)</u>
Total Net Position	<u>\$ 40,041,823.99</u>

BARROW COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2022

EXHIBIT "B"

	PROGRAM REVENUES				NET (EXPENSES)	
		CHARGES FOR	OPERATING	CAPITAL	REVENUES	
	EXPENSES	SERVICES	GRANTS AND	GRANTS AND	AND CHANGES IN	
			CONTRIBUTIONS	CONTRIBUTIONS	NET POSITION	
<u>GOVERNMENTAL ACTIVITIES</u>						
Instruction	\$ 98,473,552.62	\$ -	\$ 85,386,238.55	\$ 2,165,415.79	\$ (10,921,898.28)	
Support Services						
Pupil Services	7,401,024.50	-	2,535,389.33	28,147.80	(4,837,487.37)	
Improvement of Instructional Services	9,577,143.95	-	6,158,716.94	46,961.31	(3,371,465.70)	
Educational Media Services	2,064,827.85	-	2,093,588.25	-	28,760.40	
General Administration	1,760,289.21	-	2,466,418.49	11,452.28	717,581.56	
School Administration	8,167,028.52	-	4,345,441.81	-	(3,821,586.71)	
Business Administration	1,775,724.53	-	37,099.47	943.85	(1,737,681.21)	
Maintenance and Operation of Plant	12,247,766.14	35,535.55	9,262,173.58	227,162.24	(2,722,894.77)	
Student Transportation Services	10,409,139.89	-	1,941,429.26	-	(8,467,710.63)	
Central Support Services	977,909.77	-	37,532.38	709.16	(939,668.23)	
Other Support Services	106,571.00	-	8,382.00	-	(98,189.00)	
Operations of Non-Instructional Services						
Enterprise Operations	2,462,360.33	2,828,500.41	-	31,343.53	397,483.61	
Food Services	8,997,754.49	191,450.12	13,365,275.56	66,468.51	4,625,439.70	
Interest on Long-Term Debt	2,388,854.73	-	-	-	(2,388,854.73)	
Total Governmental Activities	\$ 166,809,947.53	\$ 3,055,486.08	\$ 127,637,685.62	\$ 2,578,604.47	(33,538,171.36)	
General Revenues						
Taxes						
Property Taxes						
For Maintenance and Operations						56,805,117.99
Railroad Cars						22,719.86
Sales Taxes						
Special Purpose Local Option Sales Tax						
For Capital Projects						18,707,214.32
Other Sales Tax						2,824,199.39
Grants and Contributions not Restricted to Specific Programs						11,140,920.00
Investment Earnings						126,580.74
Miscellaneous						2,106,371.79
Total General Revenues						91,733,124.09
Change in Net Position						58,194,952.73
Net Position - Beginning of Year						(18,153,128.74)
Net Position - End of Year						\$ 40,041,823.99

BARROW COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2022

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>ASSETS</u>				
Cash and Cash Equivalents	\$ 70,209,538.60	\$ 23,314,241.32	\$ 9,488,711.55	\$ 103,012,491.47
Investments	58,133.60	-	-	58,133.60
Accounts Receivable, Net				
Interest	-	10,741.36	11,860.55	22,601.91
Taxes	3,168,459.86	3,396,316.00	-	6,564,775.86
State Government	12,313,630.51	-	-	12,313,630.51
Federal Government	2,909,490.48	-	-	2,909,490.48
Other	84,098.27	-	-	84,098.27
Due from Other Funds	-	181,811.61	-	181,811.61
Inventories	154,637.84	-	-	154,637.84
Prepaid Items	208,419.99	-	-	208,419.99
Total Assets	\$ <u>89,106,409.15</u>	\$ <u>26,903,110.29</u>	\$ <u>9,500,572.10</u>	\$ <u>125,510,091.54</u>
<u>LIABILITIES</u>				
Accounts Payable	\$ 453,797.43	\$ 83,043.45	\$ -	\$ 536,840.88
Salaries and Benefits Payable	9,313,980.47	-	-	9,313,980.47
Payroll Withholdings Payable	5,770,814.93	-	-	5,770,814.93
Due to Other Funds	181,811.61	-	-	181,811.61
Contracts Payable	-	2,972,018.70	-	2,972,018.70
Retainages Payable	-	1,217,659.30	-	1,217,659.30
Total Liabilities	<u>15,720,404.44</u>	<u>4,272,721.45</u>	<u>-</u>	<u>19,993,125.89</u>
<u>DEFERRED INFLOWS OF RESOURCES</u>				
Unavailable Revenue - Property Taxes	<u>1,847,087.34</u>	<u>-</u>	<u>-</u>	<u>1,847,087.34</u>
<u>FUND BALANCES</u>				
Nonspendable	363,057.83	-	-	363,057.83
Restricted	6,377,095.08	22,630,388.84	9,500,572.10	38,508,056.02
Assigned	2,620,344.85	-	-	2,620,344.85
Unassigned	62,178,419.61	-	-	62,178,419.61
Total Fund Balances	<u>71,538,917.37</u>	<u>22,630,388.84</u>	<u>9,500,572.10</u>	<u>103,669,878.31</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	\$ <u>89,106,409.15</u>	\$ <u>26,903,110.29</u>	\$ <u>9,500,572.10</u>	\$ <u>125,510,091.54</u>

BARROW COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2022

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C")	\$	103,669,878.31
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Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.

Land	\$	7,083,105.55	
Construction in progress		42,015,263.36	
Buildings and improvements		258,201,729.30	
Equipment		26,057,872.46	
Land improvements		5,644,485.21	
Accumulated depreciation		<u>(91,087,908.97)</u>	247,914,546.91

Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.

Net pension liability	\$	(55,574,178.00)	
Net OPEB liability		<u>(88,630,934.00)</u>	(144,205,112.00)

Deferred charges or credits on debt refundings are applicable to future periods and are therefore not reported in the funds and are amortized over the life of the new debt.

(828,277.66)

Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.

Related to pensions	\$	(35,223,603.00)	
Related to OPEB		<u>(24,881,371.00)</u>	(60,104,974.00)

Taxes that are not available to pay for current period expenditures are deferred in the funds.

1,847,087.34

Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.

Bonds payable	\$	(98,400,000.00)	
Accrued interest payable		(1,261,681.72)	
Financed purchase arrangement payable		(698,329.77)	
Compensated absences payable		(520,104.37)	
Unamortized bond premiums		<u>(7,371,209.05)</u>	<u>(108,251,324.91)</u>

Net position of governmental activities (Exhibit "A")	\$	<u><u>40,041,823.99</u></u>
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BARROW COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2022

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>REVENUES</u>				
Property Taxes	\$ 55,559,132.08	\$ -	\$ -	\$ 55,559,132.08
Sales Taxes	2,824,199.39	18,707,214.32	-	21,531,413.71
State Funds	102,596,169.96	2,516,103.95	-	105,112,273.91
Federal Funds	36,524,805.66	-	-	36,524,805.66
Charges for Services	3,055,486.08	-	-	3,055,486.08
Investment Earnings	54,977.67	49,632.25	21,970.82	126,580.74
Miscellaneous	1,876,501.79	229,870.00	-	2,106,371.79
Total Revenues	<u>202,491,272.63</u>	<u>21,502,820.52</u>	<u>21,970.82</u>	<u>224,016,063.97</u>
<u>EXPENDITURES</u>				
Current				
Instruction	107,169,830.80	133,027.44	-	107,302,858.24
Support Services				
Pupil Services	8,081,254.58	-	-	8,081,254.58
Improvement of Instructional Services	10,301,463.24	-	-	10,301,463.24
Educational Media Services	2,363,280.07	-	-	2,363,280.07
General Administration	1,563,743.29	410,293.50	-	1,974,036.79
School Administration	9,378,579.21	-	-	9,378,579.21
Business Administration	1,864,332.54	-	-	1,864,332.54
Maintenance and Operation of Plant	11,601,069.19	337,481.69	-	11,938,550.88
Student Transportation Services	10,316,385.78	160,410.00	-	10,476,795.78
Central Support Services	1,035,700.58	55,819.00	-	1,091,519.58
Other Support Services	106,571.00	-	-	106,571.00
Enterprise Operations	2,385,566.21	-	-	2,385,566.21
Food Services Operation	9,191,525.57	-	-	9,191,525.57
Capital Outlay	-	26,771,910.06	-	26,771,910.06
Debt Services				
Principal	6,720.00	247,753.67	6,270,000.00	6,524,473.67
Interest	-	12,395.77	3,167,206.00	3,179,601.77
Total Expenditures	<u>175,366,022.06</u>	<u>28,129,091.13</u>	<u>9,437,206.00</u>	<u>212,932,319.19</u>
Revenues over (under) Expenditures	<u>27,125,250.57</u>	<u>(6,626,270.61)</u>	<u>(9,415,235.18)</u>	<u>11,083,744.78</u>
<u>OTHER FINANCING SOURCES (USES)</u>				
Financed Purchase Arrangement Proceeds	-	130,020.00	-	130,020.00
Transfers In	-	4,022,313.33	12,239,811.18	16,262,124.51
Transfers Out	(4,022,313.33)	(12,239,811.18)	-	(16,262,124.51)
Total Other Financing Sources (Uses)	<u>(4,022,313.33)</u>	<u>(8,087,477.85)</u>	<u>12,239,811.18</u>	<u>130,020.00</u>
Net Change in Fund Balances	23,102,937.24	(14,713,748.46)	2,824,576.00	11,213,764.78
Fund Balances - Beginning	<u>48,435,980.13</u>	<u>37,344,137.30</u>	<u>6,675,996.10</u>	<u>92,456,113.53</u>
Fund Balances - Ending	<u>\$ 71,538,917.37</u>	<u>\$ 22,630,388.84</u>	<u>\$ 9,500,572.10</u>	<u>\$ 103,669,878.31</u>

