



# Newsletter August

## WELCOME TO 3RD GRADE

I wish to welcome you and your child to the exciting world of 3rd grade. The adventure you and your child are about to begin will be stimulating, demanding, and fulfilling. This is my fifth year teaching. I have taught second grade, first grade, and now third grade. I have a wealth of knowledge and experience in the education field. Teaching is not only a major part of my life, but I feel it is truly a calling for me.

Teachers, students, and parents all have an important role in the instructional day. Our responsibilities are many. I will help your child discover his/her possibilities. Your child will be encouraged to learn and flourish in a safe and dynamic educational environment. Your child will have the freedom to experiment, explore, seek, and question.

It is your responsibility to have your child arrive to school on time, ready, and able to learn. A happy, well-rested child will meet the exciting challenges of school each day. Let your child know that their learning is exciting and wonderful. This sharing time will be most rewarding.

I promise to provide a stimulating, educational experience. I will do my best to ensure academic growth. The classroom will be structured so that each child can achieve his or her highest potential.

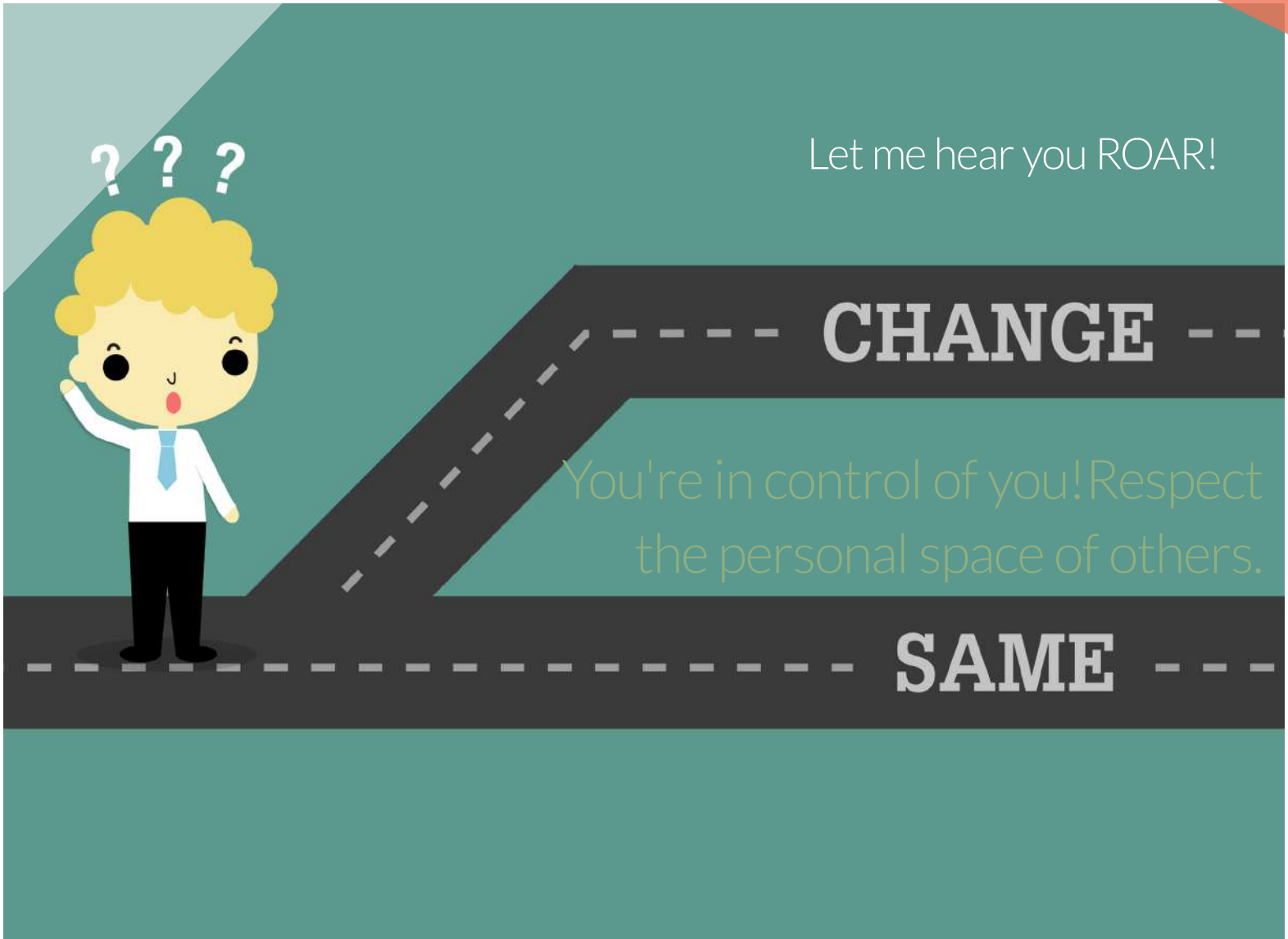
In closing, I am looking forward to an excellent school year. Please know that I am here to help you and your child in any way. Let the journey begin...

