

Step 1: Unpacking the standards with students to make Learning Targets

Step 2: Pre-Test Administration to drive instruction

Step 3: Students Creating SMART Goals for mastering learning targets

Step 4: Co-creation of an action plan/resource wall

Step 5: Student Led Conferencing

Step 6: PBIS/ Clubs


GROWTH MINDSET

SALT IN HIS SHOES BY MICHAEL JORDAN




Dr. Rose has a principal's book of the month based on having a growth mindset. This month, students were read *Salt in His Shoes*. It is about not giving up, believing in yourself and having the audacity to move forward even if you face challenges!

UNPACKING THE STANDARDS



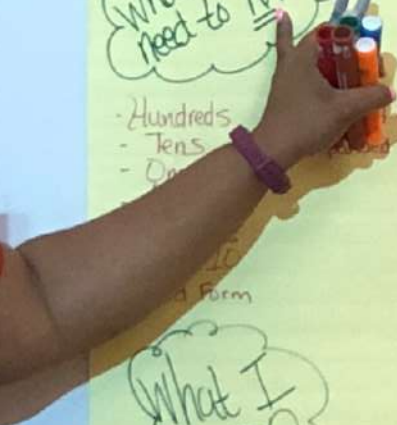
Reading



ELAGSE2RL1:
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

LEARNING TARGETS

I can ask and answer questions about key details in the text.



Math K.U.D.'s Unit 1

What I know need to know

- Hundreds
- Tens
- Ones

Number Form
Standard Form

Place Value

What I should understand

- 3 digit numbers
- digit
- Bundle of tens
- Value (How Much)
- 10 bundles of ten equals 100
- You can skip count from any number
- Comparisons (Greater/Bigger, etc.)