BARROW COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2022

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E")	\$	11,213,764.78
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay	\$ 27,097,424.97	
Depreciation expense	<u>(6,164,652.96)</u>	20,932,772.01
The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.		(41,269.74)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		1,268,705.77
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.		
Financed purchase arrangement proceeds	\$ (130,020.00)	
Amortization of deferred charge on refunding of bonds	(96,970.16)	
Amortization of deferred credit on refunding of bonds	180,715.14	
Financed purchase arrangement payments	254,473.67	
Bond principal retirements	6,270,000.00	
Amortization of bond premium	<u>647,876.11</u>	7,126,074.76
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.		
Pension expense	\$ 14,682,520.00	
OPEB expense	<u>2,928,529.00</u>	17,611,049.00
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.		
Accrued interest on issuance of bonds	\$ 59,125.95	
Compensated absences	<u>24,730.20</u>	<u>83,856.15</u>
Change in net position of governmental activities (Exhibit "B")	\$	<u><u>58,194,952.73</u></u>

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BARROW COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2022

EXHIBIT "G"

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Barrow County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

BARROW COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2022

EXHIBIT "G"

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), bond proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

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Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 60 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2022, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. The primary objective of this statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of government's financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. The adoption of this statement did not have an impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Investments

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

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For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Due to other funds and due from other funds consist of activities between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Prepaid Items

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

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Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	All	N/A
Land Improvements	\$ 5,000.00	20 to 80 years
Buildings and Improvements	\$ 5,000.00	10 to 80 years
Equipment	\$ 5,000.00	3 to 20 years
Intangible Assets	\$ 5,000.00	10 to 20 years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Compensated Absences

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of 12 days is awarded on a fiscal year basis to all full-time personnel employed on a twelve-month basis until they have reached 5 fiscal years of service. Between 5 to 10 fiscal years of service, employees earn 15 days and after 10 fiscal years of service they earn 18 days per fiscal year. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 30 days. Upon terminating employment, the School District pays all unused and unforfeited vacation benefits to employees. Accordingly, vacation benefits are accrued as a liability in the government-wide financial statements. A liability for these amounts is reported in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements by fiscal-year end.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts

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should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

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Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Barrow County Board of Commissioners adopted the property tax levy for the 2021 tax digest year (calendar year) on September 15, 2021 (levy date) based on property values as of January 1, 2021. Taxes were due on November 15, 2021 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2021 tax digest are reported as revenue in the governmental funds for fiscal year 2022. The Barrow County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2022, for maintenance and operations amounted to \$47,486,888.36.

The tax millage rate levied for the 2021 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations	<u>18.50</u> mills
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Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$8,049,523.86 during fiscal year ended June 30, 2022.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$18,707,214.32 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

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The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND CASH EQUIVALENTS

Collateralization of Deposits

O.C.G.A. §45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. §45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

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Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2022, the School District had deposits with a carrying amount of \$81,473,346.32, and a bank balance of \$83,434,525.29. The bank balances insured by Federal depository insurance were \$588,767.86 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$82,845,757.43.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents	
Statement of Net Position	\$ 103,012,491.47
Add:	
Deposits with original maturity of three months or more reported as investments	58,133.60
Less:	
Investment pools reported as cash and cash equivalents	
Georgia Fund 1	<u>21,597,278.75</u>
Total carrying value of deposits - June 30, 2022	<u>\$ 81,473,346.32</u>

Categorization of Cash Equivalents

The School District reported cash equivalents of \$21,597,278.75 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AA+ rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2022 was 43 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at <https://sao.georgia.gov/statewide-reporting/acfr>.

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NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2021	Increases	Decreases	Balances June 30, 2022
Governmental Activities				
Capital Assets,				
Not Being Depreciated:				
Land	\$ 5,400,604.82	\$ 1,682,500.73	\$ -	\$ 7,083,105.55
Construction in Progress	25,218,896.67	24,758,451.96	7,962,085.27	42,015,263.36
Total Capital Assets				
Not Being Depreciated:	30,619,501.49	26,440,952.69	7,962,085.27	49,098,368.91
Capital Assets,				
Being Depreciated				
Buildings and Improvements	250,239,644.03	7,962,085.27	-	258,201,729.30
Equipment	25,482,255.18	656,472.28	80,855.00	26,057,872.46
Land Improvements	5,644,485.21	-	-	5,644,485.21
Less Accumulated				
Depreciation:				
Buildings and Improvements	61,612,057.74	4,782,071.32	-	66,394,129.06
Equipment	20,177,702.19	1,205,772.18	39,585.26	21,343,889.11
Land Improvements	3,173,081.34	176,809.46	-	3,349,890.80
Total Capital Assets,				
Being Depreciated, Net	196,403,543.15	2,453,904.59	41,269.74	198,816,178.00
Governmental Activities				
Capital Assets - Net	\$ 227,023,044.64	\$ 28,894,857.28	\$ 8,003,355.01	\$ 247,914,546.91

Current year depreciation expense by function is as follows:

Instruction	\$ 4,427,058.44
Support Services	
Pupil Services	\$ 68,964.32
Improvements of Instructional Services	115,058.91
General Administration	28,058.99
Business Administration	2,312.50
Maintenance and Operation of Plant	556,565.40
Student Transportation Services	725,249.70
Central Support Services	1,737.50
Enterprise Services	76,794.12
Food Services	162,853.08
	\$ 6,164,652.96

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NOTE 6: INTERFUND ASSETS, LIABILITIES, AND TRANSFERS

Interfund Assets and Liabilities

Due to and due from other funds are recorded for interfund receivables and payables which arise from interfund transactions. Interfund balances at June 30, 2022, consisted of the following:

	<u>Due From Other Funds</u>	<u>Due To Other Funds</u>
General Fund	\$ -	\$ 181,811.61
Capital Projects Fund	<u>181,811.61</u>	<u>-</u>
	<u>\$ 181,811.61</u>	<u>\$ 181,811.61</u>

The general fund owes the capital projects fund money for expenses paid out of the capital projects fund that will be reimbursed by the general fund.

Interfund Transfers

Interfund transfers for the year ended June 30, 2022, consisted of the following:

	<u>Transfers From</u>	
<u>Transfers to</u>	<u>General Fund</u>	<u>Capital Projects Fund</u>
Capital Projects Fund	\$ 4,022,313.33	\$ -
Debt Service Fund	<u>-</u>	<u>12,239,811.18</u>
Total	<u>\$ 4,022,313.33</u>	<u>\$ 12,239,811.18</u>

Transfers are used to move sales tax revenues collected by the capital projects fund to the debt service fund for payment of general obligation bonds. Transfers are also used to move money from the general fund to the capital projects fund to supplement revenue sources for capital construction projects.

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NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Balance July 1, 2021	Additions	Deductions	Balance June 30, 2022	Due Within One Year
General Obligation (G.O.) Bonds	\$ 104,670,000.00	\$ -	\$ 6,270,000.00	\$ 98,400,000.00	\$ 6,390,000.00
Unamortized Bond Premiums	8,019,085.16	-	647,876.11	7,371,209.05	614,980.47
Financed Purchases	822,783.44	130,020.00	254,473.67	698,329.77	257,286.53
Compensated Absences(1)	544,834.57	598,977.08	623,707.28	520,104.37	-
	<u>\$ 114,056,703.17</u>	<u>\$ 728,997.08</u>	<u>\$ 7,796,057.06</u>	<u>\$ 106,989,643.19</u>	<u>\$ 7,262,267.00</u>

(1) The portion of compensated absences due within one year has been determined to be immaterial to the basic financial statements.

General Obligation Bonds

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. Bonds have also been issued to advance-refund previously issued bonds. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District's outstanding bonds from direct borrowings and direct placements related to governmental activities of \$98,400,000.00 for general obligation debt bonds contains a provision that in an event of nonpayment, the paying agent will notify the State of Georgia Department of Education to withhold state appropriations.

General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2012A	2.00% - 3.00%	11/15/2012	2/1/2027	\$ 9,475,000.00	\$ 8,265,000.00
General Government - Refunding - Series 2016	3.00% - 4.00%	3/29/2016	2/1/2032	17,360,000.00	16,845,000.00
General Government - Series 2017	3.00% - 5.00%	8/15/2017	2/1/2032	10,825,000.00	10,825,000.00
General Government - Series 2020A	3.00% - 5.00%	4/22/2020	2/1/2037	40,000,000.00	40,000,000.00
General Government - Refunding - Series 2020B	1.16%	8/11/2020	2/1/2027	4,375,000.00	3,190,000.00
General Government - Refunding - Series 2020C	1.82%	11/5/2020	2/1/2027	22,920,000.00	19,275,000.00
				<u>\$ 104,955,000.00</u>	<u>\$ 98,400,000.00</u>

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The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

Fiscal Year Ended June 30:	General Obligation Debt		Unamortized Bond Premium
	Principal	Interest	
2023	\$ 6,390,000.00	\$ 3,025,859.00	\$ 614,980.47
2024	6,520,000.00	2,884,145.00	582,084.92
2025	6,670,000.00	2,755,398.00	582,084.92
2026	6,830,000.00	2,621,879.00	582,084.92
2027	6,990,000.00	2,484,708.50	582,084.92
2028 - 2032	29,510,000.00	9,285,000.00	2,764,646.39
2033 - 2037	35,490,000.00	3,626,250.00	1,663,242.51
Total Principal and Interest	\$ <u>98,400,000.00</u>	\$ <u>26,683,239.50</u>	\$ <u>7,371,209.05</u>

Obligations Under Financed Purchases

An energy efficiency lease agreement dated October 6, 2015 was executed by and between the School District, the lessee, and TCF Equipment Finance, the lessor. The agreement authorized the borrowing of \$944,319.00 for the purchase of energy efficiency equipment, machinery, supplies, building modifications and other energy saving items. Payments of the financed purchase shall be made from the School District's capital projects fund.

Additionally, the School District has acquired GPS units for use on school buses and other school vehicles under the provisions of various long-term agreements classified as financed purchases for accounting purposes because they provide for a transfer of ownership by the end of the agreement term.

The School District's outstanding financed purchases related to governmental activities of \$698,329.77 contain a provision that in an event of default, outstanding amounts become immediately due if the School District is unable to make payment. Additionally, the financed purchases contain a provision that should the School District fail to budget, appropriate, or otherwise make available funds to pay rental payments the agreement shall be deemed terminated at the end on the renewal term, and the School District shall cease to use the equipment and peaceably remove and deliver the equipment to the lessor at the School District's expense to the location(s) specified by the lessor.

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Debt currently outstanding is as follows:

Purpose	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Energy Lease	2.85%	10/6/2015	2/1/2026	\$ 944,319.00	\$ 380,658.77
General Government - Financed Purchase	0.00%	5/2/2019	1/31/2024	31,752.00	10,584.00
General Government - Financed Purchase	0.00%	7/17/2018	1/31/2024	579,180.00	183,407.00
General Government - Financed Purchase	0.00%	10/28/2019	1/31/2024	1,920.00	680.00
General Government - Financed Purchase	0.00%	10/28/2019	1/31/2024	22,880.00	8,360.00
General Government - Financed Purchase	0.00%	10/28/2019	1/31/2024	3,840.00	1,360.00
General Government - Financed Purchase	0.00%	10/28/2019	1/31/2024	16,560.00	6,900.00
General Government - Financed Purchase	0.00%	5/4/2021	12/31/2026	130,020.00	106,380.00
				<u>\$ 1,730,471.00</u>	<u>\$ 698,329.77</u>

The following is a schedule of total financed purchase payments:

Fiscal Year Ended June 30:	Principal	Interest
2023	\$ 257,286.53	\$ 9,582.91
2024	203,967.88	6,688.56
2025	129,407.12	3,710.32
2026	95,848.24	776.72
2027	<u>11,820.00</u>	<u>-</u>
Total Principal and Interest	<u>\$ 698,329.77</u>	<u>\$ 20,758.51</u>

Compensated Absences

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

NOTE 8: RISK MANAGEMENT

Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control

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techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund . The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
2021	\$ -	\$ 29,365.15	\$ 29,365.15	\$ -
2022	\$ -	\$ -	\$ -	\$ -

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Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

<u>Position Covered</u>	<u>Amount</u>
Superintendent	\$ 100,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2022:

Nonspendable		
Inventories	\$ 154,637.84	
Prepaid Assets	<u>208,419.99</u>	\$ 363,057.83
Restricted		
Continuation of Federal Programs	\$ 6,377,095.08	
Capital Projects	22,630,388.84	
Debt Service	<u>9,500,572.10</u>	38,508,056.02
Assigned		
School Activity Accounts		2,620,344.85
Unassigned		<u>62,178,419.61</u>
Fund Balance, June 30, 2022		<u>\$ 103,669,878.31</u>

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

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NOTE 10: SIGNIFICANT COMMITMENTS

Commitments under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2022, together with funding available:

Project	Unearned Executed Contracts (1)	Payments through June 30, 2022 (2)	Funding Available From State (1)
Auburn Elementary School Renovations	\$ 186,433.00	\$ 1,563,567.00	\$ 40,773.80
Bramlett Elementary School Renovations	837,454.00	1,228,152.00	-
Kennedy Elementary School Renovations	658,926.00	1,155,347.00	-
Modular PODS	142,492.00	1,357,508.00	-
New Innovation Campus Elementary School	20,132,080.00	10,467,920.00	-
Renovations and Modifications to PDC	489,566.00	360,434.00	-
Transportation Renovations	40,095.00	959,905.00	-
Westside Middle School Addition	115,432.00	7,884,567.72	155,039.30
Yargo Elementary School Renovations	341,375.00	428,746.00	-
Apalachee High School Renovations	460,587.10	2,750,386.62	117,637.15
Barrow County School System Renovations	145,223.00	1,877,458.00	-
Holsenbeck Elementary School Renovations	183,438.00	1,556,562.00	48,054.80
Center for Innovative Teaching Renovations	31,943.00	468,057.00	-
Austin Road Elementary School	90,446.70	184,368.79	-
Mobile Units	52,327.00	132,673.00	-
New Middle School	1,462,500.00	37,500.00	-
Barrow Arts and Science Renovations	1,510,737.00	524,263.00	-
	<u>\$ 26,881,054.80</u>	<u>\$ 32,937,415.13</u>	<u>\$ 361,505.05</u>

(1) The amounts described are not reflected in the basic financial statements.

(2) Payments include contracts and retainages payable at year end.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

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On May 21, 2004, a previous workers' compensation insurer of the School District, Cornerstone Mutual Insurance Company, was placed under an order of administrative supervision of the Georgia Department of Insurance and is insolvent. As a result, the School District may be liable for one outstanding workers' compensation claim that was being administered by the company. Due to the nature of the claim, the amount of future liability of the School District is not determinable; however, it is not believed to be material to the basic financial statements.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$3,008,667.00 for the year ended June 30, 2022. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2022, the School District reported a liability of \$88,630,934.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2021. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2020. An expected total OPEB liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2021. At June 30, 2021, the School District's proportion was 0.818321%, which was an increase of 0.023704% from its proportion measured as of June 30, 2020.

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For the year ended June 30, 2022, the School District recognized OPEB expense of \$80,138.00. At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	\$ 40,468,603.00
Changes of assumptions	16,229,692.00	7,232,228.00
Net difference between projected and actual earnings on OPEB plan investments	-	140,541.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	4,539,237.00	817,595.00
School District contributions subsequent to the measurement date	<u>3,008,667.00</u>	<u>-</u>
Total	\$ <u>23,777,596.00</u>	\$ <u>48,658,967.00</u>

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2023	\$ (7,570,473.00)
2024	\$ (6,861,367.00)
2025	\$ (4,819,635.00)
2026	\$ (2,998,598.00)
2027	\$ (4,305,132.00)
Thereafter	\$ (1,334,833.00)

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Actuarial Assumptions: The total OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2021:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.00%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	6.75%
Medicare Eligible	5.13%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the Pub-2010 Mortality Tables for Males or Females, as appropriate, as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 105% for males and 108% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and

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adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjust 106% for males and 158% for females) with the MP-2019 Project scale applied generationally.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2020 valuation were based on a review of recent plan experience done concurrently with the June 30, 2020 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.14%
Equities	70.00%	9.20%
Total	100.00%	

*Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 2.20% was used as the discount rate, as compared with last year's rate of 2.22%. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (2.16% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2145.

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Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 2.20%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.20%) or 1-percentage-point higher (3.20%) than the current discount rate:

	1% Decrease (1.20%)	Current Discount Rate (2.20%)	1% Increase (3.20%)
School District's proportionate share of the Net OPEB liability	\$ 101,325,035.00	\$ 88,630,934.00	\$ 78,004,771.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB liability	\$ 75,206,784.00	\$ 88,630,934.00	\$ 105,412,178.00

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at <https://sao.georgia.gov/statewide-reporting/acfr>.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at <http://www.trsga.com/publications>.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

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compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2022. The School District's contractually required contribution rate for the year ended June 30, 2022 was 19.81% of annual School District payroll, of which 19.75% of payroll was required from the School District and 0.06% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$17,957,384.00 and \$55,741.48 from the School District and the State, respectively.

Employees' Retirement System

Plan Description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4.00% of annual compensation, up to \$4,200.00, plus 6.00% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the

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computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's total required contribution rate for the year ended June 30, 2022 was 24.63% of annual covered payroll for old and new plan members and 21.57% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$0.00 for the current fiscal year.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$208,801.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the School District reported a liability of \$55,574,178.00 for its proportionate share of the net pension liability for TRS (\$55,560,542.00) and ERS (\$13,636.00).

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The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$ 55,560,542.00
State of Georgia's proportionate share of the net pension liability associated with the School District	<u>170,430.00</u>
Total	<u>\$ 55,730,972.00</u>

The net pension liability for TRS and ERS was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2021.

At June 30, 2021, the School District's TRS proportion was 0.628205%, which was an increase of 0.023551% from its proportion measured as of June 30, 2020. At June 30, 2021, the School District's ERS proportion was 0.000583%, which was a decrease of 0.001595% from its proportion measured as of June 30, 2020.

At June 30, 2022, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$205,256.00.

The PSERS net pension liability was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2021.

For the year ended June 30, 2022, the School District recognized pension expense of \$3,278,312.00 for TRS, (\$20,933.00) for ERS and \$2,158.00 for PSERS and revenue of (\$17,485.00) for TRS and \$2,158.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

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At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS		ERS	
	Deferred Outflows of Resources	Deferred Inflows of Resources	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 13,258,512.00	\$ -	\$ 323.00	\$ -
Changes of assumptions	10,753,563.00	-	3,927.00	-
Net difference between projected and actual earnings on pension plan investments	-	81,269,379.00	-	12,603.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	4,614,295.00	492,321.00	881.00	38,185.00
School District contributions subsequent to the measurement date	<u>17,957,384.00</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total	<u>\$ 46,583,754.00</u>	<u>\$ 81,761,700.00</u>	<u>\$ 5,131.00</u>	<u>\$ 50,788.00</u>

The School District contributions subsequent to the measurement date for TRS and ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS	ERS
2023	\$ (9,864,919.00)	\$ (26,560.00)
2024	\$ (9,313,420.00)	\$ (12,668.00)
2025	\$ (14,624,050.00)	\$ (3,063.00)
2026	\$ (19,332,941.00)	\$ (3,366.00)

BARROW COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2022

EXHIBIT "G"

Actuarial Assumptions: The total pension liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Employees' Retirement System:

Inflation	2.50%
Salary increases	3.00% - 6.75%, including inflation
Investment rate of return	7.00%, net of pension plan investment expense, including inflation

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

<u>Participant Type</u>	<u>Membership Table</u>	<u>Set Forward (+)/ Setback (-)</u>	<u>Adjustment to Rates</u>
Service Retirees	General Healthy Annuitant	Male: +1; Female: +1	Male: 105%; Female: 108%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Contingent Survivors	Male: +2; Female: +2	Male: 106%; Female: 105%

BARROW COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2022

EXHIBIT "G"

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

Public School Employees Retirement System:

Inflation	2.50%
Salary increases	N/A
Investment rate of return	7.00%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

<u>Participant Type</u>	<u>Membership Table</u>	<u>Set Forward (+)/ Setback (-)</u>	<u>Adjustment to Rates</u>
Service Retirees	General Healthy Below-Median Annuitant	Male: +2; Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below-Median Contingent Survivors	Male: +2; Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

BARROW COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2022

EXHIBIT "G"

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	Long-term expected real rate of return*	ERS/PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	(0.80)%	30.00%	(1.50)%
Domestic large stocks	46.30%	9.30%	46.40%	9.20%
Domestic small stocks	1.20%	13.30%	1.10%	13.40%
International developed market stocks	11.50%	9.30%	11.70%	9.20%
International emerging market stocks	6.00%	11.30%	5.80%	10.40%
Alternative	5.00%	10.60%	5.00%	10.60%
Total	100.00%		100.00%	

* Rates shown are net of inflation

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total ERS and PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

BARROW COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2022

EXHIBIT "G"

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25% and 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25% and 6.00%) or 1-percentage-point higher (8.25% and 8.00%) than the current rate:

Teachers Retirement System:	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	\$ 149,665,381.00	\$ 55,560,542.00	\$ (21,551,879.00)

Employees' Retirement System:	1% Decrease (6.00%)	Current Discount Rate (7.00%)	1% Increase (8.00%)
School District's proportionate share of the net pension liability	\$ 24,987.00	\$ 13,636.00	\$ 4,036.00

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at www.trsga.com/publications and <http://www.ers.ga.gov/financials>.

NOTE 14: TAX ABATEMENTS

Barrow County enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to Barrow County.

For the fiscal year ended June 30, 2022, Barrow County abated property taxes due to the School District that were levied on September 15, 2021 and due on November 15, 2021 totaling \$171,673.32 under these programs including the following tax abatement agreements:

Through the Industrial Building Authority, a \$79,103.32 property tax reduction for a new business locating in the County assuming 550,000 square feet of manufacturing and distribution capabilities and increasing employment. The Company is in year 7 of the 7-year tax abatement. If the Company does not meet the community jobs goals and community investment goals, all or a portion of the ad valorem property taxes saved for that year will be recouped.

Through the Industrial Building Authority, a \$92,570.00 property tax abatement for a new business locating in the County creating 315,000 square feet of manufacturing and distribution capabilities and increasing employment. The Company is in year 2 of the 5-year tax abatement. If the Company does not meet the community jobs goals and community investment goals, all or a portion of the ad valorem property taxes saved for that year will be recouped.

