

	Monday	Tuesday	Wednesday	Thursday	Friday	Stations Problem and Solution Teacher-P/S-ck biographies Achieve/AR Exact Path Social St. Achieve- "These Lights are to cool" (problem and solution). "The Lost and Found Camera" (sequence). -Problem/Solution (Problem/Solution)- Read, highlight text, and answer the comprehension questions.
7:55-8:00	Attendance- Pledge of Allegiance- Announcements					
8:00-8:30	Planner/AR Tests/S. Studies					
8:30-9:00	PE					
9:00- 11:30, 12:08-2:30 5 th Grade ELA/LAB/Social St. Homework: Mon.-Sp. - Write the spelling words 3 x each and the beginning (1 st) paragraph of your biography, AR Tues. - Social Studies-Read Ch. 1, L-1 and answer 4 questions of choice. Wed. - Sp.- Choose an activity from the tic tac toe spelling board and complete. Please exclude 3 x each. Write the final (3) paragraph of your biography, AR Thurs. - AR Spelling and Reading tests are on Friday.	EQ: How do I analyze a story to determine problem and solution text structure LAB-Exact Path Math Spelling-words with u Vocabulary-4 column AVID using LINCS. Strategy-Idioms, p. 42 Two column notes on problem and solution in AVID NB. Skill-Problem and solution - Read "Whitewater Adventure" on pages 36-39 and discuss how students determined the meaning of the vocabulary words. AVID Weekly- "Animals" Vocabulary/mark text Centers	EQ: How do I analyze a story to determine problem and solution text structure LAB-Exact Path Reading Activating strategy: AVID Weekly- "Animals" Write in the margins, clarify, and one sentence summaries. Skill: Problem and Solution, Create two column Cornell note taking with EQ. Work on flip book for text structure/S. Genre-Realistic Fiction, p. 42 Reread : Whitewater Adventure" Students create GxO.- Review in Wonders p. 41. ReadWorks (P/S) Answer the comprehension questions.	EQ: How do I analyze a story to determine problem and solution text structure ReadWorks-(P/S)-Read, discuss, and mark text "Menacing Meningitis" Wonders-Begin reading workbook pages 11-15, 17. (work with small group at kidney table). Achieve (problem/Solution)-Read, highlight, and journal Centers	EQ: How do I analyze a story to determine problem and solution text structure LAB-Exact Path Reading Social St.- Review Ch. 1, L-1-"Ancient American Civilizations"- Read, discuss, and mark text for Ch. 1, L-2 on pages 4-12-17. Discuss and answer comprehension questions in collaborative pairs. Grammar-Cornell notes on AVID Weekly- "Animals" Interest Based Learning Log.	EQ: How do I analyze a story to determine problem and solution text structure LAB-Exact Path-Math Spelling Test ReadWorks (P/S) Answer the comprehension questions "Menacing Meningitis" Achieve/EPath	
Writing	Analyze Prompts Introductions Discuss Biography that students will write	Introductions/Synthesize Text Review 1 st paragraph of student biographies	Introductions/Synthesize Text Review middle paragraphs of student biographies	Baseline Assessment	Baseline Assessment	
11:00-11:30	Achieve	Achieve	Classroom Lab/Switch	Achieve	Achieve	
11:38-12:08	Lunch					
2:10-2:30						
	2:30 Dismiss Pickup and Walkers, Walk Students to the Bus					
	*Safety procedures covered daily.					