Respectfully,  
Ms. Upchurch



## ATTENDANCE

*July 30- August 31st: There are **25** school days this month. Please be sure to have students on time and present each day. If student is tardy or absent, please send in doctor's excuse or a written letter of excuse. Include student first and last name, dates, teacher last name and grade level.*



Responsible  
Ownership  
Attitude  
Ready

Behavior is one of the essential components to a positive learning environment. It directly impacts students academics, how they learn, what they learn, including their willingness to learn.

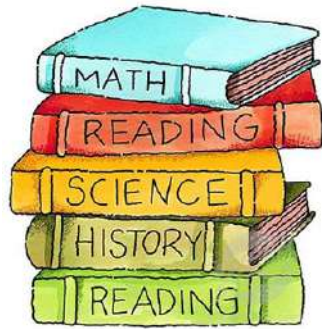
I'm all about ensuring student safety, consistent positive behavior, and an environment conducive to learning for all students.

This is made possible by having rules in place, being firm, and communicating clear expectations to students and parents.

I understand these are learning years for students and as they continue to grow and mature, change is vital.

I encourage you to have daily discussions with your child. We of course will have many rules but the two most important are to be in control of your actions and to respect the personal space of others.

Students will receive weekly behavior grades on Infinite Campus, just as they will receive academic grades each week.



## READING~ WRITING~ SOCIAL STUDIES ~ SCIENCE

Reading, Social Studies, and Science standards will be integrated through the year.

There are six **Social Studies** units that will be covered over the four quarters. We will begin with Geography as our first unit. Within this unit students will locate the following major rivers: Mississippi, Ohio, Rio Grande, Colorado, Hudson, and St. Lawrence. Students will locate major mountain ranges: Appalachian and Rocky. Students will locate and describe the equator, prime meridian, and lines of latitude and longitude on a globe. This unit will last about 3 weeks.

In **Science** we have six units. Unit 1 is the the Habitats of Georgia and Adaptations and will last about 9 weeks. students will obtain, evaluate and communicate information about the similarities and differences between plants, animals, and habitats found within geographic regions (Blue Ridge Mountains, Piedmont, Coastal Plains, Valley and Ridge, And Appalachian Plateau) of Georgia.

Our first writing unit is narratives. Students will write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequence.

## MATH

Never say,  
"I can't"  
Always say,  
"I'll try"

There are 7 Math Units. Our first Unit will be Numbers and Operations in Base Ten. Students will use place value understanding and properties of operations to perform multi-digit arithmetic, round to the nearest 10 or 100, add and subtract within 1000, represent and interpret data, scaled picture and bar graph, line plot with fractions.

Please be sure to check out additional math resources on my web page.



### COMMUNICATION

The best way to contact me is through email. If you have not done so already, please send me an email to [karishia.upchurch@henry.k12.ga.us](mailto:karishia.upchurch@henry.k12.ga.us) using the email you will use to communicate with me this school year. Classdojo will be used as a communication tool as well. Behavior will not be monitored through classdojo. As a class we will determine the most appropriate way to regularly communicate behavior.

Emails and classdojo will not be accepted for transportation changes. All transportation changes need to be handwritten, signed, and dated by parent. Please be sure to include student and teacher names.

I do not check folders. Students are responsible for turning in notes from home first thing in the morning. Please encourage students to do so as soon as they arrive to class.

Please be sure to check students grades weekly on Infinite Campus. Please see front office for Infinite Campus log in.

There is no technology allowed in class. Understandably students will have phones or other devices to stay in touch with parents. However, these devices need to stay in their book bags while at school.

We do not have snack time in class. All food must be eaten during student lunch time from 11:04–11:34.

Students will have homework this week. See below. Please be sure to read with students every night for 10 minutes.



### GEORGIA MILESTONES BLURB

Students in grades 3 through 8 take an end-of-grade assessment in English Language Arts and mathematics while students in grades 5 and 8 are also assessed in science and social studies. High school students take an end-of-course assessment for each of the ten courses designated by the State Board of Education.

## First Week: Homework

July 30 <sup>th</sup>	July 31 <sup>st</sup>	August 1 <sup>st</sup>	August 2 <sup>nd</sup>	August 3 <sup>rd</sup>
<p>Please fill out all office and class paperwork. Be sure to include parent and student first and last name on each document. Please have students read the document and sign where it says student signature.</p>	<p>Explore our class webpage. Is there any information that you would like added? What did you like about the webpage? What don't you like?</p>	<p>Click on the Safe Online Surfing Tab. Complete the FBI Online Security Training. Write 4 Online surfing tips you learned.</p>	<p>Under the Safe Online Surfing Tab click the <u>Webonauts: Internet Academy</u>. What is the <u>Webonauts Moto</u>?</p>	<p>You have completed your first week as a Third Grader. Write a note to yourself about your first week, what you have learned,</p>