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BARROW COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "1"

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.628205%	\$ 55,560,542.00	\$ 170,430.00	\$ 55,730,972.00	\$ 82,127,114.31	67.65%	92.03%
2021	0.604654%	\$ 146,470,865.00	\$ 432,881.00	\$ 146,903,746.00	\$ 78,306,737.27	187.05%	77.01%
2020	0.599882%	\$ 128,990,851.00	\$ 519,935.00	\$ 129,510,786.00	\$ 73,483,701.58	175.54%	78.56%
2019	0.594719%	\$ 110,392,585.00	\$ 471,850.00	\$ 110,864,435.00	\$ 71,144,105.55	155.17%	80.27%
2018	0.607629%	\$ 112,929,721.00	\$ 411,850.00	\$ 113,341,571.00	\$ 70,026,217.71	161.27%	79.33%
2017	0.604041%	\$ 124,620,393.00	\$ 528,982.00	\$ 125,149,375.00	\$ 66,544,306.24	187.27%	76.06%
2016	0.599861%	\$ 91,322,881.00	\$ 393,997.00	\$ 91,716,878.00	\$ 63,523,332.29	143.76%	81.44%
2015	0.603543%	\$ 76,249,697.00	\$ 231,196.00	\$ 76,480,893.00	\$ 61,738,810.11	123.50%	84.03%

BARROW COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "2"

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2022	\$ 17,957,384.00	\$ 17,957,384.00	\$ -	\$ 90,939,274.86	19.75%
2021	\$ 15,607,496.00	\$ 15,607,496.00	\$ -	\$ 82,127,114.31	19.00%
2020	\$ 16,480,083.00	\$ 16,480,083.00	\$ -	\$ 78,306,737.27	21.05%
2019	\$ 15,300,940.00	\$ 15,300,940.00	\$ -	\$ 73,483,701.58	20.82%
2018	\$ 11,907,363.00	\$ 11,907,363.00	\$ -	\$ 71,144,105.55	16.74%
2017	\$ 9,956,161.00	\$ 9,956,161.00	\$ -	\$ 70,026,217.71	14.22%
2016	\$ 9,454,910.00	\$ 9,454,910.00	\$ -	\$ 66,544,306.24	14.21%
2015	\$ 8,326,431.00	\$ 8,326,431.00	\$ -	\$ 63,523,332.29	13.11%

BARROW COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "3"

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	School District's covered payroll	School District's proportionate share of the NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of total pension liability
2022	0.000583%	\$ 13,636.00	\$ 23,478.00	58.08%	87.62%
2021	0.002178%	\$ 91,802.00	\$ 54,904.00	167.20%	76.21%
2020	0.002069%	\$ 85,378.00	\$ 52,149.66	163.72%	76.74%
2019	0.001988%	\$ 81,727.00	\$ 50,711.80	161.16%	76.68%
2018	0.002076%	\$ 84,313.00	\$ 50,911.46	165.61%	76.33%
2017	0.002083%	\$ 98,535.00	\$ 48,428.04	203.47%	72.34%
2016	0.002017%	\$ 81,717.00	\$ 46,118.54	177.19%	76.20%
2015	0.001803%	\$ 67,624.00	\$ 40,592.54	166.59%	77.99%

BARROW COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "4"

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2022	\$ -	\$ -	\$ -	\$ -	N/A
2021	\$ 5,790.00	\$ 5,790.00	\$ -	\$ 23,478.00	24.66%
2020	\$ 13,539.30	\$ 13,539.30	\$ -	\$ 54,904.00	24.66%
2019	\$ 12,922.66	\$ 12,922.66	\$ -	\$ 52,149.66	24.78%
2018	\$ 12,581.58	\$ 12,581.58	\$ -	\$ 50,711.80	24.81%
2017	\$ 12,631.14	\$ 12,631.14	\$ -	\$ 50,911.46	24.81%
2016	\$ 11,971.44	\$ 11,971.44	\$ -	\$ 48,428.04	24.72%
2015	\$ 10,127.30	\$ 10,127.30	\$ -	\$ 46,118.54	21.96%

BARROW COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "5"

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.00%	\$ -	\$ 205,256.00	\$ 205,256.00	\$ 3,962,123.62	N/A	98.00%
2021	0.00%	\$ -	\$ 1,376,813.00	\$ 1,376,813.00	\$ 4,398,876.33	N/A	84.45%
2020	0.00%	\$ -	\$ 1,121,419.00	\$ 1,121,419.00	\$ 3,480,686.02	N/A	85.02%
2019	0.00%	\$ -	\$ 1,057,943.00	\$ 1,057,943.00	\$ 3,346,275.00	N/A	85.26%
2018	0.00%	\$ -	\$ 951,640.00	\$ 951,640.00	\$ 3,308,495.81	N/A	85.69%
2017	0.00%	\$ -	\$ 1,194,924.00	\$ 1,194,924.00	\$ 2,662,254.99	N/A	81.00%
2016	0.00%	\$ -	\$ 818,369.00	\$ 818,369.00	\$ 2,675,995.22	N/A	87.00%
2015	0.00%	\$ -	\$ 670,954.00	\$ 670,954.00	\$ 2,334,651.88	N/A	88.29%

BARROW COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SCHOOL OPEB FUND

SCHEDULE "6"

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	School District's proportionate share of the NOL	State of Georgia's proportionate share of the NOL associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the NOL as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2022	0.818321%	\$ 88,630,934.00	\$ -	\$ 88,630,934.00	\$ 66,621,360.10	133.04%	6.14%
2021	0.794617%	\$ 116,710,732.00	\$ -	\$ 116,710,732.00	\$ 67,527,048.14	172.84%	3.99%
2020	0.779600%	\$ 95,673,646.00	\$ -	\$ 95,673,646.00	\$ 63,069,247.59	151.70%	4.63%
2019	0.784842%	\$ 99,751,009.00	\$ -	\$ 99,751,009.00	\$ 62,419,660.99	159.81%	2.93%
2018	0.788795%	\$ 110,825,380.00	\$ -	\$ 110,825,380.00	\$ 61,303,196.01	180.78%	1.61%

BARROW COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND

SCHEDULE "7"

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered- employee payroll
2022	\$ 3,008,667.00	\$ 3,008,667.00	\$ -	\$ 74,977,987.31	4.01%
2021	\$ 3,044,017.00	\$ 3,044,017.00	\$ -	\$ 66,621,360.10	4.57%
2020	\$ 2,687,210.00	\$ 2,687,210.00	\$ -	\$ 67,527,048.14	3.98%
2019	\$ 4,198,686.00	\$ 4,198,686.00	\$ -	\$ 63,069,247.59	6.66%
2018	\$ 4,067,758.00	\$ 4,067,758.00	\$ -	\$ 62,419,660.99	6.52%
2017	\$ 4,112,840.00	\$ 4,112,840.00	\$ -	\$ 61,303,196.01	6.71%

Teachers Retirement System

Change of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Employees' Retirement System

Changes of benefit terms: A new benefit tier was added for members joining the System on and after July 1, 2009. A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016, and a one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017. Two one-time 2% payments were granted to certain retirees and beneficiaries effective July 2018 and January 2019. Two one-time 3% payments were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, withdrawal and salary increases. The expectation of retired life mortality was changed to the RP-2000 Combined Mortality Table projected to 2025 with projection scale BB (set forward 2 years for both males and females).

A new funding policy was initially adopted the Board on March 15, 2018, and most recently amended on June 18, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rate of mortality, retirement, withdrawal, and salary increases. This also included a change to the long-term assumed investment rate of return of 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

Public School Employees Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumption utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions:

June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees Retirement Systems experience study. Approximately 0.10% of employees are members of the Employees Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement Systems experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect to Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and assumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% of June 30, 2019, and to 2.22% as of June 30, 2020.

