## Office of Assessment Launches Balanced Assessment Series

All trainings will begin as live webinars, 3:30-4:30pm; register in PDMS. Once all webinars are complete, they will be recorded and bundled to become a content-specific course in Schoology.				
	Content-Specific Balance	Reporting and Data Literacy	<b>Connecting Assessment to</b>	
	Assessment Models		<b>Curriculum and Instruction</b>	
ELA	ELA/Math Webinar	ELA/Math Webinar	ELA Webinar	
Math			Math Webinar	
Science	Science Webinar	Science Webinar	2/18/20	
			PDMS: 28633	
Social Studies	Social Studies Webinar	2/24/20	2/25/20	
		PDMS: 28628	PDMS: 28634	
DeSSA Alt	DeSSA Alt Webinar	DeSSA Alt Webinar	2/13/20	
			PDMS: 28635	
SAT	SAT Webinar	SAT Webinar	1/23/20	
			PDMS: 28636	
ACCESS	ACCESS Webinar	ACCESS Webinar	2/6/20	
			PDMS: 28637	

NOTE: if you have problem opening the link, copy it and paste into your browser

## **Webinar Descriptions**

Webinar	Description	
Content-Specific Balance Assessment Models  OESSA Science  Interim  - Nagori den ear   subvert (sine andered - terroride)  - Continue of the subvert (sine and terroride)  - Continue of the subvert (sine a	The purpose of this first module is to provide an overview of the three types of assessments (Formative, Interims and Summative) that are parts of the Delaware Balanced Assessment System (BAS). Resources available for each type of assessment will be discussed and participants will be directed to their access.	
Reporting and Data Literacy  Teacher Dashboard  AIRWAYS  Teacher Dashboard  Teacher Dashboard	The purpose of this second module is to provide participants with an understanding of the types of reports available for each assessment and how to use and communicate the data. Resources available for each type of assessment will be discussed and participants will be directed to their access.	

## Connecting Assessment to Curriculum and Instruction Curriculum-Instruction-Assessment - Was a deal of adding to bear and it is able to deep a deep and it is a deep and it is

The purpose of this third module is to provide participants with how assessment connects to curriculum and instruction. All three need to work in tandem to increase student learning. The focus of this module is the, "what next" after data is collected.