

Important Dates:

December

- 21 - End of 2nd Quarter
- 22 - College Logo Painting

January

- 5 - Teacher Workday, No School
- 8 - Professional Development Day, No School
- 9 - Students Return to School
- 15 - Martin Luther King Holiday, No School

February

- 12 - Teacher Institute Day
- 19 - President's Day Holiday, No School

March

- 16 - End of 3rd Quarter
- 19-23 Spring Recess

AVID Students Rock Their 1st Quarter Grades

Grade	Q1
6th	3.55
7th	3.44
8th	3.59

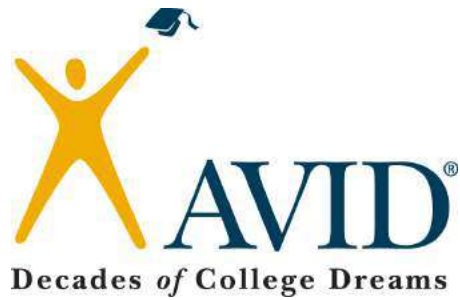
*Average AVID Class G.P.A.



Mirka Valdivia guiding her group develop their awesome university!



The 7th Grade AVID Class showing off their hard work on AVID University at Lincoln.



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AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

Visits to Lincoln and Kaahumanu Give Our Students Leadership Opportunities

On November 2nd and 9th, Stevenson's 7th and 8th grade classes visited two of our feeder schools; Lincoln and Kaahumanu Schools, respectively. The student's mission was to present our AVID program to the 5th grade classes, for the upcoming pre-registration. Our students developed a powerpoint and shared how AVID can help them. After the presentation, they lead an activity called, "AVID University," where students created their own University. Included would be their mission statement, what kind of student they would like to recruit, a mascot, school colors, location and more. Lots of unique and interesting Universities were created that day.



Katrina Cruz and Darlene Michubu lead a group of eager 5th graders at Lincoln.



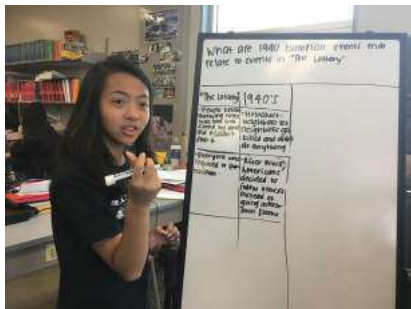
Zhouhan Huang and Sooh Jang share their knowledge of AVID to attentive Kaahumanu 5th graders.



The 8th Grade AVID Class after a hard day's work at Kaahumanu Elementary.

AVID Uses Tutorials to Deepen Knowledge

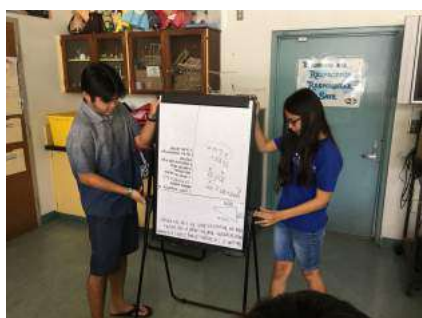
Tutorials are an essential part of Stevenson's AVID program. We currently employ 5 college students to facilitate small groups to help students better understand their classwork. It's crucial that students complete their Tutorial Request Forms as homework. Preparation is necessary for tutorials to be beneficial. The other important factor is participation. It's amazing what happens when everyone works together.



Raquel Fujita working hard on her point of confusion, while her group guides her through it.



Momi Schewe (front) and Charli Bauer taking copious notes in tutorials.



Joel Saito (tutor) assists Nika Aguilar in setting up for tutorials.

Student Thoughts...



What college do you hope to attend one day and why?



I would like to attend UH Manoa. I want to stay close to home and Hawaii is a beautiful place! - Joseph Asuncion

University of Hawaii at Hilo. They have a pharmacy program and I would like to become a pharmacist one day. - Emma Harada



I was thinking of UH Manoa. It's close to home and I don't have to pay as much as I would if I went to the mainland. - Kamuela Infiel



Harvard University because it's one of the best schools in the nation and I want to work hard to get a degree from there. - Ethan Nacion



Arizona State University. I'm researching it right now in AVID and they have a lot of groups and sports programs you can join. - Angellisa Asinsin



North Carolina State University. I want to be a veterinarian and my friend told me that it has an awesome veterinarian program there. - Katrina Cruz



Honestly, I don't really know yet. I'll probably stay close to home because the out-of-state tuition is so expensive on the mainland. - My Que Ly



Maybe UCLA! I have family that live in the area and plus they have a good football team!

- Venson Pham

Westmont College in Santa Barbara. I want to go to the mainland and my parents also want me to go away! - Jesri Kahooilihala



Boston University. I'm currently interested in learning about Boston's culture and it's a good starting point to learn. - Grace Tran



The Institute of Culinary Arts in New York! I love cooking/baking and would like to become a famous chef one day. - Ashanti Cabais



Cornell Note Taking: Give AVID Students a Tool to Increase Their Academic Achievement

Cornell Note Taking is a system that each AVID student is expected to be efficient at. There are four parts to Cornell Note Taking:

- Note-Taking:** Writing down key points of the lecture or reading.
- Note-Making:** Revising notes, generating questions and collaboration to create meaning.
- Note-Interacting:** Writing of summary/Use notes as a learning tool.
- Note-Reflecting:** Use of feedback to make improvements.



The AVID Newsletter can be accessed through a link on the Stevenson Website @ RLSMS.COM or email tanimura@rlsms.com and request that it be emailed to you.