BARROW COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2022

SCHEDULE "9"

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	\$ 50,366,751.00	\$ 50,366,751.00	\$ 55,559,132.08	\$ 5,192,381.08
Sales Taxes	1,200,000.00	1,200,000.00	2,824,199.39	1,624,199.39
State Funds	93,950,978.90	97,787,608.39	102,596,169.96	4,808,561.57
Federal Funds	24,752,475.70	34,605,740.97	36,524,805.66	1,919,064.69
Charges for Services	642,122.13	3,466,261.54	3,055,486.08	(410,775.46)
Investment Earnings	120,000.00	121,710.58	54,977.67	(66,732.91)
Miscellaneous	1,192,286.00	2,269,001.13	1,876,501.79	(392,499.34)
Total Revenues	172,224,613.73	189,817,073.61	202,491,272.63	12,674,199.02
EXPENDITURES				
Current				
Instruction	105,771,408.32	111,804,371.97	107,169,830.80	4,634,541.17
Support Services				
Pupil Services	8,319,428.40	9,064,935.34	8,081,254.58	983,680.76
Improvement of Instructional Services	8,197,212.31	11,013,511.35	10,301,463.24	712,048.11
Educational Media Services	2,341,377.45	2,468,964.70	2,363,280.07	105,684.63
General Administration	2,426,830.93	1,725,199.32	1,563,743.29	161,456.03
School Administration	9,020,969.69	9,455,880.65	9,378,579.21	77,301.44
Business Administration	2,523,622.27	2,502,789.31	1,864,332.54	638,456.77
Maintenance and Operation of Plant	11,208,400.06	11,969,611.18	11,601,069.19	368,541.99
Student Transportation Services	8,751,114.35	10,325,575.05	10,316,385.78	9,189.27
Central Support Services	1,032,731.81	1,066,662.69	1,035,700.58	30,962.11
Other Support Services	16,382.00	111,071.00	106,571.00	4,500.00
Enterprise Operations	481,978.37	3,140,493.40	2,385,566.21	754,927.19
Food Services Operation	8,641,867.87	9,143,415.22	9,191,525.57	(48,110.35)
Capital Outlay	3,307,555.00	-	-	-
Debt Services				
Principal	-	-	6,720.00	(6,720.00)
Total Expenditures	172,040,878.83	183,792,481.18	175,366,022.06	8,426,459.12
Excess of Revenues over (under) Expenditures	183,734.90	6,024,592.43	27,125,250.57	21,100,658.14
OTHER FINANCING SOURCES(USES)				
Other Sources	987,456.84	1,735,260.37	-	(1,735,260.37)
Other Uses	(987,456.84)	(5,757,573.70)	(4,022,313.33)	1,735,260.37
Total Other Financing Sources (Uses)	-	(4,022,313.33)	(4,022,313.33)	-
Net Change in Fund Balances	183,734.90	2,002,279.10	23,102,937.24	21,100,658.14
Fund Balances - Beginning	49,747,306.80	48,467,939.33	48,435,980.13	(31,959.20)
Fund Balances - Ending	\$ 49,931,041.70	\$ 50,470,218.43	\$ 71,538,917.37	\$ 21,068,698.94

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.

The actual revenues and expenditures of the various principal accounts are \$3,855,520.31 and \$3,195,304.03, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

BARROW COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2022

SCHEDULE "10"

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	225GA324N1199	\$ 3,085,138.51
National School Lunch Program	10.555	225GA324N1199	4,747,131.70
COVID-19 - National School Lunch Program	10.555	225GA324N1099	603,656.66
Total Child Nutrition Cluster			<u>8,435,926.87</u>
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
State Administrative Expenses for Child Nutrition	10.560	215GA904N2533	17,820.35
Total U. S. Department of Agriculture			<u>8,453,747.22</u>
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012	54,851.37
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	7,888,863.98
COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund	84.425U	S425U210012	6,759,307.50
COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund - Homeless Children and Youth	84.425W	S425W210011	2,500.00
Total Education Stabilization Fund			<u>14,705,522.85</u>
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A200073	795,977.00
Grants to States	84.027A	H027A210073	1,535,115.23
COVID-19 - American Rescue Plan - Grants to States	84.027X	H027X210073	330,229.33
Preschool Grants	84.173A	H173A200081	37,612.00
Preschool Grants	84.173A	H173A210081	77,151.57
COVID-19 - American Rescue Plan - Preschool	84.173X	H173X210081	40,841.15
Total Special Education Cluster			<u>2,816,926.28</u>
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A200010	11,937.00
Career and Technical Education - Basic Grants to States	84.048A	V048A210010	127,547.85
Comprehensive Literacy Development	84.371C	S371C190016-19A	870,386.67
Education for Homeless Children and Youth	84.196A	S196A210011	52,570.00
English Language Acquisition State Grants	84.365A	S365A200010	25,981.00
English Language Acquisition State Grants	84.365A	S365A210010	147,375.43
Migrant Education - State Grant Program	84.011A	S011A200011	1,612.00
Migrant Education - State Grant Program	84.011A	S011A200011	17,058.09
Student Support and Academic Enrichment Program	84.424A	S424A200011	26,034.48
Student Support and Academic Enrichment Program	84.424A	S424A210011	186,364.84
Supporting Effective Instruction State Grants	84.367A	S367A200001	4,460.00
Supporting Effective Instruction State Grants	84.367A	S367A210001	444,338.00

BARROW COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2022

SCHEDULE "10"

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Title I Grants to Local Educational Agencies	84.010A	S010A200010	104,005.00
Title I Grants to Local Educational Agencies	84.010A	S010A210010-21A	2,273,039.57
Twenty-First Century Community Learning Centers	84.287C	S287C200010	44,028.00
Twenty-First Century Community Learning Centers	84.287C	S287C210010	213,712.54
Total Other Programs			4,550,450.47
Total U. S. Department of Education			22,072,899.60
Federal Communications Commission, U.S.			
Direct			
Emergency Connectivity Fund Program	32.009		1,556,204.31
Health and Human Services, U. S. Department of			
Pass-Through From Bright From the Start			
Georgia Department of Early Care and Learning			
COVID-19 - Child Care and Development Block Grant	93.575	2110GACCC5	73,044.00
Defense, U. S. Department of			
Direct			
Department of the Army			
R.O.T.C. Program	12. UNKNOWN		127,694.75
Total Expenditures of Federal Awards			\$ 32,283,589.88

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Barrow County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4: Elementary and Secondary School Emergency Relief Fund Activity

For the year ended June 30, 2022, the amount reflected on the Schedule for the Elementary and Secondary School Emergency Relief Fund/American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ALN 84.425D/U) includes \$1,279,367.47 of approved eligible expenditures that were incurred in a prior fiscal year.

BARROW COUNTY BOARD OF EDUCATION
SCHEDULE OF STATE REVENUE
YEAR ENDED JUNE 30, 2022

SCHEDULE "11"

AGENCY/FUNDING	GOVERNMENTAL FUND TYPES		TOTAL
	GENERAL FUND	CAPITAL PROJECTS FUND	
GRANTS			
Bright From the Start:			
Georgia Department of Early Care and Learning			
Pre-Kindergarten Program	\$ 1,880,555.90	\$ -	\$ 1,880,555.90
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	3,674,943.00	-	3,674,943.00
Kindergarten Program - Early Intervention Program	1,631,508.00	-	1,631,508.00
Primary Grades (1-3) Program	8,717,392.00	-	8,717,392.00
Primary Grades - Early Intervention (1-3) Program	3,708,608.00	-	3,708,608.00
Upper Elementary Grades (4-5) Program	4,534,988.00	-	4,534,988.00
Upper Elementary Grades - Early Intervention (4-5) Program	2,152,742.00	-	2,152,742.00
Middle School (6-8) Program	9,697,988.00	-	9,697,988.00
High School General Education (9-12) Program	8,583,156.00	-	8,583,156.00
Vocational Laboratory (9-12) Program	2,909,500.00	-	2,909,500.00
Students with Disabilities	15,916,233.00	-	15,916,233.00
Gifted Student - Category VI	4,126,614.00	-	4,126,614.00
Remedial Education Program	722,627.00	-	722,627.00
Alternative Education Program	710,044.00	-	710,044.00
English Speakers of Other Languages (ESOL)	3,149,626.00	-	3,149,626.00
Media Center Program	1,701,275.00	-	1,701,275.00
20 Days Additional Instruction	503,679.00	-	503,679.00
Staff and Professional Development	327,463.00	-	327,463.00
Principal Staff and Professional Development	4,594.00	-	4,594.00
Indirect Cost			
Central Administration	1,919,585.00	-	1,919,585.00
School Administration	3,171,390.00	-	3,171,390.00
Facility Maintenance and Operations	3,666,541.00	-	3,666,541.00
Amended Formula Adjustment	500,485.00	-	500,485.00
Charter System Adjustment	1,510,235.00	-	1,510,235.00
Categorical Grants			
Pupil Transportation			
Regular	1,157,313.46	-	1,157,313.46
Nursing Services	288,021.00	-	288,021.00
Sparsity	3,094,733.00	-	3,094,733.00
Education Equalization Funding Grant	11,140,920.00	-	11,140,920.00
Other State Programs			
Computer Science Capacity Grant (CS4GA) Grant	800.00	-	800.00
Food Services	475,144.00	-	475,144.00
Hygiene Products	9,870.00	-	9,870.00
Math and Science Supplements	146,672.00	-	146,672.00
Preschool Disability Services	346,443.69	-	346,443.69
School Safety Grant	973.01	-	973.01
Teachers Retirement	55,741.48	-	55,741.48
Vocational Education	248,965.42	-	248,965.42
Georgia State Financing and Investment Commission			
Reimbursement on Construction Projects	-	2,516,103.95	2,516,103.95
Office of the State Treasurer			
Public School Employees Retirement	208,801.00	-	208,801.00
	\$ 102,596,169.96	\$ 2,516,103.95	\$ 105,112,273.91

