

Mrs. Sovercool

Lesson Plans

Week of: August 27-31

Spelling: pin, win, hit, sit, miss, kiss, nap, can, out, up

High Frequency Words: down, out, up, very

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge	Roll, pledge	Roll, pledge	Roll, pledge	Roll, pledge
8:00-8:30/9:00-10:30 Reading Lab 8:30-9:00 Word Work Fluency: Sound Spelling Phonemic Awareness: Alliteration and phoneme blending Phonics: Short vowel i Structural Analysis: Double Final Consonants High Frequency Words	Word Work Read "Alicia's Happy Day" Introduce Oral Vocabulary Introduce High Frequency Words Shared Reading "Six Kids" Introduce Spelling Words Workbook — words with short i Workbook—high frequency words in a sentence Workbook—words with short i	Word Work Listening Comprehension—"The City Mouse and the Country Mouse" Read "Six Kids" Workbook—Read "Pip and Tip" Workbook—details-graphic organizer Workbook—story details	Word Work Read Big Book "Alicia's Happy Day" Close Reading with "Go Pip" Workbook—Read "Pip and Tip"	Spelling Pre-Test Word Work Close Reading with "Go Pip" Workbook—double final consonants Workbook—text feature: bold print Workbook—writing: key details	Spelling Test Word Work Test on Lesson 2 Kindergarten Sight Word Test
9:30-10:00 Language Arts	Word order	Word order	Word order	Word order	Word Order
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling writing with main idea/details	Writing--spelling sort with short l words	Writing—retell "Go Pip" using sequence transition words first, next, last
10:30-11:00 Recess 11:00-11:30 Lunch 11:30-12:30 Math	Recess Lunch Lesson 1.6—Algebra: Add in any order	Recess Lunch Lesson 1.7—Algebra: Put Together Numbers to 10	Recess Lunch Lesson 1.8—Addition to 10	Recess Lunch Review and Extra Practice for Chapter 1	Recess Lunch Practice Test on Chapter 1
12:30-1:00 PE	PE	PE	PE	PE	PE
1:00-2 :30 Science	Science Lesson 1 "How Scientists Work" Wonder Why Activity Lesson 1" What Are Senses and Other Tools?"—Your Senses	"Learning With Your Senses" Quick write—"I use my ____ to ____."	1:00--Music Science Lesson 1 continued Tools to Explore	Science Lesson 1 continued Measuring Up Activity Sum It Up ! Activity	Science Lesson 1 continued Brain Check-The Senses Apply Concepts-Science Tools
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY