



## Homework Calendar Resources

August Third Grade





Reading:	Writing:		
Third grade reading is filled with the incorporation of reading	Writing often gives insight to the way students are understanding		
strategies and learning to use information gained through litera-	language and the use of language to communicate knowledge. In		
ture. This month we will focus on using parts of speech to deter- mine mood of characters, character traits, and recognize dialogue.	third grade, we will focus on how words are changed through the addition of a prefix or suffix, the importance of strong verbs, and		
mine mood of characters, character traits, and recognize dialogue.	the appropriate use of common and proper nouns.		
As you work with your child, listen to them read aloud daily and			
encourage the use of inflection with dialogue, fluency with known	With each writing task, encourage the use of correct spelling,		
words, and use of new vocabulary to answer questions about the	punctuation, indention of paragraphs, and the development of de- tails.		
stories they read.	tans.		
Encourage interest in chapter books in a series. The ability to	If your child has the opportunity, encourage the use of a computer		
identify themselves with actions performed by a character in a sto-	to find information and look up misspelled words.		
ry helps them build background knowledge and a deeper under- standing of the author's purpose in writing a particular literature	Halpful Wabsites for Cramman practical		
section.	Helpful Websites for Grammar practice: http://www.vocabulary.co.il/third-grade-vocabulary-games/		
Mathe	Science/Social Studies		
Math: Mental math will be prevalent in this month's instruction. Your child will need	Science/ Social Studies: Our third grade year will begin with a study of Georgia habitats		
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Monday	Tuesday	Wednesday	Thursday
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Read a story and identify the problem and solution. Write about a different way the character can solve the problem. If reading a chapter book, use one chap- ter.	Read this prompt: Write about your first day of third grade. Include things that happened, your favorite part of the day, and a friend that you made.	Round the following numbers to the near- est ten: 63, 99, 23, 17, 5, 38, 72, 91, 88	Read this prompt: Using your writing passage from Tuesday, create a timeline to match your first day of school.
Read a story and use the 5Ws (who, what, when, where, and why) to tell about the characters, settings, and plot of the story. If reading a chapter book, use one chap- ter.	Read this prompt: Pretend you are a pen- cil. Write about what you did today. Include details about how you feel and why.	Write the fact family for the following numbers: 23, 31, 54 You should have two addition sentences and two subtraction sentences.	Create a timeline that shows what you did in the summer. Include pictures, dates, and sentences to describe the events.
Read a story and write a different ending. Be sure to include all the characters and illustrate. If reading a chapter book, use one chap- ter.	Read these prompts: Why is it important to follow rules in school? What do you think would happen if we did not have rules? What is the most important rule in school and why do you think that? Form a paragraph of at least seven sentences to answer the prompt.	Complete the following word problem: Luke has 56 pencils. He shares 37 pen- cils with his classmates. How many pen- cils does he have left? Explain how you got your answer.	Read this prompt: What happens when people have a conflict? Name different ways to resolve a conflict.
Read a story and identify at least three examples of cause and effect found in the plot. If reading a chapter book, use one chap- ter.	Read this prompt: Write about your fa- vorite hobby. Circle all the verbs you use. Make a list of those verbs in past tense form.	Using the following information, create a graph: 15 people like pizza, 4 people like hot dogs, 8 people like chicken nuggets Write about your graph using the words more, less, fewer, least, most, more and same.	Read this prompt: Describe the habitat and animals you find on the coastal plain of Georgia? How do hurricanes effect this habitat?
Read a story and identify the main reason you think the author wrote the story and explain why. Develop a new title that matches the reason you choose. If reading a chapter book, use one chap- ter.	Read this prompt: What character in a story that you have read are you most like and why? Circle all the common nouns and underline all the proper nouns you use in your writing.	Using the following information, create a graph: 10 sunny days, 7 rainy days, 2 windy days, 11 partly cloudy days Write about your graph using the words more, less, fewer, least, most, more and same.	Help your child draw a Venn Diagram.

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