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BARROW COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2022

SCHEDULE "12"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
<u>SPLOST #5</u>			
A(i) the acquisition, construction, and equipping of two new schools and facilities, including but not limited to new school buildings, physical education/athletic facilities and equipment, classrooms, lunchrooms, gymnasiums, and auditoriums, renovations and equipment for existing facilities, and the acquisition and purchase of any property necessary and desirable therefore, both real and personal property, including but not limited to technology, safety and security equipment and transportation facilities and equipment.	\$ 20,826,049.37	\$ 86,008,827.03	Completed
A(ii) paying capitalized interest on the bonds.	-	-	Completed
A(iii) paying the costs of issuing the bonds.	179,783.63	453,793.63	Completed
B(i) paying a portion of the debt service on the bonds.	5,070,236.39	9,297,830.24	Completed
B(ii) paying debt service on the outstanding Barrow County School District General Obligation Bonds, Series 2010, Series 2012A, Series 2012B, Series 2014 coming due February 1, 2017, through and including February 1, 2022, the maximum amount to be retired not to exceed \$36,994,167.10. The maximum cost of such projects to be funded from sales and use tax proceeds not to exceed \$58,000,000.00.	31,923,930.61	35,407,968.50	Completed
Subtotal SPLOST #5	<u>58,000,000.00</u>	<u>131,168,419.40</u>	
<u>SPLOST #6</u>			
A(i) the acquisition, construction, and equipping of new schools and facilities, including but not limited to new school buildings, physical education/athletic facilities and equipment, classrooms, lunchrooms, gymnasiums, and auditoriums, renovations and equipment for existing facilities, and the acquisition and purchase of any property necessary and desirable therefore, both real and personal property, including but not limited to technology, safety and security equipment, buses, vehicles, and transportation facilities and equipment.	26,236,055.00	66,236,055.00	June 2027
A(ii) paying capitalized interest on the bonds.	-	-	June 2027
A(iii) paying the costs of issuing the bonds.	-	-	June 2027
B(i) providing funds to finance the Projects directly or through the payment of a portion of the debt service on the Bonds.	7,055,500.00	7,055,500.00	June 2027
B(ii) paying debt service on the outstanding Barrow County School District General Obligation Bonds, Series 2010, Series 2012A, Series 2014, Series 2016, Series 2017 coming due August 1, 2022, through and including February 1, 2027, the maximum amount to be retired not to exceed \$41,708,445.00. The maximum cost of such projects to be funded from sales and use tax proceeds not to exceed \$75,000,000.00.	41,708,445.00	41,708,445.00	June 2027
Subtotal SPLOST #6	<u>75,000,000.00</u>	<u>115,000,000.00</u>	
Total	\$ <u><u>133,000,000.00</u></u>	\$ <u><u>246,168,419.40</u></u>	

BARROW COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2022

SCHEDULE "12"

PROJECT	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
<u>SPLOST #5</u>				
A(i) the acquisition, construction, and equipping of two new schools and facilities, including but not limited to new school buildings, physical education/athletic facilities and equipment, classrooms, lunchrooms, gymnasiums, and auditoriums, renovations and equipment for existing facilities, and the acquisition and purchase of any property necessary and desirable therefore, both real and personal property, including but not limited to technology, safety and security equipment and transportation facilities and equipment.	\$ 5,979,735.63	\$ 80,029,091.40	\$ 86,008,827.03	\$ -
A(ii) paying capitalized interest on the bonds.	-	-	-	-
A(iii) paying the costs of issuing the bonds.	-	453,793.63	453,793.63	-
B(i) paying a portion of the debt service on the bonds.	2,944,650.00	6,353,180.24	9,297,830.24	-
B(ii) paying debt service on the outstanding Barrow County School District General Obligation Bonds, Series 2010, Series 2012A, Series 2012B, Series 2014 coming due February 1, 2017, through and including February 1, 2022, the maximum amount to be retired not to exceed \$36,994,167.10. The maximum cost of such projects to be funded from sales and use tax proceeds not to exceed \$58,000,000.00.	6,492,556.00	28,915,412.50	35,407,968.50	-
Subtotal SPLOST #5	<u>15,416,941.63</u>	<u>115,751,477.77</u>	<u>131,168,419.40</u>	<u>-</u>
<u>SPLOST #6</u>				
A(i) the acquisition, construction, and equipping of new schools and facilities, including but not limited to new school buildings, physical education/athletic facilities and equipment, classrooms, lunchrooms, gymnasiums, and auditoriums, renovations and equipment for existing facilities, and the acquisition and purchase of any property necessary and desirable therefore, both real and personal property, including but not limited to technology, safety and security equipment, buses, vehicles, and transportation facilities and equipment.	22,149,355.50	-	-	-
A(ii) paying capitalized interest on the Bonds.	-	-	-	-
A(iii) paying the costs of issuing the bonds.	-	-	-	-
B(i) providing funds to finance the Projects directly or through the payment of a portion of the debt service on the Bonds.	-	-	-	-
B(ii) paying debt service on the outstanding Barrow County School District General Obligation Bonds, Series 2010, Series 2012A, Series 2014, Series 2016, Series 2017 coming due August 1, 2022, through and including February 1, 2027, the maximum amount to be retired not to exceed \$41,708,445.00. The maximum cost of such projects to be funded from sales and use tax proceeds not to exceed \$75,000,000.00.	-	-	-	-
Subtotal SPLOST #6	<u>22,149,355.50</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total	<u>\$ 37,566,297.13</u>	<u>\$ 115,751,477.77</u>	<u>\$ 131,168,419.40</u>	<u>\$ -</u>

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Barrow County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt.

Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

Section II

Compliance and Internal Control Reports



**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON
COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Chris McMichael, Superintendent and Members of the
Barrow County Board of Education

We have audited the financial statements of the governmental activities and each major fund of the Barrow County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 30, 2023. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin".

Greg S. Griffin
State Auditor

March 30, 2023



**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON
INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Chris McMichael, Superintendent and Members of the
Barrow County Board of Education

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Barrow County Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Other Matters

The results of our auditing procedures disclosed an instance of noncompliance, which is required to be reported in accordance with the Uniform Guidance and which is described in the accompanying *Schedule of Findings and Questioned Costs* in finding FA 2022-001. Our opinion on each major federal program is not modified with respect to this matter.

Government Auditing Standards requires the auditor to perform limited procedures on the School District's response to the noncompliance finding identified in our compliance audit and described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control over Compliance

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we did identify a certain deficiency in internal control over compliance that we consider to be a significant deficiency.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiency in internal control over compliance described in the accompanying *Schedule of Findings and Questioned Costs* in finding FA 2022-001 to be a significant deficiency.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Government Auditing Standards requires the auditor to perform limited procedures on the School District's response to the internal control over compliance finding identified in our audit and described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is fluid and cursive, with a horizontal line extending from the end.