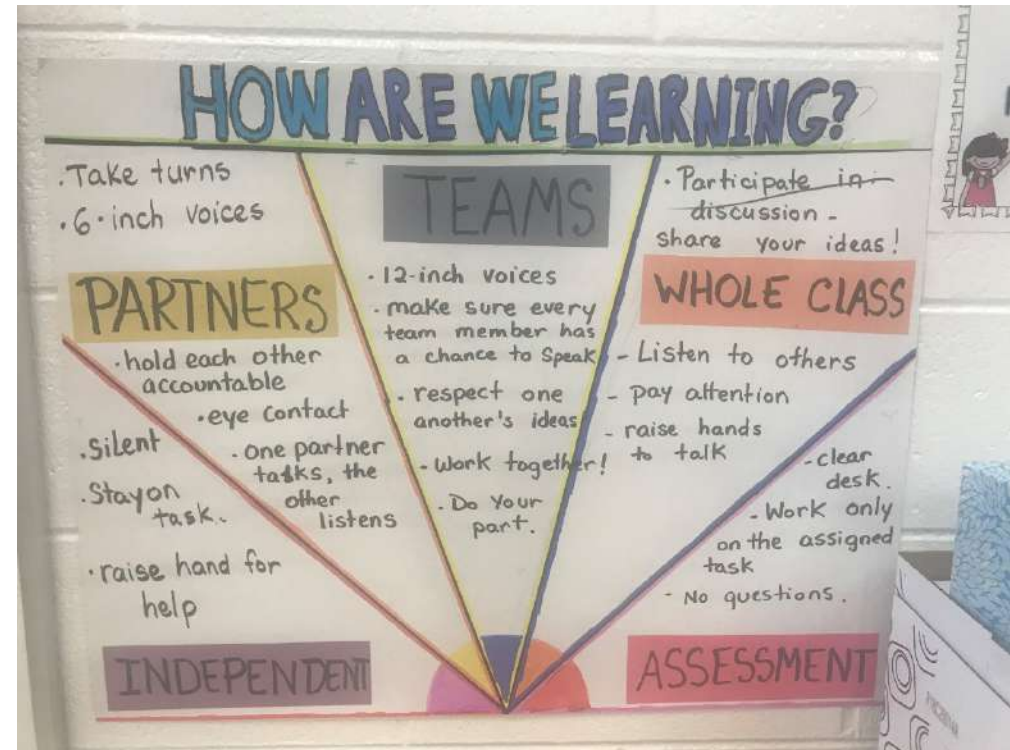
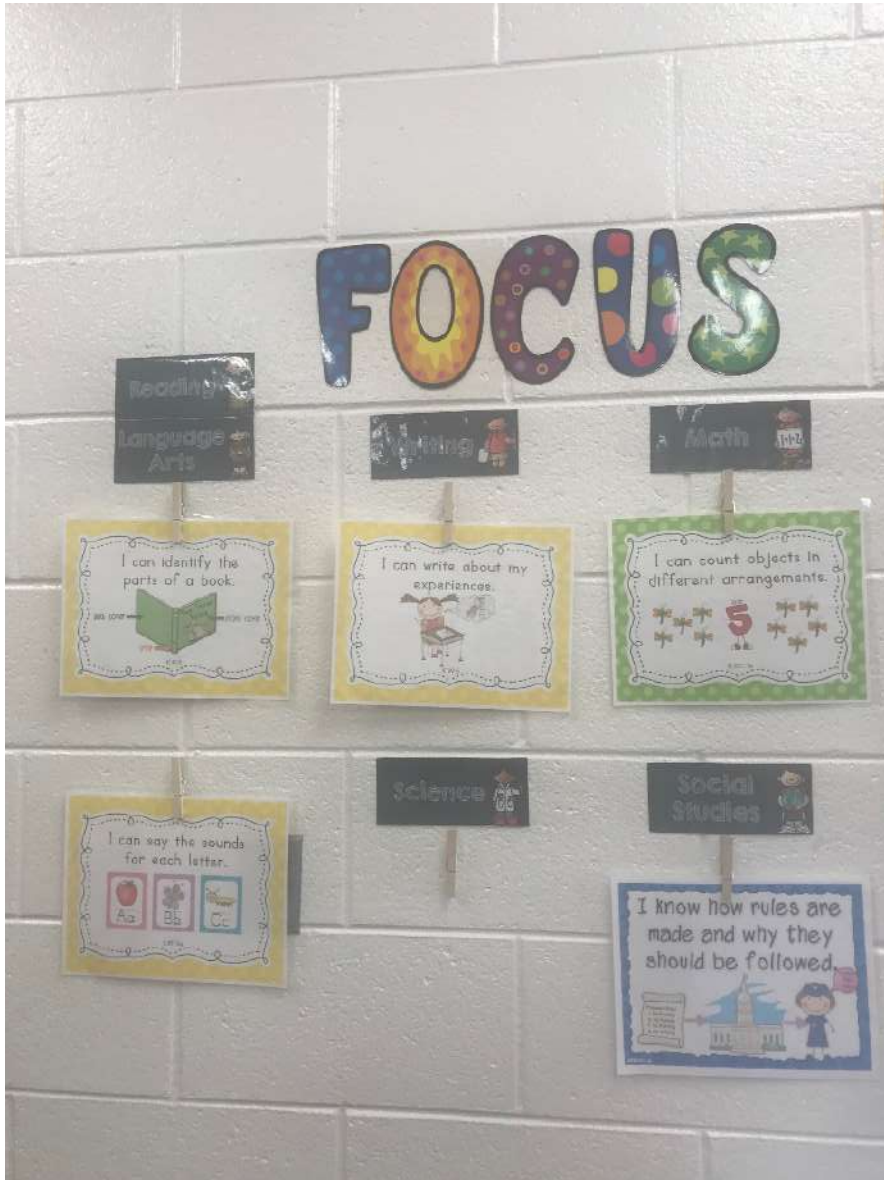
What I can do

Understand
Represent (Show)
Count within 1000
Skip Count
Compare (Greater than, Less than, Equal to) $<$, $>$, $=$

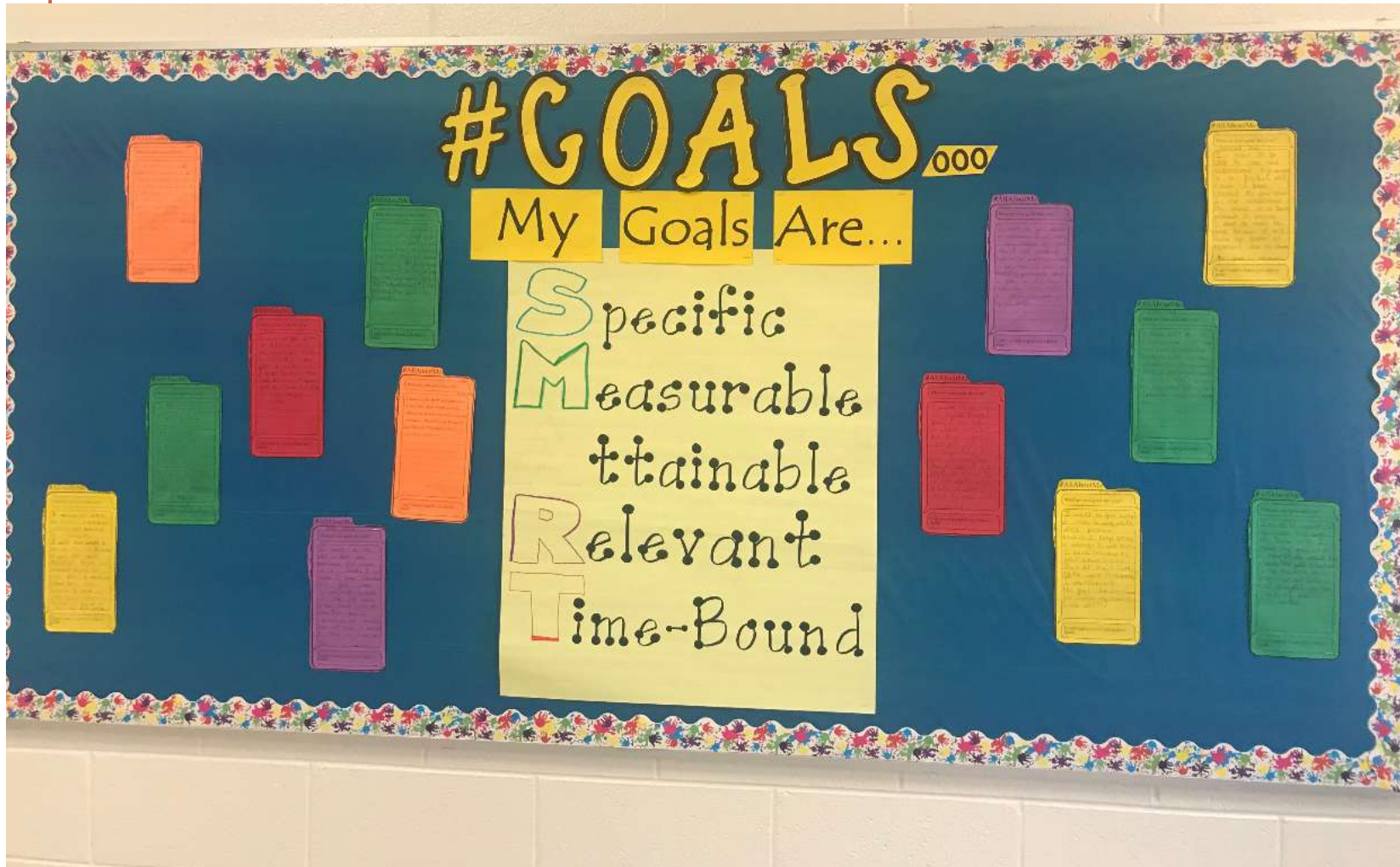
MAKING GOALS



WHAT AND HOW ARE WE LEARNING?

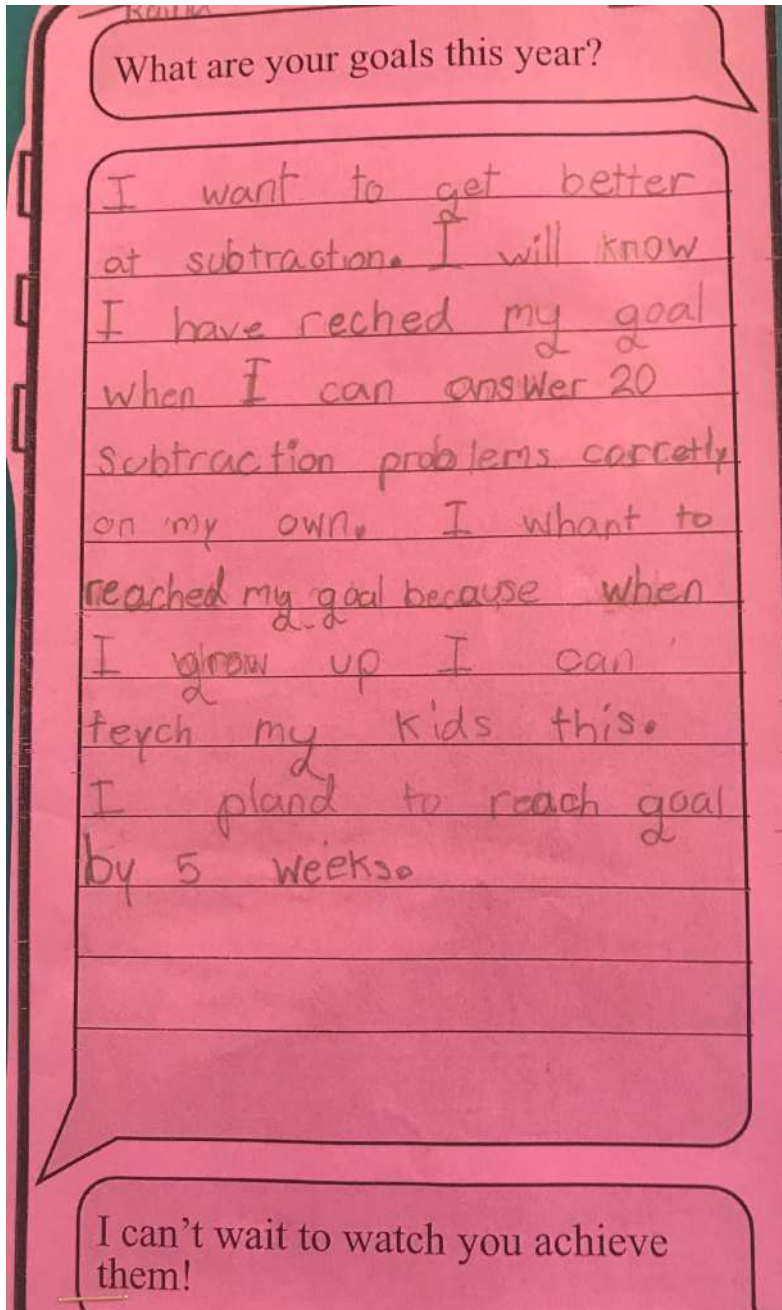


STUDENT S.M.A.R.T GOALS



2nd

Grade



STUDENT S.M.A.R.T GOALS

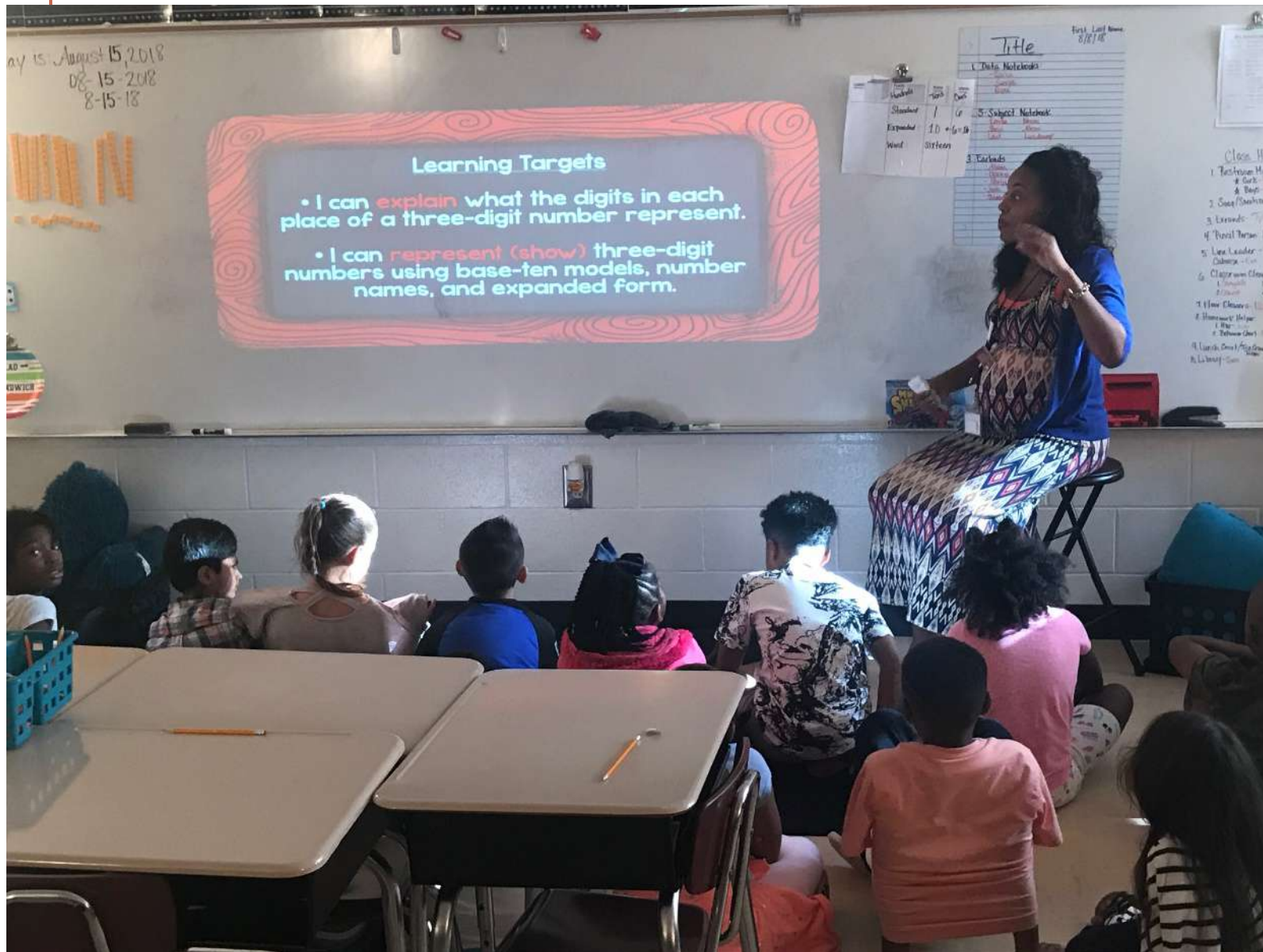
Specific- Subtraction

Measurable- completing 20

Attainable- I will have 100%

Relevant- I need to know how to teach my kids this 😊 far, far, in the future.

