



## Homework Calendar Resources August Second Grade





## Reading:

The second grade year starts with the exploration of story elements. Elements of a narrative story include identification of characters, setting, problem, solution, and plot. The homework tasks this month will focus on using the 5 W's (who, what, when, where, and why) to identify story elements.

Have your student read aloud to you and identify story elements as they are reading. It is also important to read aloud to your child to model fluent reading, expression with dialogue, and asking 5 W questions as you read.

## Writing:

Writing is a great way to check for understanding. This month, the students will respond to books that they read and compare lives of characters to themselves. The writing tasks will encourage your child to make connections to themselves, other books, and the world around them. As you are developing paragraphs with your child, remind them to start sentences with capital letters, use punctuations, and create sentences that have subject-verb agreement. Encourage them to use dictionaries to write words correctly.

## Math:

Math for this month has a focus on place value and the order of numbers. The homework task will encourage the use of number lines to identify and place numbers in the correct place.

It will greatly benefit your child to continue to practice math fact families. The following website is great practice and fun:

http://www.funbrain.com/cgibin/nl.cgi?A1=c&A2=1&A3=11&A4=[11][5][6][1]&A11=0&A12=0

http://www.free-training-tutorial.com/place-value-games.html

**Science/ Social Studies:** 

As the year gets started, your child will help create classroom rules and compare them to home rules. They will also begin a timeline of their lives. The timeline is a great link to the math number line activities.

In science, students will be exploring solids and liquids They will conduct experiments and explain their thinking when they come to a conclusion.

The writing prompts for theses areas will help show their understanding of the activities in class and provide an excellent time to practice more writing.

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Monday	Tuesday	Wednesday	Thursday
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Read aloud a story with your child. Ask them to explain and write about the parts of the story in a three column chart. In the first column they should write about the beginning, in the second column the middle, and the third column the end.	Read this prompt: Write about your first day of second grade. Include things that happened, you favorite part of the day, and a friend that you made.	A number line shows numbers in order. You can use it to count, add, subtract, and find greater than and less than. Create a number line with the numbers 20-40. Example:	Read this prompt: Using your writing passage from Tuesday, create a timeline to match your first day of school.
Story elements are common in fiction stories. They include identification of characters, setting, and plot (what happens in the story). Read a story with your child and have them identify the story elements in their homework journal.	Read this prompt: Pretend you are a pencil. Write about what you did today. Include details about how you feel and why.	Count the number of members in your family including extended family with your child. Write the total number and create a number line to match the total number.	Create a timeline that shows what you did in the summer. Include pictures, dates, and sentences to describe the events.
The 5 W's are a great way to ask questions about a book and check for understanding. Read aloud a story with your child and ask the following questions: Who was the main character?, What did the character do?, When and where did the story take place?, Why did the story end the way it did? Record your answers.	Read these prompts: Why is it important to follow rules in school? What do you think would happen if we did not have rules? What is the most important rule in school and why do you think that? Form a paragraph of at least seven sentences to answer the prompt.	Place value helps identify the value of numbers. Read the following numbers to your child and have them write the number as you call it out: 51, 26, 84, 90, 17, 3, 10. After checking to see if the numbers are correct, have your child circle the number in the tens place.	Read this prompt: What happens to water when it gets really cold?
Read aloud a story with your child. Help them develop 5W questions about the story. The 5 W's are who, what, when, where, and why. Record and answer the questions in your homework journal.	Read this prompt: What is your favorite book and why?	Place value helps identify the value of numbers. Read the following numbers to your child and have them write the number as you call it out: 27, 100, 55, 130, 117, 73, 190. After checking to see if the numbers are correct, have your child circle the number in the tens place.	Read this prompt: How do you turn a solid into a liquid?
Read aloud a story with your child. Help them develop 5W questions about the story. The 5 W's are who, what, when, where, and why. Record and answer the questions in your homework journal	Read this prompt: What character in a story that you have read are you most like and why?	Place value helps identify the value of numbers. Read the following numbers to your child and have them write the number as you call it out: 42, 101, 99, 119, 176, 80, 120. After checking to see if the numbers are correct, have your child circle the number in the tens place.	Help your child draw a Venn Diagram.  Compare and contrast solids and liquids.