Greg S. Griffin
State Auditor

March 30, 2023

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

BARROW COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2022

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

Findings and Questioned Costs

BARROW COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2022

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:
Governmental Activities and Each Major Fund Unmodified

Internal control over financial reporting:
▪ Material weakness(es) identified? No
▪ Significant deficiency(ies) identified? None Reported

Noncompliance material to financial statements noted: No

Federal Awards

Internal Control over major programs:
▪ Material weakness(es) identified? No
▪ Significant deficiency(ies) identified? Yes

Type of auditor's report issued on compliance for major programs:

All major programs Unmodified

Any audit findings disclosed that are required to be reported in
accordance with 2 CFR 200.516(a)? Yes

Identification of major programs:

<u>Assistance Listing Number</u>	<u>Assistance Listing Program or Cluster Title</u>
10.553, 10.555	Child Nutrition Cluster
32.009	Emergency Connectivity Fund
84.425	Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs: \$968,507.70

Auditee qualified as low-risk auditee? Yes

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

BARROW COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2022

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2022-001 Improve Controls over Expenditures

Compliance Requirements:	Activities Allowed or Unallowed Allowable Costs/Cost Principles Procurement and Suspension and Debarment
Internal Control Impact:	Significant Deficiency
Compliance Impact:	Nonmaterial Noncompliance
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
AL Numbers and Titles:	COVID-19 – 84.425D – Elementary and Secondary School Emergency Relief Fund COVID-19 – 84.425U – American Rescue Plan Elementary and Secondary School Emergency Relief Fund
Federal Award Numbers:	S425D200012 (Year: 2020), S425D210012 (Year: 2021), S425U210012 (Year: 2021)
Questioned Costs:	\$358,390

Description:

The policies and procedures of the School District were insufficient to provide adequate internal controls over expenditures as it relates to the Elementary and Secondary School Emergency Relief Fund program.

Background:

On March 27, 2020, the Coronavirus Aid, Relief, and Economic Security (CARES) Act was signed into law. The CARES Act was designed to mitigate the economic effects of the COVID-19 pandemic in a variety of ways, including providing additional funding for local educational agencies (LEAs) navigating the impact of the COVID-19 outbreak.

Provisions included in Title VIII of the CARES Act created the Education Stabilization Fund to provide financial resources to educational entities to prevent, prepare for, and respond to coronavirus. The CARES Act allocated \$30.75 billion, the Coronavirus Response and Relief Supplemental Appropriations Act allocated an additional \$81.9 billion, and the American Rescue Plan Act added \$165.1 billion in funding to the Education Stabilization Fund. Multiple Education Stabilization Fund subprograms were created and allotted funding through the various COVID-19-related legislation. Of these programs, the Elementary and Secondary School Emergency Relief (ESSER) Fund was created to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the nation.

ESSER funding was granted to the Georgia Department of Education (GaDOE) by the U.S. Department of Education (ED). GaDOE is responsible for distributing funds to LEAs and overseeing the expenditure of funds by LEAs. ESSER funds totaling \$14,705,523 were expended and reported on the Barrow County Board of Education's Schedule of Expenditures of Federal Awards (SEFA) for fiscal year 2022.

BARROW COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2022

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

Criteria:

As a recipient of federal awards, the School District is required to establish and maintain effective internal control over federal awards that provides reasonable assurance of managing the federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards pursuant to Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), Section 200.303 – Internal Controls.

Provisions included in the Uniform Guidance, Section 200.403 – Factors Affecting Allowability of Costs state that “costs must meet the following general criteria in order to be allowable under Federal awards: (a) Be necessary and reasonable for the performance of the Federal award and be allocable thereto under these principles, (b) Conform to any limitations or exclusions set forth in these principles or in the Federal award as to types or amount of cost items, (c) Be consistent with policies and procedures that apply uniformly to both federally-financed and other activities of the non-Federal entity... (g) Be adequately documented...”

In addition, provisions included in the Uniform Guidance, Section 200.404 – Reasonable Costs state that “a cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost. The question of reasonableness is particularly important when the non-Federal entity is predominantly federally-funded. In determining reasonableness of a given cost, consideration must be given to: (a) Whether the cost is of a type generally recognized as ordinary and necessary for the operation of the non-Federal entity or the proper and efficient performance of the Federal award. (b) The restraints or requirements imposed by such factors as: sound business practices; arm’s-length bargaining; Federal, state, local, tribal, and other laws and regulations; and terms and conditions of the Federal award... (d) Whether the individuals concerned acted with prudence in the circumstances considering their responsibilities to the non-Federal entity, its employees, where applicable its students or membership, the public at large, and the Federal Government. (e) Whether the non-Federal entity significantly deviates from its established practices and policies regarding the incurrence of costs, which may unjustifiably increase the Federal award’s cost.”

Furthermore, provisions included in the Uniform Guidance, Section 200.318 – General Procurement Standards state that “the non-Federal entity must have and use documented procurement procedures, consistent with State, local, and tribal laws and regulations... for the acquisition of property or services required under a Federal award or subaward...”

Condition:

Auditors performed a review of expenditure activity associated with the ESSER program to determine if appropriate internal controls were implemented and applicable compliance requirements were met. This testing revealed that “retention” bonuses were paid to individuals who were not employees of the School District. These individuals were hired to perform specific functions as detailed within the associated contracts and were paid amounts in excess of the stated rate noted within these contracts. Additionally, the School District does not have the authority or ability to retain these individuals as they were not employees of the School District and contract provisions requiring the individuals to remain in the service of the School District for a stated period of time was not reflected within the associated contract.

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III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

Furthermore, auditors contacted ED's ESSER program management to discuss the allowability of these bonus payments as ED is the grantor of the funds and the cognizant agency charged with administering the ESSER program. Officials at ED advised auditors that bonuses may be allowable if such bonuses are reflected within the contract; however, as noted previously, no such contract provisions were present. Moreover, ED emphasized that published guidance associated with the issuance of bonuses or premium pay from ESSER funds pertained to school personnel, not contractors.

Therefore, based upon this information, auditors determined that expenditures totaling \$358,390 were not reasonable and necessary for the performance of the ESSER program and deemed these expenditures to be unallowable.

Questioned Costs:

Known questioned costs of \$358,390 were identified for expenditures that were not incurred for a necessary and reasonable purpose and did not follow the School District's policies and procedures. These known questioned costs related to expenditures that were not tested as part of a sample, and therefore, should not be projected to a population to determine likely questioned costs.

Cause:

Per discussion with management, the School District believed that the expenditures were allowable as the expenditures were approved by GaDOE through the Consolidated Application process; however, they were not aware that contract amendments should be initiated prior to the expenditure of funds in this manner.

Effect:

The School District is not in compliance with the Uniform Guidance, ED, or GaDOE guidance related to the ESSER program. Failure to ensure that appropriate policies and procedures are followed when expending federal funds may expose the School District to unnecessary financial strains and shortages as GaDOE may require the School District to return funds associated with unallowable expenditures.

Recommendation:

The School District should review current internal control procedures related to ESSER program expenditures. Where vulnerable, the School District should develop and/or modify its policies and procedures to ensure that expenditures are in line with provisions reflected within the associated contract and/or contract amendments. In addition, the School District should implement a monitoring process to ensure that all expenditures are compliant with the School District's purchasing policies and procedures.

Views of Responsible Officials:

We concur with this finding.

Section V

Management's Corrective Action

CORRECTIVE ACTION PLANS - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2022-001 Improve Controls over Expenditures

Compliance Requirements:

Internal Control Impact:

Compliance Impact:

Federal Awarding Agency:

Pass-Through Entity:

AL Numbers and Titles:

Relief

Federal Award Numbers:
2021),

Questioned Costs:

Description:

The policies and procedures of the School District were insufficient to provide adequate internal controls over expenditures as it relates to the Elementary and Secondary School Emergency Relief Fund program.

Corrective Action Plans:

We acknowledge this finding, however the school District relied on the advance, written approval of Georgia Department of Education Federal Programs staff that our request was a proper use of federal funds and that we had all the documentation needed for this cost to be allowable. It was pointed out to us during the audit that the contract with the custodial staff did not have the language needed to cover the bonus to our custodial contract staff in the view of the Department of Audits. The Department took this position even though both parties agreed to these payments, the Board of Education voted to approve this expenditure, the agreement was documented and the Board of Education General Counsel concluded this was permissible under the Contract. In order to accommodate the Department's concerns, the School District will monitor contracts to ensure that all expenditures are compliant with the School District's purchasing policies and procedures as well as compliance requirements for the ESSER federal program.

Estimated Completion Date: [May 2023]

Activities Allowed or Unallowed
Allowable Costs/Cost Principles

Procurement and Suspension and Debarment

Significant Deficiency

Nonmaterial Noncompliance

U.S. Department of Education

Georgia Department of Education

COVID-19 – 84.425D – Elementary and Secondary
School Emergency Relief Fund

COVID-19 – 84.425U – American Rescue Plan

Elementary and Secondary School Emergency

Fund

S425D200012 (Year: 2020), S425D210012 (Year:

S425U210012 (Year: 2021)

\$358,390

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Signature: Jen. Houston

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