Time bound- I will achieve my goal in 5 weeks



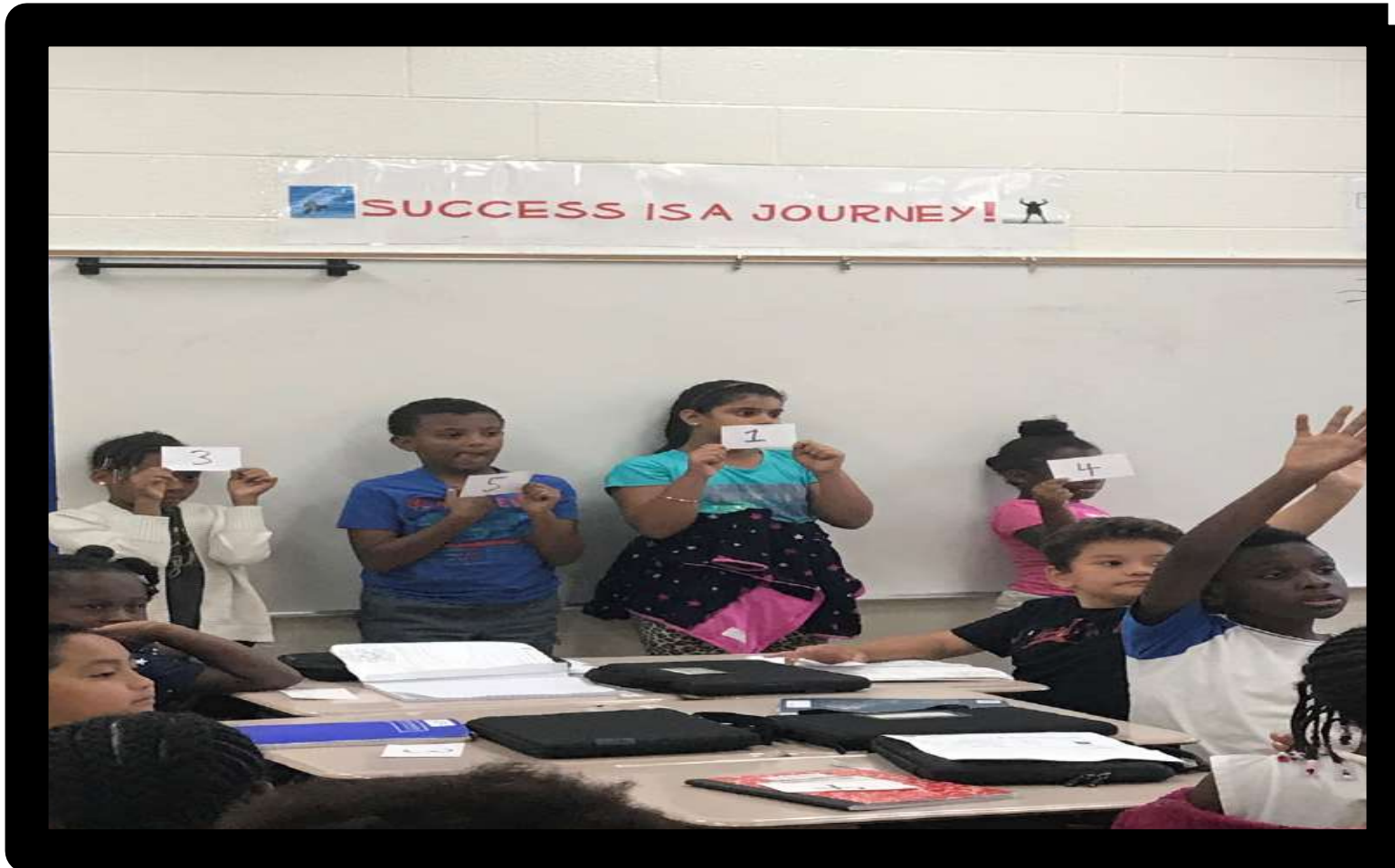
2nd grade
going over their
learning targets
to frame their
learning!

ENGAGING ACTIVITIES

Students in a second grade class had to build charts and graphs based on their choice of skittles, ice cream, or other information they could classify.



STUDENTS IN MATH CLASS FORMING NUMBERS BASED ON PLACE VALUE PROBLEMS.







OUR PL VIDEO

#WeAREthevillage